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Centre Number

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Student Number

Aboriginal Studies

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black pen
- Write your Centre Number and Student Number at the top of this page

Total marks – 100

Section I Pages 2–12

55 marks

Part A – 25 marks

- Attempt Questions 1–10
- Allow about 45 minutes for this part

Part B – 15 marks

- Attempt ONE question from Questions 11–16
- Allow about 25 minutes for this part

Part C – 15 marks

- Attempt Question 17
- Allow about 25 minutes for this part

Section II Page 13

15 marks

- Attempt Question 18
- Allow about 25 minutes for this section

Section III Pages 14–15

30 marks

- Attempt either Question 19 or Question 20
- Allow about 1 hour for this section

Section I — Social Justice and Human Rights Issues

55 marks

Part A – The Global Perspective

25 marks

Attempt Questions 1–10

Allow about 45 minutes for this part

For multiple-choice questions, fill in the response oval next to the alternative that best answers the question. For other questions, answer in the spaces provided. These spaces provide guidance for the expected length of response.

- 1** Which of the following was a protest that highlighted the working conditions and wage inequalities of Aboriginal workers? **1**
- (A) 1967 Referendum
 - (B) The Freedom Ride
 - (C) Yirrkala Bark Petition
 - (D) The Wave Hill walk-off
- 2** What term best describes the legal recognition of ownership of land and territory, incorporating the right of self-government? **1**
- (A) Sovereignty
 - (B) Social justice
 - (C) Shared history
 - (D) Self-determination
- 3** Which document acknowledges the right of all people to health, food, clothing, housing and education? **1**
- (A) The International Covenant on Social Rights
 - (B) The International Covenant on Indigenous Rights
 - (C) The International Covenant on Civil and Political Rights
 - (D) The International Covenant on Economic, Social and Cultural Rights

4 Which type of racism occurs when Aboriginal and Indigenous peoples are placed at a disadvantage by the policies and structures of government and business? **1**

- (A) Attitudinal
- (B) Implicit
- (C) Institutional
- (D) Overt

5 Increasing educational attainment levels for Aboriginal and Indigenous communities is primarily important because it **1**

- (A) guarantees community participation.
- (B) allows a means to overcome disadvantage.
- (C) increases knowledge of the community cultures.
- (D) decreases the level of poverty in the community.

6 Outline ONE current indicator of the socioeconomic status of Aboriginal and Indigenous peoples. **2**

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7 Describe an initiative of Aboriginal or Indigenous peoples which addresses racism. **3**

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8 Describe the role that Aboriginal protest has played in addressing social justice inequities in Australia. **4**

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9 Explain the impact that ONE government inquiry has had on providing social justice and human rights for Aboriginal peoples. **4**

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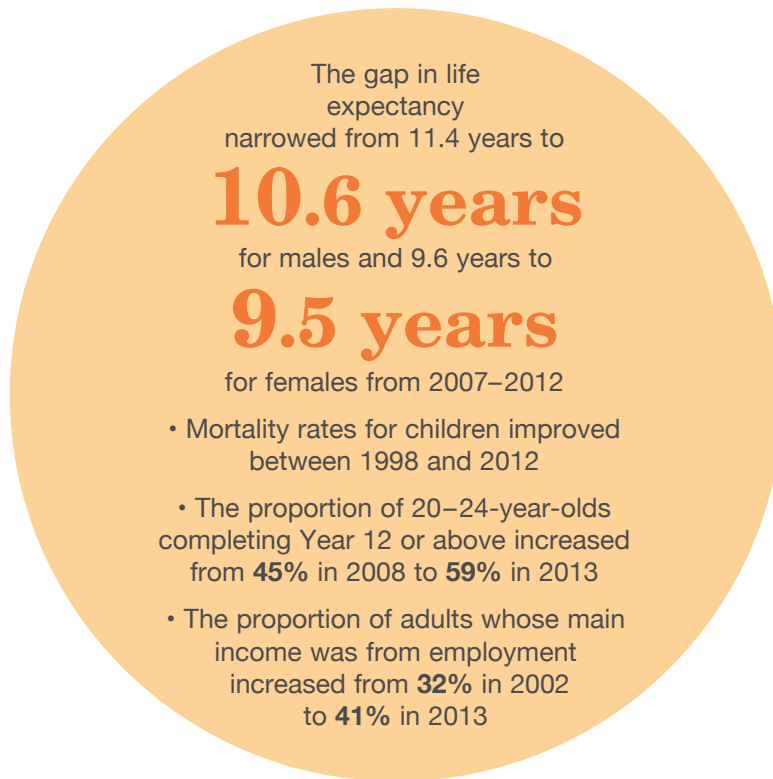
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10 Using the source and your own knowledge, discuss the extent to which Aboriginal and Indigenous peoples have achieved social equality within the broader society.

7



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Question 10 continues on page 6

Question 10 (continued)

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End of Question 10

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Aboriginal Studies

Section I (continued)

Part B – A Comparative Study

15 marks

Attempt ONE question from Questions 11–16

Allow about 25 minutes for this part

Answer part (a) of the question in a writing booklet.

Answer part (b) of the question in a SEPARATE writing booklet.

Extra writing booklets are available.

Your answers will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - communicate using relevant concepts and terms
 - present a sustained, logical and cohesive response
-

Question 11 — Health (15 marks)

Answer part (a) of the question in a writing booklet.

- (a) Describe ONE Aboriginal initiative that has addressed the health issues of Aboriginal peoples. **5**

Answer part (b) of the question in a SEPARATE writing booklet.

- (b) How do health issues affect Aboriginal and other Indigenous peoples? **10**

In your response, refer to both an Australian Aboriginal community and an international Indigenous community.

OR

Question 12 — Education (15 marks)

Answer part (a) of the question in a writing booklet.

- (a) Describe ONE Aboriginal initiative that has addressed educational outcomes for Aboriginal peoples. **5**

Answer part (b) of the question in a SEPARATE writing booklet.

- (b) How do educational issues affect Aboriginal and other Indigenous peoples? **10**

In your response, refer to both an Australian Aboriginal community and an international Indigenous community.

OR

Question 13 — Housing (15 marks)

Answer part (a) of the question in a writing booklet.

- (a) Describe ONE Aboriginal initiative that has addressed the standard of Aboriginal housing. **5**

Answer part (b) of the question in a SEPARATE writing booklet.

- (b) How do housing issues affect Aboriginal and other Indigenous peoples? **10**

In your response, refer to both an Australian Aboriginal community and an international Indigenous community.

OR

Question 14 — Employment (15 marks)

Answer part (a) of the question in a writing booklet.

- (a) Describe ONE Aboriginal initiative that has addressed employment outcomes for Aboriginal peoples. **5**

Answer part (b) of the question in a SEPARATE writing booklet.

- (b) How do employment issues affect Aboriginal and other Indigenous peoples? **10**

In your response, refer to both an Australian Aboriginal community and an international Indigenous community.

OR

Question 15 — Criminal Justice (15 marks)

Answer part (a) of the question in a writing booklet.

- (a) Describe ONE Aboriginal initiative that has addressed criminal justice outcomes for Aboriginal peoples. **5**

Answer part (b) of the question in a SEPARATE writing booklet.

- (b) How do criminal justice issues affect Aboriginal and other Indigenous peoples? **10**

In your response, refer to both an Australian Aboriginal community and an international Indigenous community.

OR

Question 16 — Economic Independence (15 marks)

Answer part (a) of the question in a writing booklet.

- (a) Describe ONE Aboriginal initiative that has addressed the standard of Aboriginal economic independence. **5**

Answer part (b) of the question in a SEPARATE writing booklet.

- (b) How do economic independence issues affect Aboriginal and other Indigenous peoples? **10**

In your response, refer to both an Australian Aboriginal community and an international Indigenous community.

Section I (continued)

Part C – Global Perspective and Comparative Study

15 marks

Attempt Question 17

Allow about 25 minutes for this part

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

Your answer will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - communicate using relevant concepts and terms
 - present a sustained, logical and cohesive response
-

Question 17 (15 marks)

How effective have government initiatives been in addressing social justice and human rights issues for Aboriginal and Indigenous peoples?

In your answer, refer to both an Australian Aboriginal community and an international Indigenous community and TWO of the following topics:

- Health
- Education
- Housing
- Employment
- Criminal justice
- Economic independence.

Section II

15 marks

Attempt Question 18

Allow about 25 minutes for this section

Answer parts (a) and (b) of the question in a writing booklet.

Answer part (c) of the question in a SEPARATE writing booklet.

Extra writing booklets are available.

Your answers will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - communicate using relevant concepts and terms
 - present a sustained, logical and cohesive response
-

Question 18 — Research and Inquiry Methods (15 marks)

Refer to the source and your own knowledge to answer Question 18.

Research into our service personnel

Aboriginal and Torres Strait Islander men and women have served in every armed conflict since the Boer War, frequently hiding their ancestry to join up.

But according to professors Mick Dodson and John Maynard, there is very little documentation of Indigenous service personnel.

“It’s a neglected history,” Prof Maynard said.

“Aboriginal men and women have historically missed out on receiving recognition and I think it’s timely that we made a move to change that.”

The professors are part of a team of researchers about to start compiling the nation’s first comprehensive record of Indigenous service in the defence forces.

The ‘Serving Our Country: a history of Aboriginal and Torres Strait Islander people in the defence of Australia’ project will involve two years of community consultations followed by another two years of compiling the records of Indigenous servicemen and women, nurses, ancillary staff and peacekeepers from the Boer War through to 2000.

“There’s been some – not a lot – recognition of individual stories but nothing comprehensive,” Prof Dodson, from the National Centre for Indigenous Studies at ANU, said.

The researchers are hoping to unearth letters, diaries, photographs, medals and memorabilia and are also collecting oral histories from returned service personnel and their family members.

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Answer parts (a) and (b) of the question in a writing booklet.

- (a) In what ways will the researchers attempt to overcome ‘a neglected history’? **2**
- (b) What difficulties could arise from undertaking this research? **3**

Answer part (c) of the question in a SEPARATE writing booklet.

- (c) Explain the relevant ethical research practices used when acquiring information involving Aboriginal peoples. **10**

Section III

30 marks

Attempt either Question 19 or Question 20

Allow about 1 hour for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

Your answers will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - communicate using relevant concepts and terms
 - present a sustained, logical and cohesive response
-

Question 19 — Aboriginality and the Land (30 marks)

Refer to the source and your own knowledge to answer Question 19 (a).

I want to ensure that the traditional laws, customs, sites, bush tucker, trees, plants and water at Koongarra stay the same as when they were passed on to me by my father and great-grandfather. Inscribing the land at Koongarra as World Heritage is an important step in making this protection lasting and real.

MR JEFFREY LEE

Senior traditional owner of the Djok (Gundjeihmi) clan

With kind permission of Jeffrey Lee

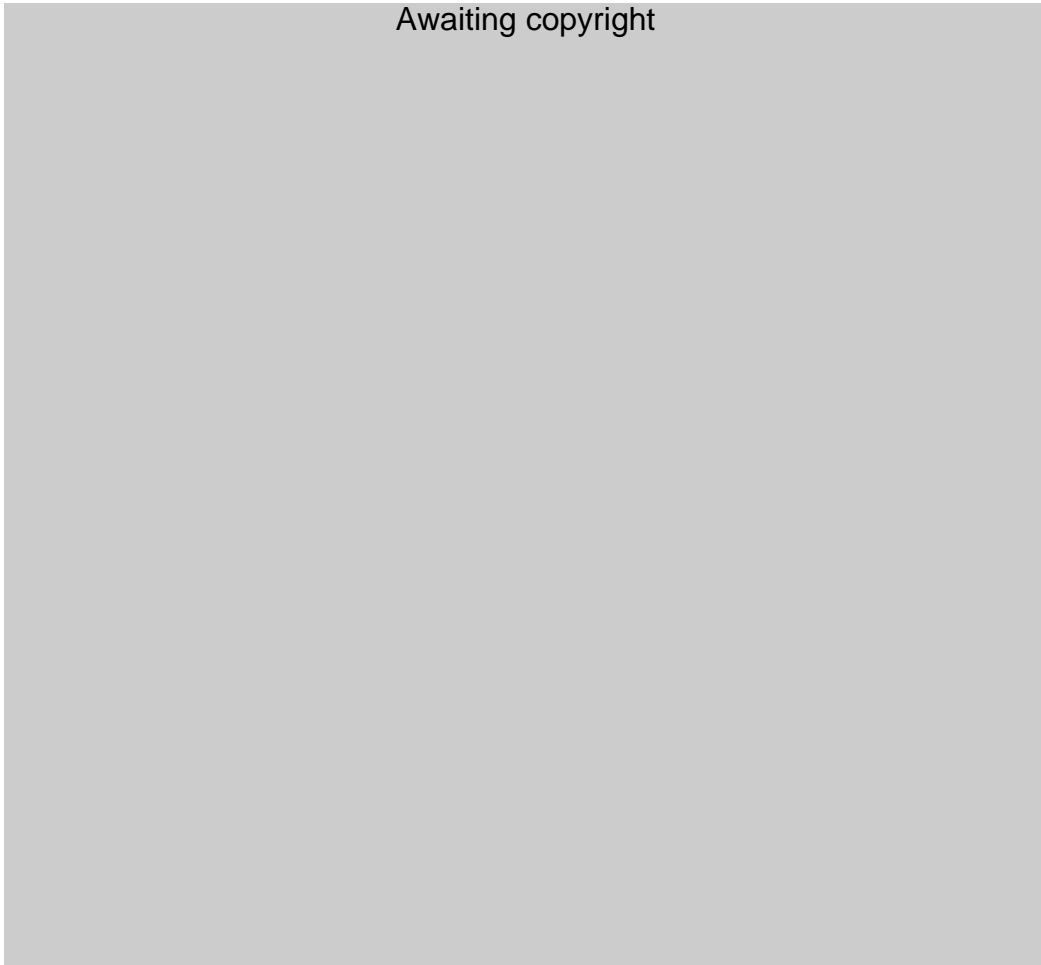
- (a) Why is Country important to Aboriginal peoples? In your answer, use the source and your own knowledge. **10**
- (b) Assess the importance to Aboriginal peoples of gaining land and water rights AND/OR native title. **20**

In your answer, refer to at least ONE Australian Aboriginal community.

OR

Question 20 — Heritage and Identity (30 marks)

Refer to the source and your own knowledge to answer Question 20 (a).



- (a) Describe ways in which Aboriginal peoples have expressed their heritage and identity. In your answer, use the source and your own knowledge. **10**
- (b) Explain why the recognition of heritage and identity is important for Aboriginal peoples. **20**

In your answer, refer to at least ONE Australian Aboriginal community.

End of paper

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