

**2007 HSC Notes from
the Marking Centre
Legal Studies**

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2007 HSC NOTES FROM THE MARKING CENTRE

LEGAL STUDIES

Introduction

This document has been produced for the teachers and candidates of the Stage 6 course in Legal Studies. It contains comments on candidate responses to the 2007 Higher School Certificate examination, indicating the quality of the responses and highlighting the relative strengths and weaknesses.

This document should be read along with the relevant syllabus, the 2007 Higher School Certificate examination, the marking guidelines and other support documents which have been developed by the Board of Studies to assist in the teaching and learning of Legal Studies.

General Comments

In 2007, 8,468 candidates attempted the Legal Studies examination. The most popular Optional Focus Studies were, in order:

Family	85%
Consumers	38%
World Order	30%
Workplace	22%
Shelter	10%
Global Environment	8.5%
Indigenous Peoples	4.0%
Technological Change	3.3%

In preparing for the examination, candidates should:

- note that the themes in the syllabus on page 10 are very important to all parts of the course and to all parts of the examination.
- note the rubric in Section III of the examination paper. The rubric sets out criteria that responses must address to access the higher mark ranges.
- clearly identify the alternative (a) or (b) being answered, but it is not necessary to write out the question.
- not write prepared answers. Invariably, such responses do not demonstrate analytical insight and do not address important aspects of the question. Candidates also need to directly address a quotation if required by the question.

Candidates need to be familiar with the Board's Glossary of Key Words (http://www.boardofstudies.nsw.edu.au/syllabus_hsc/glossary_keywords.html) which contains some terms commonly used in examination questions. However, candidates should also be aware that not all questions will start with or contain one of the key words from the glossary. Questions such as 'how?', 'why?' or 'to what extent?' may be asked or verbs that are not included in the glossary may be used, such as 'design', 'translate' or 'list'.

Section I – Law and Society

Part A – Multiple Choice

Multiple choice questions cover the topics Law and Justice and Human Rights.

Candidates should read all the alternatives in each multiple choice question very carefully.

Question	Correct Response	Question	Correct Response
1	D	9	D
2	B	10	B
3	B	11	C
4	A	12	D
5	D	13	A
6	D	14	A
7	A	15	C
8	C		

Part B – Question 16

General Comments

Question 16 can address Law and Justice and/or Human Rights. In 2007, both topics were addressed in a three-part question. The number of parts and their mark value may vary from year to year.

Better responses showed a clear understanding of the topic and interpreted and directly answered the questions. Some responses provided factually correct information that had no relevance to the question. Candidates need to demonstrate a sound understanding of the basic concepts and processes found in the course as these are most likely to be referred to in questions.

Specific Comments

- (a) This question gave candidates considerable scope to identify two ways in which human rights are protected by Australian domestic law such as common law, statute law (including specific examples) and the Australian Constitution. Weaker responses demonstrated a lack of understanding of the question and/or the terms used. Some responses merely identified two human rights, not how these rights are protected in Australian domestic law.
- (b) The majority of candidates clearly understood the question and the process involved: signing, ratification and the enacting of enabling domestic legislation, and said so in well constructed answers, often using a relevant example. Less effective responses confused or merged these concepts showing limited understanding.
- (c) The majority of candidates effectively explained the difference between common and statute law and how each responds to changes in society, often integrating relevant examples into their responses eg *Crimes Act 1900* (NSW) amendments, *Family Law Act 1975* (Cth) amendments, Anti-Terrorism laws, P-Plate laws, *Re Kevin* [2001] FamCA 1074.

Candidates needed to address both parts of the question. Less effective responses showed little working knowledge of legal terminology or were descriptive, making limited use of examples to support their response.

Section II – Focus Study – Crime

Question 17

- (a) Most candidates correctly identified a penalty no longer available in Australia, and provided an example. The question required an example rather than an explanation of why capital punishment may no longer be available.
- (b) Candidates needed to identify the terms *actus reus*, *mens rea* and causation, or clearly indicate an understanding of what each concept referred to. Many candidates provided an explanation of these terms which was more than the question required. Candidates are reminded to use the mark value of the question as a guide to the length of their responses.
- (c) Better responses concisely referred to the agencies of reform and the conditions which give rise to the need for reform. Such responses integrated specific examples to clearly support their analysis. The key in responding to this question was the ability to analyse the stipulated conditions.

Some candidates, while not specifically referring to the syllabus terms, identified relevant conditions and integrated these into an appropriate analysis eg the influence of the media. Weaker responses either failed to accurately identify conditions for law reform or neglected to use examples to demonstrate how such factors led to the reform of criminal law as required in the question.

- (d) Better responses demonstrated a critical understanding of the range of purposes of punishment and integrated appropriate examples from legislation, case law and media articles. They contained a depth of analysis which required a comprehensive understanding of these purposes and the ability to construct a sustained response.

Weaker responses often focused on a limited number of purposes of punishment or provided only a superficial recount of such purposes with little recourse to relevant examples. Some responses concentrated on the types of penalties available which should have been used as examples to demonstrate a critical understanding of the purposes of punishment. A more comprehensive knowledge of syllabus terms and content would have allowed students to better answer the question.

Section III – Additional Focus Studies

Question 18 – Optional Focus Study 1 – Consumers

- (a) Better responses identified a range of changes in the market place such as financing a purchase, occupational licensing, contracts, regulation of marketing and advertising, e-commerce, technology and the move from a rural subsistence society to an urban mass-consumption/production society, as well as avenues for consumer redress. Better responses also integrated a range of relevant examples from legislation, documents, treaties, cases and media reports, displaying a clear understanding of the way the law reacts to changes in the market place.
- (b) Better responses clearly identified and examined the processes for consumer redress and how this relates to managing conflict within the market place, including self-help and alternative dispute resolution mechanisms eg NSW Office of Fair Trading, various Industry Ombudsmen, the Australian Competition and Consumer Commission, NSW Consumer, Trader and Tenancy Tribunal and, finally, adversarial procedures through the court system. Non-legal measures such as the role of non-government organisations (NGO) and the media were also referred to. Better responses also used explicit criteria to analyse these mechanisms.

In addition to the analysis of consumer protection and management of conflict within the market place, better responses integrated a range of relevant examples from legislation, cases, documents and media reports.

There was evidence of some lengthy prepared answers which failed to demonstrate analytical insight and did not address the key elements of the question.

Question 19 – Optional Focus Study 2 – Family

- (a) Better responses provided points for and against the different rates of change between family law and society in general and recognised that the law could create a positive change in society. Such candidates integrated the quotation and frequently referred to the law ‘limping behind’ social change. Continuity and change did not rate the same focus and was more often implied than overtly considered. There were many avenues available for candidates to approach this question as long as they clearly linked their discussion to an analysis of continuity and change. Case law, legislation and media reports were integrated into their analysis.
- (b) Some better responses presented alternative viewpoints which demonstrated where the law is ineffective in resolving conflict. Stronger responses integrated evidence of cases, statutes, media reports and documents and used the quotation as an organising theme.

Generally candidates were well prepared and effectively referred to recent legislative developments such as the *Family Law Amendment (Shared Parental Responsibility) Act 2006* (Cth), cases and media reports.

Question 20 – Optional Focus Study 3 – Global Environment

- (a) Better responses interpreted continuity as current mechanisms and legal frameworks which underpin the development of legal responses and attempted to discuss continuity and change, not just change. Such responses clearly demonstrated an underlying understanding of the issues

relating to continuity and change. Moreover, they displayed a critical insight into those issues linked to the theme. Relevant legislation, media reports, treaties and cases were included to support the analysis.

Most candidates, however, simply interpreted the question as being one that invited a discourse on the need for change in the law. Clearly, many candidates were prepared for a question that required a generic evaluative response rather than one that required a focused discussion. Many students did not discuss the need for continuity and change, which is a theme of the Legal Studies course.

- (b) Candidates who addressed the elements of the question and consistently integrated these into their analysis gained higher marks.

Better responses to this question directly addressed the theme of conflict and situations that gave rise to conflict arising from the need to protect the global environment. Such responses were able to refer to a wide variety of dispute resolution mechanisms such as the International Court of Justice and domestic court systems. These responses made sound judgements supported by appropriate primary sources such as legislation, treaties and cases as well as relevant examples. For example, the Kyoto Protocol, the Rio Earth Summit, the *Trail Smelter* case, *Murphyores Inc Pty Ltd v Commonwealth* (1976) 136 CLR 1 and *Corkhill v Forestry Commission of NSW* [1990] NSWLEC 77.

Weaker responses failed to address conflict as a theme, some not mentioning it at all, and making general statements about the law relating to the global environment.

Question 21 – Optional Focus Study 4 – Indigenous Peoples

- (a) Better responses demonstrated an understanding of issues such as self-identification, cultural identity, land rights, sovereignty and cultural integrity relating to continuity and change in the law, and integrated relevant legislation, documents and media reports into a comprehensive discussion. These responses presented a logical, well-structured answer, referring to a range of indigenous peoples eg Karen, San People, Maori, Ainu and Inuit. Better responses also displayed a clear understanding for and/or against the need for continuity and change in the law by discussing change and continuity as brought about by domestic legislation in a variety of nations (such as Canada, New Zealand and Norway) and international law, including recent changes/ratifications of UN covenants and declarations, the continuity of the Permanent Forum and WGIP, and the continuity in allowing traditional cultures to exist. Candidates displayed an analytical insight into the theme of continuity and change, and in doing so employed primary materials and examples as an integral part of that analysis. This contrasts with weaker responses that merely described relevant examples.

Weaker responses did not present a breadth of knowledge and tended to focus on descriptive, historical domestic information. Such responses did not integrate the theme of continuity and change, nor did they distinguish between ‘continuity’ and ‘change.’

- (b) Better responses clearly identified the ways international law manages conflict in relation to the protection of indigenous peoples’ rights. They made sound judgements on the effectiveness of international law based on criteria such as self-identification, cultural identity, land rights, sovereignty and cultural integration. Better responses integrated the issues of political will and sovereignty into their judgement on the effectiveness of international law.

Weaker responses concentrated on Australia's domestic legislation, did not refer to a variety of indigenous peoples or provided only a limited judgement regarding effectiveness.

Question 22 – Optional Focus Study 5 – Shelter

- (a) Better responses focused on change and the contexts in which it was occurring. Such responses referred to conditions that give rise to law reform and incorporated contemporary issues such as housing affordability. They discussed a range of methods to secure shelter, addressed areas where the law was slow to react and made effective use of legislation, cases and media reports to support their analysis. Such responses integrated a thorough discussion of the statement.

Weaker responses struggled to come to terms with the significance of the quotation and how it should be analysed and incorporated into an answer. Though these responses often competently described issues relating to the securing of shelter, they did not provide critical insight, evaluation or reflection on law reform.

- (b) Many candidates dealt with the issues central to conflict and cooperation and drew broadly from the syllabus content in their responses. Better responses were distinguished by their knowledge of the place of the law as well as the nature and extent of conflict as regards shelter. These responses also demonstrated a clear assessment of effectiveness and employed relevant discussions of tribunals such as the NSW Consumer, Trader and Tenancy Tribunal and those dealing with anti-discrimination. There was also an examination of legislation and regulatory measures with a discussion of how well these assisted in preventing and/or managing conflict.

Weaker responses did little more than describe conflicts, and judgements on the effectiveness of the law were limited.

Question 23 – Optional Focus Study 6 – Technological Change

- (a) Candidates approached this question from a variety of standpoints. This ranged from choosing one or two areas of technology to discussing a wide range of areas. Better responses demonstrated a breadth of understanding in relation to the facets of the law eg domestic/international, federal/state jurisdictions as well as common/statute law. Their analysis was supported by the integration of current relevant case studies and legislation.

Weaker responses listed legislation without explaining its effectiveness in keeping pace with technological change.

- (b) Although there were some sound responses, many candidates merely wrote everything they knew about technology without answering the question or specifically referring to the term 'conflict'.

Question 24 – Optional Focus Study 7 – Workplace

- (a) Better responses made clear judgements about the effectiveness of the law in relation to current workplace issues. Such responses used detailed and accurate information to develop arguments and provided a balanced opinion, giving weight to both an employer's and an employee's perspective. Stronger answers appreciated that state and federal laws had different ideological approaches, arguing that state laws are more effective for employees and federal laws more

effective for employers. Some responses noted that federal law was sometimes at odds with international law.

Weaker responses were poorly planned, descriptive and general in nature with limited evaluation. Rather than evaluating specific sections of an Act with examples to prove a point, these scripts tended to make broad generalisations about a statute or case.

- (b) Better responses formed a view on the quotation and then supported that position by developing an analysis of laws and media reports. Such an evaluation specifically related to the quote and the theme of conflict. However, many responses struggled to come to terms with the theme 'conflict' and simply described the workplace or attempted to evaluate workplace issues generally, with limited reference to conflict. Other answers evaluated the quote, as they were required to do, yet did not refer sufficiently to Acts, cases, media reports or documents to support the line taken.

Question 25 – Optional Focus Study 8 – World Order

- (a) Better responses discussed the statement from the outset, integrating aspects of continuity and change throughout. These responses made reference to relevant, current and interesting quotations from world leaders, articles and journals, displaying a breadth of information. They linked the dynamic nature of world order issues to the problems of international law keeping pace with these changes and the role state sovereignty plays in delaying these changes. The continuous theme of trying to promote world order as an ideal that nation states should strive for was also mentioned in better responses.

Weaker responses merely discussed the statement without engaging with the theme of continuity and change. Many weaker responses made reference to issues that are not world order issues such as poverty, whaling or global warming. This demonstrates a lack of understanding of the concept of 'world order'.

- (b) Better responses clearly addressed legal instruments and non-legal measures thoroughly, providing evidence from a range of case studies, media reports and treaties to illustrate the points they were making. Case studies were well integrated to both illustrate the legal and non-legal measures the candidate was evaluating and support that analysis.

Weaker candidates confused the International Court of Justice with the International Criminal Court and the United Nations General Assembly with the Security Council. They also tended to refer to one case study throughout which severely limited their ability to make supported robust judgements. It is important to realise that human rights abuses as such are not world-order issues unless they are on a mass scale and thus a crime against humanity.

Legal Studies

2007 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Section I — Law and Society			
Part A			
1	1	Law and justice	H2.1
2	1	Law and justice	H2.2
3	1	Human rights	H2.1, H4.3
4	1	Human rights	H2.1
5	1	Law and justice	H2.2
6	1	Law and justice	H2.1, H2.2
7	1	Human rights	H1.2, H2.1
8	1	Law and justice	H2.2
9	1	Law and justice	H2.1, H3.1
10	1	Human rights	H3.1
11	1	Human rights	H2.1
12	1	Human rights	H3.1, H3.2
13	1	Law and justice	H3.1, H3.2
14	1	Human rights	H4.3
15	1	Law and justice	H2.2, H3.1
Section I — Law and Society			
Part B			
16 (a)	2	Human rights	H1.2, H2.1
16 (b)	2	Human rights	H2.1, H2.3
16 (c)	6	Law and justice	H2.2, H3.1, H3.2
Section II— Focus Study – Crime			
17 (a)	2	Legal issues and remedies: penalties	H1.1
17 (b)	3	Key legal concepts and features of the legal system Elements of crime	H1.1
17 (c)	8	Law reform	H3.1, H3.2, H3.3, H3.4, H5.3
17 (d)	12	Key questions/issues Legal issues and remedies: enforcing the law through punishment	H1.2, H3.1, H3.2, H3.4, H4.2, H5.3

Question	Marks	Content	Syllabus outcomes
Section III— Additional Focus Studies			
18 (a)	25	Theme: Continuity and change Law reform Legal issues and remedies Morality, ethics and commitment Effectiveness of the law Key legal concepts and features of the legal system	H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3
18 (b)	25	Theme: Conflict and cooperation Law reform Legal issues and remedies Morality, ethics and commitment Effectiveness of the law Key legal concepts and features of the legal system	H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3
19 (a)	25	Theme: Continuity and change Law reform Legal issues and remedies Morality, ethics and commitment Effectiveness of the law Key legal concepts and features of the legal system	H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3
19 (b)	25	Theme: Conflict and cooperation Law reform Legal issues and remedies Morality, ethics and commitment Effectiveness of the law Key legal concepts and features of the legal system	H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3
20 (a)	25	Theme: Continuity and change Law reform Legal issues and remedies Morality, ethics and commitment Effectiveness of the law Key legal concepts and features of the legal system	H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3
20 (b)	25	Theme: Conflict and cooperation Law reform Legal issues and remedies Morality, ethics and commitment Effectiveness of the law Key legal concepts and features of the legal system	H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3
21 (a)	25	Theme: Continuity and change Law reform Legal issues and remedies Morality, ethics and commitment Effectiveness of the law Key legal concepts and features of the legal system	H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3
21 (b)	25	Theme: Conflict and cooperation Law reform Legal issues and remedies Morality, ethics and commitment Effectiveness of the law Key legal concepts and features of the legal system	H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3

Question	Marks	Content	Syllabus outcomes
22 (a)	25	Theme: Continuity and change Law reform Legal issues and remedies Morality, ethics and commitment Effectiveness of the law Key legal concepts and features of the legal system	H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3
22 (b)	25	Theme: Conflict and cooperation Law reform Legal issues and remedies Morality, ethics and commitment Effectiveness of the law Key legal concepts and features of the legal system	H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3
23 (a)	25	Theme: Continuity and change Law reform Legal issues and remedies Morality, ethics and commitment Effectiveness of the law Key legal concepts and features of the legal system	H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3
23 (b)	25	Theme: Conflict and cooperation Law reform Legal issues and remedies Morality, ethics and commitment Effectiveness of the law Key legal concepts and features of the legal system	H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3
24 (a)	25	Theme: Continuity and change Law reform Legal issues and remedies Morality, ethics and commitment Effectiveness of the law Key legal concepts and features of the legal system	H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3
24 (b)	25	Theme: Conflict and cooperation Law reform Legal issues and remedies Morality, ethics and commitment Effectiveness of the law Key legal concepts and features of the legal system	H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3
25 (a)	25	Theme: Continuity and change Law reform Legal issues and remedies Morality, ethics and commitment Effectiveness of the law Key legal concepts and features of the legal system	H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3
25 (b)	25	Theme: Conflict and cooperation Law reform Legal issues and remedies Morality, ethics and commitment Effectiveness of the law Key legal concepts and features of the legal system	H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3

2007 HSC Legal Studies Marking Guidelines

Section I — Law and Society Part B

Question 16 (a)

Outcomes assessed: H1.2, H2.1

MARKING GUIDELINES

Criteria	Marks
• Correctly identifies TWO ways human rights are protected in Australia	2
• Correctly identifies ONE way human rights are protected in Australia	1

Question 16 (b)

Outcomes assessed: H2.1, H2.3

MARKING GUIDELINES

Criteria	Marks
• Clearly indicates how an international treaty is incorporated into Australian domestic law	2
• Makes a general statement about treaty ratification or passing domestic legislation in relation to an international obligation	1

Question 16 (c)*Outcomes assessed: H2.2, H3.1, H3.2***MARKING GUIDELINES**

Criteria	Marks
<ul style="list-style-type: none">• Undertakes a thorough explanation of the differences between statute and common law• Shows how statute and common law respond to changes in society• May use a relevant example	5–6
<ul style="list-style-type: none">• Undertakes an explanation of the differences between statute and common law• Identifies how statute and common law respond to changes in society• May use an example	3–4
<ul style="list-style-type: none">• Makes a general statement about common law or statute law• May refer to an example	1–2

Section II — Focus Study – Crime**Question 17 (a)***Outcomes assessed: H1.1***MARKING GUIDELINES**

Criteria	Marks
• Correctly identifies one penalty no longer available AND one example	2
• Identifies a penalty no longer available OR • Gives an example(s)	1

Question 17 (b)*Outcomes assessed: H1.1***MARKING GUIDELINES**

Criteria	Marks
• Correctly identifies the three elements of a crime	3
• Correctly identifies two elements of a crime	2
• Correctly identifies one element of a crime	1

Question 17 (c)

Outcomes assessed: H3.1, H3.2, H3.3, H3.4, H5.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> Clearly identifies TWO conditions that have led to reform of criminal law Clearly draws out and relates the implications of two conditions that have led to reform of criminal law Provides relevant examples 	7–8
<ul style="list-style-type: none"> Identifies TWO conditions that have led to reform of criminal law and draws out and relates some of the implications of two conditions that have led to reform Provides relevant examples OR <ul style="list-style-type: none"> Identifies TWO conditions that have led to reform of criminal law and clearly draws out and relates some of the implications of ONE condition that has led to reform Provides relevant examples OR <ul style="list-style-type: none"> Identifies ONE condition that has led to reform of criminal law and clearly draws out and relates the implications of ONE condition that has led to reform Provides relevant examples 	4–6
<ul style="list-style-type: none"> Makes general statements about the conditions that have led to reform of criminal law 	1–3

Question 17 (d)

Outcomes assessed: H1.2, H3.1, H3.2, H3.4, H4.2, H5.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> Clearly defines the purposes of punishment (explicit or implicit) Demonstrates a critical understanding of the purposes of punishment Integrates relevant examples 	10–12
<ul style="list-style-type: none"> Defines the purposes of punishment (explicit or implicit) Demonstrates an understanding of the purposes of punishment Provides relevant examples 	7–9
<ul style="list-style-type: none"> Identifies some of the purposes of punishment (explicit or implicit) Shows some understanding of the purposes of punishment May provide examples 	4–6
<ul style="list-style-type: none"> Makes some general statements about the purposes of punishment May use an example 	1–3

Section III — Additional Focus Studies

Question 18 — Optional Focus Study 1 – Consumers

Question 18 (a)

Outcomes assessed: H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> Clearly identifies relevant changes in the market place Clearly identifies relevant changes in the law as it applies to consumers and the market place Makes a sound judgment based on criteria (either explicit or implicit) about the extent to which the law as it applies to consumers, reflects changes in the market place Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> Identifies relevant changes in the market place Identifies relevant changes in the law as it applies to consumers and the market place Makes a judgment based on criteria (either explicit or implicit) about the extent to which the law as it applies to consumers, reflects changes in the market place Identifies relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response Presents a logical and well-structured answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> Identifies some changes in the market place AND/OR identifies some changes in the law as it applies to consumers and the market place Includes some discussion about the extent to which the law as it applies to consumers, reflects changes in the market place Makes some reference to relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> Identifies some changes in the market place AND/OR identifies some changes in the law as it applies to consumers and the market place Makes reference to whether the law as it applies to consumers, reflects changes in the market place Makes limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports in the response Uses some appropriate legal terminology and/or concepts 	6–10
<ul style="list-style-type: none"> Makes a general statement about the law relating to consumers and/or the market place May make limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1–5

Question 18 (b)

Outcomes assessed: H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Clearly identifies and examines, using criteria (explicit or implicit) the ways in which the law protects consumers and manages conflict in the market place • Clearly demonstrates an in depth understanding of the ways in which the law protects consumers and manages conflict in the market place • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Identifies and examines, using criteria (explicit or implicit) the ways in which the law protects consumers and manages conflict in the market place • Demonstrates an understanding of the ways in which the law protects consumers and manages conflict in the market place • Identifies relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a logical and well-structured answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Identifies and examines some of the ways in which the law protects consumers and manages conflict in the market place • Demonstrates some understanding of the ways in which the law protects consumers and manages conflict in the market place • Makes some reference to relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Identifies some of the ways in which the law protects consumers and/or manages conflict in the market place • Makes limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Uses some appropriate legal terminology and/or and concepts 	6–10
<ul style="list-style-type: none"> • Makes a general statement about the law relating to consumers and/or the market place • May make limited reference to legislation and/or documents and/or cases and/or treaties and/or media reports • Makes limited reference to legal information/terms, which may not be correct/appropriate 	1–5

Question 19 — Optional Focus Study 2 – Family
Question 19 (a)

Outcomes assessed: H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Clearly demonstrates an understanding of issues relating to continuity and change in the law as it applies to family members • Clearly integrates a discussion of the statement into the response • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates an understanding of issues relating to continuity and change in the law as it applies to family members • Integrates a discussion of the statement into the response • Identifies relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a logical and well-structured answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Identifies some issues relating to continuity and change in the law as it applies to family members • Integrates the statement into the response (implicitly or explicitly) • Makes some reference to relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Makes reference to continuity and/or change in the law in relation to family members • Makes limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Uses some appropriate legal terminology and/or concepts 	6–10
<ul style="list-style-type: none"> • Makes a general statement about the law relating to family members • May make limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1–5

Question 19 (b)

Outcomes assessed: H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Clearly identifies ways in which the law manages conflict in relation to family members • Makes a sound judgment based on criteria (explicit or implicit) about the ways in which the law manages conflict in relation to family members • Clearly integrates a discussion of the statement into the response • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Identifies ways in which the law manages conflict in relation to family members • Makes a judgment based on some criteria (explicit or implicit) about the ways in which the law manages conflict in relation to family members • Integrates a discussion of the statement into the response • Identifies relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a logical and well-structured answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Identifies some of the ways in which the law manages conflict in relation to family members • Makes relevant statements about the ways in which the law manages conflict in relation to family members • Integrates the statement into the response (implicitly or explicitly) • Makes some reference to relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Makes reference to conflict in relation to family members • Makes reference to the law relating to family members in conflict • Makes limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Uses some appropriate legal terminology and/or and concepts 	6–10
<ul style="list-style-type: none"> • Makes a general statement about the law relating to family members • May make limited reference to legislation and/or documents and/or cases and/or treaties and/or media reports • Makes limited reference to legal information/terms, which may not be correct/appropriate 	1–5

Question 20 — Optional Focus Study 3 – Global Environment
Question 20 (a)

Outcomes assessed: H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Clearly demonstrates an understanding of issues relating to continuity and change in the law in order to protect the global environment • Provides comprehensive points for and/or against the need for continuity and change in the law in order to protect the global environment • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates an understanding of issues relating to continuity and change in the law in order to protect the global environment • Provides clear points for and/or against the need for continuity and change in the law in order to protect the global environment • Identifies relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a logical and well-structured answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Identifies some issues relating to continuity and change in the law in order to protect the global environment • Provides some points for and/or against the need for continuity and/or change in the law in order to protect the global environment • Makes some reference to relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Makes reference to continuity and/or change in the law in relation to the protection of the global environment • Makes limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Uses some appropriate legal terminology and/or concepts 	6–10
<ul style="list-style-type: none"> • Makes a general statement about the law and the global environment • May make limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1–5

Question 20 (b)

Outcomes assessed: H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Clearly identifies the ways in which the law responds to conflict in relation to the protection of the global environment • Makes a sound judgment based on criteria (explicit or implicit) about the effectiveness of the ways in which the law responds to conflict in relation to the protection of the global environment • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Identifies the ways in which the law responds to conflict in relation to the protection of the global environment • Makes a judgment based on criteria (explicit or implicit) about the effectiveness of the ways in which the law responds to conflict in relation to the protection of the global environment • Identifies relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a logical and well-structured answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Identifies some of the ways in which the law responds to conflict in relation to the protection of the global environment • Makes relevant statements about the effectiveness of the ways in which the law responds to conflict in relation to the protection of the global environment • Makes some reference to relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Makes reference to conflict in relation to the global environment • Makes reference to the law relating to protection of the global environment • Makes limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Uses some appropriate legal terminology and/or and concepts 	6–10
<ul style="list-style-type: none"> • Makes a general statement about the law relating to the global environment • May make limited reference to legislation and/or documents and/or cases and/or treaties and/or media reports • Makes limited reference to legal information/terms, which may not be correct/appropriate 	1–5

Question 21 — Optional Focus Study 4 – Indigenous Peoples
Question 21 (a)

Outcomes assessed: H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Clearly demonstrates an understanding of issues relating to continuity and change in the law as it applies to indigenous peoples • Provides comprehensive points for and/or against the need for continuity and change in the law as it applies to indigenous peoples • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates an understanding of some issues relating to continuity and change in the law as it applies to indigenous peoples • Provides clear points for and/or against the need for continuity and change in the law as it applies to Indigenous peoples • Identifies relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a logical and well-structured answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Identifies some issues relating to continuity and change in the law as it applies to Indigenous peoples • Provides some points for and/or against the need for continuity and/or change in the law as it applies to indigenous peoples • Makes some reference to relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Makes reference to continuity and/or change in the law in relation to indigenous peoples • Makes limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Uses some appropriate legal terminology and/or concepts 	6–10
<ul style="list-style-type: none"> • Makes a general statement about the law relating to indigenous peoples • May make limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1–5

Question 21 (b)

Outcomes assessed: H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Clearly identifies ways in which international law manages conflict in relation to protecting the right of indigenous peoples • Makes a sound judgement based on criteria (explicit or implicit) about the ways in which international law manages conflict in relation to protecting the rights of indigenous peoples • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Identifies ways in which international law manages conflict in relation to protecting the rights of indigenous peoples • Makes a judgement based on some criteria (explicit or implicit) about the ways in which international law manages conflict in relation to protecting the rights of indigenous peoples • Identifies relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a logical and well-structured answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Identifies some ways in which international law manages conflict in relation to protecting the rights of indigenous peoples • Makes relevant statements about the ways in which international law manages conflict in relation to protecting the rights of indigenous peoples • Makes some reference to relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Makes reference to the role of law in managing conflict in relation to indigenous peoples • Makes limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Uses some appropriate legal terminology and/or and concepts 	6–10
<ul style="list-style-type: none"> • Makes a general statement about the law relating to indigenous peoples • May make limited reference to legislation and/or documents and/or cases and/or treaties and/or media reports • Makes limited reference to legal information/terms, which may not be correct/appropriate 	1–5

Question 22 — Optional Focus Study 5 – Shelter
Question 22 (a)

Outcomes assessed: H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Clearly demonstrates an understanding of issues relating to change, its management and the role of the law as it applies to securing shelter • Clearly integrates a discussion of the statement into the response • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates an understanding of issues relating to change, its management and the role of the law as it applies to securing shelter • Integrates a discussion of the statement into the response • Identifies relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a logical and well-structured answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Identifies some issues relating to change, its management and the role of the law as it applies to securing shelter • Integrates the statement into the response (implicitly or explicitly) • Makes some reference to relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response (implicitly or explicitly) • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Makes reference to issues relating to change in the law in relation to securing shelter • Makes limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Uses some appropriate legal terminology and/or concepts 	6–10
<ul style="list-style-type: none"> • Makes a general statement about the law relating to shelter • May make limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1–5

Question 22 (b)
Outcomes assessed: H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3
MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Clearly identifies the ways in which the law manages conflict and promotes cooperation in relation to shelter • Makes a sound judgment based on criteria (explicit or implicit) about the effectiveness of the ways in which the law manages conflict and promotes cooperation in relation to shelter. • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Identifies the ways in which the law manages conflict and promotes cooperation in relation to shelter • Makes a judgment based on criteria (explicit or implicit) about the effectiveness of the ways in which the law manages conflict and promotes cooperation in relation to shelter • Identifies relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a logical and well-structured answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Identifies ways the law manages conflict and/or promotes cooperation in relation to shelter • Examines how the law manages conflict and/or promotes cooperation in relation to shelter • Makes some reference to relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Makes reference to conflict and/or cooperation in relation to shelter • Makes reference to the law relating to shelter • Makes limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Uses some appropriate legal terminology and/or and concepts 	6–10
<ul style="list-style-type: none"> • Makes a general statement about the law relating to shelter • May make limited reference to legislation and/or documents and/or cases and/or treaties and/or media reports • Makes limited reference to legal information/terms, which may not be correct/appropriate 	1–5

Question 23 — Optional Focus Study 6 – Technological Change
Question 23 (a)

Outcomes assessed: H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Clearly identifies issues relating to the legal system keeping pace with technological change • Makes a sound judgment based on criteria (explicit or implicit) about the effectiveness of the ways in which the law keeps pace with technological change • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Identifies issues relating to the legal system keeping pace with technological change • Makes a judgment based on criteria (explicit or implicit) about the effectiveness of the ways in which the law keeps pace with technological change • Identifies relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a logical and well-structured answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Identifies some issues relating to the legal system keeping pace with technological change • Examines how the law does or does not keeps pace with technological change • Makes some reference to relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Makes reference to how technological change interacts with the legal system • Makes limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Uses some appropriate legal terminology and/or concepts 	6–10
<ul style="list-style-type: none"> • Makes a general statement about the legal system as it relates to technological change • May make limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1–5

Question 23 (b)

Outcomes assessed: H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Clearly identifies ways in which the law manages conflict in relation to technological change • Makes a sound judgment based on criteria (explicit or implicit) about the ways in which the law manages conflict in relation to technological change • Clearly integrates a discussion of the statement into the response • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Identifies ways in which the law manages conflict in relation to technological change • Makes a judgment based on some criteria (explicit or implicit) about the ways in which the law manages conflict in relation to technological change • Integrates a discussion of the statement into the response • Identifies relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a logical and well-structured answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Identifies some ways in which the law manages conflict in relation to technological change • Makes relevant statements about the ways in which the law manages conflict in relation to technological change • Integrates the statement into the response (implicitly or explicitly) • Makes some reference to relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Makes reference to conflict in relation to technological change • Makes reference to the law as it applies to technological change • Makes limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Uses some appropriate legal terminology and/or and concepts 	6–10
<ul style="list-style-type: none"> • Makes a general statement about the law relating to technological change • May make limited reference to legislation and/or documents and/or cases and/or treaties and/or media reports • Makes limited reference to legal information/terms, which may not be correct/appropriate 	1–5

Question 24 — Optional Focus Study 7 – Workplace
Question 24 (a)

Outcomes assessed: H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Clearly identifies ways in which the law responds to current issues in the workplace • Makes a sound judgment based on criteria (explicit or implicit) about the effectiveness of the ways in which the law responds to current issues in the workplace • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Identifies ways in which the law responds to current issues in the workplace • Makes a judgment based on criteria (explicit or implicit) about the effectiveness of the ways in which the law responds to current issues in the workplace • Identifies relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a logical and well-structured answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Identifies some ways the law responds to some of the current issues in the workplace • Examines how the law does or does not respond to current issues in the workplace • Makes some reference to relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Makes reference to the law responding to some of the current issues in the workplace • Makes reference to current issues in the workplace • Makes limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Uses some appropriate legal terminology and/or concepts 	6–10
<ul style="list-style-type: none"> • Makes a general statement about the law relating to the workplace and/or current issues in the workplace • May make limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1–5

Question 24 (b)

Outcomes assessed: H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Clearly identifies ways in which the law manages conflict in relation to the workplace • Makes a sound judgment based on criteria (explicit or implicit) about the ways in which the law manages conflict in relation to the workplace • Clearly integrates a discussion of the statement into the response • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Identifies ways in which the law manages conflict in relation to the workplace • Makes a judgment based on some criteria (explicit or implicit) about the ways in which the law manages conflict in relation to the workplace • Integrates a discussion of the statement into the response • Identifies relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a logical and well-structured answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Identifies some ways in which the law manages conflict in relation to the workplace • Makes relevant statements about the ways in which the law manages conflict in relation to the workplace • Integrates the statement into the response (implicitly or explicitly) • Makes some reference to relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Makes reference to conflict in relation to the workplace • Makes reference to the law as it applies to the workplace • Makes limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Uses some appropriate legal terminology and/or and concepts 	6–10
<ul style="list-style-type: none"> • Makes a general statement about the law relating to the workplace and/or conflict in the workplace • May make limited reference to legislation and/or documents and/or cases and/or treaties and/or media reports • Makes limited reference to legal information/terms, which may not be correct/appropriate 	1–5

Question 25 — Optional Focus Study 8 – World Order
Question 25 (a)

Outcomes assessed: H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Clearly demonstrates an understanding of issues relating to continuity and change as it applies to world order • Clearly integrates a discussion of the statement into the response • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Demonstrates an understanding of issues relating to continuity and change as it applies to world order • Integrates a discussion of the statement into the response • Identifies relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a logical and well-structured answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Identifies some issues relating to continuity and change as it applies to world order • Integrates the statement into the response (implicitly or explicitly) • Makes some reference to relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Makes reference to continuity and/or change in relation to world order • Makes limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Uses some appropriate legal terminology and/or concepts 	6–10
<ul style="list-style-type: none"> • Makes a general statement about world order • May make limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports • Makes limited reference to legal information/terms, which may or may not be correct/appropriate 	1–5

Question 25 (b)

Outcomes assessed: H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H4.3, H5.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Clearly identifies legal instruments and non-legal measures used in achieving world order • Makes a sound judgment based on criteria (explicit or implicit) about the effectiveness of legal instruments and non-legal measures in achieving world order • Integrates relevant legislation and/or documents and/or treaties and/or cases and/or media reports into the response • Presents a sustained, logical and well-structured answer using relevant legal terminology and concepts 	21–25
<ul style="list-style-type: none"> • Identifies legal instruments and non-legal measures used in achieving world order • Makes a judgment based on criteria (explicit or implicit) about the effectiveness of legal instruments and non-legal measures in achieving world order • Identifies relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a logical and well-structured answer using relevant legal terminology and concepts 	16–20
<ul style="list-style-type: none"> • Identifies some legal instruments and non-legal measures used in achieving world order • Examines how legal instruments and non-legal measures seek to achieve world order • Makes some reference to relevant legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Presents a structured answer using relevant legal terminology and concepts 	11–15
<ul style="list-style-type: none"> • Makes reference to legal instruments and/or non-legal measures used in achieving world order • Makes limited reference to legislation and/or documents and/or treaties and/or cases and/or media reports in the response • Uses some appropriate legal terminology and/or and concepts 	6–10
<ul style="list-style-type: none"> • Makes a general statement about the law relating to world order, may include reference to non-legal measures • May make limited reference to legislation and/or documents and/or cases and/or treaties and/or media reports • Makes limited reference to legal information/terms, which may not be correct/appropriate 	1–5