

## 2015 HSC Modern Greek Beginners Marking Guidelines

### Section I — Listening

#### Question 1

Criteria	Marks
<ul style="list-style-type: none"> <li>Identifies why it is important for the weather to be fine tomorrow</li> </ul>	1

*Sample answer:*

Because of the school excursion

#### Question 2

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides the reasons for the mother's concern</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

*Sample answer:*

She is concerned because her son is starting another diet and at his age he should be eating a bit of everything.

#### Question 3

Criteria	Marks
<ul style="list-style-type: none"> <li>Explains fully why there is a sense of urgency in the announcement</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

*Sample answer:*

It is important to find the person whose car is blocking the exit as a sick child has to be transported to hospital.

**Question 4**

Criteria	Marks
• Identifies the three tasks that Mary needs to complete	3
• Demonstrates some understanding of the tasks that Mary needs to complete	2
• Provides some relevant information	1

**Sample answer:**

- Feed the dog
- Prepare the souvlaki for the party
- Inform neighbours about the party

**Question 5**

Criteria	Marks
• Identifies the correct answer	1

**Sample answer:**

(B) Sport

**Question 6**

Criteria	Marks
• Completes the survey correctly	4
• Provides a substantial amount of information for the survey	3
• Completes some of the survey	2
• Provides some relevant information	1

**Sample answer:**

Item	Comment made
Public Transport	Trains are okay, but we need more buses
Cars	Too many cars, and therefore afraid to ride bike
Entertainment	Not enough places. Only one cinema
Shopping	More shops needed, as well as a bakery

**Question 7**

Criteria	Marks
• Explains fully why the teacher is likely to believe Dina	3
• Demonstrates some understanding of why the teacher is likely to believe Dina	2
• Provides some relevant information	1

**Sample answer:**

The teacher is likely to believe Dina because he has known her and her family for a long time. Dina and Nikos are good friends. Also, Dina is doing this out of concern for Nikos.

**Question 8**

Criteria	Marks
• Demonstrates a thorough understanding of the son's arguments	4
• Demonstrates a sound understanding of the son's arguments	3
• Demonstrates some understanding of the son's arguments	2
• Provides some relevant information	1

**Sample answer:**

He tries to convince her that she will still retain her quiet life, as he will be at work all day. When she puts up an argument that she cannot do as much now that she is old, he offers to cook for her. Also, he offers to do odd jobs around the house so she can save money. Finally, he appeals to her maternal instincts by saying that he is the only child, and tries to make her feel sorry for him.

**Question 9**

Criteria	Marks
• Supports an opinion as to whether Artemis is likely to go to Greece with relevant and detailed reference to the text	5
• Demonstrates a thorough understanding as to whether Artemis is likely to go to Greece with relevant reference to the text	4
• Demonstrates a sound understanding of Artemis's concerns with some reference to the text	3
• Demonstrates some understanding of Artemis's concerns	2
• Provides some relevant information	1

**Sample answer:**

Yes, Artemis is likely to go to Greece because she likes to experience new things. Although she is also cautious, Yiorgos has addressed her concerns positively. Even though she will lose her part-time job, she can always find another one. Improving her Greek during the trip will enhance her career prospects. Also, the university pays for the airfares. Finally, although she will miss her best friend's 21st birthday, her friend will understand as she went on the same program last year.

**Question 10**

Criteria	Marks
• Demonstrates a comprehensive understanding of why Eva is a good choice for the radio program	5
• Demonstrates a thorough understanding of Eva's childhood and achievements	4
• Demonstrates a sound understanding of Eva's childhood and/or achievements	3
• Demonstrates some understanding of Eva's childhood and/or achievements	2
• Provides some relevant information	1

**Sample answer:**

Eva is a good choice for the program. She has lived her life with passion. She overcame a difficult childhood, economic disadvantage and prejudice against her career choice to become a mechanic. She also goes on to encourage young people to choose their careers based on what they love in spite of social perception. She is the 'Woman of the Year' and a good role model for others.

**Section II — Reading****Question 11**

<b>Criteria</b>	<b>Marks</b>
• Correctly identifies the purpose of this notice	2
• Provides some relevant information	1

**Sample answer:**

To inform teachers that they are to take their students to watch a documentary.

**Question 12 (a)**

<b>Criteria</b>	<b>Marks</b>
• Correctly identifies what is available for vegetarians	1

**Sample answer:**

Spinach pies

**Question 12 (b)**

<b>Criteria</b>	<b>Marks</b>
• Correctly identifies what is offered	1

**Sample answer:**

Soft drinks

**Question 13**

Criteria	Marks
• Demonstrates a thorough understanding of the ways Elpida's holiday did not meet her expectations	4
• Demonstrates a sound understanding of the ways Elpida's holiday did not meet her expectations	3
• Demonstrates some understanding of the ways Elpida's holiday did not meet her expectations	2
• Provides some relevant information	1

**Sample answer:**

All was not as wonderful as her friends and travel agents described. It did not turn out to be a place for holidaying and entertainment. In fact, there was only one form of entertainment, the tavern. Also, there was poverty, people begging, and a lot of rubbish on the roads and beaches.

**Question 14 (a)**

Criteria	Marks
• Correctly identifies the event	1

**Sample answer:**

The wedding anniversary of the writer's grandparents

**Question 14 (b)**

Criteria	Marks
• Provides a full explanation of why Alexandros is proud of his grandparents	4
• Demonstrates a sound understanding of why Alexandros is proud of his grandparents	3
• Demonstrates some understanding of why Alexandros is proud of his grandparents	2
• Provides limited information	1

**Sample answer:**

Alexandros is proud of his grandparents because they remain optimistic and loving despite the hardship in their lives. They overcame family objections to get married. They worked hard and without assistance to raise a family. They managed to settle in Australia, getting jobs and learning English. They still try to help their children and grandchildren.

**Question 15 (a)**

Criteria	Marks
• Correctly identifies the mother's feelings	1

**Sample answer:**

(C) Annoyed

**Question 15 (b)**

Criteria	Marks
• Demonstrates a thorough understanding of the different attitudes of the sisters, with detailed reference to the text	4
• Demonstrates a sound understanding of the different attitudes of the sisters	3
• Demonstrates some understanding of Eleftheria's and/or Sotiria's character	2
• Provides some relevant information	1

**Sample answer:**

Eleftheria is positive and grateful about the opportunity to study in Rome because she says that Rome is amazing and thanks her parents. Sotiria on the other hand is negative and ungrateful about the opportunity to study overseas. She hates London, the teachers and the accommodation. She also believes that her mother is more interested in money than in her.

**Question 15 (c)**

Criteria	Marks
• Demonstrates a thorough understanding of why Eleftheria does not want Sotiria to visit her	3
• Demonstrates a good understanding of why Eleftheria does not want Sotiria to visit her	2
• Provides some relevant information	1

**Sample answer:**

Eleftheria does not want Sotiria to visit her because Eleftheria has exams, she has no room to accommodate her sister, and she doesn't think that their parents should pay for Sotiria to go on holidays.

**Question 16 (a)**

Criteria	Marks
• Correctly identifies the closing date	1

**Sample answer:**

12 October

**Question 16 (b)**

Criteria	Marks
• Correctly identifies all of the responsibilities	3
• Identifies some of the responsibilities	2
• Provides limited information	1

**Sample answer:**

The responsibilities are to welcome customers, to take orders over the phone, to clean at the end of the night.

**Question 16 (c)**

Criteria	Marks
• Demonstrates a thorough understanding of Dimitris's suitability for the position	5
• Demonstrates a good understanding of Dimitris's suitability for the position	4
• Demonstrates some understanding of Dimitris's suitability for the position	2–3
• Provides some relevant information	1

**Sample answer:**

Dimitri is not suitable for this position because although he helped out in his father's cafeteria in the village when he was very young, this does not give him the one year experience needed for a waitering position in a restaurant. Also, he prefers the quiet lifestyle of country life whereas the job is in the city centre. His recent enrolment in learning Japanese does not qualify him for the job which requires the applicant to speak two languages. He is available for work most nights, except for Friday when he has to be at the hospital. Also, he is unable to start on the opening night as he has booked a holiday with friends, as he feels tired this year.



## Section III — Writing in Modern Greek

### Part A

#### Question 17

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Organises ideas and information</li> <li>Applies knowledge of vocabulary and language structures to the task</li> </ul>	4
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Demonstrates some knowledge of vocabulary and language structures</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

#### Question 18

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Organises ideas and information coherently</li> <li>Applies knowledge of vocabulary and language structures to the task</li> </ul>	6
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Organises ideas and information with some coherence</li> <li>Demonstrates knowledge of vocabulary and language structures</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Demonstrates some understanding of the requirements of the task</li> <li>Demonstrates some ability to organise information</li> <li>Demonstrates some knowledge of vocabulary and language structures</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

## Section III — Writing in Modern Greek

### Part B

#### Questions 19 and 20

Criteria	Marks
<ul style="list-style-type: none"> <li>• Presents ideas and information relevant to audience, purpose and context</li> <li>• Organises ideas and information coherently</li> <li>• Demonstrates control of a range of vocabulary and language structures</li> </ul>	9–10
<ul style="list-style-type: none"> <li>• Presents ideas and information mostly relevant to audience, purpose and context</li> <li>• Organises ideas and information with some coherence</li> <li>• Demonstrates knowledge of vocabulary and language structures</li> </ul>	7–8
<ul style="list-style-type: none"> <li>• Presents some ideas and information relevant to audience, purpose and context</li> <li>• Demonstrates some ability to organise information</li> <li>• Demonstrates some knowledge of vocabulary and language structures</li> </ul>	5–6
<ul style="list-style-type: none"> <li>• Presents some information relevant to the task</li> <li>• Demonstrates a basic knowledge of vocabulary and language structures</li> </ul>	3–4
<ul style="list-style-type: none"> <li>• Produces some comprehensible language related to the task</li> </ul>	1–2

# 2015 HSC Modern Greek Beginners

## Mapping Grid

### Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

### Written Examination

#### Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	1	Education and work — announcement	H2.2
2	2	Family life, home and neighbourhood — conversation	H2.2
3	2	People, places and communities — announcement	H2.2
4	3	Family life, home and neighbourhood — telephone message	H2.3
5	1	Friends, recreation and pastimes — conversation	H2.2
6	4	People, places and communities — conversation	H2.2
7	3	Education and work — conversation	H2.1
8	4	Family life, home and neighbourhood — telephone conversation	H2.1
9	5	Holidays, travel and tourism — conversation	H2.4
10	5	Future plans and aspirations — conversation	H2.1

#### Section II — Reading

Question	Marks	Content	Syllabus outcomes
11	2	Education and work — announcement	H2.5
12 (a)	1	People, places and communities — menu	H2.2
12 (b)	1	People, places and communities — menu	H2.2
13	4	Holidays, travel and tourism — travel blog	H2.1
14 (a)	1	Family life, home and neighbourhood — diary entry	H2.2
14 (b)	4	Family life, home and neighbourhood — diary entry	H2.1
15 (a)	1	Holidays, travel and tourism — chat	H2.2
15 (b)	4	Holidays, travel and tourism — chat	H2.1
15 (c)	3	Holidays, travel and tourism — chat	H2.4
16 (a)	1	Future plans and aspirations — advertisement/job application	H2.2
16 (b)	3	Future plans and aspirations — advertisement/job application	H2.2
16 (c)	5	Future plans and aspirations — advertisement/job application	H2.4

**Section III — Writing in Modern Greek****Part A**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>
17	4	Holidays, travel and tourism — postcard	H3.1, H3.2, H3.3
18	6	Friends, recreation and pastimes — email	H3.1, H3.2, H3.3

**Section III — Writing in Modern Greek****Part B**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>
19	10	Family life, home and neighbourhood — article	H3.1, H3.2, H3.3
20	10	Friends, recreation and pastimes — article	H3.1, H3.2, H3.3