

BOARD OF STUDIES
NEW SOUTH WALES

2005

HIGHER SCHOOL CERTIFICATE
EXAMINATION

Ancient History

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen

Total marks – 100

Section I Pages 2–5

Personalities in Their Times – 25 marks

- Attempt ONE question from Questions 1–12
- Allow about 45 minutes for this section

Section II Pages 9–22

Ancient Societies – 25 marks

- Attempt ONE question from Questions 13–25
- Allow about 45 minutes for this section

Section III Pages 25–31

Historical Periods – 25 marks

- Attempt ONE question from Questions 26–44
- Allow about 45 minutes for this section

Section IV Pages 33–45

Additional Historical Period OR

Additional Ancient Society – 25 marks

- Attempt ONE question from Questions 45–63 OR ONE question from Questions 64–76
- Choose a *different* Ancient Society from the one you chose in Section II, or a *different* Historical Period from the one you chose in Section III
- Allow about 45 minutes for this section

Section I — Personalities in Their Times

25 marks

Attempt ONE question from Questions 1–12

Allow about 45 minutes for this section

Answer the question in a writing booklet. Extra writing booklets are available.

	Page
Question 1 — Option A – Egypt: Hatshepsut	3
Question 2 — Option B – Egypt: Akhenaten	3
Question 3 — Option C – Egypt: Ramesses II	3
Question 4 — Option D – Near East: Sennacherib	3
Question 5 — Option E – Near East: Jezebel	3
Question 6 — Option F – Near East: Xerxes	4
Question 7 — Option G – Greece: Pericles	4
Question 8 — Option H – Greece: Alexander the Great	4
Question 9 — Option I – Greece: Cleopatra VII	4
Question 10 — Option J – Rome: Scipio Africanus	4
Question 11 — Option K – Rome: Julius Caesar	5
Question 12 — Option L – Rome: Agrippina the Younger	5

	Marks
Question 1 — Option A – Egypt: Hatshepsut (25 marks)	
(a) Briefly describe the religious beliefs of Hatshepsut.	5
(b) Explain Hatshepsut’s relationship with Senenmut.	8
(c) With reference to sources, assess the images of Hatshepsut.	12
Question 2 — Option B – Egypt: Akhenaten (25 marks)	
(a) Briefly describe the family background of Akhenaten.	5
(b) Explain the function and layout of Akhetaten.	8
(c) With reference to sources, assess the attempts to suppress or erase Akhenaten from history.	12
Question 3 — Option C – Egypt: Ramesses II (25 marks)	
(a) Briefly describe the early years and co-regency of Ramesses II.	5
(b) Explain the main features of the military career of Ramesses II.	8
(c) With reference to sources, assess the significance of Ramesses’ epithet (title) ‘the Great’.	12
Question 4 — Option D – Near East: Sennacherib (25 marks)	
(a) Briefly describe the early political and administrative career of Sennacherib.	5
(b) Explain the main features of the military career of Sennacherib.	8
(c) With reference to sources, assess the images of Sennacherib.	12
Question 5 — Option E – Near East: Jezebel (25 marks)	
(a) Briefly describe the religious beliefs of Jezebel.	5
(b) Explain the manner and impact of Jezebel’s death.	8
(c) With reference to sources, assess the extent of Jezebel’s power and influence.	12

	Marks
Question 6 — Option F – Near East: Xerxes (25 marks)	
(a) Briefly describe the personal background of Xerxes.	5
(b) Explain Xerxes’ building program.	8
(c) With reference to sources, assess the impact of Xerxes on the Persian and Greek worlds.	12
Question 7 — Option G – Greece: Pericles (25 marks)	
(a) Briefly describe the early career of Pericles.	5
(b) Explain the manner and impact of Pericles’ death.	8
(c) With reference to sources, assess the impact of Pericles as an Athenian leader.	12
Question 8 — Option H – Greece: Alexander the Great (25 marks)	
(a) Briefly describe the early career of Alexander the Great.	5
(b) Explain Alexander’s relationships with non-Greeks.	8
(c) With reference to sources, assess the significance of Alexander’s epithet (title) ‘the Great’.	12
Question 9 — Option I – Greece: Cleopatra VII (25 marks)	
(a) Briefly describe the early career of Cleopatra VII.	5
(b) Explain Cleopatra’s eastern acquisitions and the ‘Donations’ of Alexandria.	8
(c) With reference to sources, assess the impact of Cleopatra VII on Egypt and the Roman world.	12
Question 10 — Option J – Rome: Scipio Africanus (25 marks)	
(a) Briefly describe the early career of Scipio Africanus.	5
(b) Explain the opposition to the Scipios in Rome and their trial.	8
(c) With reference to sources, assess the achievements of Scipio Africanus as a general.	12

	Marks
Question 11 — Option K – Rome: Julius Caesar (25 marks)	
(a) Briefly describe the early career of Julius Caesar.	5
(b) Explain Caesar’s relationship with the Senate.	8
(c) With reference to sources, assess the achievements of Julius Caesar as a general.	12

Question 12 — Option L – Rome: Agrippina the Younger (25 marks)

(a) Briefly describe the early life of Agrippina the Younger.	5
(b) Explain Agrippina’s role during the reign of Claudius.	8
(c) With reference to sources, assess the images of Agrippina the Younger.	12

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Ancient History

Section II — Ancient Societies

25 marks

Attempt ONE question from Questions 13–25

If you are answering two questions on Ancient Societies, you must answer on one society in Section II, and a *different* society in Section IV

Allow about 45 minutes for this section

Answer the question in the Section II Answer Booklet.

	Page
Question 13 — Option A – Egypt: Society in Old Kingdom Egypt, Dynasties III–VI	10
Question 14 — Option B – Egypt: Society in Middle Kingdom Egypt, Dynasties XI–XII	11
Question 15 — Option C – Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX–XX	12
Question 16 — Option D – Near East: Assyrian Society in the Sargonid Period from Sargon II to Ashurbanipal	13
Question 17 — Option E – Near East: Society in Israel from Jeroboam I to the Fall of Samaria	14
Question 18 — Option F – Near East: Persian Society in the time of Darius and Xerxes	15
Question 19 — Option G – Greece: Bronze Age Society – Minoan Society	16
Question 20 — Option H – Greece: Bronze Age Society – Mycenaean Society	17
Question 21 — Option I – Greece: Spartan Society to the Battle of Leuctra 371 BC	18
Question 22 — Option J – Greece: Athenian Society in the time of Pericles	19
Question 23 — Option K – Rome: Roman Society in the time of Cicero	20
Question 24 — Option L – Rome: Society in Rome from Augustus to Titus	21
Question 25 — Option M– Rome: Roman Society in the Fourth Century AD	22

Section II — Ancient Societies

25 marks

Attempt ONE question from Questions 13–25

Allow about 45 minutes for this section

Answer the question in the Section II Answer Booklet.

	Marks
Question 13 — Option A – Egypt: Society in Old Kingdom Egypt, Dynasties III–VI (25 marks)	
(a) Name TWO titles of officials in Old Kingdom society.	2
(b) Identify TWO technological developments in Old Kingdom Egypt.	2
(c) Outline the importance of the river Nile in Old Kingdom Egypt.	5
(d) Describe the main features of Saqqara (Sakkara).	6
(e) With reference to Source 1 and other evidence, explain the significance of funerary architecture and texts in the Old Kingdom.	10



Awaiting Copyright Clearance

Source 1: Burial chamber of the pyramid of Merenre
(Sixth Dynasty)

**Question 14 — Option B – Egypt: Society in Middle Kingdom Egypt,
Dynasties XI–XII (25 marks)**

- | | |
|---|-----------|
| (a) Name TWO burial sites in Middle Kingdom Egypt. | 2 |
| (b) Identify TWO aspects of the Middle Kingdom economy. | 2 |
| (c) Outline the importance of the cult of Osiris in Middle Kingdom Egypt. | 5 |
| (d) Describe the development of town sites in Middle Kingdom Egypt. | 6 |
| (e) With reference to Source 2 and other evidence, explain the nature and importance of the army in Middle Kingdom Egypt. | 10 |



Source 2: Models of Nubian Troops, Dynasty XI

Question 15 — Option C – Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX–XX (25 marks)

- | | | |
|-----|--|-----------|
| (a) | Name TWO gods/goddesses worshipped in the Ramesside period. | 2 |
| (b) | Identify TWO funerary customs during the Ramesside period. | 2 |
| (c) | Outline the importance of the vizier (vizir) during the Ramesside period. | 5 |
| (d) | Describe the main features of foreign tribute and trade in the Ramesside period. | 6 |
| (e) | With reference to Source 3 and other evidence, explain the roles of women during the Ramesside period. | 10 |



Source 3: Tomb of Nefertari, Dynasty XIX

	Marks
Question 16 — Option D – Near East: Assyrian Society in the Sargonid Period from Sargon II to Ashurbanipal (25 marks)	
(a) Name TWO social groups in Assyrian society.	2
(b) Identify TWO features of the Assyrian military.	2
(c) Outline the importance of diviners in Assyrian society.	5
(d) Describe the main features of the Assyrian structure of government.	6
(e) With reference to Source 4 and other evidence, explain what art reveals about Assyrian society in the Sargonid period.	10



Source 4: Ashurbanipal (engraving of a bas-relief of Nimrud)

Question 17 — Option E – Near East: Society in Israel from Jeroboam I to the Fall of Samaria (25 marks)

- (a) Name TWO prophets of ancient Israel.
- (b) Identify TWO aspects of Yahwism.
- (c) Outline the importance of fortified palace settlements.
- (d) Describe the main roles of royal women.
- (e) With reference to Source 5 and other evidence, explain the significance of polytheism during this period.



Source 5: Opal Phoenician seal
(naming Jezebel)

Z Radovan, www.BibleLandPictures.com

Question 18 — Option F – Near East: Persian Society in the time of Darius and Xerxes (25 marks)

- (a) Name TWO occupations in Persian society during this period. **2**
- (b) Identify TWO features of the Persian economy. **2**
- (c) Outline the importance of religious tolerance in the Persian empire. **5**
- (d) Describe the main roles of royal women in Persian society. **6**
- (e) With reference to Source 6 and other evidence, explain the significance of Persepolis in Persia and the empire. **10**

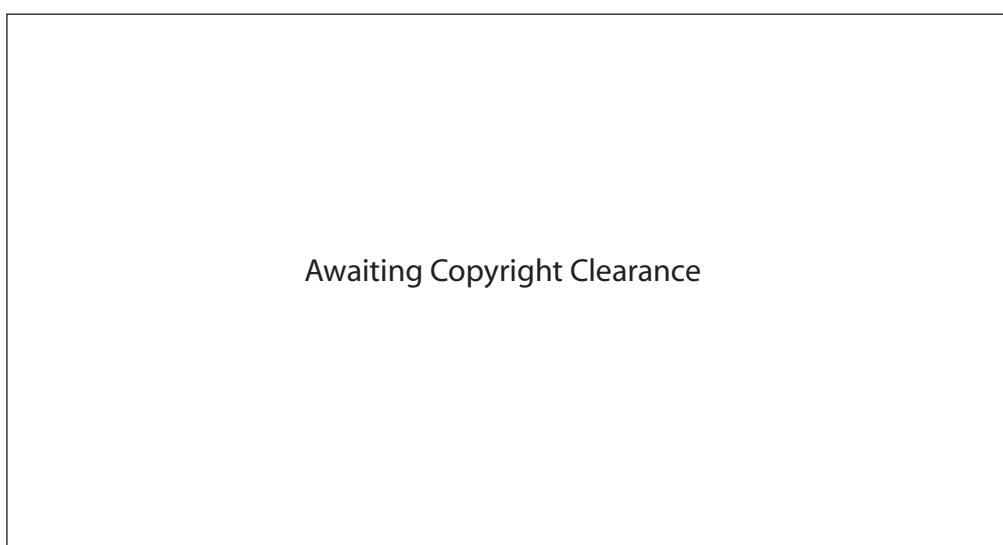


Source 6: The Persian Immortals (relief from Apadana at Persepolis)

Reproduced with the permission of the Oriental Institute, University of Chicago.

Question 19 — Option G – Greece: Bronze Age Society – Minoan Society
(25 marks)

- | | |
|---|-----------|
| (a) Name TWO neighbouring cultures of Minoan Crete. | 2 |
| (b) Identify TWO features of the palace at Knossos. | 2 |
| (c) Outline ONE aspect of religious practice in Minoan society. | 5 |
| (d) Describe the role of women in Minoan religion. | 6 |
| (e) With reference to Source 7 and other evidence, explain what art reveals about Minoan society. | 10 |



Source 7: Wall painting with a bull-leaping scene from the palace at Knossos

Question 20 — Option H – Greece: Bronze Age Society – Mycenaean Society
(25 marks)

- | | | |
|-----|--|-----------|
| (a) | Name TWO occupations in Mycenaean society. | 2 |
| (b) | Identify TWO features of Mycenaean writing. | 2 |
| (c) | Outline the importance of communication networks in Mycenaean times. | 5 |
| (d) | Describe the burial practices in Mycenaean Greece. | 6 |
| (e) | With reference to Source 8 and other evidence, explain what art reveals about Mycenaean society. | 10 |



Source 8: The lyre player
(Orpheus fresco, palace of Pylos)

Courtesy of the Department of Classics, University of Cincinnati.

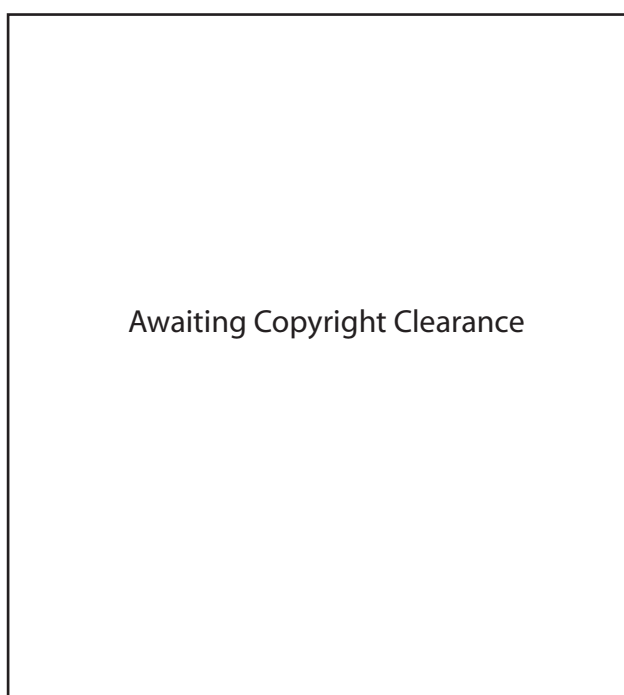
**Question 21 — Option I – Greece: Spartan Society to the Battle of Leuctra
371 BC (25 marks)**

- | | |
|---|----|
| (a) Name TWO Spartan kings. | 2 |
| (b) Identify TWO geographical features of ancient Sparta. | 2 |
| (c) Outline the role of the <i>Krypteia</i> in Spartan society. | 5 |
| (d) Describe the main features of Spartan cultural life. | 6 |
| (e) With reference to Source 9 and other evidence, explain the organisation of Spartan society. | 10 |

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Question 22 — Option J – Greece: Athenian Society in the time of Pericles
(25 marks)

- | | | |
|-----|---|----|
| (a) | Name TWO non-citizen classes in Periclean Athens. | 2 |
| (b) | Identify TWO features of the city of Athens. | 2 |
| (c) | Outline the role of the Athenian navy. | 5 |
| (d) | Describe the main occupations of Athenians during the time of Pericles. | 6 |
| (e) | With reference to Source 10 and other evidence, explain the roles of women in Athenian society. | 10 |



Source 10: Athenian woman with offerings at a tomb
(from a funerary vase)

Question 23 — Option K – Rome: Roman Society in the time of Cicero
(25 marks)

- | | | |
|-----|---|-----------|
| (a) | Name TWO industries in Roman society in the time of Cicero. | 2 |
| (b) | Identify TWO marriage customs in the time of Cicero. | 2 |
| (c) | Outline the administration of the provinces. | 5 |
| (d) | Describe the living conditions within the city of Rome. | 6 |
| (e) | With reference to Source 11 and other evidence, explain the role of the family in Roman society during this period. | 10 |

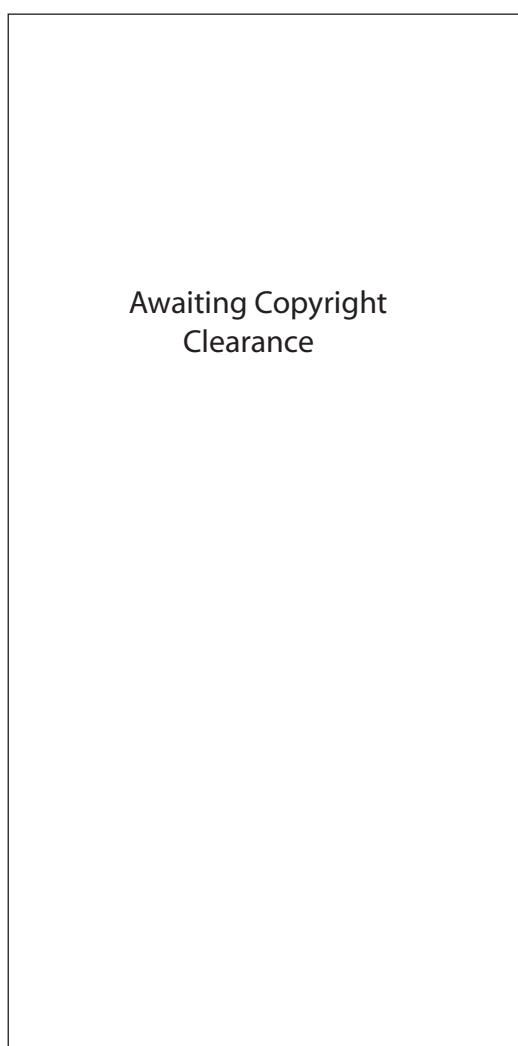


Source 11: A late Republican gravestone showing one Lucius Vibius and his wife and child

Vatican, Chiaramonti Museum (c) 1990, Photo Scala, Florence.

Question 24 — Option L – Rome: Society in Rome from Augustus to Titus
(25 marks)

- | | | |
|-----|--|----|
| (a) | Name TWO foreign cults worshipped during this period. | 2 |
| (b) | Identify TWO features of the Roman economy. | 2 |
| (c) | Outline the role of the imperial bureaucracy. | 5 |
| (d) | Describe the role of imperial women in this period. | 6 |
| (e) | With reference to Source 12 and other evidence, explain the role of the <i>princeps</i> (emperor) in Roman society during this period. | 10 |



Source 12: Statue of Augustus (Prima Porta)

Question 25 — Option M – Rome: Roman Society in the Fourth Century AD
(25 marks)

- | | | |
|-----|--|-----------|
| (a) | Name TWO architectural features of Constantinople. | 2 |
| (b) | Identify TWO features of moral and social legislation. | 2 |
| (c) | Outline the role of women as Christian patrons. | 5 |
| (d) | Describe the role of the military during this period. | 6 |
| (e) | With reference to Source 13 and other evidence, explain the growth of the Dominate in the fourth century AD. | 10 |



Source 13: Statue group of the Tetrarchs

Venice, St Mark's Basilica (c) 1990, Photo Scala, Florence.

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Ancient History

Section III — Historical Periods

25 marks

Attempt ONE question from Questions 26–44

If you are answering two questions on Historical Periods, you must answer on one period in Section III, and a *different* period in Section IV

Allow about 45 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

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Question 27 — Option B – Egypt: Middle Kingdom Egypt, Dynasty XI to Dynasty XII	26
Question 28 — Option C – Egypt: New Kingdom Egypt to the death of Thutmosis IV	26
Question 29 — Option D – Egypt: New Kingdom Egypt from Amenhotep III to the death of Ramesses II	27
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Question 32 — Option G – Near East: Israel and Judah from the death of Solomon to the Fall of Jerusalem	27
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Question 34 — Option I – Greece: The Development of the Greek World 800–500 BC	28
Question 35 — Option J – Greece: The Greek World 500–440 BC	28
Question 36 — Option K – Greece: The Greek World 446–399 BC	29
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Question 38 — Option M– Greece: The Hellenistic Period from the death of Alexander the Great to Cleopatra VII	29
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Question 40 — Option O – Rome: Political Revolution in Rome 133–78 BC	30
Question 41 — Option P – Rome: The Fall of the Roman Republic 78–28 BC	30
Question 42 — Option Q – Rome: Augustus and the Julio–Claudians	30
Question 43 — Option R – Rome: The Roman Empire AD 68–235	31
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In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
 - use relevant sources to support your argument
 - use historical terms and concepts appropriately
-

Question 26 — Option A – Egypt: From Unification to the end of Dynasty VI **Marks**
(25 marks)

- (a) Evaluate the changes to religion in Old Kingdom Egypt during this period. **25**

OR

- (b) Explain what the Narmer Palette and other evidence reveal about the unification of Egypt. **25**

Question 27 — Option B – Egypt: Middle Kingdom Egypt, Dynasty XI to Dynasty XII (25 marks)

- (a) Explain the significance of the wars of reunification in Dynasty XI. **25**

OR

- (b) Evaluate the significance of Senwosret III as an Egyptian king. **25**

Question 28 — Option C – Egypt: New Kingdom Egypt to the death of Thutmose IV (25 marks)

- (a) Evaluate the significance of the co-regency of Hatshepsut and Thutmose III. **25**

OR

- (b) Explain the expansion of the Egyptian ‘empire’ during this period. **25**

Marks

Question 29 — Option D – Egypt: New Kingdom Egypt from Amenhotep III to the death of Ramesses II (25 marks)

(a) Assess the military and political reforms of Horemheb during this period. **25**

OR

(b) Evaluate the building programs of Ramesses II and their political implications. **25**

Question 30 — Option E – Near East: Assyria from Tiglath-Pileser I to Tiglath-Pileser III, 1115–727 BC (25 marks)

(a) Explain the deportation of subjects in the Assyrian empire and its significance during this period. **25**

OR

(b) Evaluate the significance of dynastic struggles and usurpations during this period. **25**

Question 31 — Option F – Near East: Assyria from Sargon II to the Fall of Nineveh 721–609 BC (25 marks)

(a) Evaluate the changes in the administration and management of the Assyrian empire during this period. **25**

OR

(b) Explain the significance of Assyrian military conquests during this period. **25**

Question 32 — Option G – Near East: Israel and Judah from the death of Solomon to the Fall of Jerusalem (25 marks)

(a) Evaluate the nature of dynastic instability in the northern kingdom of Israel during this period. **25**

OR

(b) Explain the fall of Jerusalem and its impact during this period. **25**

In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
 - use relevant sources to support your argument
 - use historical terms and concepts appropriately
-

Question 33 — Option H – Near East: Persia from Cyrus II to the death of Darius III (25 marks) **Marks**

- (a) Assess the significance of the domestic policies of the Achaemenids during this period. **25**

OR

- (b) Explain the defence and maintenance of the Persian empire during this period. **25**

Question 34 — Option I – Greece: The Development of the Greek World 800–500 BC (25 marks)

- (a) Explain the foreign policy of Sparta during this period. **25**

OR

- (b) Evaluate the impact and contributions of Draco and Solon in Athens during this period. **25**

Question 35 — Option J – Greece: The Greek World 500–440 BC (25 marks)

- (a) Evaluate the impact and contributions of Themistocles in this period. **25**

OR

- (b) Explain the transformation of the ‘Delian League’ into the Athenian empire. **25**

Question 36 — Option K – Greece: The Greek World 446–399 BC (25 marks) **Marks**

(a) Explain the causes of the Great Peloponnesian War (431–404 BC). **25**

OR

(b) Evaluate the roles of Cleon and Brasidas in the course of the Great Peloponnesian War (431–404 BC). **25**

Question 37 — Option L – Greece: Fourth Century Greece to the death of Alexander the Great (25 marks)

(a) Evaluate the roles of Epaminondas and Pelopidas during this period. **25**

OR

(b) Explain Alexander's acquisition and management of empire. **25**

Question 38 — Option M – Greece: The Hellenistic Period from the death of Alexander the Great to Cleopatra VII (25 marks)

(a) Assess the significance of the succession wars after the death of Alexander. **25**

OR

(b) Explain the expansion and administration of Ptolemaic Egypt. **25**

Question 39 — Option N – Rome: Rome's Wars of Expansion 264–133 BC (25 marks)

(a) Explain the development of Rome's empire in this period. **25**

OR

(b) Evaluate the impact and contributions of Hannibal in the Second Punic War. **25**

In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
 - use relevant sources to support your argument
 - use historical terms and concepts appropriately
-

Question 40 — Option O – Rome: Political Revolution in Rome 133–78 BC **Marks**
(25 marks)

(a) Explain the significance of the tribunate during this period. **25**

OR

(b) Evaluate the contributions of Sulla during this period. **25**

Question 41 — Option P – Rome: The Fall of the Roman Republic 78–28 BC
(25 marks)

(a) Evaluate the role of Pompey as a significant military leader during this period. **25**

OR

(b) Assess the political and military significance of the Second Triumvirate during this period. **25**

Question 42 — Option Q – Rome: Augustus and the Julio–Claudians (25 marks)

(a) Assess the impact and contributions of Augustus in Rome and its empire. **25**

OR

(b) Evaluate the impact and contributions of Nero during this period. **25**

Question 43 — Option R – Rome: The Roman Empire AD 68–235 (25 marks) **Marks**

(a) Evaluate the achievements of Vespasian as *princeps* during this period. **25**

OR

(b) Explain the use of the Praetorian Guard and the army for political purposes during this period. **25**

Question 44 — Option S – Rome: The Later Roman Empire AD 235–410
(25 marks)

(a) Explain the significance of Constantine's reign during this period. **25**

OR

(b) Assess the strategic use of the Roman army during this period. **25**

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Ancient History

Section IV — Additional Historical Period or Additional Ancient Society

25 marks

Attempt ONE question from Questions 45–63 OR ONE question from Questions 64–76

You must choose a Historical Period OR an Ancient Society

Allow about 45 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

Historical Periods	Page
Questions 45–63 refer to Historical Periods	
You must choose a <i>different</i> Historical Period from the one you chose in Section III	
Question 45 — Option A – Egypt: From Unification to the end of Dynasty VI	34
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Question 47 — Option C – Egypt: New Kingdom Egypt to the death of Thutmosis IV	34
Question 48 — Option D – Egypt: New Kingdom Egypt from Amenhotep III to the death of Ramesses II	35
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In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
 - use relevant sources to support your answer
 - use historical terms and concepts appropriately
-

Marks

Question 45 — Option A – Egypt: From Unification to the end of Dynasty VI
(25 marks)

- (a) Assess the impact and contributions of Imhotep and Djoser (Zoser) in Dynasty III. **25**

OR

- (b) Explain the significance of the kings of Dynasty VI to the development of Old Kingdom Egypt. **25**

Question 46 — Option B – Egypt: Middle Kingdom Egypt, Dynasty XI to Dynasty XII (25 marks)

- (a) Evaluate the contributions and impact of viziers and nomarchs during this period. **25**

OR

- (b) Explain the exploitation of Nubia in Dynasty XII during this period. **25**

Question 47 — Option C – Egypt: New Kingdom Egypt to the death of Thutmose IV (25 marks)

- (a) Evaluate the significance of the expulsion of the Hyksos in this period. **25**

OR

- (b) Explain the growth in power of Amun and the Amun priesthood during this period. **25**

Marks

Question 48 — Option D – Egypt: New Kingdom Egypt from Amenhotep III to the death of Ramesses II (25 marks)

- (a) Evaluate the religious reforms of Amenhotep IV (Akhenaten) and their significance during this period. **25**

OR

- (b) Explain the administration of the Egyptian empire in this period. **25**

Question 49 — Option E – Near East: Assyria from Tiglath-Pileser I to Tiglath-Pileser III, 1115–727 BC (25 marks)

- (a) Explain the role and influence of the Assyrian army and its significance during this period. **25**

OR

- (b) Evaluate the changing relations between Assyria and its vassal-states during this period. **25**

Question 50 — Option F – Near East: Assyria from Sargon II to the Fall of Nineveh 721–609 BC (25 marks)

- (a) Evaluate the significance of Assyria's wars of expansion and defence during this period. **25**

OR

- (b) Explain the destruction and reconstruction of Babylon during this period. **25**

Question 51 — Option G – Near East: Israel and Judah from the death of Solomon to the Fall of Jerusalem (25 marks)

- (a) Assess the impact and contributions of the Jehu dynasty. **25**

OR

- (b) Explain the political significance of the religious reform movements in the kingdom of Judah. **25**

In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
 - use relevant sources to support your answer
 - use historical terms and concepts appropriately
-

Marks

Question 52 — Option H – Near East: Persia from Cyrus II to the death of Darius III (25 marks)

- (a) Explain the Persian invasions of mainland Greece and their significance for the Persian empire. **25**

OR

- (b) Evaluate the building programs of TWO Persian kings during this period. **25**

Question 53 — Option I – Greece: The Development of the Greek World 800–500 BC (25 marks)

- (a) Evaluate the consequences of colonisation in the Greek world during this period. **25**

OR

- (b) Explain the rise and significance of the Peisistratids in Athens. **25**

Question 54 — Option J – Greece: The Greek World 500–440 BC (25 marks)

- (a) Assess the significance of TWO military events in the course of the Persian Wars. **25**

OR

- (b) Explain the impact and contributions of Cimon in this period. **25**

Question 55 — Option K – Greece: The Greek World 446–399 BC (25 marks) **Marks**

- (a) Evaluate the role of Persia in the course of the Great Peloponnesian War (431–404 BC). **25**

OR

- (b) Assess the roles of Gylippus and Lysander in the Great Peloponnesian War (431–404 BC). **25**

Question 56 — Option L – Greece: Fourth Century Greece to the death of Alexander the Great (25 marks)

- (a) Evaluate the significance of the role of Demosthenes during this period. **25**

OR

- (b) Explain the changes in Greek warfare during this period. **25**

Question 57 — Option M – Greece: The Hellenistic Period from the death of Alexander the Great to Cleopatra VII (25 marks)

- (a) Explain the expansion and administration of the Seleucid kingdom. **25**

OR

- (b) Evaluate the impact of Mithradates of Pontus in the Hellenistic Period. **25**

Question 58 — Option N – Rome: Rome’s Wars of Expansion 264–133 BC (25 marks)

- (a) Explain the impact of Hellenism on Rome during this period. **25**

OR

- (b) Evaluate the significance of naval power in the course of the Punic wars. **25**

In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
 - use relevant sources to support your answer
 - use historical terms and concepts appropriately
-

	Marks
Question 59 — Option O – Rome: Political Revolution in Rome 133–78 BC (25 marks)	
(a) Evaluate the impact and contributions of Marius during this period.	25
OR	
(b) Explain the significance of the challenges to the Senate during this period.	25
Question 60 — Option P – Rome: The Fall of the Roman Republic 78–28 BC (25 marks)	
(a) Explain the role of the army and its use for political purposes in this period.	25
OR	
(b) Assess the role of the <i>Optimates</i> and <i>Populares</i> during this period.	25
Question 61 — Option Q – Rome: Augustus and the Julio–Claudians (25 marks)	
(a) Explain how Augustus established and maintained his power.	25
OR	
(b) Evaluate the influence and contributions of prominent Roman women during this period.	25

Question 62 — Option R – Rome: The Roman Empire AD 68–235 (25 marks) **Marks**

(a) Evaluate the significance of Marcus Aurelius as *princeps* during this period. **25**

OR

(b) Explain the significance of the Roman Peace (*Pax Romana*). **25**

Question 63 — Option S – Rome: The Later Roman Empire AD 235–410
(25 marks)

(a) Assess the impact of Julian's reign during this period. **25**

OR

(b) Explain the development of the Christianisation of the Roman empire during this period. **25**

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Ancient History

Section IV — Additional Historical Period or Additional Ancient Society (continued)

Ancient Societies	Page
Questions 64–76 refer to Ancient Societies	
You must choose a <i>different</i> Ancient Society from the one you chose in Section II	
Question 64 — Option A – Egypt: Society in Old Kingdom Egypt, Dynasties III–VI	42
Question 65 — Option B – Egypt: Society in Middle Kingdom Egypt, Dynasties XI–XII	42
Question 66 — Option C – Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX–XX	42
Question 67 — Option D – Near East: Assyrian Society in the Sargonid Period from Sargon II to Ashurbanipal	43
Question 68 — Option E – Near East: Society in Israel from Jeroboam I to the Fall of Samaria	43
Question 69 — Option F – Near East: Persian Society in the time of Darius and Xerxes	43
Question 70 — Option G – Greece: Bronze Age Society – Minoan Society	43
Question 71 — Option H – Greece: Bronze Age Society – Mycenaean Society	44
Question 72 — Option I – Greece: Spartan Society to the Battle of Leuctra 371 BC	44
Question 73 — Option J – Greece: Athenian Society in the time of Pericles	44
Question 74 — Option K – Rome: Roman Society in the time of Cicero	45
Question 75 — Option L – Rome: Society in Rome from Augustus to Titus	45
Question 76 — Option M– Rome: Roman Society in the Fourth Century AD	45

In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
 - use relevant sources to support your answer
 - use historical terms and concepts appropriately
-

Marks

Question 64 — Option A – Egypt: Society in Old Kingdom Egypt, Dynasties III–VI (25 marks)

- (a) Explain the main features of cultural life and their significance in Old Kingdom society. **25**

OR

- (b) Explain the range of occupations and their significance in the society of Old Kingdom Egypt. **25**

Question 65 — Option B – Egypt: Society in Middle Kingdom Egypt, Dynasties XI–XII (25 marks)

- (a) Explain the significance of tombs in Middle Kingdom Egypt. **25**

OR

- (b) Explain the range of occupations and their significance in the society of Middle Kingdom Egypt. **25**

Question 66 — Option C – Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX–XX (25 marks)

- (a) Explain the role and significance of the king in post-Amarna religion. **25**

OR

- (b) Explain the range of occupations and their significance in the society of Ramesside Egypt. **25**

Marks

**Question 67 — Option D – Near East: Assyrian Society in the Sargonid Period
from Sargon II to Ashurbanipal (25 marks)**

- (a) Explain what evidence reveals about people's lives in Assyrian society during this period. **25**

OR

- (b) Explain the treatment of captives and deportees and their significance in Assyrian society during this period. **25**

**Question 68 — Option E – Near East: Society in Israel from Jeroboam I to
the Fall of Samaria (25 marks)**

- (a) Explain the main features of cultural life and their significance in Israelite society. **25**

OR

- (b) Explain Israelite social structure and its significance during this period. **25**

**Question 69 — Option F – Near East: Persian Society in the time of Darius
and Xerxes (25 marks)**

- (a) Explain the significance of provincial administration in Persian society during this period. **25**

OR

- (b) Explain the role and significance of religion in Persia and the empire during this period. **25**

**Question 70 — Option G – Greece: Bronze Age Society – Minoan Society
(25 marks)**

- (a) Explain the significance of women's roles in Minoan society. **25**

OR

- (b) Explain the significance of palatial (palace) architecture in Minoan society. **25**

In your answer you will be assessed on how well you:

- present a sustained, logical, and well-structured answer to the question
 - use relevant sources to support your answer
 - use historical terms and concepts appropriately
-

Question 71 — Option H – Greece: Bronze Age Society – Mycenaean Society **Marks**
(25 marks)

- (a) Explain the range of occupations and their significance in Mycenaean society. **25**

OR

- (b) Explain the main features of cultural life and their significance in Mycenaean society. **25**

Question 72 — Option I – Greece: Spartan Society to the Battle of Leuctra
371 BC (25 marks)

- (a) Explain the significance of women's roles in Spartan society. **25**

OR

- (b) Explain what evidence reveals about people's lives in Spartan society during this period. **25**

Question 73 — Option J – Greece: Athenian Society in the time of Pericles
(25 marks)

- (a) Explain the main features of the economy and their significance in Athenian society. **25**

OR

- (b) Explain the significance of the main features of the layout of the city of Athens. **25**

Question 74 — Option K – Rome: Roman Society in the time of Cicero

(25 marks)

- (a) Explain the composition and organisation of the Roman military and its significance during this period. **25**

OR

- (b) Explain the significance of the main features of the layout of the city of Rome. **25**

Question 75 — Option L – Rome: Society in Rome from Augustus to Titus

(25 marks)

- (a) Explain the structure of Roman government and its significance during this period. **25**

OR

- (b) Explain the significance of the main features of the layout of the city of Rome. **25**

Question 76 — Option M – Rome: Roman Society in the Fourth Century AD

(25 marks)

- (a) Explain the development of Constantinople and its significance during this period. **25**

OR

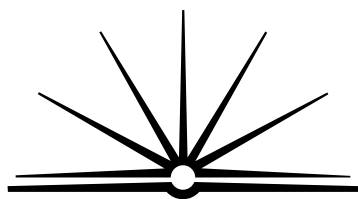
- (b) Explain the importance of the military in Roman society in this period. **25**

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B O A R D O F S T U D I E S
NEW SOUTH WALES

2005

**HIGHER SCHOOL CERTIFICATE
EXAMINATION**

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Centre Number

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Student Number

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Question Number

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Option

Ancient History

Section II Answer Booklet

Instructions

- Answer ONE question from Questions 13–25 in this answer booklet
- Write the question number and option attempted in the spaces provided
- Write your Centre Number and Student Number at the top of this page

(a)

(b)

(c)

(d)

Part (d) (continued)

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Part (e) continues on page 4

