

Studies of Religion I

General Instructions

- Reading time – 5 minutes
- Working time – $1\frac{1}{2}$ hours
- Write using black pen
- Write your Centre Number and Student Number at the top of page 5

Total marks – 50

Section I Pages 2–5

15 marks

- Attempt Questions 1–11
- Allow about 25 minutes for this section

Section II Pages 7–9

15 marks

- Attempt ONE question from Questions 1–5
- You must NOT choose the same Religious Tradition in both Section II and Section III
- Allow about 30 minutes for this section

Section III Pages 10–12

20 marks

- Attempt ONE question from Questions 1–5
- You must NOT choose the same Religious Tradition in both Section II and Section III
- Allow about 35 minutes for this section

Section I — Religion and Belief Systems in Australia post-1945

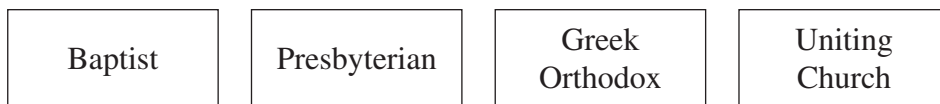
15 marks

Attempt Questions 1–11

Allow about 25 minutes for this section

Use the multiple-choice answer sheet for Questions 1–10.

- 1 Which of the following is an important aspect of the Dreaming?
- (A) It arranges events in order of time.
 - (B) It recognises totems as an ancient form of worship.
 - (C) It establishes a moral code that informs and unites all life.
 - (D) It symbolises the secular nature of customs and traditions.
- 2 Which of the following is true of the Anglican Church?
- (A) It separated from the Uniting Church in 1987.
 - (B) It is the largest Christian denomination in Australia.
 - (C) It is no longer a member of the NSW Ecumenical Council.
 - (D) It was formerly known as the Church of England in Australia.
- 3 A selection of churches in Australia's current religious landscape is shown.



How many of these churches are Protestant?

- (A) 1
- (B) 2
- (C) 3
- (D) 4

- 4 The main reason why interfaith dialogue is important is that it provides
- (A) a forum for the discussion of social justice issues.
 - (B) a basis for the future merger of religious traditions.
 - (C) a structural basis for the development of secularism.
 - (D) funding to support the work of the World Council of Churches.
- 5 Of the following, which is the most common pattern of denominational switching?
- (A) From Catholic to Uniting
 - (B) From Pentecostal to Anglican
 - (C) From Anglican to Salvation Army
 - (D) From Pentecostal to another Pentecostal
- 6 Statement 1: The 1992 Mabo decision applied to land lived on continuously by Aboriginal people.
- Statement 2: The 1996 Wik decision allowed pastoral leases to extinguish Native Title.
- Which of the following is correct?
- (A) Both statements are true.
 - (B) Both statements are false.
 - (C) Statement 1 is false and statement 2 is true.
 - (D) Statement 1 is true and statement 2 is false.
- 7 Which of the following led to Aboriginal people being separated from their kinship groups?
- (A) Assimilation
 - (B) Secularism
 - (C) Self-determination
 - (D) Wik decision

- 8** According to recent census data, what proportion of people in Australia identify as having no religion?
- (A) 50% or more
 - (B) Between 40% and 49%
 - (C) Between 30% and 39%
 - (D) Less than 30%
- 9** Which of the following contributed significantly to the growth of Buddhism in Australia?
- (A) The aftermath of World War II
 - (B) The aftermath of the Vietnam War
 - (C) An increase in migration from Pakistan
 - (D) An increase in migration from the Philippines
- 10** What would supporters of ecumenism be likely to reject?
- (A) Sectarianism
 - (B) Reconciliation
 - (C) Interfaith dialogue
 - (D) Denominational switching

2015 HIGHER SCHOOL CERTIFICATE EXAMINATION
Studies of Religion

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Centre Number

Section I (continued)

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Student Number

Attempt Question 11

Answer the question in the space provided. This space provides guidance for the expected length of response.

Question 11 (5 marks)

In what ways has dispossession continued to affect Aboriginal spiritualities?

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Studies of Religion I

Section II — Religious Tradition Depth Study

15 marks

Attempt ONE question from Questions 1–5

Choose a DIFFERENT Religious Tradition in Section II from the one you choose in Section III

Allow about 30 minutes for this section

Answer the question in the Studies of Religion Section II Answer Booklet

Question 1 — Buddhism (15 marks)

- (a) (i) From within ONE of the following areas, identify ONE ethical teaching AND its origin. **2**
- Bioethics
 - Environmental ethics
 - Sexual ethics
- (ii) How does the ethical teaching identified in part (a)(i) guide adherents in their daily living? **5**
- (b) *Buddha was led to offer an historical exposition of the moral precepts ... One should avoid all that is evil, and perform all that is good ...* **8**

The Life and Work of Buddhaghosa
BIMALA CHARAN LAW

How are the ‘moral precepts’ to do good portrayed by ONE significant person OR school of thought, other than the Buddha?

Question 2 — Christianity (15 marks)

- (a) (i) From within ONE of the following areas, identify ONE ethical teaching AND its origin. **2**
- Bioethics
 - Environmental ethics
 - Sexual ethics
- (ii) How does the ethical teaching identified in part (a)(i) guide adherents in their daily living? **5**

- (b) **Awaiting copyright** **8**

Romans 12:2
Good News Translation

How is the 'will of God' portrayed by ONE significant person OR school of thought, other than Jesus?

Question 3 — Hinduism (15 marks)

- (a) (i) From within ONE of the following areas, identify ONE ethical teaching AND its origin. **2**
- Bioethics
 - Environmental ethics
 - Sexual ethics
- (ii) How does the ethical teaching identified in part (a)(i) guide adherents in their daily living? **5**

- (b) **Awaiting copyright** **8**

Tirukkural 25:242

How is the 'good path' to liberation portrayed by ONE significant person OR school of thought, other than the Vedas?

Question 4 — Islam (15 marks)

- (a) (i) Identify TWO contributions made by ONE significant person or school of thought, other than Muhammad and the Four Rightly Guided Caliphs, to the development of Islam. **2**
- (ii) Summarise the impact on Islam of the significant person OR school of thought chosen in part (a)(i). **5**
- (b) *God knows the Unseen of the heavens and of the earth; and God sees the things you do.* **8**

<http://corpus.quran.com>

Qur'an 49:15

How does the above teaching influence the lives of adherents in ONE of the following areas?

- Bioethics
- Environmental ethics
- Sexual ethics

Question 5 — Judaism (15 marks)

- (a) (i) Identify TWO contributions made by ONE significant person or school of thought, other than Abraham or Moses, to the development of Judaism. **2**
- (ii) Summarise the impact on Judaism of the significant person OR school of thought chosen in part (a)(i). **5**

- (b) **Awaiting copyright** **8**

Psalm 77:13

The Complete Jewish Bible

How does the above teaching influence the lives of adherents in ONE of the following areas?

- Bioethics
- Environmental ethics
- Sexual ethics

Section III — Religious Tradition Depth Study

20 marks

Attempt ONE question from Questions 1–5

Choose a DIFFERENT Religious Tradition in Section III from the one you chose in Section II

Allow about 35 minutes for this section

Answer the question in a writing booklet. Extra writing booklets are available.

Your answer will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - incorporate significant aspects of religion to illustrate your answer
 - communicate using language and terminology appropriate to the study of religion
 - present ideas clearly in a cohesive response
-

Question 1 — Buddhism (20 marks)

Sacred sites are a reminder that Buddha helps us to be a better person and validates the importance of the Three Jewels to the world.

Adapted from *Dharma Yatra*

We reverence the Buddha ... We reverence the Dharma ... We reverence the Sangha ... and aspire to follow it: The fellowship of those who tread the Way. As, one by one, we make our own commitment, An ever-widening circle, the Sangha grows.

The Threefold Puja

... we offer candles. To Him, who is the Light; we offer light. From His greater lamp a lesser lamp we light within us: The lamp of Bodhi shining within our hearts.

The Threefold Puja

With specific reference to one or more of the above quotations, explain how ONE significant practice assists adherents to become better people.

In your response, refer to ONE of the following:

- Pilgrimage
- Temple Puja
- Wesak.

Section III — Religious Tradition Depth Study

20 marks

Attempt ONE question from Questions 1–5

Choose a DIFFERENT Religious Tradition in Section III from the one you chose in Section II

Allow about 35 minutes for this section

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Reproduced with permission of Venerable Sangharakshita

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- Wesak.

Question 2 — Christianity (20 marks)

*... anyone who belongs to Christ has become a new person.
The old life is gone; a new life has begun!*

2 Corinthians 5:17

New Living Translation Bible

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And as we live in God, our love grows more perfect.

1 John 4:17

New Living Translation Bible

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*For where two or three gather together as my followers,
I am there among them.*

Matthew 18:20

New Living Translation Bible

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With specific reference to one or more of the above quotations, explain how ONE significant practice assists individuals and/or the Christian community to live a Christian life.

In your response, refer to ONE of the following:

- Baptism
- Marriage ceremony
- Saturday/Sunday worship.

Question 3 — Hinduism (20 marks)

... let your minds be all of one accord.

Rigveda 10–191

Translated by RTH GRIFFITH

With specific reference to the quotation, explain how ONE significant practice in Hinduism assists adherents to become better people.

In your response, refer to ONE of the following:

- Marriage ceremony
- Pilgrimage
- Temple worship.

Question 4 — Islam (20 marks)

O you who believe! When the call is made for the prayer on the day of Friday, then hasten to the remembrance of Allah and leave the business. That is better for you, if you only knew.

<http://corpus.quran.com>

AYAT AL-JUMU'AH 62:9

So he who is drawn away from the Fire and admitted to Paradise has attained his desire.

<http://corpus.quran.com>

Qur'an 3:185

For Hajj are the months well known. If any one undertakes that duty therein, let there be no obscenity, nor wickedness, nor wrangling in the Hajj. And whatever good ye do, be sure Allah knoweth it.

<http://corpus.quran.com>

Qur'an 2:197

With specific reference to one or more of the above quotations, explain how ONE significant practice in Islam assists adherents in their submission to Allah.

In your response, refer to ONE of the following:

- Friday prayer at the mosque
- Funeral ceremony
- Hajj.

Question 5 — Judaism (20 marks)

Awaiting copyright

Deuteronomy 7:9
Torah

With specific reference to the quotation, explain how ONE significant practice in Judaism assists adherents to 'keep the covenant'.

In your response, refer to ONE of the following:

- Death and mourning
- Marriage
- Synagogue services.

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