



2015 CCAFL Filipino Continuers Marking Guidelines

Section 1: Listening and Responding Part A

Question 1

Criteria	Marks
• Identifies the ride chosen and fully explains the reasons for the choice	3
• Identifies the ride chosen and partially explains the reasons for the choice	2
• Identifies the ride chosen OR gives a reason for the choice	1

Sample answer:

Lyndon and Gemma choose to go on the merry-go-round rather than the ferris wheel because:

- Gemma is afraid of heights.
- The queue is shorter.

Question 2 (a)

Criteria	Marks
• Identifies the purpose of the announcement	1

Sample answer:

Last call for passengers Jerhald and Jemima.

**Question 2 (b)**

Criteria	Marks
• Describes fully Jerhald's reaction when he heard the announcement	3
• Describes partially Jerhald's reaction when he heard the announcement	2
• Provides some relevant information	1

Sample answer:

Jerhald was **surprised** to hear the final call as Jemima had given him the wrong check-in and departure times. He was **annoyed** as every time he travels with Jemima they always end up with a problem. He was **threatening** to Jemima, giving her an ultimatum.

Question 3 (a)

Criteria	Marks
• Identifies fully changes in Ben's attitude with language examples	3
• Identifies partially changes in Ben's attitude with language examples	2
• Provides some relevant information	1

Sample answer:

Ben's changes of attitude:

At the start, Ben was **disinterested** in voting (eg Hindi ako interesado, wala akong panahon diyan).

After being hassled by Anna, Ben was **annoyed** (eg Nakakainis ka naman, huwag mo akong pilitin).

Ben was eventually **convinced (compliant/conciliatory)** and agreed to vote (eg Sige na nga, para matahimik ka na).

**Question 3 (b)**

Criteria	Marks
• Demonstrates a thorough understanding of the text by comparing Anna's and Ben's opinions	5
• Demonstrates a very good understanding of the text by comparing Anna's and Ben's opinions	4
• Demonstrates a satisfactory understanding of the text by comparing Anna's and Ben's opinions	3
• Demonstrates some understanding of the text by comparing some relevant detail	2
• Demonstrates a limited ability to link ideas and information	1

Sample answer:*Anna (pro)*

All contestants have equal chances of winning. There is no restriction on how and where to solicit votes for a contestant.

Ben (con)

A contestant from a small town/community cannot match the voting power of a contestant from a big city.

Anna (pro)

The contestants who make it to the finals have all been mentored by professional singers. They have had many rehearsals.

Ben (con)

Not all mentors are the same. Some may be more skilled in coaching a new and inexperienced stage performer.

Anna (pro)

A contestant has a choice as to what type of song to perform for the finals. He/She will know which song will appeal to the audience.

Ben (con)

The effect of a song on each person is different. Listeners cannot really be objective in judging the worth of a performer because their view would be influenced heavily by their taste in music.



Section 1: Listening and Responding

Part B

Question 4 (a)

Criteria	Marks
• Identifies what Arvin and Jace are talking about	1

Sample answer:

Mayon Restaurant/the restaurant

Question 4 (b)

Criteria	Marks
• Demonstrates a thorough understanding of the reasons for Arvin and Jace's decision	4
• Demonstrates a good understanding of the reasons for Arvin and Jace's decision	2–3
• Provides some relevant information	1

Sample answer:

Arvin and Jace's decision to hold their reunion at Mayon Restaurant was based on these aspects of the restaurant:

1. Inexpensive food
2. Environmentally friendly: uses organic ingredients and solar energy
3. Convenient location
4. Space and facilities for children.

Ang desisyon nina Arvin at Jace na idaos ang kanilang reyunyon sa Mayon Restaurant ay batay sa mga aspetong ito ng restoran:

1. Mura ang pagkain
2. Kaaya-aya sa kalikasan: gumagamit ng organik na sangkap at enerhiya galing sa araw
3. Madaling puntahan
4. Malaki ang lugar, may mga palaruan para sa mga bata.

Question 5 (a)

Criteria	Marks
• Identifies the speaker	1

Sample answer:

isang siyentipiko – a scientist

**Question 5 (b)**

Criteria	Marks
• Provides a thorough explanation of why the speaker is enthusiastic about the 'Magic Light'	4
• Provides a good explanation of why the speaker is enthusiastic about the 'Magic Light'	3
• Provides a satisfactory explanation of why the speaker is enthusiastic about the 'Magic Light'	2
• Provides a limited understanding of the text	1

Sample answer:

Because:

- Bigay Liwanag has successfully installed solar-powered lights in thousands of homes in communities without electricity.
- The foundation uses low-cost technology to make a powerful solar-bulb in a plastic bottle.
- The Magic Bottle Light is environmentally friendly, inexpensive and easy to make.
- He is looking forward to getting funds and volunteers to spread the use of the bottle light to areas where it's needed.

Answers in language:

- Bigay Liwanag ay matagumpay na nakapaglagay ng ilaw sa libo-libong bahay na walang kuryente.
- Mababang-halagang teknolohiya ang ginagamit sa paggawa ng bombilya.
- Ang Madyik botelyang ilaw ay mura, madaling gawin at hindi nakasisira ng kalikasan.
- Siya ay umaasa na makakakuha ng pondo at mga boluntaryo upang madala ang mga botelyang ilaw kung saan kinakailangan.

**Question 6**

Criteria	Marks
• Provides a thorough justification for choice of which person has a better chance of selection	5
• Provides a very good justification for choice of which person has a better chance of selection	4
• Provides a good justification for choice of which person has a better chance of selection	3
• Provides a basic justification for choice of which person has a better chance of selection	2
• Provides some relevant information	1

Sample answer:

[Students need to make a choice between Alex and Ynez, or rate them as equal, and then provide reasons for their choice.]

Alex is an excellent thrower of Frisbee/ experienced player.
Alex has a good height (tall) with a good body structure.

Ynez is an excellent defence player.
She is a fast runner.
She is an excellent team player/ Most Valuable Player.

Answers in language:

[Kailangang pumili ang mga estudyante kung sino kay Alex o Ynez, o hatulan silang magkapantay, at magbigay ng mga dahilan kung bakit sila ay may pag-asang mapili sa pambansang koponan.]

Si Alex ay magaling maghagis ng Frisbee at bihasang manlalaro.
Si Alex ay matangkad at matipuno ang katawan.

Si Ynez ay magaling magdependensang manlalaro ng Frisbee.
Mabilis tumakbo si Ynez.
Si Ynez ay magaling na manlalaro sa koponan/ Pinakamagaling na Manlalaro.



Section 2: Reading and Responding

Part A

Question 7 (a)

Criteria	Marks
• Identifies fully the reasons why the speaker was at the event	2
• Identifies partially the reasons why the speaker was at the event	1

Sample answer:

- To inaugurate the hall
- To present the plaque of appreciation on behalf of the President

Question 7 (b)

Criteria	Marks
• Explains clearly how the speaker describes Filipino people	3
• Provides example of language technique	
• Demonstrates some understanding of how the speaker describes Filipino people	2
• Provides some relevant information	1

Sample answer:

The speaker uses metaphor/simile in which he compares Filipinos to bamboo.

- Filipinos are flexible.
- Filipinos are resilient.
- Filipinos have dignity of work.

Question 8 (a)

Criteria	Marks
• Explains why Leo feels as he does about coming to Australia	2
• Provides some relevant information	1

Sample answer:

Leo is reluctant to come to Australia because:

- he does not want to leave his girlfriend
- he does not want to leave his job.

**Question 8 (b)**

Criteria	Marks
• Explains clearly the changes in Ate Rosanna's life since she moved to Australia	3
• Demonstrates some understanding of the changes in Ate Rosanna's life since she moved to Australia	2
• Provides some relevant information	1

Sample answer:

When she first moved to Australia, Ate Rosanna did not know anyone. She and her husband did not have anyone to look after their children while they were at work.

As the years went on, she learned to become independent and to balance family and work. She and her husband took turns working shifts to look after their children. She became financially stable.



Section 2: Reading and Responding

Part B

Question 9

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates an excellent understanding of the whole text• Manipulates language authentically and creatively to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	13–15
<ul style="list-style-type: none">• Demonstrates a good understanding of the text• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	10–12
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Attempts to structure relevant information and ideas	7–9
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited ability to link information and ideas or structure text	4–6
<ul style="list-style-type: none">• Responds to isolated elements in the text• Uses single words or set formulae to express information	1–3



Section 3: Writing in Filipino

Questions 10–11

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates breadth and depth in the treatment of relevant information, ideas and/or opinions• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language authentically and creatively to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information coherently and effectively	17–20
<ul style="list-style-type: none">• Demonstrates breadth and some depth in the treatment of relevant information, ideas and/or opinions• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language with some degree of authenticity and creativity to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information effectively	13–16
<ul style="list-style-type: none">• Presents information and a range of ideas and/or opinions relevant to the task• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Organises information and ideas to meet the requirements of the task	9–12
<ul style="list-style-type: none">• Presents some information, opinions or ideas relevant to the task• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited evidence of the ability to organise information and ideas	5–8
<ul style="list-style-type: none">• Demonstrates a limited understanding of the requirements of the task• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax• Uses single words and set formulae to express information	1–4



2015 CCAFL Filipino Continuers Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
Conversation	10	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4
Discussion	15		H1.1, H1.2, H1.3, H1.4, H4.1, H4.2, H4.3

Section 1: Listening and Responding

Part A 15 marks

Question	Marks	Content	Syllabus outcomes
1	3	Leisure & Recreation — conversation	3.1
2(a)	1	Tourism — announcement and comment	3.2, 3.3
2(b)	3	Tourism — announcement and comment	3.2
3(a)	3	Arts & entertainment — telephone conversation	3.2
3(b)	5	Arts & entertainment — telephone conversation	3.3

Section 1: Listening and Responding

Part B 15 marks

Question	Marks	Content	Syllabus outcomes
4(a)	1	Lifestyles — conversation	H3.1
4(b)	4	Lifestyles — conversation	H3.3
5(a)	1	Social Issues — Speech	H3.1
5(b)	4	Social Issues — Speech	H3.3
6	5	Education & Aspirations — Conversation	H3.3

Section 2: Reading and Responding

Part A 10 marks

Question	Marks	Content	Syllabus outcomes
7(a)	2	Lifestyles — message	3.1
7(b)	3	Lifestyles — message	3.3
8(a)	2	Migration — online chat	3.2
8(b)	3	Migration — online chat	3.3



Section 2: Reading and Responding
Part B 15 marks

Question	Marks	Content	Syllabus outcomes
9	15	Tourism — email with travel brochure attachment	H1.2, H1.3, H3.1 3.3

Section 3: Writing in Filipino 20 marks

Question	Marks	Content	Syllabus outcomes
10	20	Personal identity — diary entry	H2.1, H2.2, H2.3
11	20	World of Work — article	H2.1, H2.2, H2.3