2015 Public Examination

Armenian
Continuers Level

Tuesday 20 October: 2 pm Australian Eastern Daylight Time

Reading Time: 10 minutes
Working Time: 2 hours and 30 minutes

• You have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You MUST NOT write during this time.
• Monolingual and/or bilingual printed dictionaries may be consulted during the reading time and also during the examination.

Section 1: Listening and Responding (30 marks)

Instructions to Students

1. Allow approximately 40 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in ARMENIAN.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.
Part A

15 marks
Attempt Questions 1–3

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately

You will hear THREE texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in ENGLISH.

Text 1

1. Complete the booking form.

<table>
<thead>
<tr>
<th>Date</th>
<th>.................................................................</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tickets</td>
<td>Adults ....................................................</td>
</tr>
<tr>
<td></td>
<td>Children ...................................................</td>
</tr>
<tr>
<td>Method of delivery</td>
<td>.............................................................</td>
</tr>
</tbody>
</table>

Marks | You may make notes in this space.

2
Text 2

2. (a) What is the purpose of Vardan’s call?

(b) What do we learn about Sona’s personality from the conversation?

(c) What prompted the surprising turn in this conversation?
Text 3

3.  (a) What is the purpose of this advertisement?

(b) Which of the facilities that are offered might appeal to business people?

(c) How does the advertisement try to attract the attention of listeners?

   In your answer, refer to language and content.
Part B

15 marks
Attempt Questions 4–6

When judging performance in this part, the examiner(s) will take into account the extent to which
the student demonstrates the capacity to:

• understand general and specific aspects of texts by identifying and analysing information
• convey the information accurately and appropriately

You will hear THREE texts. Each text will be played twice. There will be a short break between the
first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in ARmenian.

Text 4

4. (a) Why are Hakob and Mrs Avetian having this conversation?

Why are Hakob and Mrs Avetian having this conversation?

(b) How likely is it that Hakob will be successful? Support your
answer with reference to the text.

How likely is it that Hakob will be successful? Support your answer with reference to the text.
Text 5

5. Compare Lusine’s and Ruben’s attitudes towards their favourite team.

You may make notes in this space.
6. According to Mr Roubinian, to what extent was his store successful during this period?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

End of Section 1
Section 2: Reading and Responding (25 marks)

Instructions to Students

1. Allow approximately 1 hour and 10 minutes for Section 2.

2. Write all your answers to the questions in Section 2 in this booklet using black or blue pen. Space is provided for you to make notes.

3. You must answer ALL questions in Part A and Part B.

4. Answer Part A in ENGLISH and Part B in ARMENIAN.

5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.

6. All question booklets will be collected at the end of the examination.
Part A

10 marks

Attempt Question 7

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

• understand general and/or specific aspects of texts, by, for example, comparing, contrasting, summarising, or evaluating, and convey the information accurately and appropriately

7. Read the text and then answer in ENGLISH the questions that follow.

Armôni Blog

Yez het ouzoum em kisel im zgaêoumnerö mardkanê vstahelou masin: Es mi wië ïerahauat mard em, îat ëem vstahoum ouriînerin, bajê verxers, erb es õgnouïean kariw ounôi, im önkerneriê môkö iny õgneê dours gal ajd viíakiê: Es ajd mardoun karí ìamanak ô inë íanaëoum em, bajê na ajnwan õgneê iny, or draniê jetoj es îat mtermaêaj nra jet:

Ajìm es haskanoum em, or aîqarhoum lau önker ounenalö amenalau bann ô: Mardkanê vstahel pôtw ô: I¨në ôw karcoum:

Eua: Armôn, ouraq em, or karciwd ñoqer es mardoê vraj vstahelou masin: Gites, es erkou önkerouhi ounim, oronê vraj  miît krêac em jojs dnel ou vstahil irenê: Anonw kiser en im ouraqouïiunners ou daónouïiunners: Armô´n, vstahi´r önkerneroud:

Ajs es im keanwi ñoryaóouïiunnerôs ô, or k’ösem:


áoza: Es amboòxovin hamayajn ëem yezi het, Aîo´t eu Eua´: Mardoê pôtw ô vstahil, bajê oë liovin: ãrinak, eïô es im gaòtniws vstahim önkeroxs, es i¨në eraîqiw ounim, or an al ir kargin ouriî önkerox mö ëi patmer: Menw pôtw ô vstahinw miajn mer mõtik önkerneroun, isk ouriîneroun; miajn masamb: Amôn mard pôtw ô jojsö dnô inwn ir vraj, bajê ban mön al auelaênem: Armô´n, mi´ lser Aîotin asacneroun: Meòw, or Aîotö ajd yeuov kö mtacô: Aîotin nmanneroun vstahilö ìuar harê ô: Anonw mardoê k'õgtagorcen irenê îahin hamar: Pôtw ëô vstahil ajdpisi mardoê:

Question 7 continues on page 3
Question 7 (continued)

(a) Why has Armen started this blog?  

(b) How does Ashot convey his attitude about people?  

(c) Compare Eva’s and Rosa’s views on the topic being discussed.  

End of Question 7
Part B

15 marks

Attempt Question 8

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

• understand general and specific aspects of a text by identifying, analysing, and responding to information
• convey information coherently (structure, sequence, accuracy and variety of vocabulary and sentence structure) and appropriately (relevance, use of conventions of the text type)

8. Read the text and then answer in approximately 150 words in ARMENIAN the question that follows.

Imagine that you are Narek. You have received this email from your best friend Haik. Write an email in response.

You may make notes in this space.
Armenian
Continuers Level

Question 8
BLANK PAGE
Section 3: Writing in Armenian (20 marks)

Instructions to Students

1. Allow approximately 40 minutes for Section 3.
2. Write your answer to a question from Section 3 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ONE question in ARMENIAN.
4. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
5. All question booklets will be collected at the end of the examination.
Total marks – 20
Attempt either Question 9 or Question 10

When judging performance in this section, the examiner(s) will take into account the extent to which the student demonstrates:

- relevance and depth of treatment of ideas, information, or opinions
- accuracy and range of vocabulary and sentence structures
- the capacity to structure and sequence response and capacity to use conventions of the text type

Answer ONE question from this section in approximately 250 words in ARMENIAN.

9. You have just returned from a week at camp, where there was no access to mobile phones, computers or television.

Write the script of your speech to the school assembly reflecting on your experience.

OR

10. Last month you lived at home on your own for the first time while your family was overseas.

You were shocked by all the unforeseen responsibilities this presented.

Write an informal letter to your best friend describing the challenges you faced.

You may make notes in this space.