

## 2014 HSC Spanish Beginners Marking Guidelines

### Section I — Listening

#### Question 1

Criteria	Marks
• Identifies why the lady has chosen the shop	2
• Provides some relevant information	1

*Sample answer:*

She has chosen this shop because the bread is excellent and they open early.

#### Question 2 (a)

Criteria	Marks
• Correctly identifies why the speaker is unable to pick up Diego	1

*Sample answer:*

He can't pick up Diego because his sister needs his car.

#### Question 2 (b)

Criteria	Marks
• Identifies the correct answer	1

*Sample answer:*

(B)

**Question 3**

Criteria	Marks
• Identifies what the friends are discussing	2
• Provides some relevant information	1

**Sample answer:**

They are discussing the health benefits of a special fruit juice.

**Question 4**

Criteria	Marks
• Correctly completes the details of the bike race	3
• Provides a substantial amount of relevant information	2
• Provides some relevant information	1

**Sample answer:**

Message	
Date	22 Nov
Starting time	11
Meeting place	school
Wet weather arrangement	It will be postponed to the following week
Ana's ID number	4618

**Question 5 (a)**

Criteria	Marks
• Correctly identifies what is being offered	1

**Sample answer:**

A credit card

**Question 5 (b)**

Criteria	Marks
• Correctly identifies why the speaker is making the offer	3
• Shows some understanding of why the speaker is making the offer	2
• Provides some relevant information	1

***Sample answer:***

To celebrate the centenary of the university, to help students learn about financial management and to raise funds for the construction of a new athletics stadium.

**Question 6**

Criteria	Marks
• Identifies the correct answer	1

***Sample answer:***

(C)

**Question 7**

Criteria	Marks
• Clearly identifies why the announcement has been made	3
• Shows substantial understanding of the announcement	2
• Provides some relevant information	1

***Sample answer:***

To inform residents that a new recycling service will start from January, and that they are required to put their recycling out every second Friday.

**Question 8**

Criteria	Marks
• Expresses concisely the three main steps that need to be taken by the boy	3
• Show a good understanding of the application process but does not necessarily summarise	2
• Provides some relevant information	1

***Sample answer:***

- Fill in the form online.
- Provide a reference letter from school.
- Pay the registration fee.

**Question 9**

Criteria	Marks
• Explains fully how Sandra tries to convince Manuel to change his plans with detailed reference to the text	5
• Shows a good understanding of Sandra's arguments and Manuel's requirements	4
• Shows some understanding of Sandra's arguments and/or Manuel's requirements	2–3
• Provides some relevant information	1

***Sample answer:***

Sandra tells Manuel that Brazil will be expensive due to the World Cup and that there is a special deal to Costa Rica. Since he is interested in surfing and festivals, Sandra points out that Costa Rica has excellent surfing beaches and cultural festivities and everything is more accessible. She also adds that a major attraction is the volcano, which interests him. Finally she emphasises that Costa Rica would be a much cheaper option than Brazil.

**Question 10**

Criteria	Marks
• Suggests a reasonable solution with comprehensive assessment of the problem	5
• Suggests a reasonable solution showing a good understanding of the problem	4
• Shows some understanding of the brother's and/or the sister's situation(s)	2–3
• Provides some relevant information	1

***Sample answer:***

Claudia can look after their mother for the first three months and Eduardo the next three months. This arrangement is fair as Claudia can still move out of home after three months and Eduardo can still have his trip although shortened. This will give Claudia more time to look for accommodation, adjust to her new job and save money for a better place. Eduardo also will not lose money as he has only paid for three months of overseas accommodation. This will allow them to share the responsibility and do what they want to do when their mother is well after six months.

## Section II — Reading

### Question 11 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>Correctly identifies how often the event takes place</li> </ul>	1

*Sample answer:*

Twice a year

### Question 11 (b)

Criteria	Marks
<ul style="list-style-type: none"> <li>Correctly identifies what is new at the event</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

*Sample answer:*

They will have English books at half price and free English classes.

### Question 12

Criteria	Marks
<ul style="list-style-type: none"> <li>Correctly matches all four questions to the corresponding responses</li> </ul>	4
<ul style="list-style-type: none"> <li>Correctly matches three questions to the corresponding responses</li> </ul>	3
<ul style="list-style-type: none"> <li>Correctly matches two questions to the corresponding responses</li> </ul>	2
<ul style="list-style-type: none"> <li>Correctly matches one question to the corresponding response</li> </ul>	1

*Sample answer:*

Emilio — 6  
 Daniela — 1  
 Patricia — 4  
 Sebastian — 3

**Question 13 (a)**

Criteria	Marks
• Correctly identifies the reason	1

**Sample answer:**

It is the closing date for registering.

**Question 13 (b)**

Criteria	Marks
• Explains fully why the event should appeal to a wide range of students with detailed reference to the text	3
• Show some understanding of the event	2
• Provides some relevant information	1

**Sample answer:**

It includes indoor sports (eg indoor soccer), outdoor sports (eg athletics), water sports (eg rowing) and cultural activities (eg poetry). The prizes include an afternoon off school and a free lunch.

**Question 14 (a)**

Criteria	Marks
• Correctly identifies what Emily and Pablo are discussing	1

**Sample answer:**

Emily's new purchase.

**Question 14 (b)**

Criteria	Marks
• Shows a comprehensive understanding of the differences between Emily's and Pablo's opinions	5
• Shows a good understanding of Emily's and Pablo's opinions	4
• Shows some understanding of Emily's and/or Pablo's opinions	2–3
• Provides some relevant information	1

***Sample answer:***

Emily and Pablo have different opinions about spending money, technology and trusting doctors. Emily thinks it is worthwhile buying the bracelet because her doctor recommends it. She is also convinced that the bracelet can measure her health, monitor her sleep pattern and send information straight to the doctor's computer. However, Pablo believes that the doctor's recommendation could be based on receiving a commission. He does not believe the bracelet can do all that and he would rather use the money for something else. He also does not trust the doctor and thinks that Emily would be charged each time the doctor checks her information.

**Question 15 (a)**

Criteria	Marks
• Correctly identifies who is invited to respond to the article	1

***Sample answer:***

People living in neighbouring communities.



**Question 15 (b)**

Criteria	Marks
• Shows a comprehensive understanding of how the council's decision has affected the community with detailed reference to the text	5
• Shows a good understanding of how the council's decision has affected the community with reference to the text	4
• Shows some understanding of the decision of the council and/or how the decision has affected the community	2–3
• Provides some relevant information	1

***Sample answer:***

People who like to do graffiti are happy, as they have designated areas to openly paint their design. Abandoned and dirty areas of the neighbourhood have been improved. People can enjoy art even if they don't go to museums because areas of the community have become an open museum. However, some people believe that the architecture in the designated areas has been destroyed by young 'artists'. They are also unhappy with the council for not taking direct responsibility for maintaining the neighbourhood.

**Question 16 (a)**

Criteria	Marks
• Identifies what makes this academy special	2
• Provides some relevant information	1

***Sample answer:***

This academy is the oldest in the country and has won a major prize for excellence in music education.

**Question 16 (b)**

Criteria	Marks
• Provides a comprehensive assessment of whether Erika is likely to get the position. Justifies response with detailed reference to the text	5
• Provides a good assessment of whether Erika is likely to get the position. Justifies response with reference to the text	4
• Shows some understanding of the requirements of the position and/or Erika's qualities	2–3
• Provides some relevant information	1

***Sample answer:***

Erika is likely to get the position because she fulfils most of the requirements: she is in her third year of university, which means she has two years of university music study; she has done volunteer work in a children's centre; she has experience as a receptionist, which demonstrates communication skills. However, Erika is still only 19 though turning 20 in two months' time; her schedule at university is flexible but she is sometimes busy on the weekend; she plays two instruments but the piano isn't one of them.

These last three issues should not be major impediments for Erika to get the job.

## Section III — Writing in Spanish

### Part A

#### Question 17

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Applies knowledge of vocabulary, language structures and features to the task</li> </ul>	4
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Demonstrates some knowledge of vocabulary, language structures and features</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

#### Question 18

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates relevant ideas and information appropriate to audience, purpose and context</li> <li>Organises information and ideas coherently</li> <li>Applies knowledge of a variety of vocabulary, language structures and features to the task</li> </ul>	6
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Organises ideas and information</li> <li>Demonstrates knowledge of vocabulary, language structures and features</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Demonstrates some understanding of the requirements of the task</li> <li>Demonstrates limited evidence of the ability to organise ideas</li> <li>Demonstrates some knowledge of vocabulary, language structures and features</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

## Section III — Writing in Spanish

### Part B

#### Questions 19 and 20

Criteria	Marks
<ul style="list-style-type: none"> <li>• Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience</li> <li>• Organises information and ideas coherently</li> <li>• Demonstrates knowledge of a variety of vocabulary, language structures and features</li> </ul>	9–10
<ul style="list-style-type: none"> <li>• Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience</li> <li>• Organises information and ideas</li> <li>• Demonstrates some knowledge of a variety of vocabulary, language structures and features</li> </ul>	7–8
<ul style="list-style-type: none"> <li>• Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience</li> <li>• Organises information and ideas with some coherence</li> <li>• Demonstrates some knowledge of vocabulary, language structures and features</li> </ul>	5–6
<ul style="list-style-type: none"> <li>• Presents some information relevant to the task</li> <li>• Demonstrates elementary knowledge of vocabulary, language structures and features</li> </ul>	3–4
<ul style="list-style-type: none"> <li>• Produces some comprehensible language related to the task</li> </ul>	1–2

# Spanish Beginners

## 2014 HSC Examination Mapping Grid

### Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

### Written Examination

#### Section I – Listening

Question	Marks	Content	Syllabus outcomes
1	2	People, places and communities – Conversation	2.2
2 (a)	1	Friends, recreation and pastimes – Telephone message	2.2
2 (b)	1	Friends, recreation and pastimes – Telephone message	2.2
3	2	Family life, home and neighbourhood – Conversation	2.2
4	3	Friends, recreation and pastimes – Telephone conversation	2.2
5 (a)	1	Education and work – Speech	2.2
5 (b)	3	Education and work – Speech	2.2
6	1	Family life, home and neighbourhood – Telephone conversation	2.1
7	3	People, places and communities – Announcement	2.5
8	3	Future plans and aspirations – Conversation	2.3
9	5	Holidays, travel and tourism – Conversation	2.1
10	5	Future plans and aspirations – Conversation	2.4

#### Section II – Reading

Question	Marks	Content	Syllabus outcomes
11 (a)	1	People, places and communities – Advertisement	2.2
11 (b)	2	People, places and communities – Advertisement	2.2
12	4	People, places and communities – Interview notes	2.1
13 (a)	1	Education and work – Notice	2.2
13 (b)	3	Education and work – Notice	2.1
14 (a)	1	Friends, recreation and pastimes – chat room	2.2
14 (b)	5	Friends, recreation and pastimes – chat room	2.1
15 (a)	1	Family life, home and neighbourhood – Newspaper article	2.5
15 (b)	5	Family life, home and neighbourhood – Newspaper article	2.1
16 (a)	2	Future plans and aspirations – advertisement and letter	2.2
16 (b)	5	Future plans and aspirations – advertisement and letter	2.4

**Section III – Writing in Spanish****Part A**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>
17	4	People, places and communities– email	H3.1, H3.2, H3.3
18	6	Friends, recreation and pastimes – informal letter	H3.1, H3.2, H3.3

**Section III – Writing in Spanish****Part B**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>
19	10	Friends, recreation and pastimes – article	H3.1, H3.2, H3.3
20	10	People, places and communities – article	H3.1, H3.2, H3.3