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Centre Number

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Student Number

2004
HIGHER SCHOOL CERTIFICATE
EXAMINATION

Aboriginal Studies

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen
- Write your Centre Number and Student Number at the top of this page and page 17

Total marks – 100

Section I Pages 2–11

60 marks

This section has two parts, Part A and Part B

Part A – 20 marks

- Attempt Question 1
- Allow about 35 minutes for this part

Part B – 40 marks

- Attempt TWO questions from Questions 2–7
- Allow about 1 hour and 10 minutes for this part

Section II Pages 12–13

30 marks

- Attempt either Question 8 or Question 9
- Allow about 55 minutes for this section

Section III Pages 17–18

10 marks

- Attempt Question 10
- Allow about 20 minutes for this section

Section I
60 marks

Part A – 20 marks

Attempt Question 1

Allow about 35 minutes for this part

Answer the question in the spaces provided.

Question 1 — Social Justice and Human Rights Issues – A Global Perspective (20 marks)

Use Sources A and B and your own knowledge to answer parts (a)–(d).

Source A



Question 1 continues on page 3

Question 1 (continued)

Source *B*



Question 1 continues on page 4

Question 1 (continued)

- (a) Identify TWO human rights or social justice issues referred to in Source A. 2

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- (b) Select ONE issue from Source A and describe how people are supporting and promoting social justice for Indigenous people. 5

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Question 1 continues on page 5

Question 1 (continued)

- (c) Using Source *B*, outline why the return of land was important to the people of Nunavut. **5**

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Question 1 continues on page 6

Question 1 (continued)

- (d) Using Sources *A* and *B* and your own knowledge, discuss how the regaining of land relates to the achievement of social justice for Indigenous peoples. 8

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End of Question 1

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Aboriginal Studies

Section I (continued)

Part B – 40 marks

Attempt TWO questions from Questions 2–7

Allow about 1 hour and 10 minutes for this part

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- use your knowledge
 - integrate course concepts throughout your response
 - present a sustained, logical and well-structured answer to the question
-

	Marks
Question 2 — Health (20 marks)	
(a) Outline TWO health issues of concern to Aboriginal peoples.	4
(b) Recommend ONE social or political change necessary to improve Aboriginal health standards and justify your recommendation.	6
(c) Compare initiatives being undertaken to improve Aboriginal and other Indigenous peoples' current health status. In your answer, you must refer to an Australian Aboriginal community and your international Indigenous community.	10
Question 3 — Education (20 marks)	
(a) Outline TWO education issues of concern to Aboriginal peoples.	4
(b) Recommend ONE social or political change necessary to improve Aboriginal education and justify your recommendation.	6
(c) Compare initiatives being undertaken to improve Aboriginal and other Indigenous peoples' current educational outcomes. In your answer, you must refer to an Australian Aboriginal community and your international Indigenous community.	10

In your answers you will be assessed on how well you:

- use your knowledge
 - integrate course concepts throughout your response
 - present a sustained, logical and well-structured answer to the question
-

	Marks
Question 4 — Housing (20 marks)	
(a) Outline TWO housing issues of concern to Aboriginal peoples.	4
(b) Recommend ONE social or political change necessary to improve the situation of Aboriginal housing and justify your recommendation.	6
(c) Compare initiatives being undertaken to improve Aboriginal and other Indigenous peoples' current housing status. In your answer, you must refer to an Australian Aboriginal community and your international Indigenous community.	10
 Question 5 — Employment (20 marks)	
(a) Outline TWO employment issues of concern to Aboriginal peoples.	4
(b) Recommend ONE social or political change necessary to improve Aboriginal employment status and justify your recommendation.	6
(c) Compare initiatives being undertaken to improve Aboriginal and other Indigenous peoples' current employment status. In your answer, you must refer to an Australian Aboriginal community and your international Indigenous community.	10

Question 6 — Criminal Justice (20 marks)

- (a) Outline TWO criminal justice issues of concern to Aboriginal peoples. **4**
- (b) Recommend ONE social or political change necessary to address the over-representation of Aboriginal peoples in the criminal justice system and justify your recommendation. **6**
- (c) Compare initiatives being undertaken to improve Aboriginal and other Indigenous peoples' current over-representation in the criminal justice system. In your answer, you must refer to an Australian Aboriginal community and your international Indigenous community. **10**

Question 7 — Economic Independence (20 marks)

- (a) Outline TWO economic independence issues of concern to Aboriginal peoples. **4**
- (b) Recommend ONE social or political change necessary to improve Aboriginal economic independence and justify your recommendation. **6**
- (c) Compare initiatives being undertaken to improve Aboriginal and other Indigenous peoples' current status in terms of economic independence. In your answer, you must refer to an Australian Aboriginal community and your international Indigenous community. **10**

Section II

30 marks

Attempt either Question 8 or Question 9

Allow about 55 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- use your knowledge and the information provided
- integrate course concepts throughout your response
- present a sustained, logical and well-structured answer to the question
- use your Local Aboriginal Community Case Study in your answer

Marks

Question 8 — Aboriginality and the Land (30 marks)

- (a) Using Source C and your own knowledge, discuss the perspectives of TWO interest groups affected by land and water rights and how these perspectives are portrayed by the media. 10

Source C



Protesters at the 'Mission' forest near Moree, which traditional owners say has high cultural value

An eviction notice was given to loggers and State Forest staff in Mission State Forest near Moree in western NSW last week.

Traditional Aboriginal owners and conservationists say they have taken the action to stop logging because of the high cultural and environmental values of Mission State Forest.

Traditional owners and Moree Aboriginal Land Council have called on the State Government to protect 'Mission' and six other State forests in the Terry Hie Hie area by declaring them a

new Aboriginal-owned national park.

Mission State Forest is adjacent to Aboriginal-owned land and is rich in cultural heritage. Senior traditional owner Lou Swan said: 'This area is very special to all those people whose ancestors come from Terry Hie Hie. Our people are buried here and we have to look after it. The Government should stop the logging and work with us to make a new Aboriginal national park that will be a wonderful place for all people.'

The *Koorie Mail*, 11 February 2004

The Koorie Mail - Feb 11 2004, reproduced with permission

- (b) Analyse the importance of the return of land in Aboriginal peoples' struggle for autonomy. In your answer you must refer to your Local Aboriginal Community Case Study. 20

OR

Question 9 — Heritage and Identity (30 marks)

- (a) Using Source *D* and your own knowledge, discuss TWO contemporary expressions of Aboriginal peoples' heritage and identity and how these expressions are portrayed by the media. 10

Source *D*



Black Chick Talking Dee Porter

There are not many people in the world who can lay claim to being an actor, singer, writer, film-maker, and director – but Leah Purcell can.

A proud Goa-Gungarri-Wakka Wakka Murri woman, Leah was born in the Queensland town of Murgon.

In 1995, she moved to Sydney to become the first presenter of the *Red Music Channel* on Galaxy Pay TV. This was closely followed by parts in *Police Rescue* and *Fallen Angels*, the latter earning her a 'Best Actress' nomination by the Australian Film Industry.

Black Chicks Talking tells the stories of

nine Aboriginal women from different walks of life. Rather than try to unveil any of their secrets or complexities, Leah says she 'just let their stories unfold.'

Each story weaves a picture of how that individual – from a former Miss Australia to a prison warden – formed their identity through their ties to the land and their culture.

Leah says that, through her work, her aim is to 'encourage Indigenous people to embrace their identity, and to create greater understanding in the wider community that may never have spoken to a black person'.

Reproduced with the permission of Hodder Headline Australia

- (b) Analyse how contemporary expressions of Aboriginal peoples' heritage and identity contribute to the struggle for Aboriginal autonomy. In your answer you must refer to your Local Aboriginal Community Case Study. 20

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2004 HIGHER SCHOOL CERTIFICATE EXAMINATION
Aboriginal Studies

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Centre Number

Section III

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Student Number

10 marks
Attempt Question 10
Allow about 20 minutes for this section

Answer the question in the spaces provided.

Marks

Question 10 — Research and Inquiry Methods – Major Project (10 marks)

Explain the protocols and the process of community consultation used in undertaking your major project. In your answer show how the findings obtained through community consultation were reflected in your major project.

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Question 10 continues on page 18

