



2002
HIGHER SCHOOL CERTIFICATE
EXAMINATION

# Society and Culture

#### **General Instructions**

- Reading time 5 minutes
- Working time 2 hours
- Write using black or blue pen
- Write your Centre Number and Student Number at the top of this page

Total marks - 70

Section I Pages 2–5

#### 30 marks

This section has two parts, Part A and Part B

• Allow about 50 minutes for this section

Part A – 18 marks

• Attempt Questions 1–3

Part B – 12 marks

• Attempt Question 4

Section II Pages 6–7

## 40 marks

- Attempt TWO questions from Questions 5–8
- Allow about 1 hour and 10 minutes for this section

## Section I — Social and Cultural Continuity and Change

30 marks

Allow about 50 minutes for this section

Part A – 18 marks Attempt Questions 1–3

Answer the questions in the spaces provided.

Que	Question 1 (6 marks)		
(a)	Define micro world.	1	
(b)	Define macro world.	1	
(c)	Describe how you experience continuity and change in EITHER your micro world	4	
(C)	OR your macro world.	•	

## Question 2 (6 marks)

Name a country, and identify ONE feature of that country that demonstrates BOTH continuity and change.	
With reference to the country you have named, evaluate how power and authority impact on the feature you have identified.	6

Ωπο	stion 3 (6 marks)	Marks
Que	Ston 5 (6 marks)	
(a)	Distinguish between the research techniques of <i>observation</i> and <i>participant observation</i> .	2
(b)	Assess the value of participant observation in a study of teenage gangs.	4

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## Section I (continued)

Part B – 12 marks Attempt Question 4

Answer the question in a writing booklet. Extra writing booklets are available.

Que	stion 4 (12 marks)	Marks
With	reference to a country you have studied:	
(a)	describe how globalisation involves a growing awareness of the world as a single place;	3
(b)	clarify how globalisation challenges values in that country;	3
(c)	predict the possible impact of globalisation in the near future on individuals in that country.	6

### Please turn over

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## Section II — Depth Studies

## 40 marks Attempt TWO questions from Questions 5–8 Allow about 1 hour and 10 minutes for this section

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- where appropriate, refer to specific examples to illustrate your answer
- apply course concepts using language appropriate to the Depth Study
- present a sustained, logical and well-structured answer to the question
- analyse relationships within and between social and cultural groups

Marks

### **Question 5 — Popular Culture** (20 marks)

(a) Evaluate the effects of technology, consumption and influence on the development of popular culture from a local to a national to a global level.

OR

(b) Analyse the impact of the stakeholders in the control of ONE popular culture, supported by a discussion of the research methods used in your focus study of that popular culture.

#### **Question 6 — Belief Systems** (20 marks)

(a) Evaluate the effects of technology, customs and world views on religious and non-religious belief systems.

OR

(b) Analyse the impact of ONE belief system on the wider society at a national and global level, supported by a discussion of the research methods used in your focus study of that belief system.

Question 7 — Equality and Difference (20 marks)		Marks
(a)	Evaluate the effects of technology, discrimination and socioeconomic status on access to socially valued resources.	20
OR		
(b)	Analyse the impact of the nature of difference on conflict and cooperation within ONE society, supported by a discussion of the research methods used in your focus study of that society.	20
Question 8 — Work and Leisure (20 marks)		
(a)	Evaluate the effects of technology, class and gender on the interrelationship of work and leisure.	20
	OR	
(b)	Analyse the impact of work and leisure on social and cultural groups within ONE society, supported by a discussion of the research methods used in your focus study of that society.	20

## End of paper

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