

BOARD OF STUDIES
NEW SOUTH WALES

2001

HIGHER SCHOOL CERTIFICATE
EXAMINATION

Community and Family Studies

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen
- Write your Centre Number and Student Number at the top of page 9

Total marks – 100

Section I Pages 2–13

75 marks

This section has three parts, Part A, Part B and Part C

Part A – 10 marks

- Attempt Questions 1–10
- Allow about 20 minutes for this part

Part B – 15 marks

- Attempt Questions 11–15
- Allow about 25 minutes for this part

Part C – 50 marks

- Attempt Questions 16–17
- Allow about 1 hour and 30 minutes for this part

Section II Pages 14–15

25 marks

- Attempt ONE question from Questions 18–20
- Allow about 45 minutes for this section

Section I

75 marks

Part A – 10 marks

Attempt Questions 1–10

Allow about 20 minutes for this part

Use the multiple-choice answer sheet.

Select the alternative A, B, C or D that best answers the question. Fill in the response oval completely.

Sample: $2 + 4 =$ (A) 2 (B) 6 (C) 8 (D) 9
A B C D

If you think you have made a mistake, put a cross through the incorrect answer and fill in the new answer.

A B C D

If you change your mind and have crossed out what you consider to be the correct answer, then indicate the correct answer by writing the word *correct* and drawing an arrow as follows.

A B C D
correct ↙

- 1 A group of young people want to increase the range of recreational facilities in their local area. Which strategy would be the most effective in achieving their aim?
- (A) Writing letters to local councillors
 - (B) Sending a petition to the Governor General
 - (C) Increasing the amount of graffiti and vandalism
 - (D) Refusing to use any of the facilities in their local area

Refer to the table to answer Questions 2 and 3.

Post-school education undertaken by Year 12 leavers

<i>Type of institution attended in May 1998</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>
	%	%	%
University	44.8	48.6	46.8
TAFE	22.5	15.4	18.7
Other institutions	3.1	5.2	4.2
Not attending	29.6	30.8	30.3
Total	100.0	100.0	100.0

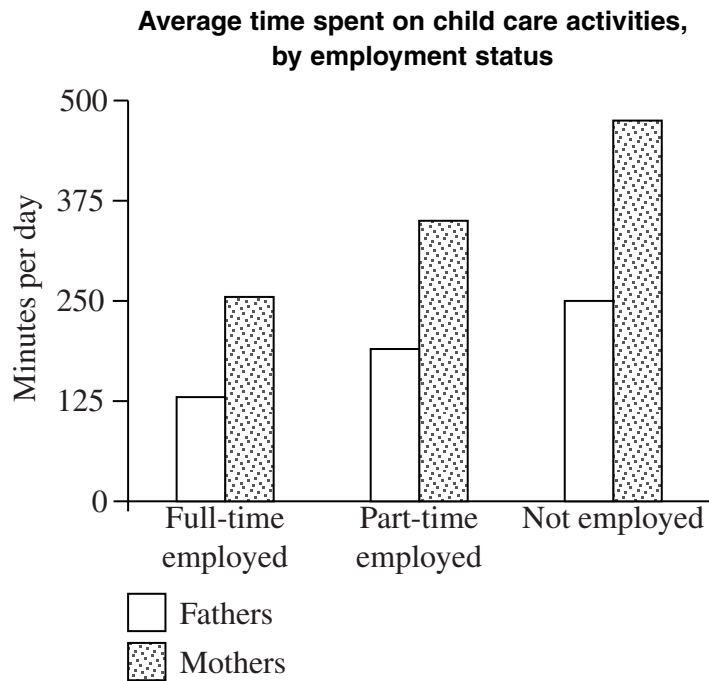
- 2 Which of the following statements is most strongly supported by the information in the table?
- (A) Girls are more likely to enjoy studying than boys.
 - (B) 4.2% of girls attend 'other institutions'.
 - (C) A greater proportion of boys than girls study at TAFE.
 - (D) The majority of boys attend university.
- 3 Which of the following would be the most effective method for collecting this type of data about the post-school education undertaken by Year 12 leavers?
- (A) Case study
 - (B) Observation
 - (C) Unstructured interview
 - (D) Written questionnaire

- 4 Sam is in Year 11. Over the past term Sam has been feeling sad and irritable, and is suffering from poor concentration.

What is the most effective approach Sam could use to manage this situation?

- (A) Leave school and take time to relax.
 - (B) Self-medicate using a variety of herbal extracts.
 - (C) Make an appointment with, and talk to, a counsellor.
 - (D) Wait and see if the symptoms improve.
- 5 Which of the following statements is true for young people in Australia?
- (A) The long-term unemployment rate for young people is higher than that for any other age group.
 - (B) The rate of teenage pregnancies is increasing.
 - (C) The incidence of homelessness is higher for young males than for young females.
 - (D) Young people are living at home longer.
- 6 Which of the following best describes the GIFT process?
- (A) Eggs are fertilised using donor sperm.
 - (B) A sperm is injected directly into an egg as part of micro-insemination.
 - (C) Eggs are retrieved and then fertilised before being returned to the body.
 - (D) Egg and sperm are transferred directly into the Fallopian tubes, where fertilisation takes place.

Refer to the graph to answer Questions 7 and 8.



- 7 What conclusion can be drawn from the data in the graph?
- (A) Mothers who are not employed spend more than 500 minutes per day on child care activities.
 - (B) Fathers who work part-time spend less than 240 minutes per day on child care activities.
 - (C) Parents who work full-time spend a total of 500 minutes per day on child care activities.
 - (D) Fathers who are not employed spend 50% more time on child care activities than fathers who work part-time.
- 8 Which of the following statements is most strongly supported by the information in the graph?
- (A) Mothers are responsible for most child care activities.
 - (B) Mothers who are not employed enjoy child care activities.
 - (C) Full-time parents do not spend quality time on child care activities.
 - (D) Cultural changes have resulted in fathers increasing their participation in child care activities.

9 Prenatal classes aim to teach participants about changes related to pregnancy and childbirth. Which type of change is the main focus of prenatal classes?

- (A) Economic change
- (B) Emotional change
- (C) Physical change
- (D) Social change

10 Nerida and Michael are working as professionals. They were planning to have their first child in five years time when their home mortgage will be paid off. However, they have recently found out that Nerida is twenty weeks pregnant.

What management strategy is most likely to improve their economic situation?

- (A) Apply to Centrelink for the parenting allowance
- (B) Renegotiate their home loan payments
- (C) Apply for private health insurance
- (D) Attend parenting classes at the local hospital

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Community and Family Studies

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Centre Number

Section I (continued)

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Student Number

Part B – 15 marks

Attempt Questions 11–15

Allow about 25 minutes for this part

Answer the questions in the spaces provided.

Question 11 (2 marks)

Identify a special need that a chronically ill person might have, and explain how it can be met.

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Question 12 (2 marks)

Explain ONE ethical guideline/procedure you would follow when conducting qualitative research involving people who are chronically ill.

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Question 13 (3 marks)

Outline the sequence of steps to be followed when conducting a research project.

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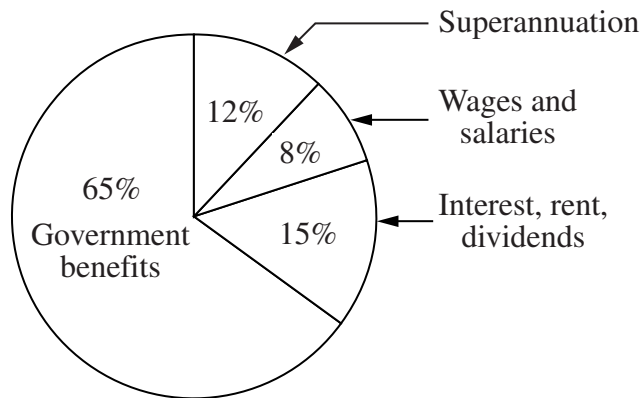
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Question 14 (4 marks)

Researchers have conducted a study in their local community to investigate the sources of income of aged people.

The results are shown in the graph.



Sources of income of aged people

Account for the data in the graph.

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Question 15 (4 marks)

Describe TWO strategies that parents can use to manage multiple-role expectations arising from work and family commitments.

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Section I (continued)

Part C – 50 marks

Attempt Questions 16–17

Allow about 1 hour and 30 minutes for this part

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- demonstrate an understanding of societal influences on wellbeing
 - apply the skills of critical thinking and analysis
 - illustrate your answer with relevant examples
 - present ideas in a clear and logical way
-

	Marks
Question 16 — Groups in Context (25 marks)	
(a) Describe how the location of resources can affect employment.	4
(b) Define ONE group within the community, and explain the significance of the following needs for this group: <ul style="list-style-type: none">• health• financial support• sense of identity	6
(c) Identify the equity issues for TWO groups you have studied, and assess the effectiveness of management strategies used by government to address these equity issues.	15
Question 17 — Parenting and Caring (25 marks)	
(a) List TWO rights of children, and explain how they contribute to children’s wellbeing.	4
(b) Explain how a service you have studied supports individuals in their role as parents and carers.	6
(c) Identify ONE form of social parenting, and examine the factors influencing parenting and caring relationships within this family situation.	15

Section II

25 marks

Attempt ONE question from Questions 18–20

Allow about 45 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- demonstrate an understanding of societal influences on wellbeing
 - apply the skills of critical thinking and analysis
 - illustrate your answer with relevant examples
 - present ideas in a clear and logical way
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	Marks
Question 18 — Family and Societal Interactions (25 marks)	
(a) Describe the Government’s role in regulating young people’s access to tobacco and alcohol.	3
(b) Discuss the processes that enable change to legislation in order to address social attitudes.	7
(c) Evaluate the extent to which laws and support structures work together to benefit and protect children.	15

OR

Question 19 — Social Impact of Technology (25 marks)	
(a) Explain why the UNESCO (1985) definition of technology is still relevant today.	3
(b) Discuss the issues of ethics and privacy in relation to technological development.	7
(c) Evaluate technology’s contribution to social betterment and personal wellbeing.	15

OR

	Marks
Question 20 — Individuals and Work (25 marks)	
(a) Describe how patterns of paid and unpaid work differ for men and women.	3
(b) Discuss how workplace culture impacts on patterns of work for individuals and families.	7
(c) Evaluate the extent to which awards, anti-discrimination policies and grievance procedures contribute to a supportive workplace.	15

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