

# Community and Family Studies

## General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black pen
- Write your Centre Number and Student Number at the top of pages 9, 11, 13, 17 and 19

## Total marks – 100

### Section I Pages 2–20

#### 75 marks

This section has two parts, Part A and Part B

Part A – 20 marks

- Attempt Questions 1–20
- Allow about 35 minutes for this part

Part B – 55 marks

- Attempt Questions 21–28
- Allow about 1 hour and 40 minutes for this part

### Section II Pages 21–22

#### 25 marks

- Attempt ONE question from Questions 29–31
- Allow about 45 minutes for this section

## **Section I**

**75 marks**

**Part A – 20 marks**

**Attempt Questions 1–20**

**Allow about 35 minutes for this part**

Use the multiple-choice answer sheet for Questions 1–20.

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- 1** Which of the following is a form of secondary data?
  - (A) Case studies
  - (B) Government websites
  - (C) Interviews
  - (D) Observations
  
- 2** What is the main cause of homelessness for women?
  - (A) Mental illness
  - (B) Domestic violence
  - (C) Lack of education
  - (D) Financial difficulties
  
- 3** Which of the following names TWO government agencies that provide support to young parents?
  - (A) Respite care and Carers NSW
  - (B) Transition Care Programs and Schools
  - (C) Family and Community Services and Centrelink
  - (D) Childcare services and Home and Community Care Program
  
- 4** Which of the following is a community organisation?
  - (A) Medicare
  - (B) Centrelink
  - (C) NSW Health
  - (D) Meals on Wheels

- 5** Parents Without Partners NSW Inc is an organisation that aims to create opportunities for sole parents to meet people and make friends.

What is such an organisation trying to achieve?

- (A) Ensuring equity for sole parents
  - (B) Providing education for the community
  - (C) Improving the wellbeing of its members
  - (D) Promoting understanding of legislation
- 6** What is one advantage of using data from digital sources in research?
- (A) Equity of access
  - (B) Ease of searching
  - (C) Reliability of the data
  - (D) Accuracy of the source
- 7** What is the purpose of research?
- (A) To increase understanding
  - (B) To ensure ethical behaviour
  - (C) To make use of questionnaires
  - (D) To formulate a research proposal
- 8** How can the long-term needs of the homeless best be met?
- (A) By increasing public awareness
  - (B) By promoting the group's rights
  - (C) By increasing crisis accommodation
  - (D) By providing access to support programs

- 9** Biological parents are defined as individuals who
- (A) are unable to adopt children.
  - (B) provide respite care for children.
  - (C) provide genetic material to create a baby.
  - (D) give birth to a child who differs from them genetically.
- 10** Why is it important to develop a timeline when conducting a research study?
- (A) To manage resources
  - (B) To assess the data collected
  - (C) To reflect on problems encountered
  - (D) To clearly document the research proposal
- 11** Paul is visually impaired and supports his family through his employment in aged care.
- Which need is currently being met for Paul and his family?
- (A) Health
  - (B) Education
  - (C) Sense of identity
  - (D) An adequate standard of living
- 12** When parents adopt a democratic style of parenting, they
- (A) make supportive decisions.
  - (B) become the only decision makers.
  - (C) have little commitment to family responsibilities.
  - (D) do not provide any boundaries or responsibilities.

- 13** Which of the following can help to increase the validity of results in a research study?
- (A) Relying on personal judgement
  - (B) Using only one research method in data collection
  - (C) Collecting primary data before collecting secondary data
  - (D) Investigating secondary sources to gain background knowledge
- 14** Which combination of factors has the greatest effect on homeless people and their access to services?
- (A) Level of education and age
  - (B) Gender and social identity
  - (C) Employment and personal issues
  - (D) Socioeconomic status and culture
- 15** Which of the following is an example of financial preparation for parenting?
- (A) Participating in prenatal classes
  - (B) Organising parental leave options
  - (C) Purchasing child safety equipment
  - (D) Subscribing to parenting magazines
- 16** Which of the following is most important when formulating research conclusions?
- (A) Summarising the data
  - (B) Protecting the sources of data
  - (C) Drawing findings from sampling methods
  - (D) Comparing key findings between primary and secondary data

- 17** Which of the following best describes respite care?
- (A) A community nurse prescribes medication.
  - (B) Modifications are made to the physical environment.
  - (C) The primary carer is given temporary relief from their caring duties.
  - (D) A health case worker from the local hospital makes weekly visits to the home.
- 18** Which of the following is an example of duty of care?
- (A) Providing positive role models
  - (B) Supervising children in a playground
  - (C) Praising a child for achievements at school
  - (D) Encouraging children to participate in household tasks
- 19** Which of the following is most important when formulating a research proposal?
- (A) Forming a hypothesis as a question
  - (B) Ensuring the area of study is manageable
  - (C) Gathering a variety of background print sources
  - (D) Choosing appropriate participants for primary research
- 20** Which of the following provides financial support to people with a short-term disability?
- (A) Sickness allowance
  - (B) Unemployment benefits
  - (C) Disability Support Pension
  - (D) Child Disability Assistance Payments

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Centre Number

**Section I (continued)**

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Student Number

**Part B – 55 marks**

**Attempt Questions 21–28**

**Allow about 1 hour and 40 minutes for this part**

Answer the questions in the spaces provided. These spaces provide guidance for the expected length of response.

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**Question 21 (10 marks)**

- (a) Explain how sampling contributes to reliable and valid research.

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**Question 21 continues on page 10**







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**Section I — Part B (continued)**

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Student Number

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**Question 24** (8 marks)

**Please turn over**



**Question 25** (3 marks)

Explain how the characteristics of people with disabilities may affect their access to services.

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**Question 26** (4 marks)

How can informal support assist parents to fulfil their parental responsibilities?

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Section I — Part B (continued)

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Student Number

**Question 27** (8 marks)

Answer the following question in relation to ONE of the groups listed below:

- Aged
- Culturally and linguistically diverse communities
- Aboriginal and Torres Strait Islander peoples
- Rural and remote families
- Gay, lesbian, bisexual, transgender, intersex communities
- Sole parents
- Youth.

Group: .....
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To what extent have attempts to improve community attitudes towards the group affected its wellbeing?

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**Question 27 continues on page 18**

Question 27 (continued)

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**End of Question 27**

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Centre Number

Section I — Part B (continued)

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Student Number

**Question 28** (8 marks)

Answer the following question in relation to ONE of the groups listed below.

The group you select can be the same as or different from the group you used in Question 27:

- Aged
- Culturally and linguistically diverse communities
- Aboriginal and Torres Strait Islander peoples
- Rural and remote families
- Gay, lesbian, bisexual, transgender, intersex communities
- Sole parents
- Youth.

Group: .....
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How have government policy and legislation helped the group to achieve equity within the wider community? **8**

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**Question 28 continues on page 20**

Question 28 (continued)

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**End of Question 28**

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**Section II**

**25 marks**

**Attempt ONE question from Questions 29–31**

**Allow about 45 minutes for this section**

Answer parts (a) and (b) of the question in a writing booklet

Answer part (c) of the question in a SEPARATE writing booklet

Extra writing booklets are available

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Your answers will be assessed on how well you:

- demonstrate knowledge and understanding of societal influences on wellbeing relevant to the question
  - apply the skills of critical thinking and analysis
  - communicate ideas and information using relevant examples
  - present a logical and cohesive response
- 

**Question 29 — Family and Societal Interactions (25 marks)**

Answer parts (a) and (b) of the question in a writing booklet.

- (a) Outline how individuals in society are protected by legislation. **4**
- (b) How does current legislation support access to assisted reproductive technology? **6**

Answer part (c) of the question in a SEPARATE writing booklet.

- (c) Assess the effectiveness of child protection and safety legislation in supporting the welfare of children. **15**

**OR**

**Please turn over**

**Question 30 — Social Impact of Technology (25 marks)**

Answer parts (a) and (b) of the question in a writing booklet.

- (a) Outline the economic benefits, for individuals, which result from the development of technology. **4**
- (b) How can age and education affect an individual's access to and acceptance of technology? **6**

Answer part (c) of the question in a SEPARATE writing booklet.

- (c) Assess the possible impact of technology on interpersonal relationships within families. **15**

**OR**

**Question 31 — Individuals and Work (25 marks)**

Answer parts (a) and (b) of the question in a writing booklet.

- (a) Outline the personal management skills required by youth in the workplace. **4**
- (b) How does labour force participation vary across the life span? **6**

Answer part (c) of the question in a SEPARATE writing booklet.

- (c) Assess how employees' rights and responsibilities are supported by workplace structures. **15**

**End of paper**