

BOARD OF STUDIES
NEW SOUTH WALES

2003

HIGHER SCHOOL CERTIFICATE
EXAMINATION

Ancient History

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen

Total marks – 100

Section I Pages 2–5

Personalities in Their Times – 25 marks

- Attempt ONE question from Questions 1–12
- Allow about 45 minutes for this section

Section II Pages 9–22

Ancient Societies – 25 marks

- Attempt ONE question from Questions 13–25
- Allow about 45 minutes for this section

Section III Pages 25–31

Historical Periods – 25 marks

- Attempt ONE question from Questions 26–44
- Allow about 45 minutes for this section

Section IV Pages 33–45

Additional Historical Period OR

Additional Ancient Society – 25 marks

- Attempt ONE question from Questions 45–63 OR ONE question from Question 64–76
- Choose a *different* Ancient Society from the one you chose in Section II, or a *different* Historical Period from the one you chose in Section III
- Allow about 45 minutes for this section

Section I — Personalities in Their Times

25 marks

Attempt ONE question from Questions 1–12

Allow about 45 minutes for this section

Answer the question in a writing booklet. Extra writing booklets are available.

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Question 2 — Option B – Egypt: Akhenaten	3
Question 3 — Option C – Egypt: Ramesses II	3
Question 4 — Option D – Near East: Sennacherib	3
Question 5 — Option E – Near East: Jezebel	3
Question 6 — Option F – Near East: Xerxes	4
Question 7 — Option G – Greece: Pericles	4
Question 8 — Option H – Greece: Alexander the Great	4
Question 9 — Option I – Greece: Cleopatra VII	4
Question 10 — Option J – Rome: Scipio Africanus	4
Question 11 — Option K – Rome: Julius Caesar	5
Question 12 — Option L – Rome: Agrippina the Younger	5

	Marks
Question 1 — Option A – Egypt: Hatshepsut (25 marks)	
(a) Outline the social position of Hatshepsut.	5
(b) Explain Hatshepsut’s relationships with officials and nobles.	10
(c) With reference to sources, assess the achievements of Hatshepsut.	10
Question 2 — Option B – Egypt: Akhenaten (25 marks)	
(a) Outline the social position of Akhenaten.	5
(b) Explain the main features of Akhenaten’s foreign policy.	10
(c) With reference to sources, assess the achievements of Akhenaten.	10
Question 3 — Option C – Egypt: Ramesses II (25 marks)	
(a) Outline the social position of Ramesses II.	5
(b) Explain how Ramesses II promoted his image.	10
(c) With reference to sources, assess the achievements of Ramesses II.	10
Question 4 — Option D – Near East: Sennacherib (25 marks)	
(a) Outline the social position of Sennacherib.	5
(b) Explain Sennacherib’s administration of the Assyrian empire.	10
(c) With reference to sources, assess the achievements of Sennacherib.	10
Question 5 — Option E – Near East: Jezebel (25 marks)	
(a) Outline the family background of Jezebel.	5
(b) Explain Ahab’s activities during the life of Jezebel.	10
(c) With reference to sources, assess the achievements of Jezebel.	10

	Marks
Question 6 — Option F – Near East: Xerxes (25 marks)	
(a) Outline the social position of Xerxes.	5
(b) Explain Xerxes’ administration of the Persian empire.	10
(c) With reference to sources, assess the achievements of Xerxes.	10
Question 7 — Option G – Greece: Pericles (25 marks)	
(a) Outline the social position of Pericles.	5
(b) Explain the role of Pericles in the causes of the Peloponnesian War.	10
(c) With reference to sources, assess the achievements of Pericles.	10
Question 8 — Option H – Greece: Alexander the Great (25 marks)	
(a) Outline the social position of Alexander the Great.	5
(b) Explain the administration of Alexander’s empire.	10
(c) With reference to sources, assess the achievements of Alexander the Great.	10
Question 9 — Option I – Greece: Cleopatra VII (25 marks)	
(a) Outline the social position of Cleopatra VII.	5
(b) Explain the significance of Cleopatra’s relationship with Julius Caesar.	10
(c) With reference to sources, assess the achievements of Cleopatra VII.	10
Question 10 — Option J – Rome: Scipio Africanus (25 marks)	
(a) Outline the social position of Scipio Africanus.	5
(b) Explain why there was opposition to the Scipios in Rome.	10
(c) With reference to sources, assess the achievements of Scipio Africanus.	10

	Marks
Question 11 — Option K – Rome: Julius Caesar (25 marks)	
(a) Outline the social position of Julius Caesar.	5
(b) Explain the reasons for Caesar’s success in the Gallic Wars.	10
(c) With reference to sources, assess the achievements of Julius Caesar.	10
Question 12 — Option L – Rome: Agrippina the Younger (25 marks)	
(a) Outline the social position of Agrippina the Younger.	5
(b) Explain the reasons for the death of Agrippina the Younger.	10
(c) With reference to sources, assess the achievements of Agrippina the Younger.	10

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Ancient History

Section II — Ancient Societies

25 marks

Attempt ONE question from Questions 13–25

If you are answering two questions on Ancient Societies, you must answer on one society in Section II, and a *different* society in Section IV

Allow about 45 minutes for this section

Answer the question in the Section II Answer Booklet.

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Question 13 — Option A – Egypt: Society in Old Kingdom Egypt, Dynasties III–VI	10
Question 14 — Option B – Egypt: Society in Middle Kingdom Egypt, Dynasties XI–XII	11
Question 15 — Option C – Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX–XX	12
Question 16 — Option D – Near East: Assyrian Society in the Sargonid Period from Sargon II to Ashurbanipal	13
Question 17 — Option E – Near East: Society in Israel from Jeroboam I to the Fall of Samaria	14
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Question 20 — Option H – Greece: Bronze Age Society – Mycenaean Society	17
Question 21 — Option I – Greece: Spartan Society to the Battle of Leuctra 371 BC	18
Question 22 — Option J – Greece: Athenian Society in the time of Pericles	19
Question 23 — Option K – Rome: Roman Society in the time of Cicero	20
Question 24 — Option L – Rome: Society in Rome from Augustus to Titus	21
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Section II — Ancient Societies

25 marks

Attempt ONE question from Questions 13–25

Allow about 45 minutes for this section

Answer the question in the Section II Answer Booklet.

	Marks
Question 13 — Option A – Egypt: Society in Old Kingdom Egypt, Dynasties III–VI (25 marks)	
(a) Name TWO geographical features of Old Kingdom Egypt.	2
(b) Who were scribes?	2
(c) Describe ONE significant Old Kingdom myth or legend.	5
(d) Outline the main occupations of ordinary Egyptians.	6
(e) With reference to Source 1 and other evidence, explain the roles of the king (pharaoh) in Old Kingdom Egypt.	10



Source 1: Diorite statue of King Khafre

**Question 14 — Option B – Egypt: Society in Middle Kingdom Egypt,
Dynasties XI–XII (25 marks)**

- (a) Name TWO geographical features of Middle Kingdom Egypt. 2
- (b) Who were *nomarchs*? 2
- (c) Describe ONE significant Middle Kingdom myth or legend. 5
- (d) Outline the main features of Middle Kingdom art. 6
- (e) With reference to Source 2 and other evidence, explain the roles of the king (pharaoh) in Middle Kingdom Egypt. 10



Source 2: The victory stele of Senwosret

Question 15 — Option C – Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX–XX (25 marks)

- (a) Name TWO neighbouring powers of Egypt in the Ramesside period. 2
- (b) What was foreign tribute? 2
- (c) Describe the roles of a Ramesside vizier. 5
- (d) Outline the main features of art during the Ramesside period. 6
- (e) With reference to Source 3 and other evidence, explain the roles of the king (pharaoh) in the Ramesside period. 10



Source 3: A relief from Sety I's temple at Abydos

**Question 16 — Option D – Near East: Assyrian Society in the Sargonid Period
from Sargon II to Ashurbanipal (25 marks)**

- (a) Name TWO neighbouring powers of the Assyrian empire. 2
- (b) Name TWO significant myths or legends associated with the Assyrians. 2
- (c) Describe the tribute obtained by the Assyrians. 5
- (d) Outline the main features of Assyrian religion. 6
- (e) With reference to Source 4 and other evidence, explain the roles of the Assyrian king in the Sargonid Period. 10



Source 4: Sennacherib as a conquering Assyrian warrior-king

Lawless, J, Cameron, K, Catalanotto, T, Hennessy, D, Kenworthy G, Leadbetter, B & Nobbs, A, 1997, *Personalities from the Past*
© Thomson Learning Australia. Further copying or reproduction of any kind will need the permission of Thomson Learning Australia.

Question 17 — Option E – Near East: Society in Israel from Jeroboam I to the Fall of Samaria (25 marks)

- (a) Name TWO neighbouring powers of ancient Israel. **2**
- (b) Name TWO roles of the Israelite prophets. **2**
- (c) Describe the main roles of an Israelite king. **5**
- (d) Outline the role of the military in Israelite society. **6**
- (e) With reference to Source 5 and other evidence, explain the main features of religion in Israelite society. **10**

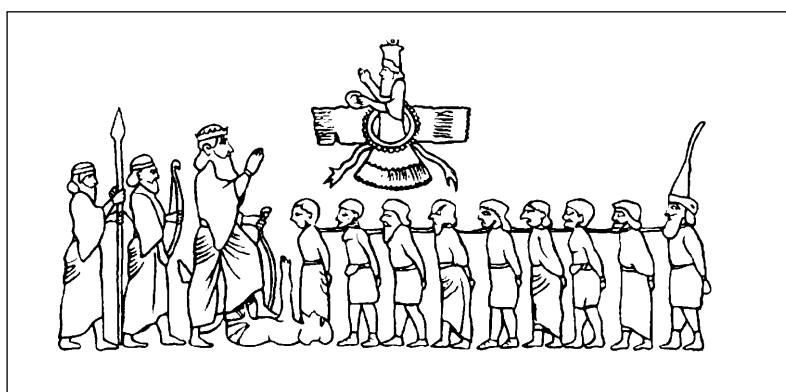


Source 5: Canaanite shrine with stelae and offering table at Hazor

Pritchard, James B (ed), 1975, *The Ancient Near East*, vol 2, © Princeton University Press, London. Reprinted by permission of Princeton University Press.

Question 18 — Option F – Near East: Persian Society in the time of Darius and Xerxes (25 marks)

- (a) Name TWO neighbouring powers of the Persian empire. **2**
- (b) Name TWO features of Persian religion. **2**
- (c) Describe the main features of the Persian economy. **5**
- (d) Outline the social structure of Persian society. **6**
- (e) With reference to Source 6 and other evidence, explain the roles of the Persian king. **10**

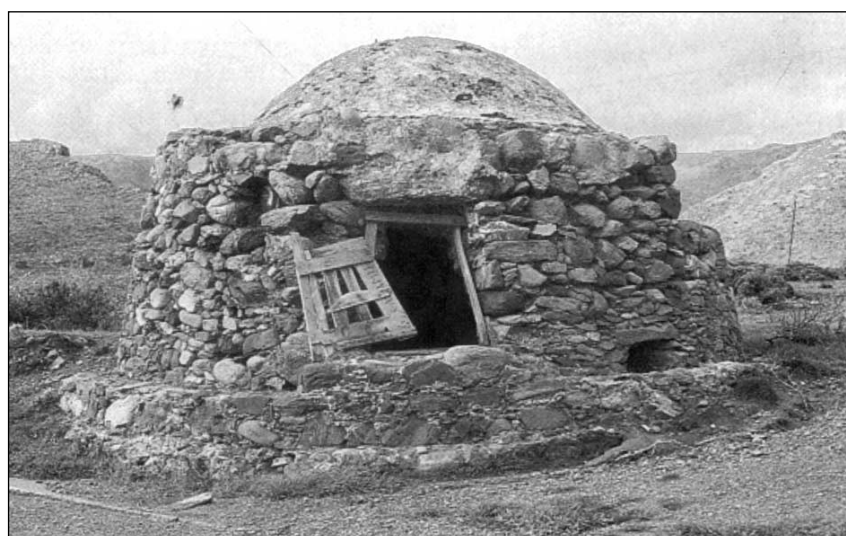


Source 6: Darius in the Behistun monument

Lawless, J, Cameron, K, Catalanotto, T, Hennessy, D, Kenworthy G, Leadbetter, B & Nobbs, A, 1997, *Personalities from the Past*
© Thomson Learning Australia. Further copying or reproduction of any kind will need the permission of Thomson Learning Australia.

Question 19 — Option G – Greece: Bronze Age Society – Minoan Society
(25 marks)

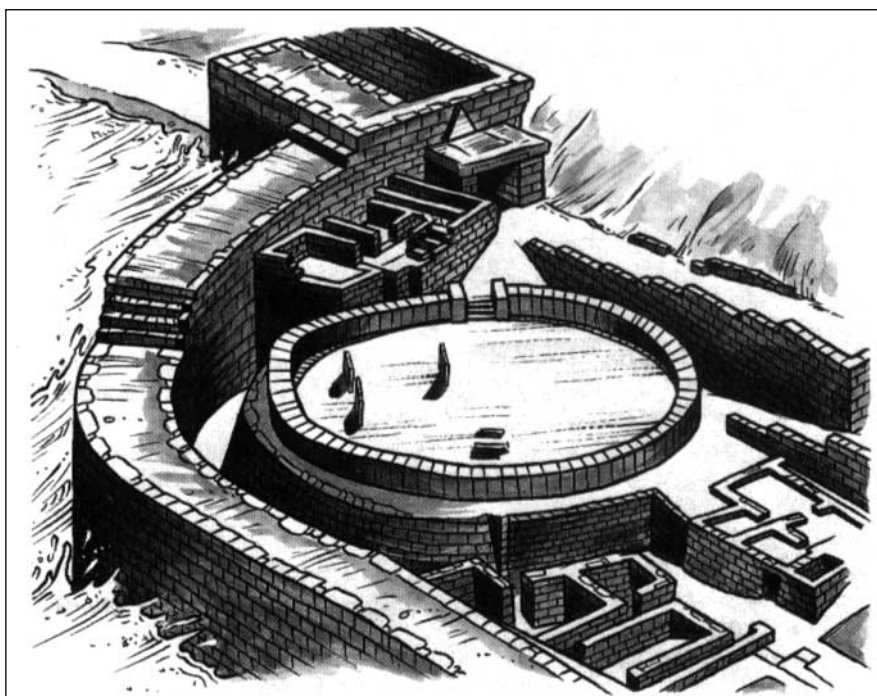
- (a) Name TWO Minoan palace sites. **2**
- (b) Name TWO forms of Minoan writing. **2**
- (c) Describe ONE significant legend associated with the Minoans. **5**
- (d) Outline the main features of Minoan art. **6**
- (e) With reference to Source 7 and other evidence, explain the main features of Minoan burial customs. **10**



Source 7: Minoan Tholos tomb, between Zakros and Palaikastro

Question 20 — Option H – Greece: Bronze Age Society – Mycenaean Society
(25 marks)

- (a) Name TWO Mycenaean palace sites other than Mycenae itself. **2**
- (b) Name TWO activities shown in Mycenaean frescoes. **2**
- (c) Describe ONE significant legend associated with the Mycenaean. **5**
- (d) Outline the main features of the Mycenaean economy. **6**
- (e) With reference to Source 8 and other evidence, explain the main features of Mycenaean burial customs. **10**

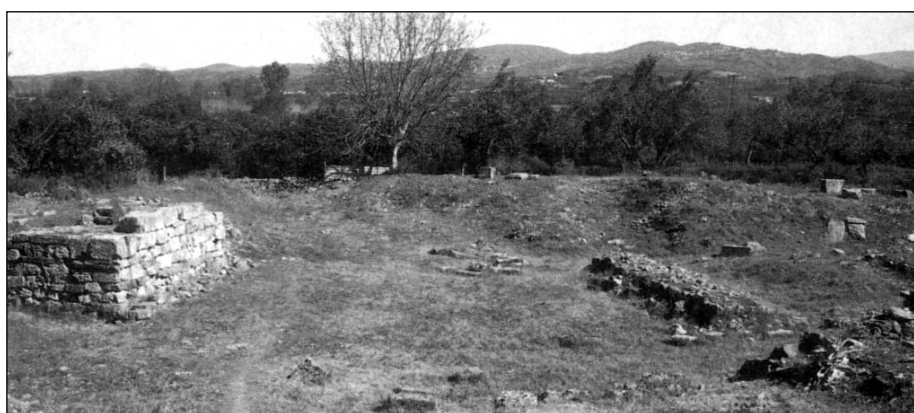


Source 8: Reconstruction of grave circle A, c. 1200 BC

Lawless, J, Leadbetter, B, Welch, K, & Young, C, 1998, *Societies from the Past*, © Thomson Learning Australia.
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**Question 21 — Option I – Greece: Spartan Society to the Battle of Leuctra
371 BC (25 marks)**

- (a) Name TWO resources of ancient Sparta. **2**
- (b) Who were the *helots*? **2**
- (c) Describe the main leisure activities in Spartan society. **5**
- (d) Outline the main features of the Spartan economy. **6**
- (e) With reference to Source 9 and other evidence, explain the main features of Spartan religion. **10**



Source 9: Photograph of Artemis Orthia Sanctuary showing remains of archaic temple and altar

Lawless, J, Leadbetter, B, Welch, K, & Young, C, 1998, *Societies from the Past*, © Thomson Learning Australia. Further copying or reproduction of any kind will need the permission of Thomson Learning Australia.

Question 22 — Option J – Greece: Athenian Society in the time of Pericles
(25 marks)

- | | | |
|-----|--|-----------|
| (a) | Name TWO Athenian temples in the time of Pericles. | 2 |
| (b) | What was the <i>agora</i> ? | 2 |
| (c) | Describe Athenian marriage customs in this period. | 5 |
| (d) | Outline the roles of slaves in this period. | 6 |
| (e) | With reference to Source 10 and other evidence, explain the importance of festivals in the time of Pericles. | 10 |



Source 10: Women preparing oxen for sacrifice

Illustration: 'Women preparing oxen for sacrifice' by Juliette Kent (in Toni Hurley, 1998, *Antiquity 2*, Oxford University Press, Melbourne).

Question 23 — Option K – Rome: Roman Society in the time of Cicero

(25 marks)

- | | | |
|-----|---|-----------|
| (a) | Name TWO provinces of the Roman Empire during this time. | 2 |
| (b) | What was the forum? | 2 |
| (c) | Describe the main features of education in this time. | 5 |
| (d) | Outline the main features of trade in the time of Cicero. | 6 |
| (e) | With reference to Source 11 and other evidence, explain the importance of the patron-client relationship in the time of Cicero. | 10 |

Province of Cilicia, 51 or 50 BC

From M. Cicero to P. Silius*, Propraetor, greetings.

With P. Terentius Hispo, who works for the Grazing Rents Company as their local manager, I have a great deal of familiar contact. I would . . . request you as a compliment to me to make it your wish that Hispo should get this credit.

Furthermore I am closely connected with the members of the Company, not only because it is under my patronage as a whole but because I am on very close terms with many of them individually. So you will both do my friend Hispo a good turn at my instance and strengthen my relations with the Company. You yourself will reap a rich reward from Hispo's attentiveness (he is very appreciative of a service) and from the influence of the Company members, persons of the highest consequence. You will also do me a great kindness. For you may take it that within the whole sphere of your provincial authority you could do nothing that would oblige me more.

*Governor of Bithynia 51–50 BC

Source 11: A letter from Cicero

Marcus Tullius Cicero, 1986, *Cicero: Selected Letters*, translated with an introduction by D R Shackleton Bailey, Penguin Classics, London, pages 123–24, 128. Reproduced by permission of Penguin Books Ltd.

Question 24 — Option L – Rome: Society in Rome from Augustus to Titus
(25 marks)

- (a) Name TWO important imperial women during this time. **2**
- (b) What is meant by the term *princeps*? **2**
- (c) Describe the Roman marriage customs of this period. **5**
- (d) Outline the role of freedmen in this period. **6**
- (e) With reference to Source 12 and other evidence, explain the importance of imperial building programs during this time. **10**

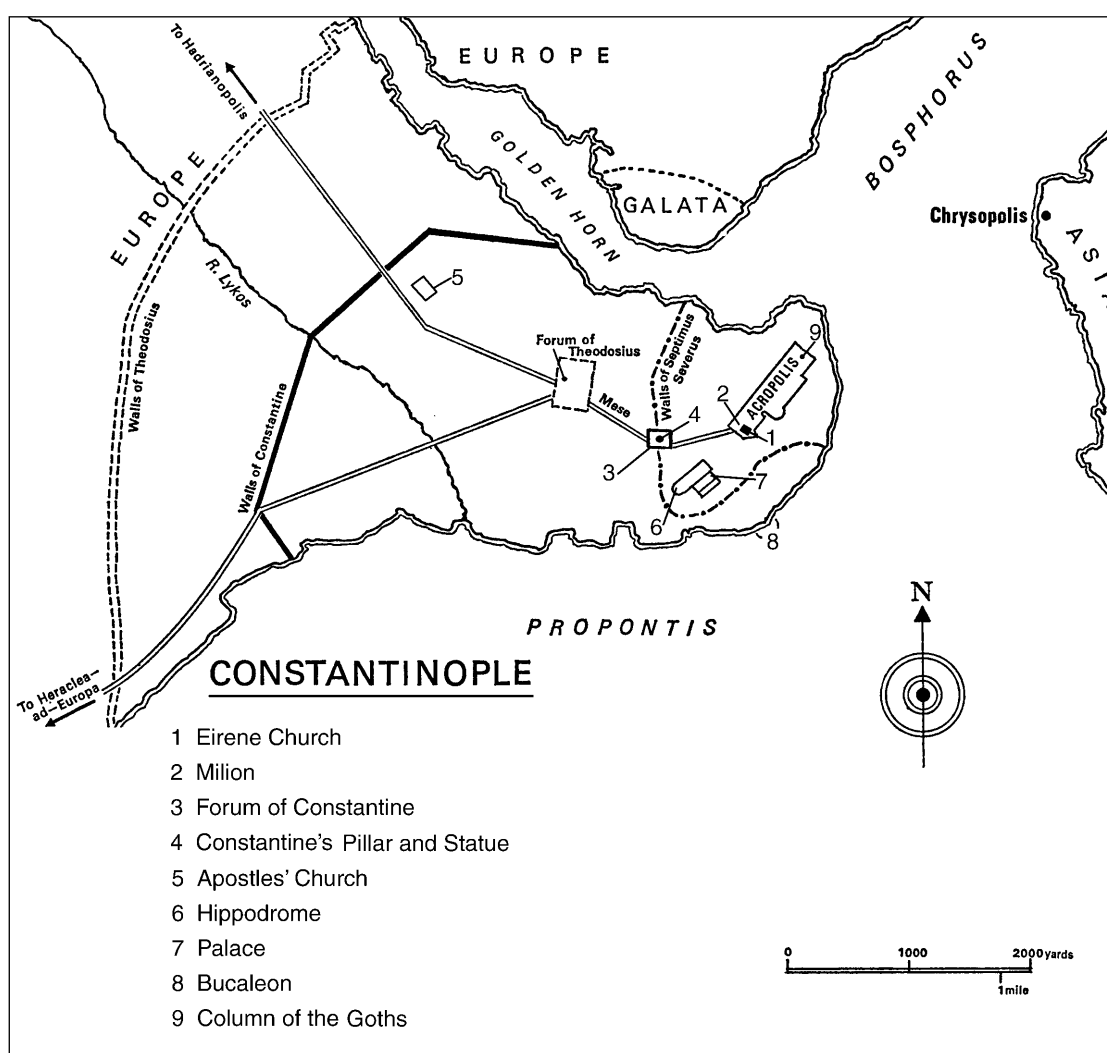


Source 12: Forum of Augustus in Rome

Question 25 — Option M – Rome: Roman Society in the Fourth Century AD

(25 marks)

- (a) Name TWO imperial provinces during this period. 2
- (b) What is meant by the *dominate*? 2
- (c) Describe the main features of imperial bureaucracy at this time. 5
- (d) Outline the roles of the Christian clergy and their influence during this period. 6
- (e) With reference to Source 13 and other evidence, explain the importance of Constantinople in this time. 10



Source 13: Plan of the city of Constantinople

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Ancient History

Section III — Historical Periods

25 marks

Attempt ONE question from Questions 26–44

If you are answering two questions on Historical Periods, you must answer on one period in Section III, and a *different* period in Section IV

Allow about 45 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

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Question 43 — Option R – Rome: The Roman Empire AD 68–235	31
Question 44 — Option S – Rome: The Later Roman Empire AD 235–410	31

In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
 - use relevant sources to support your argument
 - use historical terms and concepts appropriately
-

Question 26 — Option A – Egypt: From Unification to the end of Dynasty VI **Marks**
(25 marks)

- (a) Explain the unification of Egypt and its significance during this period. **25**

OR

- (b) Explain the development of pyramid and mortuary complexes and their significance during this period. **25**

Question 27 — Option B – Egypt: Middle Kingdom Egypt, Dynasty XI to Dynasty XII (25 marks)

- (a) Explain the reunification of Upper and Lower Egypt and its significance during this period. **25**

OR

- (b) Assess the contributions and impact of any ONE Middle Kingdom king (pharaoh). **25**

Question 28 — Option C – Egypt: New Kingdom Egypt to the death of Thutmose IV (25 marks)

- (a) Explain the significance of the wars against the Hyksos during this period. **25**

OR

- (b) Assess the contributions and impact of Thutmose III. **25**

Marks

Question 29 — Option D – Egypt: New Kingdom Egypt from Amenhotep III to the death of Ramesses II (25 marks)

(a) Explain the establishment and significance of the Ramesside dynasty. **25**

OR

(b) Assess the contributions and impact of any TWO Egyptian queens during this period. **25**

Question 30 — Option E – Near East: Assyria from Tiglath-Pileser I to Tiglath-Pileser III, 1115–727 BC (25 marks)

(a) Assess the achievements and impact of Shalmaneser III as an Assyrian king. **25**

OR

(b) Explain the changing relations between Assyria and Babylon in this period. **25**

Question 31 — Option F – Near East: Assyria from Sargon II to the Fall of Nineveh 721–609 BC (25 marks)

(a) Assess the contributions and impact of Esarhaddon as an Assyrian king. **25**

OR

(b) Explain the accession problems and dynastic struggles of Assyrian kings during this period. **25**

Question 32 — Option G – Near East: Israel and Judah from the death of Solomon to the Fall of Jerusalem (25 marks)

(a) Explain the dynastic instability and its significance in the northern kingdom of Israel during this period. **25**

OR

(b) Assess Judah's relations with foreign powers during this period. **25**

In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
 - use relevant sources to support your argument
 - use historical terms and concepts appropriately
-

Question 33 — Option H – Near East: Persia from Cyrus II to the death of Darius III (25 marks) **Marks**

- (a) Assess the contributions and impact of Cyrus the Great (Cyrus II) as a Persian king. **25**

OR

- (b) Explain the achievements of the Persian kings in the expansion of the Persian empire during this period. **25**

Question 34 — Option I – Greece: The Development of the Greek World 800–500 BC (25 marks)

- (a) Assess the contributions and impact of the Peisistratids in Athens during this period. **25**

OR

- (b) Assess the reform program of Cleisthenes during this period. **25**

Question 35 — Option J – Greece: The Greek World 500–440 BC (25 marks)

- (a) Assess the contributions of Miltiades and Themistocles to the Persian Wars. **25**

OR

- (b) Explain the origins and activities of the Delian League during this period. **25**

Question 36 — Option K – Greece: The Greek World 446–399 BC (25 marks) **Marks**

- (a) Assess the contributions of Cleon and Alcibiades to the course of the Great Peloponnesian War (431–404 BC). **25**

OR

- (b) Explain the Spartan victory in the Great Peloponnesian War (431–404 BC). **25**

Question 37 — Option L – Greece: Fourth Century Greece to the death of Alexander the Great (25 marks)

- (a) Assess Philip's reforms of the Macedonian army and their impact during this period. **25**

OR

- (b) Explain Alexander's success in conquering the Persian empire. **25**

Question 38 — Option M – Greece: The Hellenistic Period from the death of Alexander the Great to Cleopatra VII (25 marks)

- (a) Explain the expansion and administration of the Seleucid kingdom during this period. **25**

OR

- (b) Assess the significance of Alexandria in the Hellenistic period. **25**

Question 39 — Option N – Rome: Rome's Wars of Expansion 264–133 BC (25 marks)

- (a) Explain the role of Hannibal in the causes and course of the Second Punic War (218–202 BC). **25**

OR

- (b) Explain Rome's organisation and management of its empire during this period. **25**

In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
 - use relevant sources to support your argument
 - use historical terms and concepts appropriately
-

Marks

Question 40 — Option O – Rome: Political Revolution in Rome 133–78 BC
(25 marks)

- (a) Assess the impact of the reform programs of the Gracchi during this period. **25**

OR

- (b) Assess the impact of Marius' military reforms during this period. **25**

Question 41 — Option P – Rome: The Fall of the Roman Republic 78–28 BC
(25 marks)

- (a) Explain the outbreak of civil war in 49 BC. **25**

OR

- (b) Explain the formation and breakdown of the Second Triumvirate. **25**

Question 42 — Option Q – Rome: Augustus and the Julio–Claudians (25 marks)

- (a) Explain how Augustus gained and maintained his constitutional position. **25**

OR

- (b) Explain how the praetorian guard and army were used for political purposes during this period. **25**

Question 43 — Option R – Rome: The Roman Empire AD 68–235 (25 marks) **Marks**

- (a) Assess the contributions and impact of Antoninus Pius OR Septimius Severus on Rome and the empire. **25**

OR

- (b) Explain the changing foreign policy in the Roman Empire during this period. **25**

Question 44 — Option S – Rome: The Later Roman Empire AD 235–410
(25 marks)

- (a) Assess the contributions and impact of Constantine (the Great) on Rome and the empire. **25**

OR

- (b) Explain the militarisation of the Roman Empire during this period. **25**

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Ancient History

Section IV — Additional Historical Periods or Additional Ancient Society

25 marks

Attempt ONE question from Questions 45–63 OR ONE question from Questions 64–76

You must choose a Historical Period OR an Ancient Society

Allow about 45 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

Historical Periods

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Questions 45–63 refer to Historical PeriodsYou must choose a *different* Historical Period from the one you chose in Section III

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In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
 - use relevant sources to support your answer
 - use historical terms and concepts appropriately
-

	Marks
Question 45 — Option A – Egypt: From Unification to the end of Dynasty VI (25 marks)	
(a) Explain the development of the sun cult in Old Kingdom Egypt.	25
OR	
(b) Assess the contributions and impact of any TWO Old Kingdom queens.	25
Question 46 — Option B – Egypt: Middle Kingdom Egypt, Dynasty XI to Dynasty XII (25 marks)	
(a) Assess the contributions and impact of either Amenemhat III OR Senwosret III in this period.	25
OR	
(b) Assess the changes in burial customs and rituals during this period.	25
Question 47 — Option C – Egypt: New Kingdom Egypt to the death of Thutmosis IV (25 marks)	
(a) Account for the expansion and impact of the Egyptian empire in this period.	25
OR	
(b) Assess the role and impact of the Amun priesthood during this period.	25

Marks

Question 48 — Option D – Egypt: New Kingdom Egypt from Amenhotep III to the death of Ramesses II (25 marks)

(a) Assess the military and political reforms of Horemheb. **25**

OR

(b) Assess the significance of the building programs of EITHER Seti I OR Ramesses II. **25**

Question 49 — Option E – Near East: Assyria from Tiglath-Pileser I to Tiglath-Pileser III, 1115–727 BC (25 marks)

(a) Assess the achievements and impact of Tiglath-Pileser I. **25**

OR

(b) Account for the changes in administration and management of the Assyrian empire in this period. **25**

Question 50 — Option F – Near East: Assyria from Sargon II to the Fall of Nineveh 721–609 BC (25 marks)

(a) Assess the management and expansion of the Assyrian empire in this period. **25**

OR

(b) Assess the political significance of royal building programs in this period. **25**

Question 51 — Option G – Near East: Israel and Judah from the death of Solomon to the Fall of Jerusalem (25 marks)

(a) Assess the achievements and impact of the Omrid dynasty. **25**

OR

(b) Assess the achievements and impact of Josiah as king of Judah. **25**

In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
 - use relevant sources to support your answer
 - use historical terms and concepts appropriately
-

Question 52 — Option H – Near East: Persia from Cyrus II to the death of Darius III (25 marks) **Marks**

- (a) Explain the purpose and significance of building programs by Persian kings during this period. **25**

OR

- (b) Explain the contributions of subject-states to the Persian empire during this period. **25**

Question 53 — Option I – Greece: The Development of the Greek World 800–500 BC (25 marks)

- (a) Explain the causes and consequences of Greek colonisation during this period. **25**

OR

- (b) Assess the importance of Solon’s reform program in Athens during this period. **25**

Question 54 — Option J – Greece: The Greek World 500–440 BC (25 marks)

- (a) Assess the significance of naval power in the conflicts between Greeks and Persians in this period. **25**

OR

- (b) Assess the contributions of Aristides (the Just) and Cimon to Athens during this period. **25**

Question 55 — Option K – Greece: The Greek World 446–399 BC (25 marks) **Marks**

- (a) Assess the contributions of Brasidas and Lysander to the course of the Great Peloponnesian War (431–404 BC). **25**

OR

- (b) Explain the role of Persia in the course of the Great Peloponnesian War (431–404 BC). **25**

Question 56 — Option L – Greece: Fourth Century Greece to the death of Alexander the Great (25 marks)

- (a) Assess the contributions of Epaminondas and Pelopidas during this period. **25**

OR

- (b) Account for Philip's conquest of Greece. **25**

Question 57 — Option M – Greece: The Hellenistic Period from the death of Alexander the Great to Cleopatra VII (25 marks)

- (a) Account for the expansion and administration of Ptolemaic Egypt during this period. **25**

OR

- (b) Assess the contributions and impact of Mithradates of Pontus as a Hellenistic king. **25**

Question 58 — Option N – Rome: Rome's Wars of Expansion 264–133 BC (25 marks)

- (a) Account for Rome's victory in the First Punic War (264–241 BC). **25**

OR

- (b) Assess the impact of Rome's wars of expansion on Roman society during this period. **25**

In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
 - use relevant sources to support your answer
 - use historical terms and concepts appropriately
-

	Marks
Question 59 — Option O – Rome: Political Revolution in Rome 133–78 BC (25 marks)	
(a) Explain the significant challenges to the Senate during this period.	25
OR	
(b) Assess the contributions and impact of Sulla during this period.	25
Question 60 — Option P – Rome: The Fall of the Roman Republic 78–28 BC (25 marks)	
(a) Assess the significance of the career of EITHER Pompey OR Crassus.	25
OR	
(b) Account for the political violence in Rome during this period.	25
Question 61 — Option Q – Rome: Augustus and the Julio–Claudians (25 marks)	
(a) Assess the contributions and impact of EITHER Augustus OR Claudius as <i>princeps</i> .	25
OR	
(b) Explain the role of EITHER treason trials OR freedmen in the period from Tiberius to Nero.	25

Question 62 — Option R – Rome: The Roman Empire AD 68–235 (25 marks) **Marks**

- (a) Assess the contributions and impact of EITHER Hadrian OR Marcus Aurelius as emperor. **25**

OR

- (b) Explain the changes in the Roman army during this period. **25**

Question 63 — Option S – Rome: The Later Roman Empire AD 235–410
(25 marks)

- (a) Assess the contributions and impact of Julian as emperor. **25**

OR

- (b) Account for the Christianisation of the Roman Empire during this period. **25**

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Ancient History

Section IV — Additional Historical Period or Additional Ancient Society (continued)

Ancient Societies	Page
Questions 64–76 refer to Ancient Societies	
You must choose a <i>different</i> Ancient Society from the one you chose in Section II	
Question 64 — Option A – Egypt: Society in Old Kingdom Egypt, Dynasties III–VI	42
Question 65 — Option B – Egypt: Society in Middle Kingdom Egypt, Dynasties XI–XII	42
Question 66 — Option C – Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX–XX	42
Question 67 — Option D – Near East: Assyrian Society in the Sargonid Period from Sargon II to Ashurbanipal	43
Question 68 — Option E – Near East: Society in Israel from Jeroboam I to the Fall of Samaria	43
Question 69 — Option F – Near East: Persian Society in the time of Darius and Xerxes	43
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Question 71 — Option H – Greece: Bronze Age Society – Mycenaean Society	44
Question 72 — Option I – Greece: Spartan Society to the Battle of Leuctra 371 BC	44
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Question 74 — Option K – Rome: Roman Society in the time of Cicero	45
Question 75 — Option L – Rome: Society in Rome from Augustus to Titus	45
Question 76 — Option M– Rome: Roman Society in the Fourth Century AD	45

In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
 - use relevant sources to support your answer
 - use historical terms and concepts appropriately
-

Marks

**Question 64 — Option A – Egypt: Society in Old Kingdom Egypt,
Dynasties III–VI (25 marks)**

- (a) Explain the main features of the Old Kingdom bureaucracy and its significance in Egyptian society. **25**

OR

- (b) Explain what relevant evidence reveals about people’s everyday lives in Egyptian society during the Old Kingdom period. **25**

**Question 65 — Option B – Egypt: Society in Middle Kingdom Egypt,
Dynasties XI–XII (25 marks)**

- (a) Explain the main features of the Middle Kingdom bureaucracy and its significance in Egyptian society. **25**

OR

- (b) Explain what relevant evidence reveals about people’s everyday lives in Egyptian society during the Middle Kingdom period. **25**

**Question 66 — Option C – Egypt: Society in New Kingdom Egypt during
the Ramesside Period, Dynasties XIX–XX (25 marks)**

- (a) Explain the main features of the imperial bureaucracy and its significance in Egyptian society during the Ramesside period. **25**

OR

- (b) Explain what relevant evidence reveals about people’s everyday lives in Egyptian society during the Ramesside period. **25**

Question 67 — Option D – Near East: Assyrian Society in the Sargonid Period from Sargon II to Ashurbanipal (25 marks)

- (a) Explain the composition and organisation of the Assyrian military and its significance in Assyrian society. **25**

OR

- (b) Explain what relevant evidence reveals about people's everyday lives in Assyrian society during the Sargonid period. **25**

Question 68 — Option E – Near East: Society in Israel from Jeroboam I to the Fall of Samaria (25 marks)

- (a) Explain the social structure of ancient Israel and its significance in Israelite society. **25**

OR

- (b) Explain what relevant evidence reveals about people's everyday lives in ancient Israelite society. **25**

Question 69 — Option F – Near East: Persian Society in the time of Darius and Xerxes (25 marks)

- (a) Explain the organisation and composition of the Persian army and its significance in the time of Darius and Xerxes. **25**

OR

- (b) Explain what relevant evidence reveals about people's everyday lives in Persian society in the time of Darius and Xerxes. **25**

Question 70 — Option G – Greece: Bronze Age Society – Minoan Society (25 marks)

- (a) Explain the main features of the Minoan economy and their significance in Minoan society. **25**

OR

- (b) Explain what relevant evidence reveals about people's everyday lives in Minoan society. **25**

In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
 - use relevant sources to support your answer
 - use historical terms and concepts appropriately
-

Question 71 — Option H – Greece: Bronze Age Society – Mycenaean Society **Marks**
(25 marks)

- (a) Explain the main features and structure of Mycenaean government and their significance in Mycenaean society. **25**

OR

- (b) Explain what relevant evidence reveals about people's everyday lives in Mycenaean society. **25**

Question 72 — Option I – Greece: Spartan Society to the Battle of Leuctra 371 BC (25 marks)

- (a) Explain the main features and structure of Spartan government and their significance in Spartan society. **25**

OR

- (b) Explain what relevant evidence reveals about people's everyday lives in Spartan society. **25**

Question 73 — Option J – Greece: Athenian Society in the time of Pericles
(25 marks)

- (a) Explain the main features of the Athenian economy and their significance in the time of Pericles. **25**

OR

- (b) Explain what relevant evidence reveals about people's everyday lives in Athenian society in the time of Pericles. **25**

Question 74 — Option K – Rome: Roman Society in the time of Cicero

(25 marks)

- (a) Explain the functions of the Roman Forum and its significance in Roman society during the time of Cicero. **25**

OR

- (b) Explain what relevant evidence reveals about people's everyday lives in Roman society in the time of Cicero. **25**

Question 75 — Option L – Rome: Society in Rome from Augustus to Titus

(25 marks)

- (a) Explain the functions of the Roman Fora and their significance in Roman society during this period. **25**

OR

- (b) Explain what relevant evidence reveals about people's everyday lives in Roman society from Augustus to Titus. **25**

Question 76 — Option M – Rome: Roman Society in the Fourth Century AD

(25 marks)

- (a) Explain the growth of imperial bureaucracy and its significance in Roman society in the fourth century AD. **25**

OR

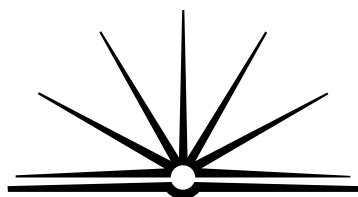
- (b) Explain what relevant evidence reveals about people's everyday lives in Roman society in the fourth century AD. **25**

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B O A R D O F S T U D I E S
NEW SOUTH WALES

2003

**HIGHER SCHOOL CERTIFICATE
EXAMINATION**

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Centre Number

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Student Number

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Question Number

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Option

Ancient History

Section II Answer Booklet

Instructions

- Answer ONE question from Questions 13–25 in this answer booklet
- Write the question number and option attempted in the spaces provided
- Write your Centre Number and Student Number at the top of this page

(a)

(b)

(c)

(d)

Part (d) (continued)

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Part (e) continues on page 4

