

2015 HSC Italian Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Identifies the driver of the green car	1

Sample answer:

Their cousin

Question 2

Criteria	Marks
• Provides a full explanation of why the father objects to Sara's request	2
• Provides some relevant information	1

Sample answer:

The flat is too small and they have no-one to look after the dog when they go on holidays.

Question 3

Criteria	Marks
• Identifies where the conversation is taking place	1

Sample answer:

A

Question 4

Criteria	Marks
• Correctly identifies why Mr Rossi has made this call	2
• Provides some relevant information	1

Sample answer:

To tell them he can't pick up the computer tomorrow afternoon but he will come on Friday.

Question 5

Criteria	Marks
• Provides a full explanation of why the woman becomes angry	2
• Provides a partial explanation of why the woman becomes angry	1

Sample answer:

She and her friends don't want to wait two hours for pizzas as they are hungry now.

Question 6

Criteria	Marks
• Accurately completes the table	3
• Provides a substantial amount of information	2
• Provides some relevant information	1

Sample answer:

Departure month	September
Reasons for choosing September	<i>There are not too many tourists</i>
Activities requested	<i>Walking in the country. Visiting markets. Tasting local cheeses.</i>

Question 7

Criteria	Marks
• Provides a full explanation of why Marco is unlikely to attend training	3
• Provides a partial explanation of why Marco is unlikely to attend training	2
• Provides some relevant information	1

Sample answer:

Not likely as his mum is working late and his dad is going to the gym. Furthermore he doesn't want to ask his teammates for a lift because he doesn't get along with them.

Question 8

Criteria	Marks
• Shows a full understanding of who would be interested in the advertisement	3
• Shows some understanding of who would be interested in the advertisement	2
• Provides some relevant information	1

Sample answer:

People who want to relieve stress through meditation, people who want to relax in nature in the Alps and older people who want to try yoga.

Question 9

Criteria	Marks
• Demonstrates a thorough understanding of why the principal is making the speech	4
• Demonstrates a good understanding of why the principal is making the speech	3
• Provides some understanding of why the principal is making the speech	2
• Provides some relevant information	1

Sample answer:

To congratulate students for going to the hospital to play with sick children; to inform the students of their reward and to tell them that an article and photos will be sent to the local newspapers; and also to announce that people have contacted the school wanting to participate in the next event.

Question 10

Criteria	Marks
• Expresses concisely in a summary form Stefano's opinions on the proposed park	4
• Demonstrates a substantial understanding of Stefano's opinions	3
• Demonstrates some understanding of Stefano's opinions	2
• Provides some relevant information	1

Sample answer:

- The skateboard park will provide a place for an outdoor physical activity.
- There is a lack of free recreational opportunities for young people.
- Skateboarding is safe if the correct gear is worn.
- It is important for young people to have a place to interact socially and stay off the streets.

Question 11

Criteria	Marks
• Provides a comprehensive justification of Lorenzo's choice	5
• Provides a good justification of Lorenzo's choice	4
• Provides some justification of Lorenzo's choice	2–3
• Provides some relevant information	1

Sample answer:

He is more likely to accept the tennis job. Although the supermarket is better paid and closer to home, the hours are not flexible and that does not fit in with his university studies. He really loves tennis and the tennis coaching job has flexible hours. The pay is ok but it is a long way from home. However, it is close to the university and he might study more.

Section II — Reading

Question 12

Criteria	Marks
• Identifies the purpose of the sign	2
• Provides some relevant information	1

Sample answer:

To tell people that the Martino post office is closed and that they should pick up parcels at the Due Torri Street post office.

Question 13 (a)

Criteria	Marks
• Identifies the purpose of the girl's message	2
• Provides some relevant information	1

Sample answer:

She is hungry and she wants to know when her mother will be home.

Question 13 (b)

Criteria	Marks
• Provides a full description of Giulia's reaction	3
• Demonstrates a good understanding of Giulia's reaction	2
• Provides some relevant information	1

Sample answer:

She is angry that her mother tells her to get her own dinner and to clean up, so she's going to get a kebab and tells the mum to clean up.

Question 14 (a)

Criteria	Marks
• Identifies the reasons for Paolo's frustration	3
• Demonstrates some understanding of Paolo's frustration	2
• Provides some relevant information	1

Sample answer:

He wants to do Art and History at university, not Engineering as his father wishes. His parents and teachers keep telling him what he should do and they discuss his future without considering his wishes and preferences. He doesn't want to disappoint his family and teachers.

Question 14 (b)

Criteria	Marks
• Provides a thorough comparison of the advice given	3
• Provides some understanding of the advice given	2
• Provides some relevant information	1

Sample answer:

Sofia believes he should make his own choices because only he knows what he likes and how he feels. Franco, on the other hand, says he should listen to his teachers' advice because they have experience. He also believes that time may change his passions.

Question 15 (a)

Criteria	Marks
• Identifies where the three people met	1

Sample answer:

At primary school.

Question 15 (b)

Criteria	Marks
• Provides a full explanation of how Tina's and Donatella's opinions of Claudio differ	3
• Shows some understanding of how Tina's and Donatella's opinions of Claudio differ	2
• Provides some relevant information	1

Sample answer:

Donatella thought Claudio was great fun at school because he was always joking around with students and teachers and doing funny impressions. Tina thought he was horrible because he used to tease her.

Question 15 (c)

Criteria	Marks
• Demonstrates a thorough understanding of the arguments used by Donatella	3
• Demonstrates some understanding of the arguments used by Donatella	2
• Provides some relevant information	1

Sample answer:

Donatella tries to persuade Tina by saying she should forget about the past. She points out that they are adults now, and that actually Claudio is very charming and sociable. She also points out that Tina and Claudio have a lot in common now as they are both studying acting and they both like extreme sports.

Question 16 (a)

Criteria	Marks
• Identifies all the issues the writer sees facing Italy in soccer today	3
• Identifies some of the issues the writer sees facing Italy in soccer today	2
• Provides some relevant information	1

Sample answer:

Soccer is still something people tend to follow and support but often they don't play. The sponsors give too much money to this sport and there is often violence and racist remarks in the stadiums.

Question 16 (b)

Criteria	Marks
• Provides a comprehensive description of the current situation of sport in Italy	5
• Provides a substantial description of the current situation of sport in Italy	4
• Provides a good description of the current situation of sport in Italy	3
• Provides some information regarding the current situation of sport in Italy	2
• Provides some relevant information	1

Sample answer:

He points out that other sports are growing and being played by more people, that most schools play volleyball and basketball and that all towns have pools which are frequently used. He also points out the great Italian achievements in many other sports which are often more significant than the ones in soccer. He encourages Italians to raise awareness of their pride in the variety of Italy's sporting achievements to the rest of the world.

Question 16 (c)

Criteria	Marks
• Provides a full explanation of the reference to 'pizza, pasta and soccer'	2
• Provides a partial explanation of the reference to 'pizza, pasta and soccer'	1

Sample answer:

He is trying to point out that pizza, pasta and soccer are just stereotypes and not the reality of Italians today.

Section III — Writing in Italian

Part A

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 18

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in Italian

Part B

Questions 19 and 20

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2015 HSC Italian Beginners

Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	1	Friends, recreation and pastimes — conversation	H2.2
2	2	Family life, home and neighbourhood — conversation	H2.2
3	1	Friends, recreation and pastimes — conversation	H2.2
4	2	People, places and communities — phone message	H2.5
5	2	People, places and communities — phone conversation	H2.2
6	3	Holidays, travel and tourism — conversation	H2.2
7	3	Family life, home and neighbourhood — Conversation	H2.1
8	3	Friends, recreation and pastimes — radio advertisement	H2.5
9	4	Education and work — speech	H2.1
10	4	People, places and communities — interview	H2.3
11	5	Education and Work — conversation	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
12	2	People, places and communities — notice	H2.5
13 (a)	2	Family life, home and neighbourhood — SMS message	H2.2
13 (b)	3	Family life, home and neighbourhood — SMS message	H2.2
14 (a)	3	Future plans and aspirations — blog	H2.2
14 (b)	3	Future plans and aspirations — blog	H2.1
15 (a)	1	Friends, recreation and pastimes — social networking site	H2.1
15 (b)	3	Friends, recreation and pastimes — social networking site	H2.2
15 (c)	3	Friends, recreation and pastimes — social networking site	H2.1
16 (a)	3	People, places and communities — article	H2.2
16 (b)	5	People, places and communities — article	H2.4
16 (c)	2	People, places and communities — article	H2.5

Section III — Writing in Italian
Part A

Question	Marks	Content	Syllabus outcomes
17	4	Friends, recreation and pastimes — message	H3.1, H3.2, H3.3
18	6	Education and work — speech	H3.1, H3.2, H3.3

Section III — Writing in Italian
Part B

Question	Marks	Content	Syllabus outcomes
19	10	Holidays, travel and tourism — email	H3.1, H3.2, H3.3
20	10	Education and work — email	H3.1, H3.2, H3.3