

BOARD OF STUDIES
NEW SOUTH WALES

2004

**HIGHER SCHOOL CERTIFICATE
EXAMINATION**

Community and Family Studies

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen
- Write your Centre Number and Student Number at the top of page 9

Total marks – 100

Section I Pages 2–11

75 marks

This section has three parts, Part A, Part B and Part C

Part A – 10 marks

- Attempt Questions 1–10
- Allow about 20 minutes for this part

Part B – 15 marks

- Attempt Questions 11–15
- Allow about 25 minutes for this part

Part C – 50 marks

- Attempt Questions 16–17
- Allow about 1 hour and 30 minutes for this part

Section II Page 12

25 marks

- Attempt ONE question from Questions 18–20
- Allow about 45 minutes for this section

Section I
75 marks

Part A – 10 marks

Attempt Questions 1–10

Allow about 20 minutes for this part

Use the multiple-choice answer sheet.

Select the alternative A, B, C or D that best answers the question. Fill in the response oval completely.

Sample: $2 + 4 =$ (A) 2 (B) 6 (C) 8 (D) 9
A B C D

If you think you have made a mistake, put a cross through the incorrect answer and fill in the new answer.

A B C D

If you change your mind and have crossed out what you consider to be the correct answer, then indicate the correct answer by writing the word *correct* and drawing an arrow as follows.

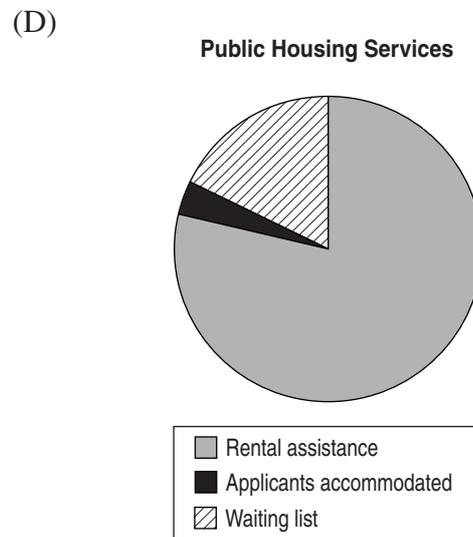
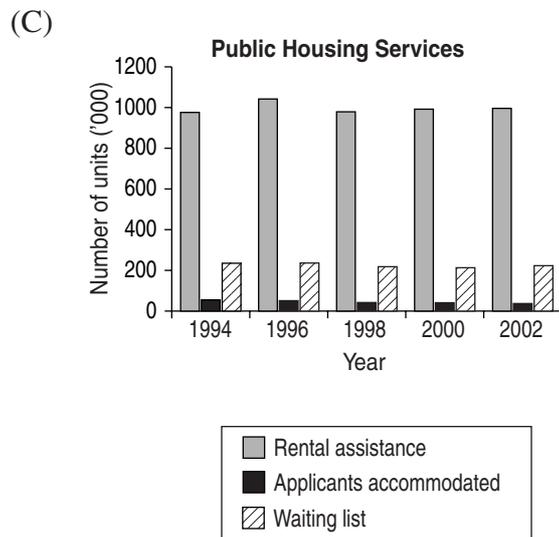
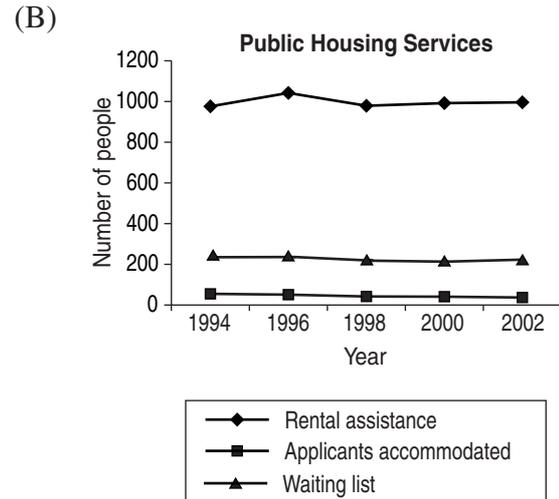
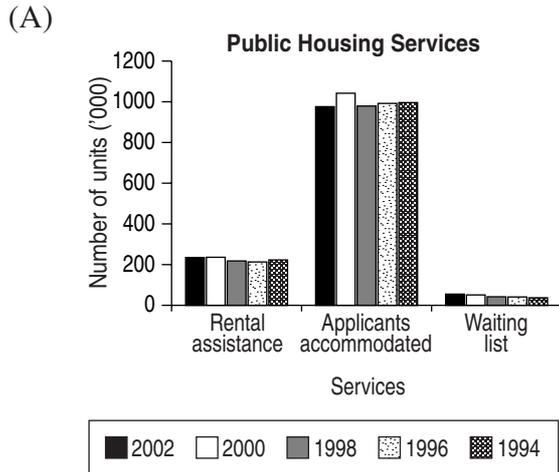
A B C D
correct ↙

- 1** What is a questionnaire?
- (A) A detailed investigation of a single issue
 - (B) A method that uses data collected by others
 - (C) A method in which researchers systematically observe people
 - (D) A planned survey requiring closed and/or open-ended responses
- 2** What is the aim of a literature review when conducting a research project?
- (A) To present a concept in a pictorial way
 - (B) To introduce the project and its objectives
 - (C) To analyse and interpret the results of a study
 - (D) To provide some background information about the topic
- 3** What is the specific focus of education for the chronically ill?
- (A) Strategies in self-care so that individuals feel in control and empowered
 - (B) Learning opportunities that are kept exactly the same to ensure stability and consistency
 - (C) Programs that are intended to reduce discrimination by focusing on tolerance and the rejection of stereotypes
 - (D) Workplace training to develop knowledge and skills so that individuals can gain entry into a wide range of occupations
- 4** Which of the following strategies should have the greatest impact on improving the emotional wellbeing of socioeconomically disadvantaged people?
- (A) Private Health Insurance and the Youth Allowance for students in full-time study
 - (B) Counselling and structured support networks that provide opportunities for interaction
 - (C) Department of Housing temporary accommodation and charity hampers that provide non-perishable foods
 - (D) Literacy and numeracy training programs and the Pharmaceutical Benefits Scheme that provides low-cost medicines

5 Which of the following graphs correctly represents the data in the table?

Public Housing Services

	Units	1994	1996	1998	2000	2002
Rental assistance	'000	976	1042	979	992	996
Applicants accommodated	'000	55	51	42	41	37
Waiting list	'000	235	236	218	213	223



ABS Australian Social Trends, 2003 Dennis Trewin Catalogue#4102 0, ABS data used with permission from the Australian Bureau of Statistics, click here.

- 6 Which of the following long-term strategies is most likely to reduce the proportion of socioeconomically disadvantaged families within the community?
- (A) Encourage parents and children to improve their eating habits and regularly participate in structured exercise programs to improve their physical wellbeing
 - (B) Ensure that parents participate in work-based vocational training programs and provide financial support for children so that they finish secondary education
 - (C) Supply crisis accommodation for all socioeconomically disadvantaged families through the Department of Housing, and issue them with a regular food hamper through charity organisations
 - (D) Provide parents with regular payments through Centrelink based on the number of children, and ensure that all family members access counselling to address self-esteem and discrimination issues

7 What is surrogacy?

- (A) It is when a person cares for a child on a temporary basis.
- (B) It is when parents elect to raise a child who is not biologically their own.
- (C) It is when a woman volunteers to conceive a child for another person or persons.
- (D) It is when parents bring children from a previous union into a new relationship to create a blended family.

8 Gemma is five years old and suffers from a serious illness which requires her family to provide expensive medication and 24-hour care. The family is finding it difficult to meet the financial demands of her illness.

Which of the following strategies would best assist the family in managing its financial situation while maintaining the family's social wellbeing?

- (A) Receiving the Parenting Payment and Carer's Allowance from the Carers' Support Group
- (B) Resignation of the father from his present job to assist with the 24-hour care of Gemma
- (C) Seeking assistance from a local charity organisation to provide Gemma with free medication
- (D) Accessing special-needs childcare for Gemma to allow her mother to return to part-time work

- 9** Which of the following is an example of parents' and paid carers' duty of care towards children?
- (A) They are entitled to take legal proceedings on a child's behalf.
 - (B) They can make decisions about a child's short-term accommodation.
 - (C) They have an obligation to meet the needs and rights of those entrusted to their care.
 - (D) They have a legal right to control children through an application of physical force.
- 10** Parents with children who have severe physical disabilities have many rights. Which of the following are rights for parents in this situation?
- (A) To decide on the best means for providing care and to allow their child to be adopted
 - (B) To take legal proceedings on behalf of their child and to use any form of discipline to control their child
 - (C) To send their child to any school and to make all decisions for children up to the age of 14 for medical treatment
 - (D) To receive a government allowance for additional caring responsibilities and to receive support from the community

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Community and Family Studies

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Centre Number

Section I (continued)

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Student Number

Part B – 15 marks

Attempt Questions 11–15

Allow about 25 minutes for this part

Answer the questions in the spaces provided.

Marks

Question 11 (2 marks)

Define quantitative and qualitative research methodologies.

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Question 12 (2 marks)

Outline the limitations of ONE electronic source of data for secondary research.

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Question 13 (3 marks)

Homeless people do not usually access health care services. Account for this situation.

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Question 14 (4 marks)

Shannon works long hours and is required to travel interstate. She is married, with two young children aged 6 and 3. Her husband works part-time and he is frustrated by her lack of involvement in the family. Shannon is having difficulty finding time to socialise with her friends and to exercise.

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Propose ONE strategy and explain how it will enable Shannon to manage her multiple-role expectations.

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Question 15 (4 marks)

Identify a support service in the local community that is available to parents and carers, and explain how this service supports parents and carers.

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Community and Family Studies

Section I (continued)

Part C – 50 marks

Attempt Questions 16–17

Allow about 1 hour and 30 minutes for this part

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- demonstrate an understanding of societal influences on wellbeing
 - apply the skills of critical thinking and analysis
 - illustrate your answer with relevant examples
 - present ideas in a clear and logical way
-

	Marks
Question 16 — Groups in Context (25 marks)	
(a) Identify a government policy or regulation and outline how it supports ONE group you have studied.	5
(b) Describe the equity issues faced by ONE group you have studied and propose management strategies to address these issues.	8
(c) The specific needs of groups within the community must be prioritised to ensure equitable access to resources.	12
Assess this statement in relation to the specific needs of TWO groups you have studied.	

Question 17 — Parenting and Caring (25 marks)

(a) Outline the role of teachers as carers.	5
(b) Compare the impact of planned and unplanned pregnancy on the emotional wellbeing of parents.	8
(c) The gender of parents may influence the way they set limits and discipline their children. Similarly, the gender of children may influence the way parents set limits and discipline them.	12
Discuss how gender may influence parenting relationships.	

Please turn over

Section II

25 marks

Attempt ONE question from Questions 18–20

Allow about 45 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you:

- demonstrate an understanding of societal influences on wellbeing
 - apply the skills of critical thinking and analysis
 - illustrate your answer with relevant examples
 - present ideas in a clear and logical way
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Question 18 — Family and Societal Interactions (25 marks) Marks

- (a) Outline ONE community program that focuses on violence-related issues. 5
- (b) New legislation in relation to children often develops when current laws are no longer effective in protecting the welfare of children. 10
- Discuss this statement in relation to the effectiveness of child-related laws.
- (c) Assess how the government and community meet the physical needs of the aged. 10

OR

Question 19 — Social Impact of Technology (25 marks)

- (a) Outline how culture affects access to and acceptance of technology. 5
- (b) Discuss how improvements to existing technologies have impacted on employment opportunities. 10
- (c) Identify technologies that have developed in response to social problems and assess the impact of these technologies on communities. 10

OR

Question 20 — Individuals and Work (25 marks)

- (a) Outline ONE factor that impacts on how people perceive the value and status of work. 5
- (b) Sue and Tony are both working full-time and have a two-year-old child who attends the local long-day care centre when they are at work. Sue is expecting another baby mid-year and has indicated that she wishes to remain in the workforce to meet the family's financial commitments. 10
- Discuss different work patterns and practices Sue and Tony could consider to manage their changing circumstances.
- (c) Assess how workplace structures meet individual and group needs. 10

End of paper