

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

Centre Number

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|

Student Number

Indonesian Extension

Written Examination

General Instructions

- Reading time – 10 minutes
- Working time – 1 hour and 50 minutes
- Write using black pen
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page

Total marks – 40

Section I Pages 2–6

25 marks

This section has two parts, Part A and Part B

- Allow about 1 hour and 10 minutes for this section

Part A – 15 marks

- Attempt Question 1

Part B – 10 marks

- Attempt Question 2

Section II Page 7

15 marks

- Attempt either Question 3 or Question 4
- Allow about 40 minutes for this section

Section I — Response to Prescribed Text

25 marks

Allow about 1 hour and 10 minutes for this section

Part A – 15 marks

Attempt Question 1

Answer the question in the spaces provided. These spaces provide guidance for the expected length of response.

Your answers will be assessed on how well you:

- respond critically to the prescribed text
 - analyse how meaning is conveyed
 - demonstrate an understanding of the relationship between the prescribed text and prescribed issues
 - communicate information and ideas in comprehensible English
-

Question 1 (15 marks)

Read the extract from the film *Laskar Pelangi* (*The Rainbow Troops*), then answer in ENGLISH the questions that follow.

(Lintang mengajar teman-temannya di kamar kelas.)

LINTANG: Sukarno ditahan di penjara Sukamiskin pada tanggal 29 Desember 1929 karena mendirikan Partai Nasional Indonesia dengan tujuan Indonesia merdeka. Ruangnya sempit, dikelilingi tembok-tembok tebal yang suram, tinggi, gelap dan berjeruji. Lebih buruk daripada kelas kita yang sering bocor. Tapi di situlah beliau menjalani hukuman dan setiap hari belajar, setiap waktu membaca buku. Beliau adalah salah satu orang tercerdas yang pernah dimiliki oleh bangsa ini.

(Muslimah sampai, memandang kamar kelas dari luar.)

Sebenarnya untuk mengingat nama tempat, dan juga tanggal itu mudah sekali. Kita cukup mencari hal-hal yang penting di belakang sebuah peristiwa. Seperti yang Bu Mus dan Pak Harfan sering lakukan.

SAMSON: Tanggal 29 Desember 1929 ... haa ... aku ingat itu.

Question 1 continues on page 3

Question 1 (continued)

SISWA: Penjara Sukamiskin namanya. Penjaranya miskin kayak sekolah kita, tapi kita tetap suka, Sukamiskin!

SISWA-SISWI: Hahahaha ... (tertawa)

(Mus mendengarkan siswa dari luar.)

SAHARA: Bu Mus? Bu Mus!!!!

(Sahara memeluk Bu Mus diikuti siswa-siswi lain.)

(Muslimah dan siswa-siswi bersepeda di jalan.)

BU MUS: Assalamualaikum, Pak Mahmud!

MAHMUD: Wa ‘alaikum salam, Bu Mah! Mau ke mana Mus?

BU MUS: Mengejar pelangi! Ayo, anak-anak!

SISWA-SISWI: Ayo!!!

(Siswa-siswi mengagumi pelangi di ladang.)

(a) What factors contributed to Bu Mus’s decision to return to school? 2

.....
.....
.....
.....
.....

Question 1 continues on page 4

Question 1 (continued)

- (b) What does this scene reveal about the character of Lintang? **2**

.....
.....
.....
.....
.....

- (c) What is the significance of Bu Mus's exclamation to Mahmud, *Mengejar pelangi! Ayo, anak-anak!?* **3**

.....
.....
.....
.....
.....
.....
.....
.....
.....

- (d) *Ruangannya sempit, dikelilingi tembok-tembok tebal yang suram, tinggi, gelap dan berjeruji.* **3**

How does this description, which Lintang reads, relate to the children's circumstances?

.....
.....
.....
.....
.....
.....
.....

Question 1 continues on page 5

Question 1 (continued)

(e) How does the director use film techniques in this scene to highlight the concepts of *suka* and *miskin* at SD Muhammadiyah? **5**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

End of Question 1

Section I (continued)

Part B – 10 marks

Attempt Question 2

Answer the question in a writing booklet. Extra writing booklets are available.

Your answer will be assessed on how well you:

- write from a particular perspective in a specified context
 - demonstrate an understanding of the prescribed text
 - communicate information and ideas clearly and accurately in Indonesian
-

Question 2 (10 marks)

Read the extract from the film *Laskar Pelangi (The Rainbow Troops)*, then answer the question that follows. Write approximately 200 words in INDONESIAN.

(Di ruang kelas)

MUSLIMAH: Tunggulah dulu, Pak. Biar aku cari seorang lagi, ya? *(keluar dari ruang kelas)*

PAK HARFAN: Mus!

(kepada orang tua) Maaf, sebentar!

Muslimah!!!

MUSLIMAH: Semestinya hari ini hari pertama aku jadi guru, Pak. Masa murid-muridnya langsung ndak ada.

MURID: Harun!! Harun, itu Harun!! Harun! Harun!! Harun!! Harun!

MUSLIMAH: Haruuuunnnnn!!! *(tersenyum)*

Bayangkan Anda adalah Bu Mus. Sesudah pulang dari sekolah, Anda bercakap dengan ibu Anda sambil merenungkan peristiwa yang terjadi di adegan ini dan harapan Anda untuk SD Muhammadiyah di masa depan. Tulislah naskah percakapan Anda.

Imagine you are Bu Mus. After coming home from school, you have a conversation with your mother reflecting on what happened in this scene and on your hopes for the future of SD Muhammadiyah. Write the script of the conversation.

Section II — Writing in Indonesian

15 marks

Attempt either Question 3 or Question 4

Allow about 40 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

Write approximately 300 words in INDONESIAN.

Your answer will be assessed on how well you:

- present and explain or justify a point of view
 - write text appropriate to context and/or purpose and/or audience
 - structure and sequence information, opinions and ideas
 - demonstrate control of a range of language structures and vocabulary in Indonesian
-

Question 3 (15 marks)

Anda diminta menulis sebuah esai untuk diterbitkan di sebuah forum pemuda online. Topiknya adalah 'Masyarakat yang sehat akan membuka hati kepada pendatang baru'. Tulislah naskah esai Anda.

You have been asked to write an essay for publication in an online youth forum. The topic is, 'A healthy society should welcome newcomers'. Write the text of your essay.

OR

Question 4 (15 marks)

Anda diminta menulis sebuah esai untuk diterbitkan di sebuah forum pemuda online. Topiknya adalah 'Pendidikan merupakan unsur utama untuk membangun masyarakat yang adil dan beradab'. Tulislah naskah esai Anda.

You have been asked to write an essay for publication in an online youth forum. The topic is, 'Education is an essential element in building a just and fair society'. Write the text of your essay.

End of paper

BLANK PAGE