

2015 HSC Indonesian Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Identifies the significance of the date	2
• Provides some relevant information	1

Sample answer:

It is the last day to buy cheap tickets.

Question 2

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

A

Question 3

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

C

Question 4

Criteria	Marks
• Explains fully why the announcement is being made	3
• Shows some understanding of why the announcement is being made	2
• Provides some relevant information	1

Sample answer:

To inform the passengers that the ferry will arrive late due to the bad weather and to offer to book a taxi for them if they need one.

Question 5

Criteria	Marks
• Explains fully why parents would find the event useful	3
• Shows some understanding of why parents would find the event useful	2
• Provides some relevant information	1

Sample answer:

They can talk to the teachers about their children's exam results. The careers advisor is available to answer questions on career options and representatives from universities will talk about the courses they have on offer.

Question 6

Criteria	Marks
• Identifies the three reasons	3
• Identifies two reasons	2
• Identifies one reason	1

Sample answer:

- Gardens in front of the houses
- The cleanliness of the village
- Beautiful places, such as the river, for picnics/relaxing

Question 7

Criteria	Marks
• Shows a thorough understanding of how Teddy is likely to feel with relevant reference to the text	3
• Shows some understanding of how Teddy is likely to feel	2
• Provides an isolated detail	1

Sample answer:

He would be annoyed that his older brother has tried to blame him for not taking the rubbish out.

Question 8

Criteria	Marks
• Correctly completes the application form	4
• Provides the majority of the details	3
• Provides some relevant details	2
• Identifies a piece of relevant information	1

Sample answer:

Name	SUZI ARJUNA			
Age (Circle)	16–17	18–19	20–21	Over 21
Previous employment	Worked in a coffee shop			
Days available to work	Every day except weekends			
Language skills	French			
Reasons for applying	Save money to go to France			
Phone number	9 4 8 7 2 3 6 1			

Question 9

Criteria	Marks
• Justifies whether Bob is likely to go with Dewi with detailed reference to the text	5
• Shows a sound understanding of whether Bob is likely to go with Dewi	4
• Shows some understanding of whether Bob is likely to go with Dewi	2–3
• Provides some relevant information	1

Sample answer:

Yes, it's likely. The library is closed for renovation so he can't go there to finish his assignment. He also was reminded by Dewi that he has another three weeks to finish it. On the other hand, Dewi's invitation to the zoo is attractive because there is a baby orangutan and that is Bob's favourite animal. Dewi has also offered to drive him as he doesn't like going by public transport because it takes too long.

Question 10

Criteria	Marks
• Shows a comprehensive understanding of how Benni tries to convince Sri to go to the party	5
• Shows a sound understanding of Benni's arguments and Sri's concerns	4
• Shows some understanding of Benni's arguments and/or Sri's concerns	2–3
• Provides some relevant information	1

Sample answer:

He reassures her that she does not need to be shy as all her classmates like her. She also doesn't need to worry about not being able to dance. He can't dance either and she can talk to him at the party. He suggests that she borrow a dress from his sister, as she can't afford to buy one. He reminds her that it will be a chance to thank the teachers and that her favourite teacher will be there.

Section II — Reading

Question 11 (a)

Criteria	Marks
Identifies the reason for the change	1

Sample answer:

The fields are flooded.

Question 11 (b)

Criteria	Marks
Identifies the reason for the cancellation	1

Sample answer:

Because the coach is sick.

Question 11 (c)

Criteria	Marks
Identifies what the basketball players are asked to do	2
Provides some relevant information	1

Sample answer:

They are asked to go with the water polo team and watch the match.

Question 12 (a)

Criteria	Marks
Explains fully why John moved to the city	2
Provides some relevant information	1

Sample answer:

He received a scholarship to a school in the city. He had to move there as he lived far away.

Question 12 (b)

Criteria	Marks
• Explains fully John's change in attitude towards his new living environment	3
• Shows some understanding of his new living environment and/or his changing attitude	2
• Provides some relevant information	1

Sample answer:

At first, he did not like it. He was not used to living with lots of other students and found the city traffic too noisy to sleep. However, he starts to appreciate his new living environment after making friends and discovering the recreational activities available.

Question 13 (a)

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

A

Question 13 (b)

Criteria	Marks
• Correctly identifies most of the inclusions in the special package	2
• Provides some relevant information	1

Answers could include:

Airfare, accommodation, breakfast and entry to the theme park.

Question 13 (c)

Criteria	Marks
• Correctly identifies the benefits	3
• Shows some understanding of the benefits	2
• Provides some relevant information	1

Sample answer:

Children under 12 are free in the dry season although it is more expensive per person. The theme park is only open in the dry season. There are also more children's activities such as the movie program and the kite flying festival.

Question 14 (a)

Criteria	Marks
• Justifies why Pisceans are more likely to enjoy parties	2
• Provides some relevant information	1

Sample answer:

Pisceans are more likely to enjoy parties because they enjoy socialising.

Question 14 (b)

Criteria	Marks
• Shows a comprehensive understanding of whether Pisceans or Scorpions will have a more positive 2016 with detailed reference to the text	5
• Shows a thorough understanding of the predictions for Pisceans and Scorpions	4
• Shows some understanding of the predictions for Pisceans and/or Scorpions	2–3
• Provides some relevant information	1

Sample answer:

Pisceans because they could meet their ideal partner and go travelling with them. They could also get a promotion at work with a higher wage whereas Scorpions could have a difficult year at work with a terrible new boss. Work would be so busy for Scorpions that they would not get to travel or have time for a partner. Scorpions could also be seriously ill whereas Pisceans will be healthy in 2016.

Question 15 (a)

Criteria	Marks
• Identifies what has prompted the writing of the letters	2
• Provides some relevant information	1

Sample answer:

A supermarket is being built on the site of the traditional markets.

Question 15 (b)

Criteria	Marks
• Expresses concisely the advantages and disadvantages of the proposal	6
• Shows a thorough understanding of the advantages and disadvantages	4–5
• Shows some understanding of the advantages and/or disadvantages	2–3
• Provides some relevant information	1

Sample answer:

The advantages are that the supermarket will be modern and will have air-conditioning. It will sell a wider range of goods. It will also provide more job opportunities which is especially good for the young people of the village. There's no need to waste time bargaining.

The disadvantages will be that the local farmers won't have a place to sell their produce. There will also be a loss of the traditional way of life without a place for the local people to socialise with the sellers and each other as well as an end to the tradition of bargaining.

Section III — Writing in Indonesian

Part A

Question 16

Criteria	Marks
- Communicates ideas and information appropriate to audience, purpose and context - Organises ideas and information - Applies knowledge of vocabulary and language structures to the task	4
- Communicates with some awareness of audience, purpose and context - Demonstrates some knowledge of vocabulary and language structures	2–3
Produces some comprehensible language related to the task	1

Question 17

Criteria	Marks
- Communicates ideas and information appropriate to audience, purpose and context - Organises ideas and information coherently - Applies knowledge of vocabulary and language structures to the task	6
- Communicates with some awareness of audience, purpose and context - Organises ideas and information with some coherence - Demonstrates knowledge of vocabulary and language structures	4–5
- Demonstrates some understanding of the requirements of the task - Demonstrates some ability to organise information - Demonstrates some knowledge of vocabulary and language structures	2–3
Produces some comprehensible language related to the task	1

Section III — Writing in Indonesian

Part B

Questions 18 and 19

Criteria	Marks
• Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures	9–10
• Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures	7–8
• Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures	5–6
• Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures	3–4
• Produces some comprehensible language related to the task	1–2

2015 HSC Indonesian Beginners

Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Friends, recreation and pastimes – Radio advertisement	H2.2
2	1	People, places and communities – Face-to-face conversation	H2.2
3	1	Family life, home and neighbourhood – Face-to-face conversation	H2.2
4	3	Holidays, travel and tourism – Announcement	H2.5
5	3	Future plans and aspirations – Speech	H2.1
6	3	People, places and communities – Speech	H2.2
7	3	Family life, home and neighbourhood – Face-to-face conversation	H2.1
8	4	Education and work – Interview	H2.2
9	5	Friends, recreation and pastimes – Face-to-face conversation	H2.4
10	5	Friends, recreation and pastimes – Face-to-face conversation	H2.1

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11 (a)	1	Education and work – Notice	H2.2
11 (b)	1	Education and work – Notice	H2.2
11 (c)	2	Education and work – Notice	H2.2
12 (a)	2	Family life, home and neighbourhood – Diary entries	H2.2
12 (b)	3	Family life, home and neighbourhood – Diary entries	H2.1
13 (a)	1	Holidays, travel and tourism – Brochure	H2.5
13 (b)	2	Holidays, travel and tourism – Brochure	H2.2
13 (c)	3	Holidays, travel and tourism – Brochure	H2.2
14 (a)	2	Friends, recreation and pastimes – Horoscope	H2.4
14 (b)	5	Friends, recreation and pastimes – Horoscope	H2.4
15 (a)	2	People, places and communities – Letters to the editor	H2.2
15 (b)	6	People, places and communities – Letters to the editor	H2.3

Section III — Writing in Indonesian
Part A

Question	Marks	Content	Syllabus outcomes
16	4	Family life, home and neighbourhood – Note	H3.1, H3.2, H3.3
17	6	Education and work – Email	H3.1, H3.2, H3.3

Section III — Writing in Indonesian
Part B

Question	Marks	Content	Syllabus outcomes
18	10	Education and work – Article	H3.1, H3.2, H3.3
19	10	Future plans and aspirations – Article	H3.1, H3.2, H3.3