

Student/Registration						Centre Number			
Number						Centre Number			

2015 PUBLIC EXAMINATION

Heritage Chinese (Mandarin)

Reading Time: 10 minutes

Working Time: 2 hours and 30 minutes

- You have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You MUST NOT write during this time.
- Monolingual and/or bilingual printed dictionaries may be consulted during the reading time and also during the examination.
- Print character dictionaries may be consulted during reading time and also during the examination.

Section 1: Responding to texts (50 marks)

Instructions to Students

- 1. This section will take approximately 1 hour and 45 minutes.
- 2. Write all your answers to the questions in Section 1 in this booklet using black or blue pen. Space is provided for you to make notes.
- 3. You must answer ALL questions.
- 4. Answer in ENGLISH or in CHINESE as required.
- 5. Write your student/registration number and the centre number (if required) on the front cover of this booklet and on page 13.
- 6. This question booklet will be collected at the end of the examination.

Section 1: Responding to texts

50 marks Attempt Questions 1–6

In Section 1, there are THREE aural texts – Text 1, Text 2 and Text 3A.

Each aural text will be played TWICE.

There will be a short break between the first and second playings of each text in which you may make notes.

Your answers to Section 1 will be assessed on how well you:

- summarise and/or synthesise information and ideas from texts
- infer points of view, opinions and attitudes
- respond personally and critically to texts
- analyse the way in which culture and identity are expressed
- communicate relevant information and ideas in either comprehensible CHINESE or ENGLISH as required
- create texts in a variety of forms appropriate to a range of contexts, purposes and audiences
- demonstrate control of a range of language structures and vocabulary in CHINESE

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Question 1 (4 marks)

Text 1 will be played twice. There will be a short break between the first and second playings in which you may make notes.

After you hear Text 1, you will have 8 minutes to answer Question 1 in the space provided. You will hear a warning signal 2 minutes before the end of this time.

LISTEN to Text 1 and then answer the question that follows.

To do 41.0 044:41.do of 4	des fother and the donahter differs White	
10w do the attitudes of the common of the co	the father and the daughter differ? Write	approximately

You may make notes in this space.

Question 2 (6 marks)

Text 2 will be played twice. There will be a short break between the first and second playings in which you may make notes.

After you hear Text 2, you will have 10 minutes to answer Question 2 in the space provided. You will hear a warning signal 2 minutes before the end of this time.

LISTEN to Text 2 and then answer the question that follows.

ummarise the a	dvantages and disad	vantages of this	way of working	and studying.
rite approximat	ely 120 words in EN	GLISH.		

You may make notes in this space.

Question 3 (10 marks)

Text 3A will be played twice. There will be a short break between the first and second playings in which you may make notes. After the second playing, the CD will be stopped.

LISTEN to Text 3A and READ Text 3B and then answer the question that follows.

Text 3B - Letter

After having talked with John, Xiao Hua wrote the following letter.

爸爸、妈妈:

我想和你们讨论我将来的工作问题。

很抱歉, 我必须写信, 而不是面对面地和你们讨论, 因为你们知道 我的想法后, 一定会大发雷霆。

我决定上澳洲军事大学,这是我的兴趣所在,我想将来在军事方面 发展。只要努力工作,行行出状元。你们为什么一定要我当医生或律师? 这种传统想法已过时了。

每个行业都是为社会服务,如果从事的不是我喜欢的工作,我怎么能快乐呢?

希望你们能够了解, 并支持我的想法。

祝 好

小华 敬上 二零一五年十月四日

Question 3 continues on page 7

You may make notes in this space.

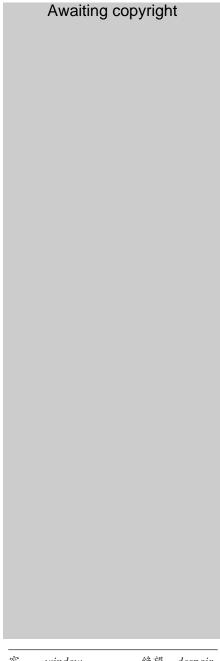
根据对话和信件, 字数大约 160 个2	为学校杂志写一篇短 双字。	文, 题为'华	裔学生对未来职业的	选择'。
	versation and the letter Career choices for heri HINESE.			
				

End of Question 3

Question 4 (8 marks)

READ Text 4 and then answer the question that follows.

Text 4 - Song



窗 window 绝望 despair 感触 feeling 孤独 lonely

Song Lyrics - Don't Cry, Friend by David Lui Fong http://www.666ccc.com/lrc/1171/319905.htm

Question 4 continues on page 9

riends? In your answer, refer to both the content and the langu pproximately 180 words in ENGLISH.	age features used. Write
pproximately 100 words in ENGLISH.	
	
	



Section 1: Responding to texts (continued)	

Please turn over

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Question 5 (10 marks)

READ Text 5 and then answer the question that follows.

Text 5 – Employment advertisement

招聘

联合国组织计划招聘世界青年使者。其责任包括:在当地组织活动,鼓励青年为世界做贡献,如:为灾区捐款;为贫困地区募捐教学设施;为无家可归者捐献衣物;为防止传染病的蔓延,组织援助活动等。申请者要写明你在价值观念,语言文化,组织能力,身体条件等方面的竞选资格,及如何成为一名优秀的世界青年使者。欢迎青年踊跃报名竞选。申请信发往:

shiqingshizhe@qmail.com

截止日期:二零一五年十二月三十一日

蔓延 spread 竞选 selection

Question 5 continues on page 15

Question 5 (continued)

5. 读了以上广告后,作为一名华裔青年,针对招聘条件,用中文写一封申请信。 10 字数要求大约 140 个汉字。

After reading the advertisement, as a young person of Chinese heritage, write an application in Chinese addressing the criteria. Write approximately 140 characters in CHINESE.

From:		
To:	shiqingshizhe@qmail.com	
Subject:	Application for World Youth Ambassador	
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End of Question 5

Question 6 (12 marks)

READ Texts 6A and 6B and then answer the question that follows.

Text 6A - News report

42 年来, 中澳经贸合作不断发展。中国已成为澳洲最大贸易伙伴、进出口市场。很多澳洲的产品受到中国民众的喜爱。

中澳人文交流和友谊也在加深。已多次互办过文化年。"澳洲热"和"中国热"在两国升温,越来越多的民众来旅游,学生来留学。2013年,两国人员来往超过150万人次。双方在教育、文化、旅游等方面的交流还将不断扩大。

改自习近平署名文章 2014年11月14日 《澳洲金融评论报》

Text 6B - Biographical details of interviewee

王天明, 澳洲华裔, 任澳亚公司亚洲部经理。

生于重视教育的家庭。在校时,成绩优异,是学生会、辩论队和 篮球队成员,自信、合作精神强。学了6年汉语和中国文化、能 用广东话交流。

曾作为交换生,去亚洲国家学习生活了半年,能适应不同的生活 环境。在多个社区机构做过义工,了解社会和人际关系。曾去多 国旅行,了解不同文化和风土人情。

从家人了解到创业的辛苦, 学到了勤奋、助人为乐和谦虚的美德。 最欣赏'天生我材必有用'这句话。

Question 6 continues on page 17

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Thinese heritage of the news report the news report 180	ort and the biog	raphical detail		
pp10	, 011W1W0V0 1U 111			

End of Section 1