



2014 CCAFL Serbian Continuers Marking Guidelines

Section 1: Listening and Responding Part A

Question 1 (a)

Criteria	Marks
• Correct answer – B	1

Question 1 (b)

Criteria	Marks
• Identifies who Nevenka is	1

Sample answer:

Nevenka is the girl who Milan took out for dinner and started dating.

Question 1 (c)

Criteria	Marks
• Makes judgement about whether Milan intended to repay the money with relevant reference to the text	3
• Makes a judgement with some reference to the text	2
• Gives some relevant information	1

Sample answer:

Milan didn't intend to repay Brana. He wanted her to forget about it. He also mentioned \$200 instead of \$300.

**Question 2**

Criteria	Marks
• Explains why the 'Uprava puteva' was surprised	2
• Provides at least one piece of relevant information	1

Sample answer:

'Uprava puteva' was surprised by the snow because it fell too early and just a few days ago there was hot summer weather.

Question 3 (a)

Criteria	Marks
• Makes a judgement about Zoran's attitude with detailed reference to his use of language	3
• Makes a judgement about Zoran's attitude with some reference to his use of language	2
• Provides some relevant information	1

Sample answer:

Zoran believes very strongly that the voting is unfair and he expresses it by using very strong and emotional language – 'the voting makes me sick', 'incompetent judges', 'screeching'. Zoran also uses this strong language to ridicule the competition – 'screeching', showing his negative attitude.

**Question 3 (b)**

Criteria	Marks
• Compares and contrasts both arguments with detailed reference to the text	5
• Compares and contrasts both arguments with some reference to the text	4
• Compare and contrasts both arguments with limited reference to text	3
• States one argument given by each speaker	2
• Gives some relevant information	1

Sample answer:

Branka believes that the competition is valid and reasonable. She argues that if the people want someone out, the competitor should be out, and consequently whoever receives most votes should win. In Branka's opinion all aspects of a competitor's personality, their performance as well as their singing, are equally important.

Zoran is certain that the voting system is rigged and that the number of votes via SMSs can be manipulated. He also believes that the voting system isn't fair to those who can't afford to vote or vote as many times as they would like to. The most important thing in Zoran's view is the competitor's voice.

While Branka's arguments are reasoned, Zoran has strong feelings against the voting system and ridicules everyone involved.

Both Branka and Zoran are fans of the competition, and they do agree to some extent that the blonde girl has a good voice.



Section 1: Listening and Responding

Part B

Question 4 (a)

Criteria	Marks
• Explains fully why Marko is not worried	2
• Gives one relevant piece of information	1

Sample answer:

Marko is from the Tourist Alliance and is not worried about the snow on the roads because he hopes it is 'the introduction to one successful and long winter tourist season.'

Question 4 (b)

Criteria	Marks
• Explains fully why tourist agencies have been working non-stop	2
• Gives one relevant piece of information	1

Sample answer:

Due to the early snow fall people have been interested in skiing even more and they want to book the accommodation before it is all taken.

Question 5 (a)

Criteria	Marks
• Identifies where the conversation takes place	1

Sample answer:

In a car.

Question 5 (b)

Criteria	Marks
• Identifies what the surprising turn in this conversation is	1

Sample answer:

The daughter surprised her father about the fact that she had already passed the driving test.

**Question 5 (c)**

Criteria	Marks
• Describes the father/daughter relationship with detailed reference to the text	3
• Describes the father/daughter relationship with some reference to the text	2
• Gives some relevant information	1

Sample answer:

The father comes across as very critical. He tells his daughter first to give way to vehicles coming from the right hand side without her even making a mistake there. He warns her about her driving too fast. He criticises her then for driving too slowly. The daughter is very frustrated by all that criticism.

Question 6 (a)

Criteria	Marks
• Identifies why Marija is visiting Australia this time	1

Sample answer:

To play in the Australian Open.

Question 6 (b)

Criteria	Marks
• Explains fully why the word was used to describe her	2
• Gives one relevant piece of information	1

Sample answer:

- Because she is hardworking and trains continuously without giving up. She is very persistent.

Question 6 (c)

Criteria	Marks
• Makes a judgement with detailed reference to the text	3
• Makes a judgement with some reference to the text	2
• Gives one piece of relevant information	1

Sample answer:

Tennis is very important in her life. However, she also values other things such as love, family, happiness and perhaps having a pet. She believes that regardless of tennis bringing her fame and success, she, like the others, is still a human being.



Section 2: Reading and Responding

Part A

Question 7

Criteria	Marks
• Explains how Dragan uses language to persuade with detailed reference to the text	4
• Explains how Dragan uses language to persuade with some reference to the text	3
• Makes brief reference to Dragan's language	2
• Gives some relevant information	1

Sample answer:

He uses strong and descriptive language, such as 'cramming ourselves with medications', 'doing everything against ourselves', etc. He also speaks about our 'destiny' that we can 'forecast' by choosing what we eat and how we behave. In the conclusion, he gives us advice to think about what we are doing and what we are to do if we want to live longer.

Question 8 (a)

Criteria	Marks
• Explains in detail the reference to life as a novel	3
• Explains briefly the reference to life as a novel	2
• At least one piece of relevant information given	1

Sample answer:

Vesna sees life as a novel consisting of days in which we live day after day. By living and making the best/most out of each day we can live a better and more fulfilled life.

Question 8 (b)

Criteria	Marks
• Identifies what Jovan Popovic recommends and gives reasons	3
• Identifies what Jovan Popovic recommends with limited explanation	2
• At least one piece of relevant information given	1

Sample answer:

Jovan recommends that we shouldn't push too hard in our efforts. There will be another day tomorrow and we need to save some energy for that day and days to come.



Section 2: Reading and Responding

Part B

Question 9

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates an excellent understanding of the whole text• Manipulates language authentically and creatively to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	13–15
<ul style="list-style-type: none">• Demonstrates a good understanding of the text• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	10–12
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Attempts to structure relevant information and ideas	7–9
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited ability to link information and ideas or structure text	4–6
<ul style="list-style-type: none">• Responds to isolated elements in the text• Uses single words or set formulae to express information	1–3



Section 3: Writing in Serbian

Questions 10–11

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates breadth and depth in the treatment of relevant information, ideas and/or opinions• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language authentically and creatively to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information coherently and effectively	17–20
<ul style="list-style-type: none">• Demonstrates breadth and some depth in the treatment of relevant information, ideas and/or opinions• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language with some degree of authenticity and creativity to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information effectively	13–16
<ul style="list-style-type: none">• Presents information and a range of ideas and/or opinions relevant to the task• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Organises information and ideas to meet the requirements of the task	9–12
<ul style="list-style-type: none">• Presents some information, opinions or ideas relevant to the task• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited evidence of the ability to organise information and ideas	5–8
<ul style="list-style-type: none">• Demonstrates a limited understanding of the requirements of the task• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax• Uses single words and set formulae to express information	1–4

Serbian Continuers

2014 CCAFL Examination Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
Conversation	10	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4
Discussion	15		H1.1, H1.2, H1.3, H1.4, H4.1, H4.2, H4.3

Section 1: Listening and Responding

Part A

Question	Marks	Content	Syllabus outcomes
1 (a)	1	Personal Identity — Conversation	3.1
1 (b)	1	Personal Identity — Conversation	3.1
1 (c)	3	Personal Identity — Conversation	3.2
2	2	Daily Life — News Report	3.1
3 (a)	3	Arts and Entertainment — Conversation	3.2
3 (b)	5	Arts and Entertainment — Conversation	3.4

Section 1: Listening and Responding

Part B

Question	Marks	Content	Syllabus outcomes
4 (a)	2	Tourism — Interview	3.2
4 (b)	2	Tourism — Interview	3.3
5 (a)	1	Urban Life — Conversation	3.1
5 (b)	1	Urban Life — Conversation	3.2
5 (c)	3	Urban Life — Conversation	3.3
6 (a)	1	Leisure and Recreation — Interview	3.1
6 (b)	2	Leisure and Recreation — Interview	3.2
6 (c)	3	Leisure and Recreation — Interview	3.3

Section 2: Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
7	4	Health — Blog/Article	3.2
8 (a)	3	Health — Interview	3.3
8 (b)	3	Health — Interview	3.3

**Section 2: Reading and Responding
Part B**

Question	Marks	Content	Syllabus outcomes
9	15	Health — Report/Email	2.1, 2.3, 3.1, 3.3

Section 3: Writing in Serbian

Question	Marks	Content	Syllabus outcomes
10	20	World of Work — Speech Script	2.1, 2.2, 2.3
11	20	Tourism — Diary entry	2.2, 2.3