2015 HSC Chinese Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Correctly completes the invitation	2
• Identifies a piece of relevant information	1

Sample answer:

You are invited to Mei's birthday party on
11 November 2015

Day: **Wednesday**
Place: Sydney Garden
Time: **5pm**

Question 2

Criteria	Marks
• Correctly identifies what Lily and Mark are discussing	2
• Provides some relevant information	1

Sample answer:

They are discussing subject choices and teachers.

Question 3

Criteria	Marks
• Correctly completes the departure card	3
• Provides some relevant details	2
• Identifies a piece of relevant information	1

Sample answer:

Departure Card

Flight: QQ 35

Passport Number: A416XT

Destination: **Beijing**

Duration Of Stay: **2 months**

Occupation: **Nurse**

Question 4

Criteria	Marks
• Provides a full description of the lost child	3
• Identifies some features of the lost child	2
• Identifies a feature of the lost child	1

Sample answer:

The lost child is a 5-year-old girl with black hair and big eyes. She is wearing a red dress.

Question 5

Criteria	Marks
• Clearly explains why the mother is anxious about the time	2
• Provides some relevant information	1

Sample answer:

She is worried that Dashan is going to be late picking up his father from the airport.

Question 6

Criteria	Marks
• Correctly states the purpose of the announcement	3
• Shows some understanding of the purpose of the announcement	2
• Provides some relevant information	1

Sample answer:

To inform students that afternoon sports have been cancelled due to hot weather and that they have to bring their books to read in the library.

Question 7

Criteria	Marks
• Clearly explains why the student is worried	3
• Shows some understanding of why the student is worried	2
• Provides some relevant information	1

Sample answer:

She has lost her laptop on the train. She has her homework and a lot of photos on it.

Question 8

Criteria	Marks
• Shows a thorough understanding of Mr Li's response to Mrs Wang's complaint	3
• Shows some understanding of Mr Li's response to Mrs Wang's complaint	2
• Provides some relevant information	1

Sample answer:

Mr Li denies that his dog makes the noise at night and complains about Mrs Wang's bird and cat instead. He stops the conversation by making the excuse that his dog wants to sleep.

Question 9

Criteria	Marks
• Provides a full explanation of why the man is unlikely to make a booking	4
• Shows a sound understanding of the man's requirements and the hotel	3
• Shows some understanding of the man's requirements and/or the hotel	2
• Provides some relevant information	1

Sample answer:

He is looking for somewhere different from home. The hotel is in the middle of shops, just as busy as where he lives. It is also too far for mountain climbing which his family likes. The hotel does not have a cinema and his wife likes movies. If they watch movies in the hotel room, it costs extra. Furthermore, the hotel charges for internet access.

Question 10

Criteria	Marks
• Shows a thorough understanding of whether Xiao Ying will agree to the plan with detailed reference to the text	5
• Shows a good understanding of whether Xiao Ying will agree to the plan with reference to the text	4
• Shows a sound understanding of Xiao Ying's feelings about the plan	3
• Shows some understanding of Xiao Ying's feelings about the plan	2
• Provides some relevant information	1

Sample answer:

No. Although the new school has excellent exam results, her academic performance is already strong. More importantly, she values friendship. While the new school is closer to home, she will have to leave her friends and teachers. She has known them for a long time and it will take time to make new friends. Her friends also care about her. They helped with her study when she was sick.

Section II — Reading

Question 11 (a)

Criteria	Marks
• Correctly identifies what the mother is planning to do	1

Sample answer:

She will visit a friend.

Question 11 (b)

Criteria	Marks
• Correctly lists all the instructions given by the mother	3
• Lists some instructions given by the mother	2
• Identifies an instruction given by the mother	1

Sample answer:

- Cook for the grandmother
- Give the grandmother her medication
- Close doors and windows at night

Question 12 (a)

Criteria	Marks
• Correctly identifies the reason for Leo to start the text conversation	1

Sample answer:

To ask Ava to a concert

Question 12 (b)

Criteria	Marks
• Shows a thorough understanding of why the event is special	3
• Shows some understanding of why the event is special	2
• Provides some relevant information	1

Sample answer:

The singer is Ava's favourite. He is going to sing some old favourites as well as some new songs. He will also sing a special love song with his girlfriend.

Question 13 (a)

Criteria	Marks
• Correctly identifies the people who would be interested in the competition	2
• Provides some relevant information	1

Sample answer:

Dancers who want to win prizes and dancers who want to appear on television.

Question 13 (b)

Criteria	Marks
• Correctly states what an applicant needs to do to participate	3
• Shows some understanding of what an applicant needs to do to participate	2
• Provides some relevant information	1

Sample answer:

Email their name and photo to the organiser.

Prepare their costume.

Perform at the Cultural Centre on 20th January.

Question 14

Criteria	Marks
• Clearly shows how the Italian and the French restaurants are similar and/or different	4
• Shows some understanding of the Italian and/or the French restaurant	2–3
• Provides some relevant information	1

Sample answer:

The French restaurant is too busy and noisy while the Italian restaurant is new and quiet. The French restaurant has good food and service but it is expensive. On the other hand, the Italian restaurant is very cheap but the food is not good except for their ice-cream.

Question 15

Criteria	Marks
• Provides a thorough justification of why Peter was chosen to give a speech with detailed reference to the text	5
• Shows a good understanding of why Peter was chosen to give a speech with clear reference to the text	4
• Shows some understanding of why Peter was chosen to give a speech	2–3
• Provides some relevant information	1

Sample answer:

Peter was chosen because he is an ex-student of the school and he is a good role model to show that anyone can succeed if they are willing to pursue what they believe in. Peter did not do well academically at school and could not get into university, but he has managed to become a world famous artist and has galleries in different cities.

Question 16 (a)

Criteria	Marks
• Provides the reasons for Ying Ying's unhappiness	2
• Provides some relevant information	1

Sample answer:

She is unhappy because there are too many people in her home and her parents are always arguing.

Answers could include:

Financial problem – father is unemployed

Question 16 (b)

Criteria	Marks
• Correctly states the main point made by Dong Dong	1

Sample answer:

One needs to consider the responsibilities before making the decision to study overseas.

Question 16 (c)

Criteria	Marks
• Provides a thorough analysis of the usefulness of Xiao Hong's and Da Ming's replies with detailed reference to the text	5
• Shows a good understanding of the usefulness of Xiao Hong's and Da Ming's replies with clear reference to the text	4
• Shows some understanding of the advice from Da Ming and/or Xiao Hong	2–3
• Provides some relevant information	1

Sample answer:

Da Ming's reply is more useful because he is in a similar financial situation to Ying Ying. He warns Ying Ying of the hardships ahead – the high rent and the difficulty of studying and working at the same time. On the other hand, Xiao Hong's advice does not take into account the fact that Ying Ying's father is unemployed and is unlikely to be able to help Ying Ying financially. Da Ming also shows that there are positives such as the opportunity to travel and to make new friends despite the difficulties.

Section III — Writing in Chinese
Part A

Question 17

Criteria	Marks
• Communicates ideas and information appropriate to audience, purpose and context • Organises ideas and information • Applies knowledge of vocabulary and language structures to the task	4
• Communicates with some awareness of audience, purpose and context • Demonstrates some knowledge of vocabulary and language structures	2–3
• Produces some comprehensible language related to the task	1

Question 18

Criteria	Marks
• Communicates ideas and information appropriate to audience, purpose and context • Organises ideas and information coherently • Applies knowledge of vocabulary and language structures to the task	6
• Communicates with some awareness of audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures	4–5
• Demonstrates some understanding of the requirements of the task • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures	2–3
• Produces some comprehensible language related to the task	1

Section III — Writing in Chinese
Part B

Questions 19 and 20

Criteria	Marks
• Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures	9–10
• Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures	7–8
• Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures	5–6
• Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures	3–4
• Produces some comprehensible language related to the task	1–2

2015 HSC Chinese Beginners
Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination
Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Friends, recreation and pastimes — telephone message	H2.2
2	2	Education and work — face-to-face conversation	H2.2
3	3	Holidays, travel and tourism — face-to-face conversation	H2.2
4	3	People, places and communities — announcement	H2.2
5	2	Family life, home and neighbourhood — face-to-face conversation	H2.1
6	3	Education and work — announcement	H2.5
7	3	Education and work — face-to-face conversation	H2.2
8	3	Family life, home and neighbourhood — face-to-face conversation	H2.1
9	4	Holidays, travel and tourism — telephone conversation	H2.1
10	5	Future plans and aspirations — face-to-face conversation	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11 (a)	1	Family life, home and neighbourhood — note	H2.2
11 (b)	3	Family life, home and neighbourhood — note	H2.2
12 (a)	1	Friends, recreation and pastimes — text messages	H2.2
12 (b)	3	Friends, recreation and pastimes — text messages	H2.2
13 (a)	2	People, places and communities — advertisement	H2.5
13 (b)	3	People, places and communities — advertisement	H2.2
14	4	People, places and communities — restaurant review	H2.1
15	5	Future plans and aspirations — speech	H2.1
16 (a)	2	Holidays, travel and tourism — blog entries	H2.2
16 (b)	1	Holidays, travel and tourism — blog entries	H2.2
16 (c)	5	Holidays, travel and tourism — blog entries	H2.4

Section III — Writing in Chinese
Part A

Question	Marks	Content	Syllabus outcomes
17	4	Friends, recreation and pastimes — message	H3.1, H3.2, H3.3
18	6	Holiday, travel and tourism — email	H3.1, H3.2, H3.3

Section III — Writing in Chinese
Part B

Question	Marks	Content	Syllabus outcomes
19	10	Education and work — diary entry	H3.1, H3.2, H3.3
20	10	Education and work — diary entry	H3.1, H3.2, H3.3