

Society and Culture

General Instructions

- Reading time – 5 minutes
- Working time – 2 hours
- Write using black pen
- Write your Centre Number and Student Number at the top of page 5

Total marks – 60

Section I Pages 2–6

20 marks

- Attempt Questions 1–10
- Allow about 40 minutes for this section

Section II Page 7

40 marks

- Attempt TWO questions from Questions 11–14
- Allow about 1 hour and 20 minutes for this section

Section I — Social and Cultural Continuity and Change

20 marks

Attempt Questions 1–10

Allow about 40 minutes for this section

Use the multiple-choice answer sheet for Questions 1–8.

- 1** Which of the following is an example of an authority promoting sustainability?
- (A) A government introduces a tax on solar panels.
 - (B) Children initiate a recycling program at their school.
 - (C) A local council insists that new housing areas include cycle paths.
 - (D) A non-government organisation lobbies law-makers to provide safe drinking water in developing countries.
- 2** Students investigated the issues experienced by migrants in Australia. They spent time examining documents, interpreting films and compiling statistics. They presented their findings in a qualitative report.
- Which research method was applied in this situation?
- (A) Case study
 - (B) Focus group
 - (C) Questionnaire
 - (D) Content analysis
- 3** Which of the following demonstrates cooperation between the meso and macro levels of society?
- (A) A school raises funds for a local charity.
 - (B) A member of parliament offers assistance to a voter.
 - (C) A village leader supports the re-election of a government.
 - (D) Members of a peer group agree to attend the same university.

- 4 Which of the following is a characteristic of BOTH statistical analysis and closed-ended questionnaires?
- (A) Direct quotations from primary data are emphasised.
 - (B) Comparisons may be made from structured data collection.
 - (C) Quantitative information is used to explore subjective experiences.
 - (D) A randomly selected sample is used as a part of an interactive process.
- 5 Which of the following is an example of technology assisting communication between the macro and micro levels of society?
- (A) A newspaper publishes emails showing corruption in a workplace.
 - (B) A government uses social media to inform individuals of mental health issues.
 - (C) A school principal provides teachers with electronic devices to encourage working from home.
 - (D) A construction company and a school in Kenya participate in a video conference on school building plans.
- 6 Which of the following is an ethical issue that could arise when using observation as a research method?
- (A) Not being able to record conversations
 - (B) Observing people outside their natural setting
 - (C) Researchers not explaining the reason for their presence
 - (D) Persons altering their behaviour in the researcher's presence
- 7 Which of the following best represents transformative social change?
- (A) Loss of Indigenous language through modernisation
 - (B) Conflict between political parties about same sex marriage
 - (C) Rapid change in a company's quota for the employment of women
 - (D) Adoption by an Australian neighbourhood of the American tradition of Halloween

- 8 The table shows selected data about Australia in the 1990s and in 2015.

<i>Feature</i>	<i>Australia 1990s</i>	<i>Australia 2015</i>
Population	17 million	23 million
Percentage of residents born overseas	22%	26%
Farm workers (thousands)	210	157
Percentage of managers who are female	24%	30%
Number of cars per 1000 people	498	597

Which combination of factors has occurred according to the data in the table?

- (A) Structural change and improved status of women
- (B) Resistance to globalisation and advances in technologies
- (C) Evolutionary change and greater emphasis on sustainability
- (D) Continuity in traditional work practices and changes in identity

2015 HIGHER SCHOOL CERTIFICATE EXAMINATION
Society and Culture

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Centre Number

Section I (continued)

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Student Number

Attempt Questions 9–10

Answer the questions in the spaces provided. These spaces provide guidance for the expected length of response.

Question 9 (3 marks)

Using ONE example, account for resistance to social change at the macro level of society.

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Please turn over

Society and Culture

Section II — Depth Studies

40 marks

Attempt TWO questions from Questions 11–14

Allow about 1 hour and 20 minutes for this section

Answer both questions in the Section II Writing Booklet. Extra writing booklets are available.

Your answer to part (b) of the question will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - apply course concepts and language appropriate to the Depth Study
 - analyse relationships within and between social and cultural groups
 - present a sustained, logical and cohesive response
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Question 11 — Popular Culture (20 marks)

- (a) Explain how the media influence demand for popular culture. **5**
- (b) To what extent does ONE popular culture express contemporary values that contribute to social change? **15**

Question 12 — Belief Systems and Ideologies (20 marks)

- (a) Explain how the values expressed by ONE belief system or ideology influence collective identity. **5**
- (b) To what extent does authority influence ONE belief system or ideology in relation to ethical issues? **15**

Question 13 — Social Inclusion and Exclusion (20 marks)

- (a) Explain the importance of social inclusion in improving life chances for ONE group in society. **5**
- (b) To what extent does limited access to modern technologies result in social exclusion within ONE country? **15**

Question 14 — Social Conformity and Nonconformity (20 marks)

- (a) Explain the benefits of nonconformity for the wider society. **5**
- (b) To what extent do group norms create both cohesion and stereotypes for ONE group you have studied? **15**

End of paper

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