

BOARD OF STUDIES
NEW SOUTH WALES

2004

HIGHER SCHOOL CERTIFICATE
EXAMINATION

Ancient History

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen

Total marks – 100

Section I Pages 2–5

Personalities in Their Times – 25 marks

- Attempt ONE question from Questions 1–12
- Allow about 45 minutes for this section

Section II Pages 9–22

Ancient Societies – 25 marks

- Attempt ONE question from Questions 13–25
- Allow about 45 minutes for this section

Section III Pages 25–31

Historical Periods – 25 marks

- Attempt ONE question from Questions 26–44
- Allow about 45 minutes for this section

Section IV Pages 33–45

Additional Historical Period OR

Additional Ancient Society – 25 marks

- Attempt ONE question from Questions 45–63 OR ONE question from Questions 64–76
- Choose a *different* Ancient Society from the one you chose in Section II, or a *different* Historical Period from the one you chose in Section III
- Allow about 45 minutes for this section

Section I — Personalities in Their Times

25 marks

Attempt ONE question from Questions 1–12

Allow about 45 minutes for this section

Answer the question in a writing booklet. Extra writing booklets are available.

	Page
Question 1 — Option A – Egypt: Hatshepsut	3
Question 2 — Option B – Egypt: Akhenaten	3
Question 3 — Option C – Egypt: Ramesses II	3
Question 4 — Option D – Near East: Sennacherib	3
Question 5 — Option E – Near East: Jezebel	4
Question 6 — Option F – Near East: Xerxes	4
Question 7 — Option G – Greece: Pericles	4
Question 8 — Option H – Greece: Alexander the Great	4
Question 9 — Option I – Greece: Cleopatra VII	4
Question 10 — Option J – Rome: Scipio Africanus	5
Question 11 — Option K – Rome: Julius Caesar	5
Question 12 — Option L – Rome: Agrippina the Younger	5

	Marks
Question 1 — Option A – Egypt: Hatshepsut (25 marks)	
(a) Briefly outline Hatshepsut’s rise to prominence.	5
(b) Explain Hatshepsut’s relationship with Thutmosis III.	10
(c) With reference to sources, evaluate the influence of Hatshepsut in her lifetime.	10
Question 2 — Option B – Egypt: Akhenaten (25 marks)	
(a) Briefly outline Akhenaten’s rise to prominence.	5
(b) Explain Akhenaten’s relationship with Nefertiti.	10
(c) With reference to sources, evaluate the influence of Akhenaten in his lifetime.	10
Question 3 — Option C – Egypt: Ramesses II (25 marks)	
(a) Briefly outline Ramesses II’s rise to prominence.	5
(b) Explain the religious policies of Ramesses II.	10
(c) With reference to sources, evaluate the influence of Ramesses II in his lifetime.	10
Question 4 — Option D – Near East: Sennacherib (25 marks)	
(a) Briefly outline Sennacherib’s rise to prominence.	5
(b) Explain the religious policies of Sennacherib.	10
(c) With reference to sources, evaluate the influence of Sennacherib in his lifetime.	10

	Marks
Question 5 — Option E – Near East: Jezebel (25 marks)	
(a) Briefly outline Jezebel’s rise to prominence.	5
(b) Explain Jezebel’s promotion of Ba’al priests and prophets.	10
(c) With reference to sources, evaluate the influence of Jezebel in her lifetime.	10
Question 6 — Option F – Near East: Xerxes (25 marks)	
(a) Briefly outline Xerxes’ rise to prominence.	5
(b) Explain Xerxes’ invasion of the Greek mainland.	10
(c) With reference to sources, evaluate the influence of Xerxes in his lifetime.	10
Question 7 — Option G – Greece: Pericles (25 marks)	
(a) Briefly outline Pericles’ rise to prominence.	5
(b) Explain Pericles’ political alliances and rivalries.	10
(c) With reference to sources, evaluate the influence of Pericles in his lifetime.	10
Question 8 — Option H – Greece: Alexander the Great (25 marks)	
(a) Briefly outline Alexander the Great’s rise to prominence.	5
(b) Explain Alexander the Great’s relationship with his army and generals.	10
(c) With reference to sources, evaluate the influence of Alexander the Great in his lifetime.	10
Question 9 — Option I – Greece: Cleopatra VII (25 marks)	
(a) Briefly outline Cleopatra VII’s rise to prominence.	5
(b) Explain the significance of the Battle of Actium to Cleopatra VII.	10
(c) With reference to sources, evaluate the influence of Cleopatra VII in her lifetime.	10

	Marks
Question 10 — Option J – Rome: Scipio Africanus (25 marks)	
(a) Briefly outline Scipio Africanus' rise to prominence.	5
(b) Explain the manner and impact of Scipio Africanus' 'retirement'.	10
(c) With reference to sources, evaluate the influence of Scipio Africanus in his lifetime.	10

Question 11 — Option K – Rome: Julius Caesar (25 marks)

(a) Briefly outline Julius Caesar's rise to prominence.	5
(b) Explain the manner and impact of Julius Caesar's death.	10
(c) With reference to sources, evaluate the influence of Julius Caesar in his lifetime.	10

Question 12 — Option L – Rome: Agrippina the Younger (25 marks)

(a) Briefly outline Agrippina the Younger's rise to prominence.	5
(b) Explain Agrippina the Younger's relationship with Seneca, Burrus and imperial freedmen.	10
(c) With reference to sources, evaluate the influence of Agrippina the Younger in her lifetime.	10

BLANK PAGE

BLANK PAGE

BLANK PAGE

Ancient History

Section II — Ancient Societies

25 marks

Attempt ONE question from Questions 13–25

If you are answering two questions on Ancient Societies, you must answer on one society in Section II, and a *different* society in Section IV

Allow about 45 minutes for this section

Answer the question in the Section II Answer Booklet.

	Page
Question 13 — Option A – Egypt: Society in Old Kingdom Egypt, Dynasties III–VI	10
Question 14 — Option B – Egypt: Society in Middle Kingdom Egypt, Dynasties XI–XII	11
Question 15 — Option C – Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX–XX	12
Question 16 — Option D – Near East: Assyrian Society in the Sargonid Period from Sargon II to Ashurbanipal	13
Question 17 — Option E – Near East: Society in Israel from Jeroboam I to the Fall of Samaria	14
Question 18 — Option F – Near East: Persian Society in the time of Darius and Xerxes	15
Question 19 — Option G – Greece: Bronze Age Society – Minoan Society	16
Question 20 — Option H – Greece: Bronze Age Society – Mycenaean Society	17
Question 21 — Option I – Greece: Spartan Society to the Battle of Leuctra 371 BC	18
Question 22 — Option J – Greece: Athenian Society in the time of Pericles	19
Question 23 — Option K – Rome: Roman Society in the time of Cicero	20
Question 24 — Option L – Rome: Society in Rome from Augustus to Titus	21
Question 25 — Option M– Rome: Roman Society in the Fourth Century AD	22

Section II — Ancient Societies

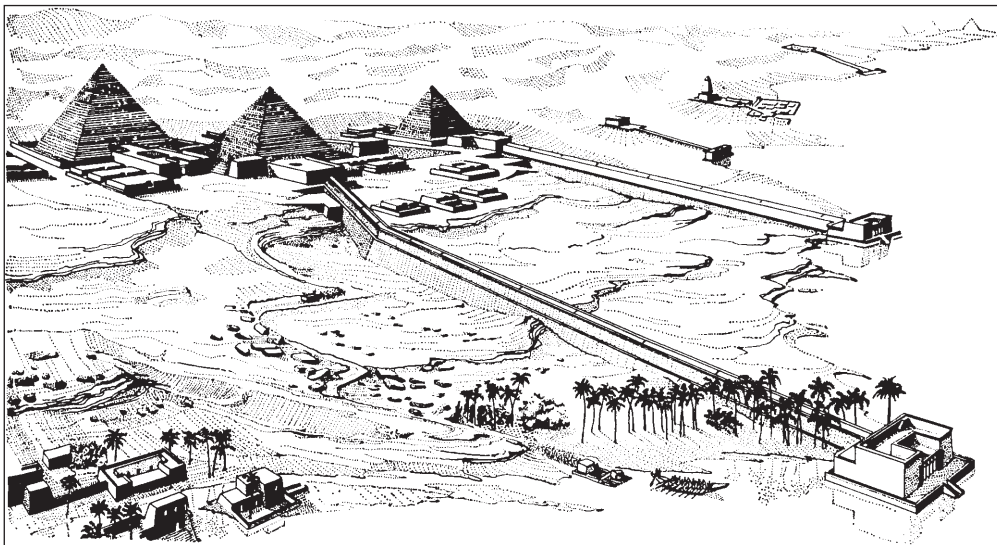
25 marks

Attempt ONE question from Questions 13–25

Allow about 45 minutes for this section

Answer the question in the Section II Answer Booklet.

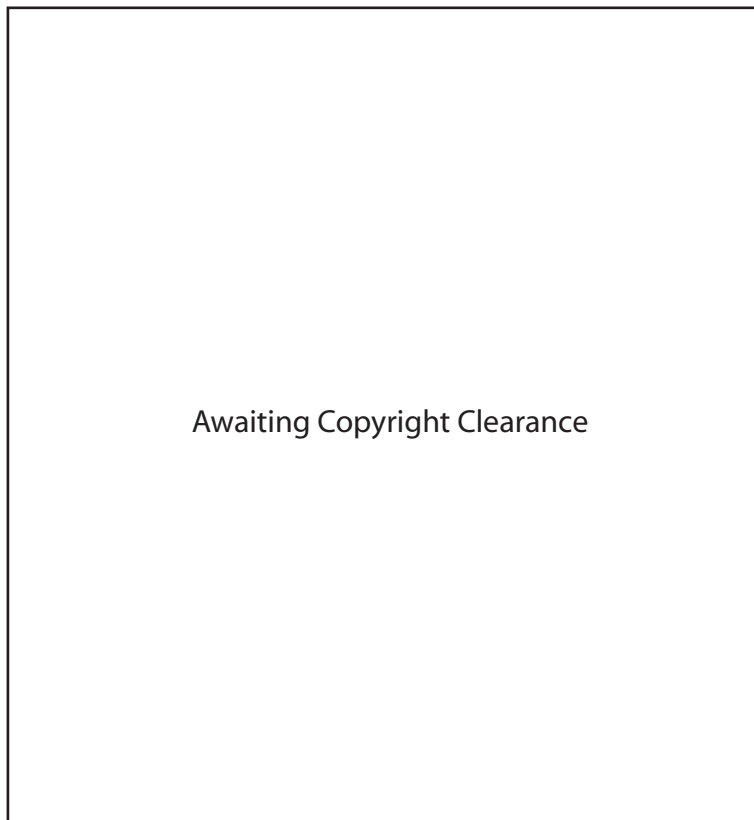
	Marks
Question 13 — Option A – Egypt: Society in Old Kingdom Egypt, Dynasties III–VI (25 marks)	
(a) Name TWO kings in this period.	2
(b) Who was Re (Ra)?	2
(c) Outline the roles of a vizier in Old Kingdom society.	5
(d) Describe the main features of the economy in Old Kingdom society.	6
(e) With reference to Source 1 and other evidence, explain the significance of pyramid complexes in Old Kingdom Egypt.	10



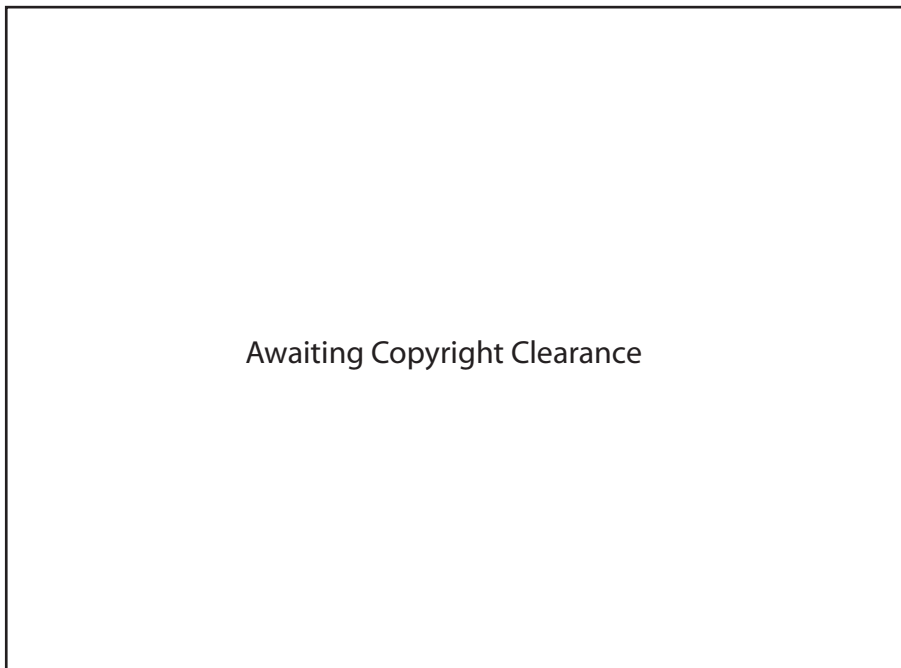
Source 1: Reconstruction of a Fifth Dynasty pyramid complex (Abusir)

Drawing by Martin Weaver after Borchardt. From "The Egyptians" by Cyril Aldred, 3rd edition, revised and updated by Aidan Dodon, Thames and Hudson Ltd., London.

	Marks
Question 14 — Option B – Egypt: Society in Middle Kingdom Egypt, Dynasties XI–XII (25 marks)	
(a) Name TWO kings in this period.	2
(b) What was the corvee system?	2
(c) Outline the roles of women in Middle Kingdom society.	5
(d) Describe the main features of literature in this period.	6
(e) With reference to Source 2 and other evidence, explain the significance of funerary customs in Middle Kingdom Egypt.	10



	Marks
Question 15 — Option C – Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX–XX (25 marks)	
(a) Name TWO significant buildings of the Ramesside period.	2
(b) What was the Valley of the Kings?	2
(c) Outline the features of the imperial bureaucracy during the Ramesside period.	5
(d) Describe the importance of the army in the Ramesside period.	6
(e) With reference to Source 3 and other evidence, explain the significance of burial practices in the Ramesside period.	10



	Marks
Question 16 — Option D – Near East: Assyrian Society in the Sargonid Period from Sargon II to Ashurbanipal (25 marks)	
(a) Name TWO Assyrian kings in the Sargonid period.	2
(b) Who was Marduk of Babylon?	2
(c) Outline the administrative features of the Assyrian empire.	5
(d) Describe the treatment of conquered peoples in this period.	6
(e) With reference to Source 4 and other evidence, explain the significance of royal cities in the Sargonid period.	10



Question 17 — Option E – Near East: Society in Israel from Jeroboam I to the Fall of Samaria (25 marks)

- (a) Name TWO fortified palace settlements in ancient Israel. **2**
- (b) What was Judah? **2**
- (c) Outline the roles of women in ancient Israel. **5**
- (d) Describe the main features of trade with Phoenicia in this period. **6**
- (e) With reference to Source 5 and other evidence, explain the significance of conflicting religious beliefs and practices in Israelite society. **10**

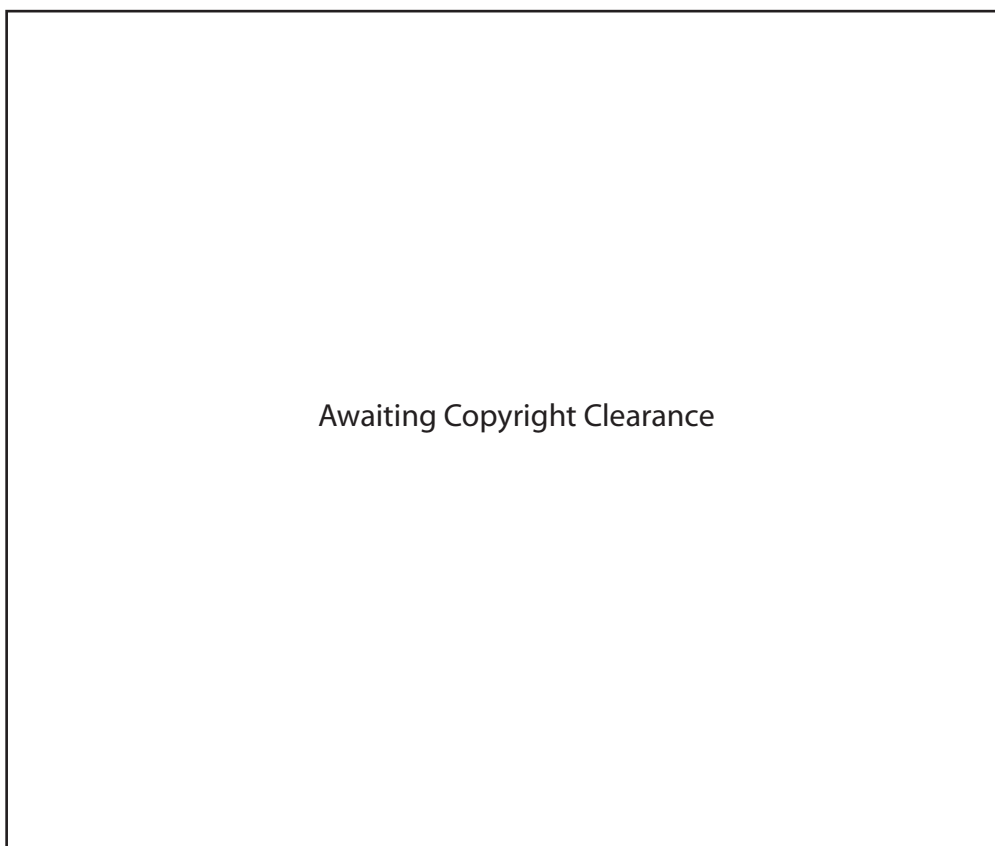


Source 5: Stela of the 'Ba'al of Lightning'

Reproduced with the permission of F. Thomas Wilson, M.D.

Question 18 — Option F – Near East: Persian Society in the time of Darius and Xerxes (25 marks)

- | | | |
|-----|---|-----------|
| (a) | Name TWO Persian provinces. | 2 |
| (b) | What was the Royal Road? | 2 |
| (c) | Outline the features of ONE significant Persian building. | 5 |
| (d) | Describe the main features of the Persian army during this period. | 6 |
| (e) | With reference to Source 6 and other evidence, explain the significance of religion in Persia and the empire. | 10 |



Question 19 — Option G – Greece: Bronze Age Society – Minoan Society
(25 marks)

- (a) Name TWO geographical features of Minoan Crete. 2
- (b) What was Gournia? 2
- (c) Outline the main occupations in Minoan society. 5
- (d) Describe the main features of Minoan frescoes. 6
- (e) With reference to Source 7 and other evidence, explain the significance of the palace economy in Minoan society. 10



Source 7: Western storage rooms (Palace of Knossos)

© Dr Gae Callender, reproduced with permission.

Question 20 — Option H – Greece: Bronze Age Society – Mycenaean Society
(25 marks)

- (a) Name TWO architectural features of palaces of this period. **2**
- (b) Who was the *wanax*? **2**
- (c) Outline the main forms of art in Mycenaean society. **5**
- (d) Describe the main features of warfare in Mycenaean society. **6**
- (e) With reference to Source 8 and other evidence, explain the significance of the palace economy in Mycenaean society. **10**



Source 8: Linear B Tablet, Thirteenth Century BC (Pylos)

Linear B Tablet, Thirteenth Century BC, (Pylos), Paul Cartledge, 1998, *The Cambridge Illustrated history of Ancient Greece*, 2nd edition.
Reproduced with the permission of Cambridge University Press, Melbourne.

**Question 21 — Option I – Greece: Spartan Society to the Battle of Leuctra
371 BC (25 marks)**

- | | | |
|-----|--|----|
| (a) | Name TWO Spartan festivals. | 2 |
| (b) | Who were the military elite? | 2 |
| (c) | Outline the main features of Spartan land ownership and inheritance. | 5 |
| (d) | Describe the roles and privileges of the Spartan kings. | 6 |
| (e) | With reference to Source 9 and other evidence, explain the significance of the Spartan educational system. | 10 |

And instead of their clothes serving to make them delicate, Lycurgus required them to become used to a single garment all year round, the idea being that thereby they would be better prepared for both cold and heat.

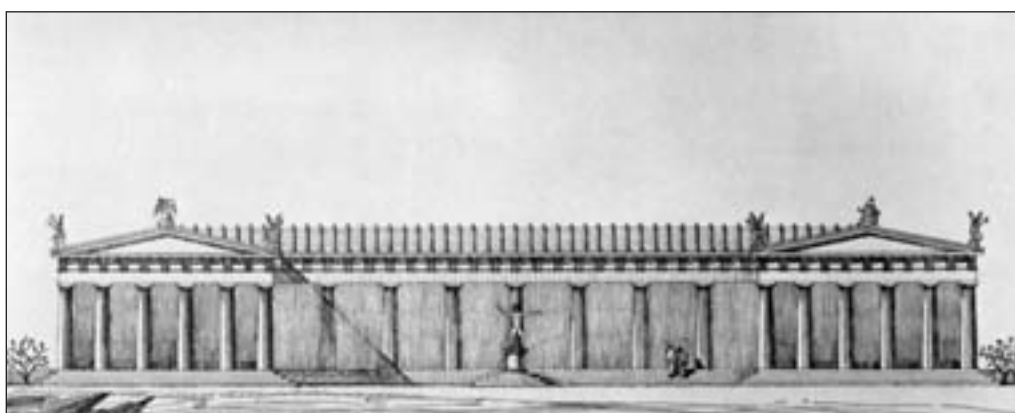
On the other hand, while he did not allow them to take what they required effortlessly, to prevent them suffering from hunger he did permit them to engage in some stealing in order to ward off starvation.

Source 9: Xenophon, *Constitution of the Spartans* (Chapter 2)

Page 169 from PLUTARCH ON SPARTA translated with an introduction and notes by Richard J.A. Talbert (Penguin Classics, 1988).
Translation, Introduction and Notes Copyright Richard J. A. Talbert, 1988.

Question 22 — Option J – Greece: Athenian Society in the time of Pericles
(25 marks)

- | | | |
|-----|---|-----------|
| (a) | Name TWO Greek industries in Periclean Athens. | 2 |
| (b) | What was the Piraeus? | 2 |
| (c) | Outline the roles of <i>metics</i> in Athenian society. | 5 |
| (d) | Describe the main features of Athenian architecture. | 6 |
| (e) | With reference to Source 10 and other evidence, explain the significance of the <i>agora</i> in Athenian society during the time of Pericles. | 10 |

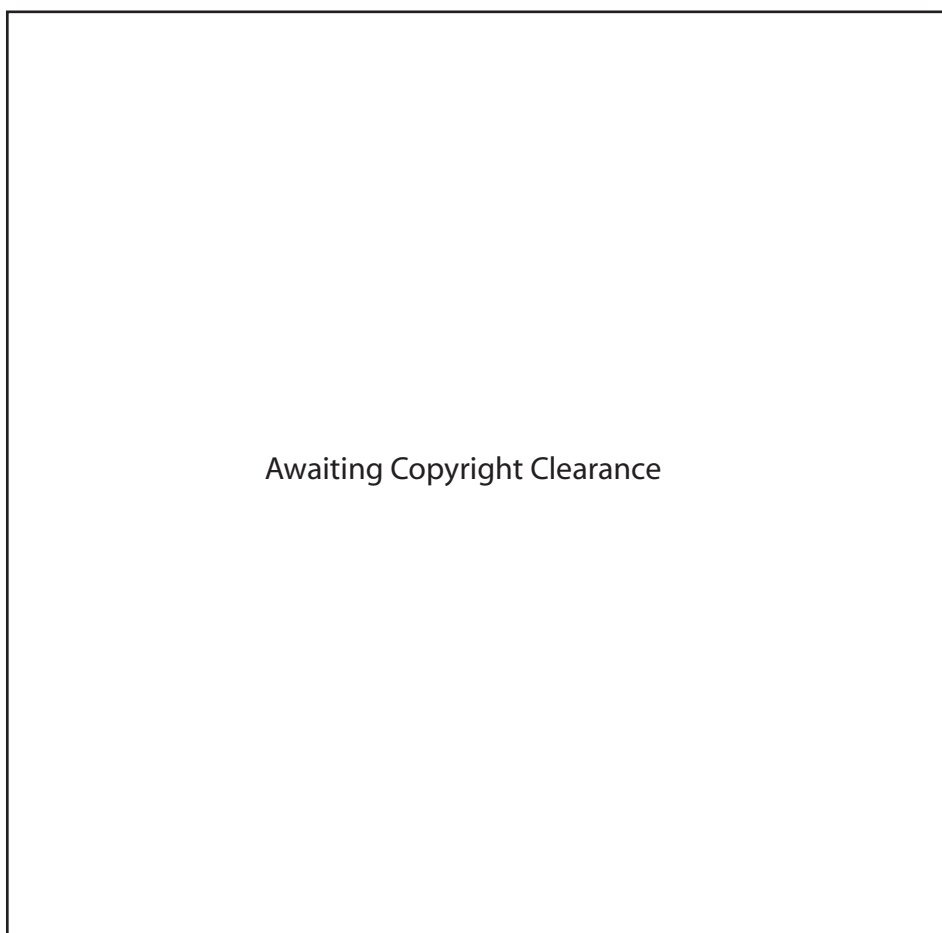


Source 10: An impression of the Stoa of Zeus,
Fifth Century BC (Athenian agora)

American School of Classical Studies at Athens: Agora Excavations

Question 23 — Option K – Rome: Roman Society in the time of Cicero
(25 marks)

- | | | |
|-----|---|-----------|
| (a) | Name TWO social groups in Roman society during the time of Cicero. | 2 |
| (b) | What was a province? | 2 |
| (c) | Outline Roman funerary customs in the time of Cicero. | 5 |
| (d) | Describe the main features of Roman housing. | 6 |
| (e) | With reference to Source 11 and other evidence, explain the significance of the Roman Forum in this period. | 10 |



	Marks
Question 24 — Option L – Rome: Society in Rome from Augustus to Titus (25 marks)	
(a) Name TWO features of Roman government in this time.	2
(b) What was Ostia?	2
(c) Outline the roles of the military in this period.	5
(d) Describe the leisure activities in Rome during this period.	6
(e) With reference to Source 12 and other evidence, explain the significance of the family in this period.	10

[Augustus] assessed heavier taxes on unmarried men and women without husbands, and by contrast offered awards for marriage and childbearing. And since there were more males than females among the nobility, he permitted anyone who wished (except for senators) to marry freedwomen, and decreed that children of such marriages be legitimate.

Source 12: Dio Cassius, *Roman History* (Book 54.16. 1–2)

Reproduced with the permission of Duckworth Publishers.

	Marks
Question 25 — Option M – Rome: Roman Society in the Fourth Century AD (25 marks)	
(a) Name TWO Roman emperors in this period.	2
(b) What was Constantinople?	2
(c) Outline the roles of imperial women.	5
(d) Describe Christian funerary customs at this time.	6
(e) With reference to Source 13 and other evidence, explain the significance of the imperial bureaucracy in the fourth century AD.	10



BLANK PAGE

BLANK PAGE

Ancient History

Section III — Historical Periods

25 marks

Attempt ONE question from Questions 26–44

If you are answering two questions on Historical Periods, you must answer on one period in Section III, and a *different* period in Section IV

Allow about 45 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

	Page
Question 26 — Option A – Egypt: From Unification to the end of Dynasty VI	26
Question 27 — Option B – Egypt: Middle Kingdom Egypt, Dynasty XI to Dynasty XII	26
Question 28 — Option C – Egypt: New Kingdom Egypt to the death of Thutmosis IV	26
Question 29 — Option D – Egypt: New Kingdom Egypt from Amenhotep III to the death of Ramesses II	27
Question 30 — Option E – Near East: Assyria from Tiglath-Pileser I to Tiglath-Pileser III, 1115–727 BC	27
Question 31 — Option F – Near East: Assyria from Sargon II to the Fall of Nineveh 721–609 BC	27
Question 32 — Option G – Near East: Israel and Judah from the death of Solomon to the Fall of Jerusalem	27
Question 33 — Option H – Near East: Persia from Cyrus II to the death of Darius III	28
Question 34 — Option I – Greece: The Development of the Greek World 800–500 BC	28
Question 35 — Option J – Greece: The Greek World 500–440 BC	28
Question 36 — Option K – Greece: The Greek World 446–399 BC	29
Question 37 — Option L – Greece: Fourth Century Greece to the death of Alexander the Great	29
Question 38 — Option M– Greece: The Hellenistic Period from the death of Alexander the Great to Cleopatra VII	29
Question 39 — Option N – Rome: Rome’s Wars of Expansion 264–133 BC	29
Question 40 — Option O – Rome: Political Revolution in Rome 133–78 BC	30
Question 41 — Option P – Rome: The Fall of the Roman Republic 78–28 BC	30
Question 42 — Option Q – Rome: Augustus and the Julio–Claudians	30
Question 43 — Option R – Rome: The Roman Empire AD 68–235	31
Question 44 — Option S – Rome: The Later Roman Empire AD 235–410	31

In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
 - use relevant sources to support your argument
 - use historical terms and concepts appropriately
-

Marks

Question 26 — Option A – Egypt: From Unification to the end of Dynasty VI
(25 marks)

- (a) Assess the achievements and impact of the kings of Dynasty IV on the development of Old Kingdom Egypt. **25**

OR

- (b) Assess the importance of military expeditions and foreign contacts in Old Kingdom Egypt. **25**

Question 27 — Option B – Egypt: Middle Kingdom Egypt, Dynasty XI to Dynasty XII (25 marks)

- (a) Assess the achievements and impact of the kings of Dynasty XI on the development of Middle Kingdom Egypt. **25**

OR

- (b) Assess the significance of Egypt's diplomatic relations with its neighbours during this period. **25**

Question 28 — Option C – Egypt: New Kingdom Egypt to the death of Thutmose IV (25 marks)

- (a) Explain the political significance of building programs in Egypt during this period. **25**

OR

- (b) Evaluate the military campaigns of the Thutmoseids. **25**

Marks

Question 29 — Option D – Egypt: New Kingdom Egypt from Amenhotep III to the death of Ramesses II (25 marks)

(a) Explain the significance of the Amarna period. **25**

OR

(b) Evaluate the achievements and impact of Seti (Sety) I. **25**

Question 30 — Option E – Near East: Assyria from Tiglath-Pileser I to Tiglath-Pileser III, 1115–727 BC (25 marks)

(a) Assess the achievements and impact of Assurnasirpal (Ashurnasirpal) II. **25**

OR

(b) Explain the political role of imperial capitals and building programs during this period. **25**

Question 31 — Option F – Near East: Assyria from Sargon II to the Fall of Nineveh 721–609 BC (25 marks)

(a) Assess the achievements and impact of Sargon II. **25**

OR

(b) Explain the role of Babylon in Assyrian affairs during this period. **25**

Question 32 — Option G – Near East: Israel and Judah from the death of Solomon to the Fall of Jerusalem (25 marks)

(a) Explain the changing relationship between the two kingdoms in this period. **25**

OR

(b) Assess the achievements and impact of Hezekiah as king of Judah. **25**

In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
 - use relevant sources to support your argument
 - use historical terms and concepts appropriately
-

Question 33 — Option H – Near East: Persia from Cyrus II to the death of Darius III (25 marks) **Marks**

(a) Assess the achievements and impact of Darius I (the Great). **25**

OR

(b) Assess the role and impact of the Persian army during this period. **25**

Question 34 — Option I – Greece: The Development of the Greek World 800–500 BC (25 marks)

(a) Explain the significance of Greek colonisation during this period. **25**

OR

(b) Assess the impact of the reforms of Solon on Athens during this period. **25**

Question 35 — Option J – Greece: The Greek World 500–440 BC (25 marks)

(a) Explain the reasons for the defeat of Persia in 490 BC and 480–479 BC. **25**

OR

(b) Explain the development and impact of the Athenian empire. **25**

Question 36 — Option K – Greece: The Greek World 446–399 BC (25 marks) **Marks**

- (a) Explain the role of Athens in the outbreak of the Great Peloponnesian War (431–404 BC). **25**

OR

- (b) Explain the reasons for the defeat of Athens in the Great Peloponnesian War (431–404 BC). **25**

Question 37 — Option L – Greece: Fourth Century Greece to the death of Alexander the Great (25 marks)

- (a) Explain the Theban hegemony and its significance during this period. **25**

OR

- (b) Explain the rise of Philip of Macedon and its significance during this period. **25**

Question 38 — Option M – Greece: The Hellenistic Period from the death of Alexander the Great to Cleopatra VII (25 marks)

- (a) Assess the achievements and impact of the Antigonids during this period. **25**

OR

- (b) Explain the significance of the foundation of cities during this period. **25**

Question 39 — Option N – Rome: Rome's Wars of Expansion 264–133 BC (25 marks)

- (a) Explain the causes and consequences of Rome's wars of expansion during this period. **25**

OR

- (b) Explain the defeat of Carthage in the Second Punic War. **25**

In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
 - use relevant sources to support your argument
 - use historical terms and concepts appropriately
-

Question 40 — Option O – Rome: Political Revolution in Rome 133–78 BC **Marks**
(25 marks)

(a) Assess the use of the tribunate by the Gracchi during this period. **25**

OR

(b) Evaluate the significance of Sulla’s dictatorship in this period. **25**

Question 41 — Option P – Rome: The Fall of the Roman Republic 78–28 BC
(25 marks)

(a) Explain the reasons for the formation and breakdown of the ‘First Triumvirate’. **25**

OR

(b) Assess the achievements and impact of EITHER Mark Antony OR Cicero during this period. **25**

Question 42 — Option Q – Rome: Augustus and the Julio–Claudians (25 marks)

(a) Explain how Augustus consolidated and administered the Roman Empire during this period. **25**

OR

(b) Assess the achievements and impact of Tiberius as *princeps*. **25**

Question 43 — Option R – Rome: The Roman Empire AD 68–235 (25 marks) **Marks**

(a) Assess the achievements and impact of Trajan on Rome and the empire. **25**

OR

(b) Explain Romanisation and the spread of Roman citizenship during this period. **25**

Question 44 — Option S – Rome: The Later Roman Empire AD 235–410
(25 marks)

(a) Explain the causes and course of the Third Century Crisis. **25**

OR

(b) Explain the significance of the division of the Roman Empire into East and West. **25**

BLANK PAGE

Ancient History

Section IV — Additional Historical Period or Additional Ancient Society

25 marks

Attempt ONE question from Questions 45–63 OR ONE question from Questions 64–76

You must choose a Historical Period OR an Ancient Society

Allow about 45 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

Historical Periods	Page
Questions 45–63 refer to Historical Periods	
You must choose a <i>different</i> Historical Period from the one you chose in Section III	
Question 45 — Option A – Egypt: From Unification to the end of Dynasty VI	34
Question 46 — Option B – Egypt: Middle Kingdom Egypt, Dynasty XI to Dynasty XII	34
Question 47 — Option C – Egypt: New Kingdom Egypt to the death of Thutmosis IV	34
Question 48 — Option D – Egypt: New Kingdom Egypt from Amenhotep III to the death of Ramesses II	35
Question 49 — Option E – Near East: Assyria from Tiglath-Pileser I to Tiglath-Pileser III, 1115–727 BC	35
Question 50 — Option F – Near East: Assyria from Sargon II to the Fall of Nineveh 721–609 BC	35
Question 51 — Option G – Near East: Israel and Judah from the death of Solomon to the Fall of Jerusalem	35
Question 52 — Option H – Near East: Persia from Cyrus II to the death of Darius III	36
Question 53 — Option I – Greece: The Development of the Greek World 800–500 BC	36
Question 54 — Option J – Greece: The Greek World 500–440 BC	36
Question 55 — Option K – Greece: The Greek World 446–399 BC	37
Question 56 — Option L – Greece: Fourth Century Greece to the death of Alexander the Great	37
Question 57 — Option M– Greece: The Hellenistic Period from the death of Alexander the Great to Cleopatra VII	37
Question 58 — Option N – Rome: Rome’s Wars of Expansion 264–133 BC	37
Question 59 — Option O – Rome: Political Revolution in Rome 133–78 BC	38
Question 60 — Option P – Rome: The Fall of the Roman Republic 78–28 BC	38
Question 61 — Option Q – Rome: Augustus and the Julio–Claudians	38
Question 62 — Option R – Rome: The Roman Empire AD 68–235	39
Question 63 — Option S – Rome: The Later Roman Empire AD 235–410	39

In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
 - use relevant sources to support your answer
 - use historical terms and concepts appropriately
-

Marks

Question 45 — Option A – Egypt: From Unification to the end of Dynasty VI
(25 marks)

- (a) Assess the achievements and impact of the kings of Dynasty V on the development of Old Kingdom Egypt. **25**

OR

- (b) Explain the decline of Old Kingdom Egypt. **25**

Question 46 — Option B – Egypt: Middle Kingdom Egypt, Dynasty XI to Dynasty XII (25 marks)

- (a) Assess the achievements and impact of Mentuhotep I on the development of Middle Kingdom Egypt. **25**

OR

- (b) Explain the significance of building programs in Middle Kingdom Egypt. **25**

Question 47 — Option C – Egypt: New Kingdom Egypt to the death of Thutmose IV (25 marks)

- (a) Explain the ‘Warrior Pharaoh’ image and its significance during this period. **25**

OR

- (b) Explain the administration of the Egyptian ‘empire’ and its significance during this period. **25**

Marks

Question 48 — Option D – Egypt: New Kingdom Egypt from Amenhotep III to the death of Ramesses II (25 marks)

- (a) Assess the achievements and impact of Amenhotep III on Egypt during this period. **25**

OR

- (b) Assess the significance of the military campaigns and battles of the Ramesside kings during this period. **25**

Question 49 — Option E – Near East: Assyria from Tiglath-Pileser I to Tiglath-Pileser III, 1115–727 BC (25 marks)

- (a) Assess the achievements and the impact of Tiglath-Pileser III. **25**

OR

- (b) Explain the significance of the Assyrian empire's expansion during this period. **25**

Question 50 — Option F – Near East: Assyria from Sargon II to the Fall of Nineveh 721–609 BC (25 marks)

- (a) Assess the achievements and impact of Assurbanipal (Ashurbanipal). **25**

OR

- (b) Explain the decline and fall of the Assyrian Empire. **25**

Question 51 — Option G – Near East: Israel and Judah from the death of Solomon to the Fall of Jerusalem (25 marks)

- (a) Explain the division of the kingdoms and the significance of this during this period. **25**

OR

- (b) Explain the revival of Assyria and the destruction of the Kingdom of Israel. **25**

In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
 - use relevant sources to support your answer
 - use historical terms and concepts appropriately
-

Marks

Question 52 — Option H – Near East: Persia from Cyrus II to the death of Darius III (25 marks)

- (a) Explain the administrative structure of the Persian empire and its significance during this period. **25**

OR

- (b) Explain the overthrow of the Persian empire and the significance of the Macedonian invasion. **25**

Question 53 — Option I – Greece: The Development of the Greek World 800–500 BC (25 marks)

- (a) Explain the causes and nature of tyrannies during this period. **25**

OR

- (b) Assess the impact and significance of the reforms of Cleisthenes of Athens. **25**

Question 54 — Option J – Greece: The Greek World 500–440 BC (25 marks)

- (a) Assess the contributions and impact of Sparta and its leaders during the Persian Wars. **25**

OR

- (b) Explain the development and nature of Athenian democracy during the period. **25**

Question 55 — Option K – Greece: The Greek World 446–399 BC (25 marks) **Marks**

- (a) Assess the impact of ONE significant military event on the course of the Great Peloponnesian War (431–404 BC). **25**

OR

- (b) Explain the functioning of Athenian democracy during the Great Peloponnesian War. **25**

Question 56 — Option L – Greece: Fourth Century Greece to the death of Alexander the Great (25 marks)

- (a) Explain the Spartan hegemony and its significance during this period. **25**

OR

- (b) Explain the conquests of Alexander the Great and their significance in this period. **25**

Question 57 — Option M – Greece: The Hellenistic Period from the death of Alexander the Great to Cleopatra VII (25 marks)

- (a) Assess the achievements and impact of the Attalids during this period. **25**

OR

- (b) Explain the nature of the Maccabees' Revolt and its significance during this period. **25**

Question 58 — Option N – Rome: Rome's Wars of Expansion 264–133 BC (25 marks)

- (a) Assess the achievements and impact of Macedonian and Greek leaders during this period. **25**

OR

- (b) Explain the achievements and impact of Roman leaders in the course of the Punic Wars. **25**

In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
 - use relevant sources to support your answer
 - use historical terms and concepts appropriately
-

Question 59 — Option O – Rome: Political Revolution in Rome 133–78 BC **Marks**
(25 marks)

(a) Assess the role of political violence during this period. **25**

OR

(b) Explain the use of the army for political purposes and its significance during this period. **25**

Question 60 — Option P – Rome: The Fall of the Roman Republic 78–28 BC
(25 marks)

(a) Explain the role of the Senate in the fall of the Roman Republic. **25**

OR

(b) Assess the achievements and impact of Octavian during this period. **25**

Question 61 — Option Q – Rome: Augustus and the Julio–Claudians (25 marks)

(a) Explain the reform programs of Augustus and their significance during this period. **25**

OR

(b) Explain the problems of succession and their significance during this period. **25**

Marks

Question 62 — Option R – Rome: The Roman Empire AD 68–235 (25 marks)

- (a) Assess the achievements and impact of the Flavian dynasty on Rome and the empire. **25**

OR

- (b) Explain the development of the principate during this period. **25**

**Question 63 — Option S – Rome: The Later Roman Empire AD 235–410
(25 marks)**

- (a) Assess the achievements and impact of Diocletian on Rome and the empire. **25**

OR

- (b) Assess the militarisation of the Later Roman Empire. **25**

BLANK PAGE

Ancient History

Section IV — Additional Historical Period or Additional Ancient Society (continued)

Ancient Societies	Page
Questions 64–76 refer to Ancient Societies	
You must choose a <i>different</i> Ancient Society from the one you chose in Section II	
Question 64 — Option A – Egypt: Society in Old Kingdom Egypt, Dynasties III–VI	42
Question 65 — Option B – Egypt: Society in Middle Kingdom Egypt, Dynasties XI–XII	42
Question 66 — Option C – Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX–XX	42
Question 67 — Option D – Near East: Assyrian Society in the Sargonid Period from Sargon II to Ashurbanipal	43
Question 68 — Option E – Near East: Society in Israel from Jeroboam I to the Fall of Samaria	43
Question 69 — Option F – Near East: Persian Society in the time of Darius and Xerxes	43
Question 70 — Option G – Greece: Bronze Age Society – Minoan Society	44
Question 71 — Option H – Greece: Bronze Age Society – Mycenaean Society	44
Question 72 — Option I – Greece: Spartan Society to the Battle of Leuctra 371 BC	44
Question 73 — Option J – Greece: Athenian Society in the time of Pericles	45
Question 74 — Option K – Rome: Roman Society in the time of Cicero	45
Question 75 — Option L – Rome: Society in Rome from Augustus to Titus	45
Question 76 — Option M– Rome: Roman Society in the Fourth Century AD	45

In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
 - use relevant sources to support your answer
 - use historical terms and concepts appropriately
-

Marks

**Question 64 — Option A – Egypt: Society in Old Kingdom Egypt,
Dynasties III–VI (25 marks)**

- (a) Explain what relevant evidence reveals about death and burial during the Old Kingdom period. **25**

OR

- (b) Explain the social structure of Old Kingdom Egypt and its significance in Egyptian society. **25**

**Question 65 — Option B – Egypt: Society in Middle Kingdom Egypt,
Dynasties XI–XII (25 marks)**

- (a) Explain what relevant evidence reveals about death and burial during the Middle Kingdom period. **25**

OR

- (b) Explain the social structure of Middle Kingdom Egypt and its significance in Egyptian society. **25**

**Question 66 — Option C – Egypt: Society in New Kingdom Egypt during
the Ramesside Period, Dynasties XIX–XX (25 marks)**

- (a) Explain what relevant evidence reveals about death and burial during the Ramesside period. **25**

OR

- (b) Explain the social structure of the Ramesside period and its significance in Egyptian society. **25**

Marks

**Question 67 — Option D – Near East: Assyrian Society in the Sargonid Period
from Sargon II to Ashurbanipal (25 marks)**

- (a) Explain what relevant evidence reveals about Assyrian religious beliefs and practices. **25**

OR

- (b) Explain the social structure of the Sargonid period and its significance in Assyrian society. **25**

**Question 68 — Option E – Near East: Society in Israel from Jeroboam I to
the Fall of Samaria (25 marks)**

- (a) Explain the role of the prophets and their significance in Israelite society. **25**

OR

- (b) Explain what relevant evidence reveals about the role of the ‘capitals’ and their significance in ancient Israel. **25**

**Question 69 — Option F – Near East: Persian Society in the time of Darius
and Xerxes (25 marks)**

- (a) Explain the main features of the Persian economy and its significance during this period. **25**

OR

- (b) Explain what relevant evidence reveals about Persian art and architecture during this period. **25**

In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
 - use relevant sources to support your answer
 - use historical terms and concepts appropriately
-

Question 70 — Option G – Greece: Bronze Age Society – Minoan Society **Marks**
(25 marks)

- (a) Explain what relevant evidence reveals about Minoan religious beliefs and practices. **25**

OR

- (b) Explain the social structure of Bronze Age Crete and its significance in Minoan society. **25**

Question 71 — Option H – Greece: Bronze Age Society – Mycenaean Society
(25 marks)

- (a) Explain what relevant evidence reveals about Mycenaean religious beliefs and practices. **25**

OR

- (b) Explain the social structure of Bronze Age Mycenae and its significance in Mycenaean society. **25**

Question 72 — Option I – Greece: Spartan Society to the Battle of Leuctra
371 BC (25 marks)

- (a) Explain what relevant evidence reveals about the Spartan military way of life. **25**

OR

- (b) Explain the social structure of Sparta and its significance in Spartan society. **25**

Question 73 — Option J – Greece: Athenian Society in the time of Pericles

(25 marks)

- (a) Explain what relevant evidence reveals about Athenian religious beliefs and practices. **25**

OR

- (b) Explain the social structure of Athens and its significance during the time of Pericles. **25**

Question 74 — Option K – Rome: Roman Society in the time of Cicero

(25 marks)

- (a) Explain what relevant evidence reveals about religious beliefs and practices during the time of Cicero. **25**

OR

- (b) Explain the social structure of Rome and its significance during the time of Cicero. **25**

Question 75 — Option L – Rome: Society in Rome from Augustus to Titus

(25 marks)

- (a) Explain what relevant evidence reveals about Roman religious beliefs and practices during this period. **25**

OR

- (b) Explain the social structure of Rome and its significance during this period. **25**

Question 76 — Option M – Rome: Roman Society in the Fourth Century AD

(25 marks)

- (a) Explain what relevant evidence reveals about religious beliefs and practices in Roman society during the fourth century AD. **25**

OR

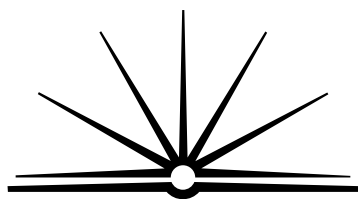
- (b) Explain the changing social structure of Roman society and its significance during this period. **25**

End of paper

BLANK PAGE

BLANK PAGE

BLANK PAGE



B O A R D O F S T U D I E S
NEW SOUTH WALES

2004

HIGHER SCHOOL CERTIFICATE
EXAMINATION

--	--	--	--	--

Centre Number

--	--	--	--	--	--	--	--	--	--

Student Number

--	--

Question Number

--

Option

Ancient History

Section II Answer Booklet

Instructions

- Answer ONE question from Questions 13–25 in this answer booklet
- Write the question number and option attempted in the spaces provided
- Write your Centre Number and Student Number at the top of this page

(a)

(b)

(c)

(d)

Part (d) (continued)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(e)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Part (e) continues on page 4

Part (e) (continued)

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....