

2015 HSC Spanish Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Correctly identifies the purpose of the message	2
• Provides some relevant information	1

Sample answer:

To tell her mum to meet her at the station before going out for dinner.

Question 2

Criteria	Marks
• Correctly completes the invitation	3
• Correctly completes the majority of details	2
• Provides a piece of relevant information	1

Sample answer:

**School Party
20 November 2015**

<i>Where</i>	Beach
<i>When to arrive</i>	Midday
<i>How to get there</i>	Take the ferry

Question 3 (a)

Criteria	Marks
• Identifies the reason for hiring a bicycle	1

Sample answer:

Because she is going on a picnic.

Question 3 (b)

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

B

Question 4

Criteria	Marks
• Correctly completes the job application	3
• Correctly completes the majority of the details	2
• Provides a piece of relevant information	1

*Sample answer:***Job Application**

<i>Name</i>	Mariana Herrera
<i>Telephone number</i>	<u>9 6 4 1 3 8 0 5</u>
<i>Days available</i>	Mondays, Wednesdays
<i>Experience</i>	Worked as a receptionist in a gym

Question 5

Criteria	Marks
• Expresses concisely the instructions given	3
• Shows some understanding of the instructions given	2
• Provides some relevant information	1

Sample answer:

To sit the examination, students must bring a photo ID. Beginner level students must report to the library and advanced level students must go to the science labs.

Question 6

Criteria	Marks
• Shows a thorough understanding of how the advertisement tries to persuade the audience to take up the offer	3
• Shows some understanding of how the advertisement tries to persuade the audience to take up the offer	2
• Provides some relevant information	1

Sample answer:

It offers them the opportunity to travel to Spain. Free airline tickets and accommodation will also be provided.

Question 7

Criteria	Marks
• Correctly identifies the best time to have an outdoor sport activity with justification from the text	3
• Shows some understanding as to when would be the best time to have an outdoor sport activity	2
• Provides some relevant information	1

Sample answer:

The best time is tomorrow afternoon. It is wet and cold for the whole week, except for tomorrow. Tomorrow morning it will be cold. The afternoon will be more suitable for outdoor activities after the cool change.

Question 8 (a)

Criteria	Marks
• Correctly identifies why this is a special occasion	1

Sample answer:

It is the last day for Year 12 students.

Question 8 (b)

Criteria	Marks
• Correctly identifies the main points made in the speech	4
• Correctly identifies some main points made in the speech	2–3
• Provides some relevant information	1

Sample answer:

- Technology is essential in every job.
- The ability to speak more than one language is beneficial.
- Work experience is an advantage for employment.
- Personal presentation is important in job interviews.

Question 9

Criteria	Marks
• Provides a full explanation of why Daniel is a good choice for the program	6
• Shows a good understanding of why Daniel is a good choice for the program	5
• Shows a sound understanding of why Daniel is a good choice for the program	4
• Shows some understanding of why Daniel is a good choice for the program	2–3
• Provides some relevant information	1

Sample answer:

Daniel is passionate about cooking, healthy eating and helping people which are the focuses of the new TV program. He experiments with recipes. He always prepares healthy food for his family. He also has a vegetable patch in the garden. During his free time, he not only cooks for the homeless, he takes the elderly for walks in the parks.

Section II — Reading

Question 10 (a)

Criteria	Marks
• Correctly identifies Mario's impression of the city	2
• Provides some relevant information	1

Sample answer:

The city is full of artwork, but it is very crowded.

Question 10 (b)

Criteria	Marks
• Correctly states what Mario is planning to do	2
• Provides some relevant information	1

Sample answer:

He is going to see the famous cathedral and then he will return home.

Question 11

Criteria	Marks
• Correctly identifies four subheadings	4
• Correctly identifies three subheadings	3
• Correctly identifies two subheadings	2
• Correctly identifies one subheading	1

Sample answer:

Subheadings	Expert
3	<i>Amelia</i>
1	<i>Lorenzo</i>
5	<i>Manuel</i>
4	<i>Silvia</i>

Question 12 (a)

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

B

Question 12 (b)

Criteria	Marks
• Identifies the reasons why people would use 'Pernoctar'	2
• Provides some relevant information	1

Sample answer:

It is useful for finding unusual accommodation and it offers accommodation in many countries.

Question 12 (c)

Criteria	Marks
• Correctly identifies all the benefits	3
• Identifies some benefits	2
• Provides some relevant information	1

Sample answer:

This application translates very quickly. It is available in many languages and it is cheap.

Question 13 (a)

Criteria	Marks
• Correctly identifies the main points made by Pablo	2
• Provides some relevant information	1

Sample answer:

Getting a pet requires a lot of responsibility. A person needs to think carefully before getting a pet.

Question 13 (b)

Criteria	Marks
• Provides an analysis of whether Paula is more likely to follow Lucia's or Alex's advice, with detailed reference to the text	5
• Attempts to provide an analysis of whether Paula is more likely to follow Lucia's or Alex's advice, with some reference to the text	4
• Shows a sound understanding of the advice given by Lucia and Alex	3
• Shows some understanding of the advice given by Lucia and/or Alex	2
• Provides some relevant information	1

Sample answer:

Both Lucia's and Alex's advice should help Paula with her loneliness at home as a pet will provide Paula with good company. However, Paula also has no motivation to go out and has few friends. Lucia's advice of having a dog will be more beneficial to Paula. Having to walk a dog should give her a purpose to go out and may also give her the opportunity to make friends with similar interests. While it is easier to look after a bird, it won't give her the incentive to go out. More importantly, Lucia and her dog are like best friends, but Alex and his bird do not have the same relationship.

Question 14 (a)

Criteria	Marks
• Identifies why the event is important	1

Sample answer:

It is the first time that the event is held in the city.

Question 14 (b)

Criteria	Marks
• Correctly identifies why November is challenging for Alejandra	3
• Shows some understanding of why November is challenging for Alejandra	2
• Provides some relevant information	1

Sample answer:

November is a challenging month for Alejandra as she has to take her final exam for university entry as well as having to cope with her volleyball training, so that she can fulfil her dream of using her volleyball skills to become a PE teacher.

Question 14 (c)

Criteria	Marks
• Shows a comprehensive understanding of the similarities and differences of Estefania's and Alejandra's profiles	5
• Shows a good understanding of either the similarities or differences of Estefania's and Alejandra's profiles	4
• Shows some understanding of Estefania's and/or Alejandra's profiles	2–3
• Provides some relevant information	1

Sample answer:

Estefania and Alejandra, are both passionate about volleyball. Estefania is blonde and older while Alejandra is brunette and younger. Alejandra is still at school, while Estefania has her own business.

Estefania's greatest love is her family while Alejandra loves to travel. Estefania is about to retire from professional volleyball while Alejandra plans to play volleyball professionally for another 10 years.

Section III — Writing in Spanish

Part A

Question 15

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	3–4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 16

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	5–6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in Spanish

Part B

Questions 17 and 18

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2015 HSC Spanish Beginners

Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Family life, home and neighbourhood – Telephone message	2.5
2	3	Friends, recreation and pastimes – assembly announcement	2.2
3(a)	1	Friends, recreation and pastimes – conversation	2.2
3(b)	1	Friends, recreation and pastimes – conversation	2.2
4	3	Education and work – interview	2.2
5	3	Education and work – instructions	2.3
6	3	Holidays, travel and tourism – radio advertisement	2.1
7	3	People, places and communities – weather report	2.4
8 (a)	1	Future plans and aspirations – speech	2.2
8 (b)	4	Future plans and aspirations – speech	2.3
9	6	People, places and communities – radio talk	2.1

Section II — Reading

Question	Marks	Content	Syllabus outcomes
10 (a)	2	Holidays, travel and tourism — postcard	2.2
10 (b)	2	Holidays, travel and tourism — postcard	2.2
11	4	People, places and communities – interview notes	2.3
12 (a)	1	Holidays, travel and tourism – review	2.5
12 (b)	2	Holidays, travel and tourism – review	2.2
12 (c)	3	Holidays, travel and tourism – review	2.3
13 (a)	2	Family life, home and neighbourhood – blog	2.2
13 (b)	5	Family life, home and neighbourhood – blog	2.4
14 (a)	1	Friends, recreation and pastimes – profiles	2.2
14 (b)	3	Friends, recreation and pastimes – profiles	2.2
14 (c)	5	Friends, recreation and pastimes – profiles	2.1

Section III — Writing in Spanish**Part A**

Question	Marks	Content	Syllabus outcomes
15	4	People, places and community — note	H3.1, H3.2, H3.3
16	6	Friends, recreation and pastimes — diary entry	H3.1, H3.2, H3.3

Section III — Writing in Spanish**Part B**

Question	Marks	Content	Syllabus outcomes
17	10	Education and work — script of a talk	H3.1, H3.2, H3.3
18	10	People, places and community — script of a talk	H3.1, H3.2, H3.3