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Centre Number

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Student Number

2015 PUBLIC EXAMINATION

Filipino

Continuers Level

Tuesday 20 October: 2 pm Australian Eastern Daylight Time

Reading Time: 10 minutes

Working Time: 2 hours and 30 minutes

- *You have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You MUST NOT write during this time.*
- *Monolingual and/or bilingual printed dictionaries may be consulted during the reading time and also during the examination.*

Section 1: Listening and Responding (30 marks)

Instructions to Students

1. Allow approximately 40 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in FILIPINO.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

Part A**15 marks****Attempt Questions 1–3**

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- *understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately*

You will hear **THREE** texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

	Marks	You may make notes in this space.
Text 1		
1. Explain the choice of ride that Lyndon and Gemma make. _____ _____ _____ _____ _____ _____	3	
Text 2		
2. (a) What is the purpose of the announcement? _____ _____	1	
(b) Describe Jerhald's reaction when he heard the announcement. _____ _____ _____ _____ _____ _____	3	

Part B**15 marks****Attempt Questions 4–6**

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- *understand general and specific aspects of texts by identifying and analysing information*
- *convey the information accurately and appropriately*

You will hear **THREE** texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **FILIPINO**.

Text 4	Marks	You may make notes in this space.
<p>4. (a) What are Arvin and Jace talking about?</p> <p><i>Ano ang pinag-uusapan nina Arvin at Jace?</i></p> <p>_____</p> <p>_____</p> <p>_____</p>	1	
<p>(b) Explain Arvin and Jace’s decision.</p> <p><i>Ipaliwanag ang desisyon nina Arvin at Jace.</i></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	4	

Text 5**Marks**You may
make notes in
this space.

5. (a) Who is delivering the speech?

1

Sino ang nagtatalumpati?

- (b) Why is the speaker so enthusiastic about the 'Magic Light'?

4

Bakit lubhang nagagalak ang tagapagsalita ukol sa 'Madyik na Ilaw'?

Text 6**Marks**You may
make notes in
this space.

6. Based on the conversation, who do you think has the better chance of being selected for the national team? Support your answer with reference to the text.

5

Ayon sa kanilang usapan, sino sa tingin mo ang higit na may pag-asa na mapili sa pambansang koponan? Ipaliwanag ang iyong sagot batay sa iyong narinig.

End of Section 1

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Filipino

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Section 2: Reading and Responding (25 marks)

Instructions to Students

1. Allow approximately 1 hour and 10 minutes for Section 2.
2. Write all your answers to the questions in Section 2 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in FILIPINO.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

Part A**10 marks****Attempt Questions 7–8**

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- *understand general and/or specific aspects of texts, by, for example, comparing, contrasting, summarising, or evaluating, and convey the information accurately and appropriately*
-

7. Read the text and then answer in ENGLISH the questions that follow.

Magandang Umaga! Kinagalak kong maging panauhing pangdangal sa inyong pagdiriwang ng inagurasyon ng kauna-unahang 'Bulwagang Pilipino' dito sa Sydney, Australya. Bilang Kalihim ng Turismo sa Pilipinas, binabati ko kayong lahat sa inyong pagpapatayo ng isang napakagandang bulwagan. Mula sa ating Pangulo, nais kong ihandog itong plake ng pasasalamat sa tulong ninyo sa ating mga kababayan.

Tayong mga Pilipino ay maihahambing sa 'kawayan'. Katulad ng punong kawayan, tayo ay humahapay ayon sa ihip ng hangin na patungo sa tagumpay. Sa harap ng pagsusubok, ay lalong lumalakas ang loob at muling nakakabangon upang harapin ang mga bagyo at unos sa ating buhay. Hindi tayo umaayaw sa kahit na anong trabaho na magdadala ng kabutihan sa ating pamilya. Masipag, matibay at may panindigan sa gawain, katulad ng taas ng tindig ng kawayan.

Kaya't ipagpatuloy ninyo ang inyong mabuting layunin! Mabuhay ang Pilipino!

Question 7 continues on page 3

Marks

Question 7 (continued)

(a) Why is the speaker attending this event?

2

(b) How does the speaker use language to describe Filipino people? In your answer, refer to both content and language techniques.

3

End of Question 7

8. Read the text of this online chat and then answer in ENGLISH the questions that follow.

The screenshot shows a web browser window with a chat interface. The browser's address bar and menu bar are visible at the top. The chat messages are as follows:

LEO: Ate Rosanna ... Anong oras na ba dyan sa Australya? Gising ka pa ba? Dumating na kanina yung aprubal ko galing sa embahada ng Australya.

ATE ROSANNA: Lahat ng kamag-anak natin ay naghihintay sa pag-apruba ng iyong bisa.

LEO: Nung isinumite ko 'yung aplikasyon, wala pa akong nobya, ngayon nagpaplano na kaming magpakasal.

ATE ROSANNA: Basta ang asikasuhin mo ay 'yung mga kakailanganin na papeles.

LEO: Oo, inaayos ko na, pero itong nobya ko ay nag-iiyak at akala ay iiwanan ko na siya sa Pilipinas.

ATE ROSANNA: Hindi mo ba sinabi sa kanya na mauuna ka lang at susunod siya agad sa iyo?

LEO: Sinabi ko na, kaya lang matagal daw kaming magkakahiwalay. At saka hindi ko pala nasabi sa iyo na itataas daw ang tungkulin ko sa trabaho sa susunod na taon bilang tagapamahala ng aming sangay sa Makati. Ano sa palagay mo, tanggapin ko? Kasi may kontrata na kailangang manatili ako doon sa kompanya ng limang taon.

ATE ROSANNA: Ikaw, pag-isipan mong mabuti. Kasi ako din maraming kinailangang ikunsidera bago ako pumunta dito. Wala akong kakilala kaya natuto akong tumayo sa sarili kong paa. Sino mag-aalaga sa mga anak ko? Nagsalisihan kami ni Kuya mo sa pagtatrabaho. Suwerte naman, nakaraos kami at ngayon ay magaan na rin ang aming katayuan sa buhay.

LEO: Lahat nga ng kakilala natin nagsasabi na mayaman ka na. Nagbunga na raw ang sakripisyo mo diyan.

ATE ROSANNA: Kaya nga pag-isipan mong mabuti bago ka magdesisyon...

LEO: Sige, usap na lang tayo ulit bukas, gabi na baka maaga pa ang pasok mo bukas.

Question 8 continues on page 5

Marks

Question 8 (continued)

(a) Explain Leo's feelings about coming to Australia.

2

(b) How has Ate Rosanna's life changed since she first arrived in Australia?

3

End of Question 8

Part B**15 marks****Attempt Question 9**


When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- *understand general and specific aspects of a text by identifying, analysing, and responding to information*
- *convey information coherently (structure, sequence, accuracy and variety of vocabulary and sentence structure) and appropriately (relevance, use of conventions of the text type)*

9. Read the text and then answer in approximately 150 words in FILIPINO the question that follows.

The screenshot shows an email client window with the following content:

To: Jay
 From: Sonny
 Subject: Bakasyon

Attachment: Magsaya sa Pilipinas 

02 Nobyembre 2015

Hi Jay,

Mahilig pala kayo sa libangang pangtubig. Tandaan ninyo na ang tag-ulan ay mula Nobyembre hanggang Disyembre.

Kalakip ay listahan ng mga lakbayin na magugustuhan ninyo.
 Nabanggit mo na mayroon kayong badyet na PHP 5,000 para sa mga lakbayin.
 Huwag mong kalimutan na maglaan ng panahon para bumisita sa inyong pamilya.

Mura ang pamasaha sa Pilipinas mula Nobyembre 20, 2015 hanggang Enero 30, 2016.
 Ngunit kailangang mabili ninyo ang murang pamasaheng ito magmula sa Nobyembre 15, 2015 hanggang Nobyembre 20, 2015.

Huwag mong kalimutan na ang inyong pormal na kasayahang sa pagtatapos ay sa Nobyembre 25, 2015.

Sonny

Question 9 continues on page 7

You may make notes in this space.

Question 9 (continued)

Attachment

MAGSAYA SA PILIPINAS**BALER, LUZON**

2 araw/1 gabi: *PHP 7,500

- pag-aaral ng 'surfing'
- pagkain baw't araw

PUERTO PRINCESA, PALAWAN*Promosyon*

6 araw/5 gabi: *PHP 2,099

- lakbay sa ilog sa loob ng kuweba
- pasyal sa ibat-ibang pulo (dagdag na PHP 1,200)
- almusal baw't araw

CAGAYAN DE ORO, MINDANAO

3 araw/2 gabi: *PHP 3,280

- Pagpipilian: 2 araw pagbabalsa sa tubig; 2 araw na 'canopy ziplining' sa gubat
- 1 araw: pasyal sa siyudad

*PHP=piso

You are planning a 7-day trip to the Philippines with two friends. This email, with an attachment, was sent to you by your travel agent in Manila.

Write an email to your friends suggesting when to travel and which places to include in your itinerary. Explain why you chose these dates and places, using information only from the email and the attachment.

Binabalak mong magbiyahe sa Pilipinas ng pitong araw kasama ang iyong dalawang kaibigan. Itong email na may kalakip ay pinadala sa iyo ng iyong ahente ng paglalakbay sa Maynila.

Sumulat ng isang email sa iyong mga kaibigan na nagmumungkahi ng petsa ng biyahe at anong mga lugar ang isasali sa inyong itinineraryo. Pangatwiranan kung bakit mo pinili ang mga petsa at lugar na ito, batay lamang sa impormasyon na nasa email at ang kalakip.

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2015 PUBLIC EXAMINATION

Filipino

Continuers Level

Section 3: Writing in Filipino (20 marks)

Instructions to Students

1. Allow approximately 40 minutes for Section 3.
2. Write your answer to a question from Section 3 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ONE question in FILIPINO.
4. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
5. All question booklets will be collected at the end of the examination.

Total marks – 20
Attempt either Question 10 or Question 11

When judging performance in this section, the examiner(s) will take into account the extent to which the student demonstrates:

- *relevance and depth of treatment of ideas, information, or opinions*
 - *accuracy and range of vocabulary and sentence structures*
 - *the capacity to structure and sequence response and capacity to use conventions of the text type*
-

Answer ONE question from this section in approximately 250 words in FILIPINO.

- 10.** Your best friend wants to give you a pet for your 18th birthday. Your parents are not in favour of you keeping a pet in the house.

Write a diary entry in which you reflect on this situation.

Ikaw ay nais bigyan ng iyong matalik na kaibigan ng isang alagaing hayop para sa iyong ika-labingwalong kaarawan. Hindi sang-ayon ang iyong mga magulang na mag-alaga ka ng hayop sa bahay.

Sumulat ng isang talaarawan na kung saan inilalarawan mo ang sitwasyon na ito.

OR

- 11.** Write an article for a technology magazine in which you discuss the impact of computer games on young people.

Sumulat ng isang artikulo para sa magasing pangteknolohiya na tumatalakay sa epekto ng mga laro sa kompyuter sa mga kabataan.

You may make notes in this space.

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