Ancient History

Total marks – 100

Section I Pages 2–7
25 marks
• Attempt Questions 1–3
• Allow about 45 minutes for this section

Section II Pages 9–18
25 marks
• Attempt ONE question from Questions 4–13
• Allow about 45 minutes for this section

Section III Pages 19–21
25 marks
• Attempt ONE question from Questions 14–25
• Allow about 45 minutes for this section

Section IV Pages 22–26
25 marks
• Attempt ONE question from Questions 26–41
• Allow about 45 minutes for this section

General Instructions
• Reading time – 5 minutes
• Working time – 3 hours
• Write using black or blue pen
• Write your Centre Number and Student Number at the top of this page
Section I — Cities of Vesuvius – Pompeii and Herculaneum

25 marks
Attempt Questions 1–3
Allow about 45 minutes for this section

Answer the questions in the spaces provided.

Question 1 (7 marks)

(a) What event is described in Source 1?

(b) List TWO effects that this event had on the people.

Question 1 continues on page 3
Question 1 (continued)

(c) Using Source 2, describe how food was prepared and sold in Pompeii and Herculaneum.

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Source 2: A food bar in Herculaneum

The Secrets of Vesuvius: Unlocking Pompeii & Herculaneum, Cameron & Lawless, Nelson Learning

End of Question 1
Using Source 3, explain the importance of the *forum* in Pompeii.

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Question 2 continues on page 5
End of Question 2
Question 3 (10 marks)

Using Source 4 and your own knowledge, explain how new research methods and technologies have contributed to our understanding of everyday life in Pompeii and Herculaneum.

Question 3 continues on page 7
Question 3 (continued)

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End of Question 3
2006 HIGHER SCHOOL CERTIFICATE EXAMINATION

Ancient History

Section II — Ancient Societies

25 marks
Attempt ONE question from Questions 4–13
Allow about 45 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

Question 4 — Option A – Egypt: Society in Old Kingdom Egypt,
Dynasties III to VI (25 marks)

(a) Name TWO Old Kingdom gods. 2
(b) What was a nomarch? 2
(c) Describe the leisure activities of the nobles. 5
(d) Outline the main features of crafts and industry. 6
(e) With reference to Source 5 and other sources, explain the significance of Old
Kingdom myths and legends. 10

Source 5: Pyramid Text
Question 5 — Option B – Egypt: Society in New Kingdom Egypt to the death of Amenhotep III (25 marks)

(a) Name TWO religious festivals.  
2
(b) What was *tribute*?  
2
(c) Describe the importance of the Nile in this period.  
5
(d) Outline the roles of artisans and agricultural workers.  
6
(e) With reference to Source 6 and other sources, explain the significance of Karnak.  
10

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Source 6: Karnak (Obelisk of Thutmosis I)
Question 6 — Option C – Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX and XX (25 marks)

(a) Name TWO religious festivals.  
   
(b) What was a shadouf?  
   
(c) Describe the roles of the army during this period.  
   
(d) Outline the importance of the king (pharaoh) in New Kingdom society.  
   
(e) With reference to Source 7 and other sources, explain the significance of tomb decoration in this period.  
   
Source 7: Ramesses III and the goddess Isis  
(Tomb of Prince Amen-hir-khopshef)
Question 7 — Option D – The Near East: Assyrian Society from Sargon II to Ashurbanipal (25 marks)

(a) Name TWO Assyrian gods.  

(b) What were the *Tartanu*?  

(c) Describe the main features of Assyrian religious architecture.  

(d) Outline the policy of deportation.  

(e) With reference to Source 8 and other sources, explain the significance of the king in Assyrian society.  

<table>
<thead>
<tr>
<th>Question</th>
<th>Marks</th>
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</thead>
<tbody>
<tr>
<td>(a)</td>
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<td>(b)</td>
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<td>(c)</td>
<td>5</td>
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<tr>
<td>(d)</td>
<td>6</td>
</tr>
<tr>
<td>(e)</td>
<td>10</td>
</tr>
</tbody>
</table>

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Source 8: Bas-relief from Nimrud
### Question 8 — Option E – The Near East: Society in Israel from Solomon to the fall of Samaria (25 marks)

<table>
<thead>
<tr>
<th></th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Name TWO countries that traded with Israel.</td>
<td>2</td>
</tr>
<tr>
<td>(b) Who was Ba’al?</td>
<td>2</td>
</tr>
<tr>
<td>(c) Describe the main features of Israelite architecture.</td>
<td>5</td>
</tr>
<tr>
<td>(d) Outline the roles of the Israelite army.</td>
<td>6</td>
</tr>
<tr>
<td>(e) With reference to Source 9 and other sources, explain the significance of religious places in Israelite society.</td>
<td>10</td>
</tr>
</tbody>
</table>

**Source 9: Beersheba horned altar**
### Question 9 — Option F – The Near East: Persian society at the time of Darius and Xerxes (25 marks)

(a) Name TWO Persian palace complexes. 

(b) Who were the *Magi*? 

(c) Describe the main features of the Behistan (Behistun) inscription. 

(d) Outline the main features of the Persian army during this period. 

(e) With reference to Source 10 and other sources, explain the significance of art in Persian society during this period. 

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Source 10: Cylinder seal (Darius the Great)

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Question 10 — Option G — Greece: The Bronze Age — Society in Minoan Crete
(25 marks)

(a) Name TWO Minoan religious symbols.  
(b) What was a larnax?  
(c) Describe the technology employed by the Minoans.  
(d) Outline the role of Minoan religious places.  
(e) With reference to Source 11 and other sources, explain the significance of the palace in Minoan society.

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Source 11: Throne room (Palace of Knossos)
Question 11 — Option H – Greece: The Bronze Age – Mycenaean society
(25 marks)

(a) Name TWO types of Mycenaean graves.  
(b) What was Linear B?  
(c) Describe the role of the military in Mycenaean society.  
(d) Outline the main features of trade and industry in Mycenaean society.  
(e) With reference to Source 12 and other sources, explain the significance of the citadel in Mycenaean society.
Question 12 — Option I – Greece: Spartan society to the Battle of Leuctra
371 BC (25 marks)

(a) Name TWO gods/goddesses worshipped at Sparta. 2
(b) Who was Lycurgus? 2
(c) Describe the role of the *agoge* in the education of Spartan boys. 5
(d) Outline the main roles of the Spartan kings. 6
(e) With reference to Source 13 and other sources, explain the significance of women in Spartan society. 10

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Source 13: Spartan woman involved in a religious rite
Question 13 — Option J – Greece: Athenian society in the time of Pericles
(25 marks)

(a) Name TWO commercial centres of Athens. 2

(b) What was the polis? 2

(c) Describe the main features of marriage customs in Athenian society. 5

(d) Outline the role of the military in Athenian society. 6

(e) With reference to Source 14 and other sources, explain the significance of religion in Athenian society. 10

Source 14: Girls in the Panathenaic procession (Parthenon frieze)
Section III — Personalities in Their Times

25 marks
Attempt ONE question from Questions 14–25
Answer BOTH parts (a) and (b) in the question you attempt
Allow about 45 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:
■ present sustained, logical, and well-structured answers to the question
■ use relevant sources to support your argument
■ use historical terms and concepts appropriately

Question 14 — Option A – Egypt: Hatshepsut (25 marks)

(a) Describe how Hatshepsut became king (pharaoh).

(b) Evaluate the foreign policy of Hatshepsut.

Question 15 — Option B – Egypt: Akhenaten (25 marks)

(a) Describe the role of Nefertiti in the reign of Akhenaten.

(b) Evaluate religious developments during the reign of Akhenaten.

Question 16 — Option C – Egypt: Ramesses II (25 marks)

(a) Describe the role of royal wives in the reign of Ramesses II.

(b) Evaluate Ramesses’ promotion of his own image as king (pharaoh).

Question 17 — Option D – The Near East: Sennacherib (25 marks)

(a) Describe how Sennacherib promoted his religious beliefs.

(b) Evaluate the reign of Sennacherib as an Assyrian king.
In your answers you will be assessed on how well you:
- present sustained, logical, and well-structured answers to the question
- use relevant sources to support your argument
- use historical terms and concepts appropriately

<table>
<thead>
<tr>
<th>Question 18 — Option E – The Near East: Xerxes (25 marks)</th>
<th>Marks</th>
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</thead>
<tbody>
<tr>
<td>(a) Describe how Xerxes became king.</td>
<td>10</td>
</tr>
<tr>
<td>(b) Evaluate Xerxes’ attempts to expand the Persian empire.</td>
<td>15</td>
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</tbody>
</table>

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<thead>
<tr>
<th>Question 19 — Option F – The Near East: Hannibal (25 marks)</th>
<th>Marks</th>
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<tbody>
<tr>
<td>(a) Describe Hannibal’s family background and influences.</td>
<td>10</td>
</tr>
<tr>
<td>(b) Evaluate the military career of Hannibal.</td>
<td>15</td>
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</table>

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<thead>
<tr>
<th>Question 20 — Option G – Greece: Pericles (25 marks)</th>
<th>Marks</th>
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<tbody>
<tr>
<td>(a) Describe Pericles’ rise to prominence.</td>
<td>10</td>
</tr>
<tr>
<td>(b) Evaluate Pericles’ role in the development of Athens’ ‘Golden Age’.</td>
<td>15</td>
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</table>

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<tr>
<th>Question 21 — Option H – Greece: Alexander the Great (25 marks)</th>
<th>Marks</th>
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</thead>
<tbody>
<tr>
<td>(a) Describe how Alexander became king.</td>
<td>10</td>
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<tr>
<td>(b) Evaluate Alexander’s relationship with his army and generals.</td>
<td>15</td>
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<thead>
<tr>
<th>Question 22 — Option I – Greece: Cleopatra VII (25 marks)</th>
<th>Marks</th>
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<tbody>
<tr>
<td>(a) Describe how Cleopatra became ruler of Egypt.</td>
<td>10</td>
</tr>
<tr>
<td>(b) Evaluate the impact of Cleopatra’s conflict with Octavian.</td>
<td>15</td>
</tr>
<tr>
<td>Question 23 — Option J — Rome: Tiberius Gracchus (25 marks)</td>
<td>Marks</td>
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<tr>
<td>(a) Describe the manner and impact of Tiberius Gracchus’ death.</td>
<td>10</td>
</tr>
<tr>
<td>(b) Evaluate the methods Tiberius Gracchus used to achieve his reforms.</td>
<td>15</td>
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</table>

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<tr>
<th>Question 24 — Option K — Rome: Julius Caesar (25 marks)</th>
<th>Marks</th>
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<tbody>
<tr>
<td>(a) Describe Julius Caesar’s reforms.</td>
<td>10</td>
</tr>
<tr>
<td>(b) Evaluate the significance of the Gallic Wars in the career of Julius Caesar.</td>
<td>15</td>
</tr>
</tbody>
</table>

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<tr>
<th>Question 25 — Option L — Rome: Agrippina the Younger (25 marks)</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Why was Agrippina killed?</td>
<td>10</td>
</tr>
<tr>
<td>(b) Evaluate the significance of Agrippina’s marriages in her rise to prominence.</td>
<td>15</td>
</tr>
</tbody>
</table>
Section IV — Historical Periods

25 marks
Attempt ONE question from Questions 26–41
Allow about 45 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:
■ present a sustained, logical, and well-structured answer to the question
■ use relevant sources to support your answer
■ use historical terms and concepts appropriately

Question 26 — Option A – Egypt: From Unification to the First Intermediate Period (25 marks)

(a) Assess the changing roles and influence of the nobility during this period. 25

OR

(b) Explain the significance of the development of pyramid-complexes during this period. 25

Question 27 — Option B – Egypt: New Kingdom Egypt to the death of Thutmose IV (25 marks)

(a) Assess the significance of the reign of Thutmose (Thutmosis) III in this period. 25

OR

(b) To what extent did New Kingdom Egypt establish an ‘empire’ in this period? 25

Question 28 — Option C – Egypt: New Kingdom Egypt from Amenhotep III to the death of Ramesses II (25 marks)

(a) Assess the significance of the reign of Seti I in this period. 25

OR

(b) Explain Egypt’s changing relationship with foreign powers during this period. 25
Question 29 — Option D – The Near East: Assyria from Tiglath-Pileser III to the fall of Assyria 609 BC (25 marks)

(a) Assess the significance of Assyrian building programs during this period. 25

OR

(b) Explain the collapse of the Assyrian empire in 609 BC. 25

Question 30 — Option E – The Near East: Israel and Judah from Solomon to the fall of Jerusalem (25 marks)

(a) Evaluate the reign of Solomon as an Israelite king. 25

OR

(b) Explain the impact of Assyria on Israel and Judah during this period. 25

Question 31 — Option F – The Near East: Persia from Cyrus II to the death of Darius III (25 marks)

(a) Evaluate the role of Cyrus II in the establishment of the Persian Empire. 25

OR

(b) Explain the ‘decline’ of the Persian empire. 25

Question 32 — Option G – Greece: The development of the Greek world 800–500 BC (25 marks)

(a) Explain the impact of hoplite warfare on the Greek world in this period. 25

OR

(b) Assess the contribution of Solon to the development of Athenian democracy. 25
In your answers you will be assessed on how well you:
■ present a sustained, logical, and well-structured answer to the question
■ use relevant sources to support your answer
■ use historical terms and concepts appropriately

Question 33 — Option H – Greece: The Greek world 500–440 BC (25 marks)

(a) Assess the contribution of Miltiades and Leonidas to the course of the Persian Wars. 25

OR

(b) Explain the origins and organisation of the Delian League. 25

Question 34 — Option I – Greece: The Greek world 446–399 BC (25 marks)

(a) Evaluate the impact of the Archadamian War on Athens and Sparta. 25

OR

(b) Why were the Athenians defeated in the Sicilian expedition? 25

Question 35 — Option J – Greece: Fourth-century Greece to the death of Philip II of Macedon (25 marks)

(a) Assess the impact of Thebes on Greek affairs in this period. 25

OR

(b) How did Philip transform Macedonia during this period? 25
**Question 36 — Option K – Rome: 264–133 BC (25 marks)**

(a) Assess the contributions of Fabius Maximus and Scipio Africanus to the course of the Second Punic War.  

(b) Why did Rome destroy Carthage in the Third Punic War?

**Question 37 — Option L – Rome: Political revolution in Rome 133–78 BC (25 marks)**

(a) Explain the significance of the conflict between *optimates* and *populares* in this period.

(b) Assess the impact of Sulla’s dictatorship and legislation in this period.


(a) Explain the outbreak of the Civil War (49–45 BC) between Pompey and Caesar.

(b) Assess the importance of extraordinary military commands in Pompey’s career before the First Triumvirate.


(a) What role did the settlements of 27 BC and 23 BC play in the development of Augustus’ principate?

(b) Assess the role of the army in the Augustan principate.
Question 40 — Option O – Rome: The Julio-Claudians and the Roman Empire
AD 14–69 (25 marks)

(a) Assess the reforms and policies of ONE Julio-Claudian ruler. 25

OR

(b) Explain why there were four emperors in AD 69. 25

Question 41 — Option P – Rome: The Roman Empire AD 69–235 (25 marks)

(a) Assess the significance of the reign of Trajan in this period. 25

OR

(b) Explain the importance of the imperial cult during this period. 25

End of paper