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Centre Number

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Student Number

2003
HIGHER SCHOOL CERTIFICATE
EXAMINATION

Aboriginal Studies

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen
- Write your Centre Number and Student Number at the top of this page and page 17

Total marks – 100

Section I Pages 2–11

60 marks

This section has two parts, Part A and Part B

Part A – 20 marks

- Attempt Question 1
- Allow about 35 minutes for this part

Part B – 40 marks

- Attempt TWO questions from Questions 2–7
- Allow about 1 hour and 10 minutes for this part

Section II Pages 12–13

30 marks

- Attempt either Question 8 or Question 9
- Allow about 55 minutes for this section

Section III Pages 17–18

10 marks

- Attempt Question 10
- Allow about 20 minutes for this section

Section I
60 marks

Part A – 20 marks

Attempt Question 1

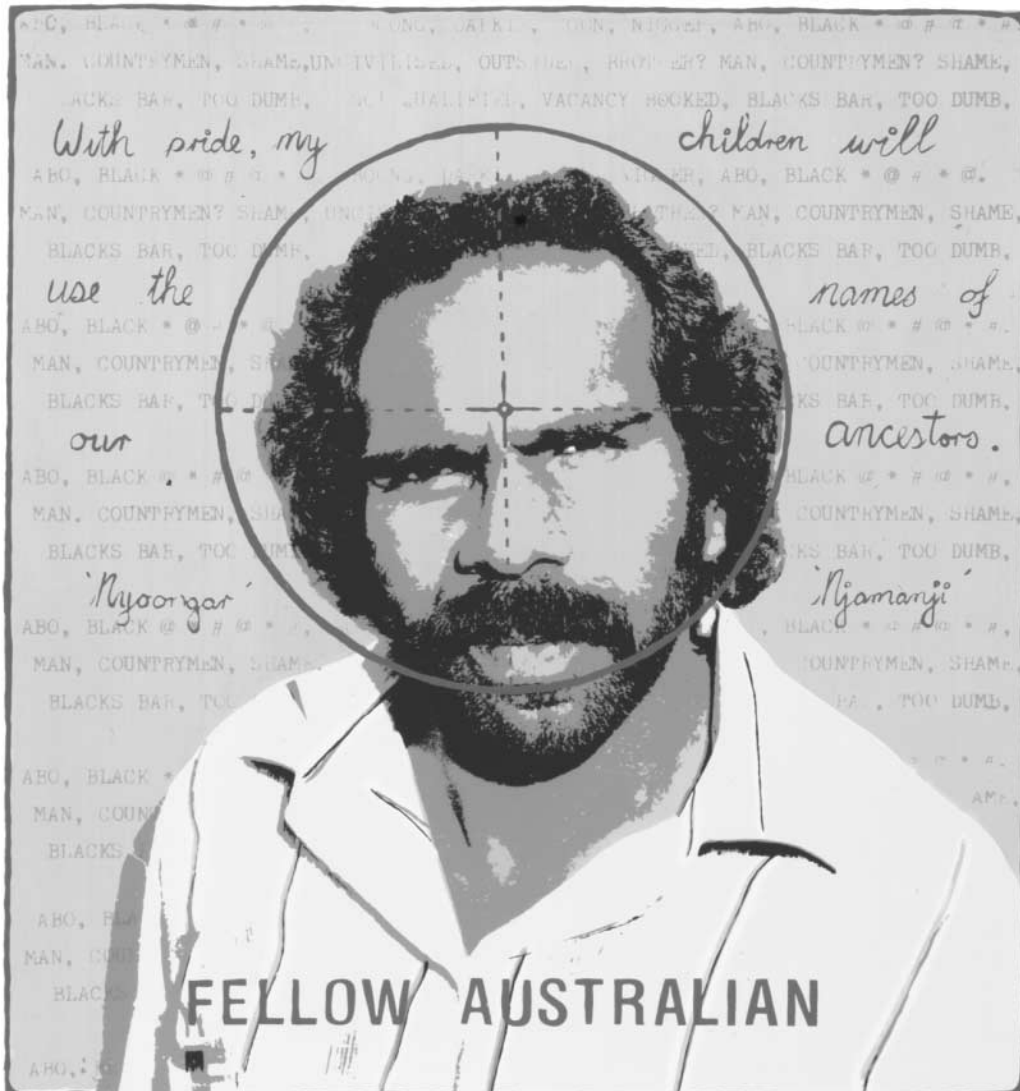
Allow about 35 minutes for this part

Answer the question in the spaces provided.

Question 1 — Social Justice and Human Rights Issues – A Global Perspective (20 marks)

Use Sources A and B and your own knowledge to answer parts (a) to (d).

Source A

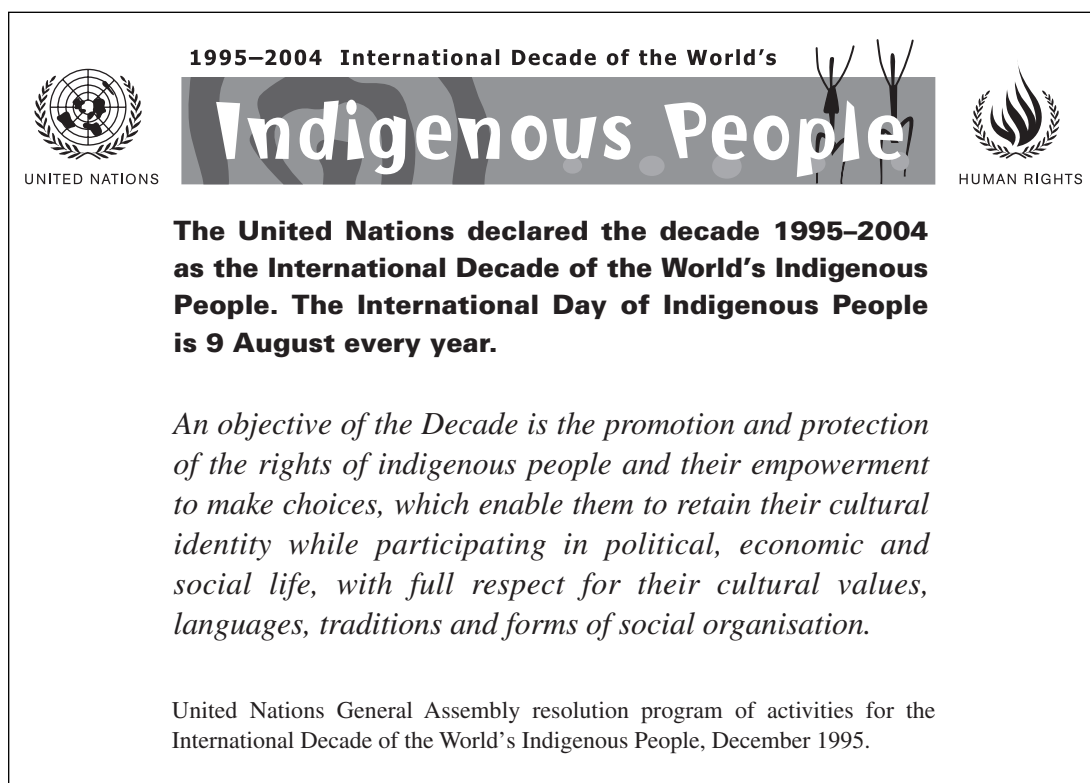


Byron Pickett, *Fellow Australian*, 1985,
Silkscreen on paper

Question 1 continues on page 3

Question 1 (continued)

Source B



1995–2004 International Decade of the World's Indigenous People

The United Nations declared the decade 1995–2004 as the International Decade of the World's Indigenous People. The International Day of Indigenous People is 9 August every year.

An objective of the Decade is the promotion and protection of the rights of indigenous people and their empowerment to make choices, which enable them to retain their cultural identity while participating in political, economic and social life, with full respect for their cultural values, languages, traditions and forms of social organisation.

United Nations General Assembly resolution program of activities for the International Decade of the World's Indigenous People, December 1995.

- (a) Identify TWO types of racism from Source A. 2

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- (b) Identify TWO social justice or human rights issues being addressed through the United Nations in Source B. 2

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Question 1 continues on page 4

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Aboriginal Studies

Section I (continued)

Part B – 40 marks

Attempt TWO questions from Questions 2–7

Allow about 1 hour and 10 minutes for this part

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- use your knowledge
 - integrate course concepts throughout your response
 - present a sustained, logical and well-structured answer to the question
-

	Marks
Question 2 — Health (20 marks)	
(a) Identify THREE ways in which Aboriginal peoples use their specialised knowledge of the natural environment to maintain health.	3
(b) Explain how the use of statistical information can bring about change in Aboriginal health standards.	5
(c) Assess the ways Indigenous peoples are reasserting their independence through health programs and/or initiatives. In your answer you must refer to your local Aboriginal community and your international Indigenous community.	12
 Question 3 — Education (20 marks)	
(a) Identify THREE ways in which Aboriginal peoples transfer and maintain their cultural and social life through education.	3
(b) Explain how the use of statistical information can bring about change in Aboriginal peoples' participation in education.	5
(c) Assess the ways Indigenous peoples are reasserting their independence through education programs and/or initiatives. In your answer you must refer to your local Aboriginal community and your international Indigenous community.	12

In your answers you will be assessed on how well you:

- use your knowledge
 - integrate course concepts throughout your response
 - present a sustained, logical and well-structured answer to the question
-

	Marks
Question 4 — Housing (20 marks)	
(a) Identify THREE ways Aboriginal housing today has been affected by colonisation and subsequent events.	3
(b) Explain how the use of statistical information can bring about change in Aboriginal peoples' and communities' housing standards.	5
(c) Assess the ways Indigenous peoples are reasserting their independence through housing programs and/or initiatives. In your answer you must refer to your local Aboriginal community and your international Indigenous community.	12
 Question 5 — Employment (20 marks)	
(a) Identify THREE ways Aboriginal peoples' work patterns today have been affected by colonisation and subsequent events.	3
(b) Explain how the use of statistical information can bring about change in Aboriginal peoples' and communities' employment status.	5
(c) Assess the ways Indigenous peoples are reasserting their independence through employment programs and/or initiatives. In your answer you must refer to your local Aboriginal community and your international Indigenous community.	12

Question 6 — Criminal Justice (20 marks)

- (a) Identify THREE ways in which Aboriginal peoples maintain law and order. **3**
- (b) Explain how the use of statistical information can bring about change for Aboriginal peoples in the criminal justice system. **5**
- (c) Assess the ways Indigenous peoples are reasserting their independence through criminal justice programs and/or initiatives. In your answer you must refer to your local Aboriginal community and your international Indigenous community. **12**

Question 7 — Economic Independence (20 marks)

- (a) Identify THREE Aboriginal economic systems used today. **3**
- (b) Explain how the use of statistical information can bring about change in Aboriginal peoples' participation in the economy. **5**
- (c) Assess the ways Indigenous peoples are reasserting their independence through economic programs and/or initiatives. In your answer you must refer to your local Aboriginal community and your international Indigenous community. **12**

Section II

30 marks

Attempt either Question 8 or Question 9

Allow about 55 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

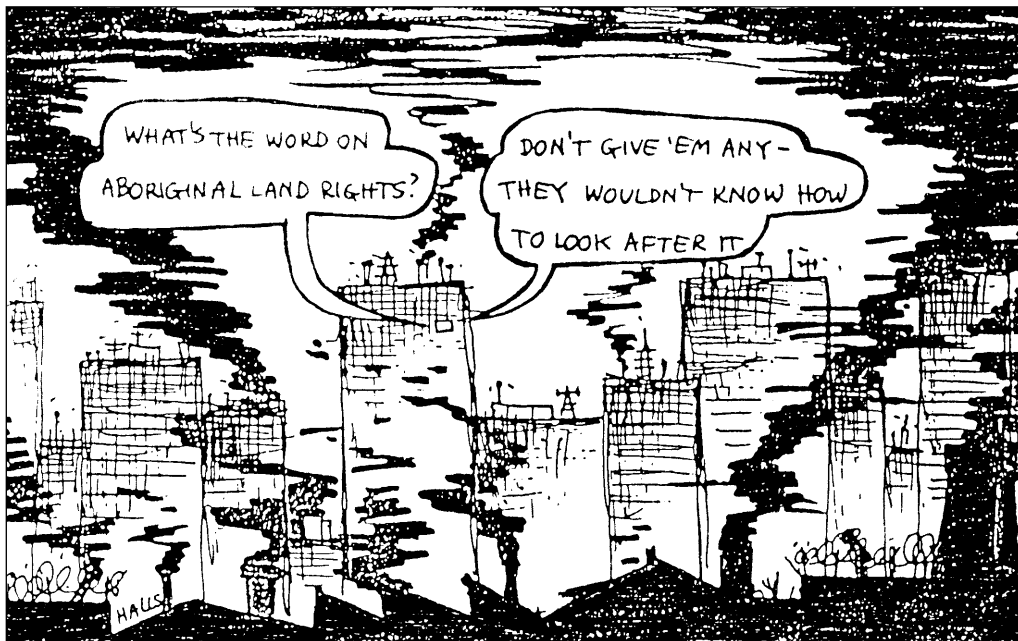
- use your knowledge and the information provided
- integrate course concepts throughout your response
- present a sustained, logical and well-structured answer to the question
- use your Local Aboriginal Community Case Study in your answer

Marks

Question 8 — Aboriginality and the Land (30 marks)

- (a) Using Source C and your own knowledge, discuss the effectiveness of government policy in overcoming racism and discrimination relating to Aboriginal land and water claims. 10

Source C



B. Halls

- (b) Analyse the impact of Aboriginal land and water claims on major industries such as tourism, agriculture and mining. Use your Local Aboriginal Case Study in your answer. 20

OR

Question 9 — Heritage and Identity (30 marks)

- (a) Using Source *D* and your own knowledge, discuss the effectiveness of government policies in overcoming racism and discrimination relating to Aboriginal heritage and identity. **10**

Source *D*

<h3>Croc Festivals</h3> <p>The Croc Festivals aim to involve young Indigenous and non-Indigenous Australians from rural and remote Australia in a festival environment, which embraces health, education, employment and performing arts, in the spirit of reconciliation.</p> <p>The Croc Festivals are part of a proactive approach taken by health departments to tackle the drug and alcohol education issues that concern rural and remote communities in Australia.</p>	 <p>The Festivals are also a demonstration of a successful partnership between schools, communities, organisers (Indigenous Festivals of Australia), Commonwealth and State governments, and community organisations.</p>
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Material from CROC Fest used by permission of the Australian Broadcasting Corporation and ABC Online. All rights reserved. The full text is available at: <http://www.abc.net.au/message/blackarts/culture/s662128.htm>

- (b) Analyse the impact of media representations of Aboriginal heritage and identity on the wider community's perceptions of Aboriginal peoples. **20**

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