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Centre Number

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Student Number

**2009**  
**HIGHER SCHOOL CERTIFICATE**  
**EXAMINATION**

# Aboriginal Studies

## General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen
- Write your Centre Number and Student Number at the top of this page and page 17

**Total marks – 100**

**Section I** Pages 2–10

**60 marks**

This section has two parts, Part A and Part B

Part A – 20 marks

- Attempt Question 1
- Allow about 35 minutes for this part

Part B – 40 marks

- Attempt TWO questions from Questions 2–7
- Allow about 1 hour and 10 minutes for this part

**Section II** Pages 11–15

**30 marks**

- Attempt either Question 8 or Question 9
- Allow about 55 minutes for this section

**Section III** Pages 17–18

**10 marks**

- Attempt Question 10
- Allow about 20 minutes for this section

**Section I**  
**60 marks**

**Part A – 20 marks**

**Attempt Question 1**

**Allow about 35 minutes for this part**

Answer the question in the spaces provided.

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**Question 1 – Social Justice and Human Rights Issues – A Global Perspective (20 marks)**

Source A

## Welfare to Wellbeing

# 50,000 Jobs

**The Australian Employment Covenant (AEC) is a national industry-led initiative which will bring Australians together to break the vicious cycle of unemployment and poverty amongst Indigenous Australians.**

The AEC is a three-way commitment between the Australian Government, Employers and Indigenous people facilitated by the Employment Covenant team.

To register your interest, please contact us today on: 1300 346 325



Australian Employment Covenant

*“It is now up to each one of us, every Australian. As a collective force we can and will improve the lives of Indigenous people by giving them a direct avenue to the tremendous benefits of having a job, of feeling useful to ourselves, our family and our country.”*

*Andrew Forrest*

Reproduced with the permission of the Australian Employment Covenant P/L

**Question 1 continues on page 3**

Question 1 (continued)

- (a) From Source A, identify TWO socioeconomic indicators of Aboriginal disadvantage that the Australian Employment Covenant is trying to overcome. **2**

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- (b) Explain how ONE initiative mentioned in Source A could improve Aboriginal socioeconomic status. **3**

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**Question 1 continues on page 4**

Question 1 (continued)

Source *B* – Extract from Prime Minister Kevin Rudd’s Apology

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**Question 1 continues on page 5**

Question 1 (continued)

- (c) Explain how addressing ONE issue mentioned in Source *B* could help to achieve equality for Indigenous Australians.

**5**

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**Question 1 continues on page 6**

Question 1 (continued)

Source C – Extract from Prime Minister Stephen Harper’s Apology

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**Question 1 continues on page 7**



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## Aboriginal Studies

### Section I (continued)

#### Part B – 40 marks

Attempt TWO questions from Questions 2–7

Allow about 1 hour and 10 minutes for this part

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

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In your answers you will be assessed on how well you:

- use your knowledge
  - integrate course concepts throughout your response
  - present a sustained, logical and well-structured answer to the question
- 

#### Question 2 — Health (20 marks)

- (a) Briefly describe ONE Aboriginal initiative to improve Aboriginal health standards. **2**
- (b) Explain how regaining land can improve Aboriginal health. **6**
- (c) Assess the impact of health standards on the everyday lives of Indigenous peoples. In your answer, refer to an Australian Indigenous community and an international Indigenous community. **12**

#### Question 3 — Education (20 marks)

- (a) Briefly describe ONE Aboriginal initiative to improve education. **2**
- (b) Assess the impact of ONE government policy and/or program on Aboriginal educational outcomes. **6**
- (c) Analyse the social and political changes necessary to improve Indigenous education. In your answer, refer to an Australian Indigenous community and an international Indigenous community. **12**

#### Question 4 — Housing (20 marks)

- (a) Outline ONE program that addresses Aboriginal housing. **2**
- (b) Explain how regaining land can affect access to housing for Aboriginal people. **6**
- (c) How effectively have Indigenous housing issues been addressed? In your answer, refer to an Australian Indigenous community and an international Indigenous community. **12**

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In your answers you will be assessed on how well you:

- use your knowledge
  - integrate course concepts throughout your response
  - present a sustained, logical and well-structured answer to the question
- 

**Question 5 — Employment (20 marks)**

- (a) Identify TWO employment issues facing Aboriginal people. **2**
- (b) What social and political changes are needed to improve Aboriginal employment? **6**
- (c) Explain how important regaining land is in improving Indigenous employment. In your answer, refer to an Australian Indigenous community and an international Indigenous community. **12**

**Question 6 — Criminal Justice (20 marks)**

- (a) Identify TWO culturally appropriate strategies Aboriginal communities use to address law and order issues. **2**
- (b) Describe the impact of policing powers on Aboriginal people and their communities. **6**
- (c) Examine the social and political changes needed to improve the treatment of Indigenous people within the criminal justice system. In your answer, refer to an Australian Indigenous community and an international Indigenous community. **12**

**Question 7 — Economic Independence (20 marks)**

- (a) Outline ONE government program or strategy that has improved Aboriginal economic independence. **2**
- (b) Explain the importance of regaining land in achieving Aboriginal economic independence. **6**
- (c) How effective have Indigenous initiatives been in achieving economic independence? In your answer, refer to an Australian Indigenous community and an international Indigenous community. **12**

## **Section II**

**30 marks**

**Attempt either Question 8 or Question 9**

**Allow about 55 minutes for this section**

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

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In your answers you will be assessed on how well you:

- use your knowledge and the information provided
  - integrate course concepts throughout your response
  - present a sustained, logical and well-structured answer to the question
  - use your Local Aboriginal Community Case Study in your answer
- 

**Question 8 — Aboriginality and the Land (30 marks)**

**Question 8 continues on page 12**

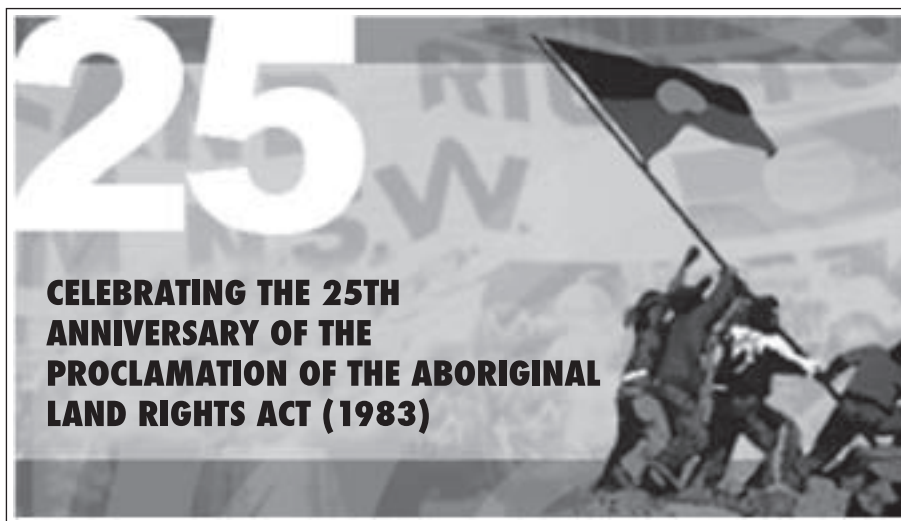
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In your answers you will be assessed on how well you:

- use your knowledge and the information provided
  - integrate course concepts throughout your response
  - present a sustained, logical and well-structured answer to the question
  - use your Local Aboriginal Community Case Study in your answer
- 

**Question 8 – Aboriginality and the Land (30 marks)**

Source *D*

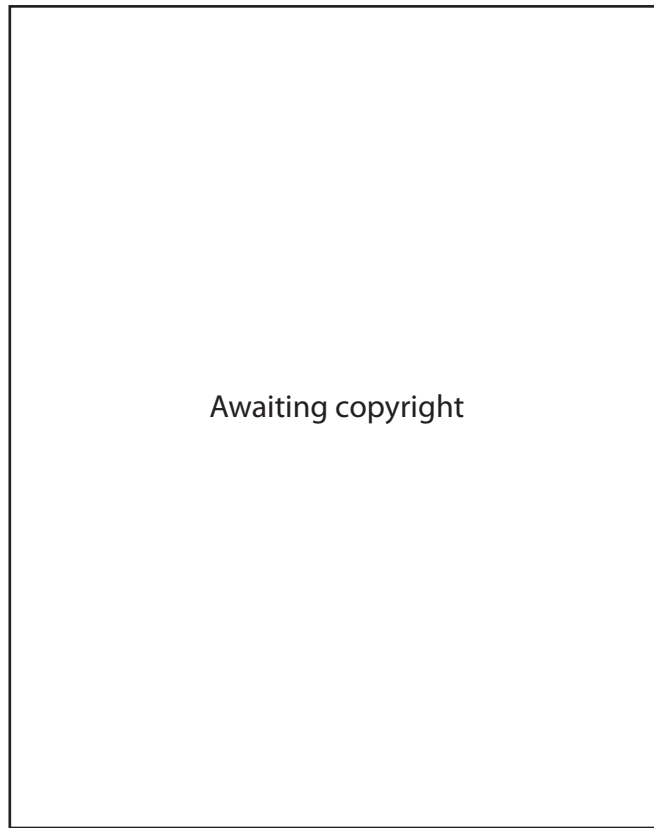


Aboriginal Land Council poster,  
New South Wales, 2008  
© NSW Aboriginal Land Council

**Question 8 continues on page 13**

Question 8 (continued)

Source *E*



- (a) Using Sources *D* and *E* and your own knowledge, outline the key achievements of the Aboriginal land rights movement in New South Wales. **10**
- (b) Assess the impact of government policies and legislation on Indigenous land and/or water rights. Refer to your local Aboriginal community case study in your answer. **20**

**End of Question 8**

**OR**

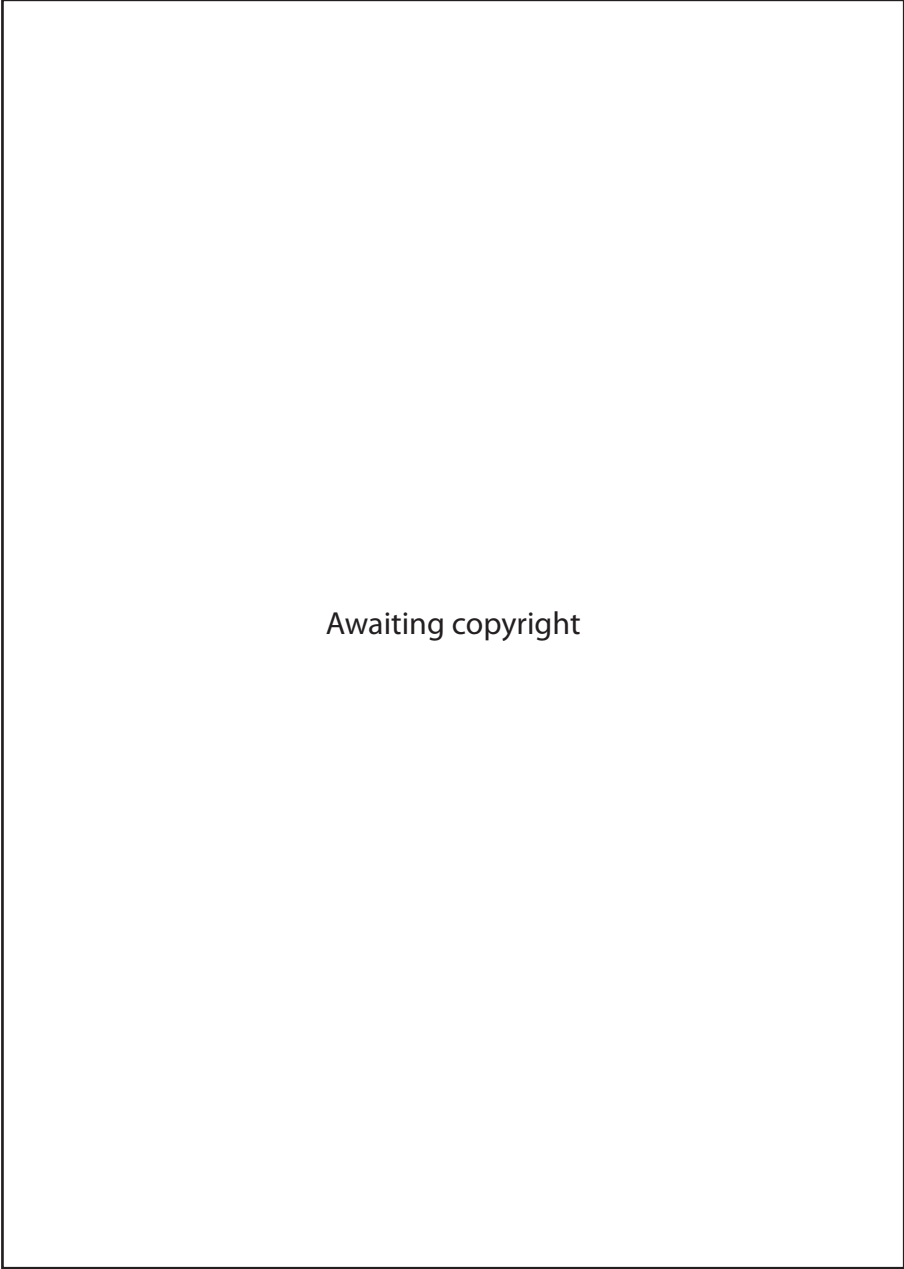
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In your answers you will be assessed on how well you:

- use your knowledge and the information provided
  - integrate course concepts throughout your response
  - present a sustained, logical and well-structured answer to the question
  - use your Local Aboriginal Community Case Study in your answer
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**Question 9 — Heritage and Identity (30 marks)**

Source *F*

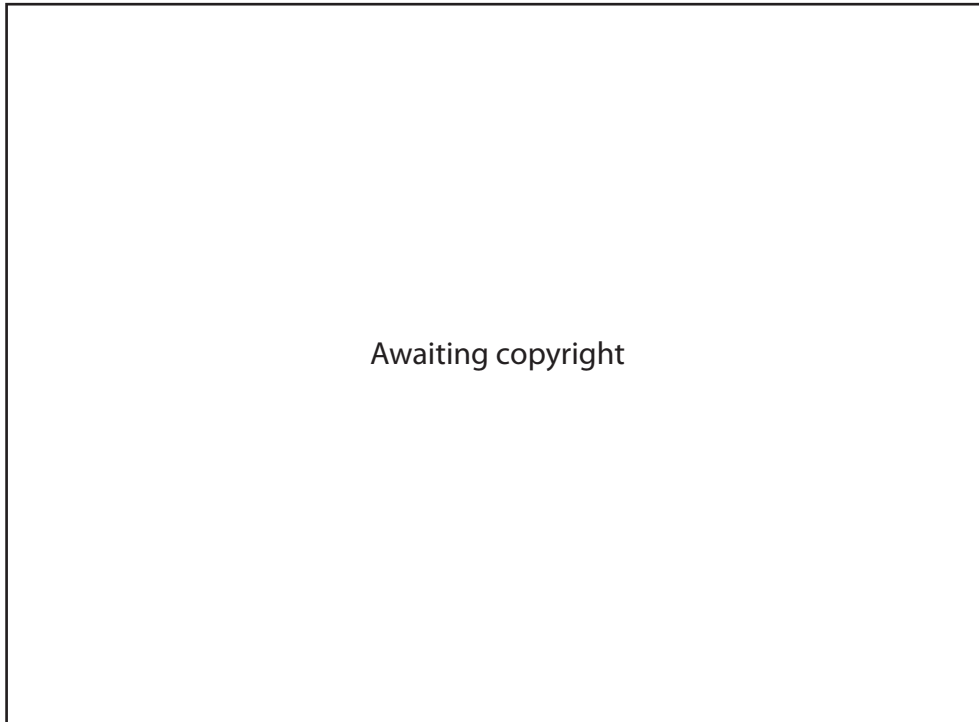


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**Question 9 continues on page 15**

Question 9 (continued)

Source *G*



- (a) Using Sources *F* and *G* and your own knowledge, outline ways in which language expresses contemporary Aboriginal identity. **10**
- (b) Evaluate the contribution of government policies in maintaining Aboriginal cultural identity. Refer to your local Aboriginal community case study in your answer. **20**

**End of Question 9**

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# Aboriginal Studies

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Centre Number

## Section III

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Student Number

**10 marks**

**Attempt Question 10**

**Allow about 20 minutes for this section**

Answer the question in the spaces provided.

### Question 10 — Research and Inquiry Methods – Major Project (10 marks)

- (a) Describe TWO methodologies that can be used when undertaking research. **4**

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- (b) Explain how the approaches you used in researching your major project were culturally appropriate. **6**

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**Question 10 continues on page 18**

Question 10 (continued)

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**End of paper**