

--	--	--	--	--

Centre Number

--	--	--	--	--	--	--	--	--	--

Student Number

2004
HIGHER SCHOOL CERTIFICATE
EXAMINATION

Society and Culture

General Instructions

- Reading time – 5 minutes
- Working time – 2 hours
- Write using black or blue pen
- Write your Centre Number and Student Number at the top of this page

Total marks – 70

Section I Pages 2–5

30 marks

This section has two parts, Part A and Part B

- Allow about 50 minutes for this section

Part A – 18 marks

- Attempt Questions 1–3

Part B – 12 marks

- Attempt Question 4

Section II Pages 6–7

40 marks

- Attempt TWO questions from Questions 5–8
- Allow about 1 hour and 10 minutes for this section

Question 2 (6 marks)

- (a) Identify TWO characteristics of a socially literate person. **2**

.....

.....

.....

.....

.....

.....

- (b) How could you ensure that you demonstrate social literacy in a research project? **4**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Society and Culture

Section I (continued)

Part B – 12 marks

Attempt Question 4

Answer the question in a writing booklet. Extra writing booklets are available.

Marks

Question 4 (12 marks)

From the list below, select ONE of the features of society and culture that demonstrates continuity and change in the country you have studied.

- Education
- Beliefs, values and lifestyles
- Social welfare and health
- Gender roles and the status of women and men
- Laws and the legal system
- Government institutions
- Family life and population changes

- (a) Describe change that has occurred in your selected feature in the country you have studied. **3**
- (b) Considering both positive and negative effects of the change you have described, assess whether this change is necessarily progress. **9**

Please turn over

Section II — Depth Studies

40 marks

Attempt TWO questions from Questions 5–8

Allow about 1 hour and 10 minutes for this section

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- where appropriate, refer to specific examples to illustrate your answer
 - apply course concepts using language appropriate to the Depth Study
 - present a sustained, logical and well-structured answer to the question
 - analyse relationships within and between social and cultural groups
-

Question 5 — Popular Culture (20 marks) **Marks**

- (a) Evaluate the effect of globalisation on the ownership and control of ONE popular culture. **20**

OR

- (b) Analyse the impact of changing technology on access to and interaction with popular culture. **20**

Question 6 — Belief Systems (20 marks)

- (a) Evaluate the effect of change on beliefs within ONE belief system you have studied. **20**

OR

- (b) Analyse the impact of globalisation on the nature and extent of belief systems within OR outside Australia. **20**

Marks

Question 7 — Equality and Difference (20 marks)

- (a) Analyse the effect of inequality on access to socially valued resources in ONE society. **20**

OR

- (b) Evaluate the role of legislation, community initiatives and welfare systems in reducing inequality. **20**

Question 8 — Work and Leisure (20 marks)

- (a) Analyse the effect of change on patterns of work and leisure in ONE society. **20**

OR

- (b) Evaluate the impact of power and authority on employment, unemployment and personal identity. **20**

End of paper

BLANK PAGE