



BOARD OF STUDIES
NEW SOUTH WALES

2008

HIGHER SCHOOL CERTIFICATE
EXAMINATION

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Centre Number

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Student Number

Society and Culture

General Instructions

- Reading time – 5 minutes
- Working time – 2 hours
- Write using black or blue pen
- Write your Centre Number and Student Number at the top of this page

Total marks – 70

Section I Pages 2–5

30 marks

This section has two parts, Part A and Part B

- Allow about 50 minutes for this section

Part A – 18 marks

- Attempt Questions 1–3

Part B – 12 marks

- Attempt Question 4

Section II Pages 6–7

40 marks

- Attempt TWO questions from Questions 5–8
- Allow about 1 hour and 10 minutes for this section

Section I — Social and Cultural Continuity and Change

30 marks

Allow about 50 minutes for this section

Part A – 18 marks

Attempt Questions 1–3

Answer the questions in the spaces provided.

Marks

Question 1 (6 marks)

(a) What is meant by the concepts of *environment* and *time*?

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(b) Outline the interaction between *environment* and *time*, using ONE example.

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Question 2 (6 marks)

- (a) (i) What is ONE characteristic of the methodology of participant observation? **1**

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- (ii) What is ONE characteristic of the methodology of questionnaire? **1**

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- (b) Discuss the usefulness of EITHER participant observation OR questionnaire as a methodology in a study of student participation in school sport. **4**

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Question 3 (6 marks)

‘Westernisation is inevitable.’ Discuss this statement using examples.

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Society and Culture

Section I (continued)

Part B – 12 marks

Attempt Question 4

Answer the question in a writing booklet. Extra writing booklets are available.

	Marks
Question 4 (12 marks)	
(a) Outline ONE theory of social change.	4
(b) Apply this theory of social change to explain EITHER continuity OR change in the country you have studied.	8

Please turn over

Section II — Depth Studies

40 marks

Attempt TWO questions from Questions 5–8

Allow about 1 hour and 10 minutes for this section

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- where appropriate, refer to specific examples to illustrate your answer
 - apply course concepts using language appropriate to the Depth Study
 - present a sustained, logical and well-structured answer to the question
 - analyse relationships within and between social and cultural groups
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	Marks
Question 5 — Popular Culture (20 marks)	
(a) Analyse the role of technology in influencing the distinguishing characteristics of popular culture.	20

OR

(b) Assess the influence of institutional power on the acceptance and rejection of ONE popular culture.	20
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Question 6 — Belief Systems (20 marks)

(a) Assess the impact of beliefs upon societies across time.	20
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OR

(b) Evaluate the impact of cultural heritage on gender roles within ONE belief system.	20
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Question 7 — Equality and Difference (20 marks)

- (a) Evaluate ways in which inequality in society can be reduced. **20**

OR

- (b) Analyse change in social differentiation in ONE society. Refer to ONE of the following: **20**

- gender
- 'race' and ethnicity
- age
- sexuality
- disability
- social class
- location
- health
- religion and belief systems

Question 8 — Work and Leisure (20 marks)

- (a) Assess the influence of class on social attitudes towards employment and unemployment. **20**

OR

- (b) Evaluate the impact of conflict upon work and leisure in ONE society. **20**

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