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Centre Number

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Student Number

2009
HIGHER SCHOOL CERTIFICATE
EXAMINATION

Indonesian Continuers

General Instructions

- Reading time – 10 minutes
- Working time – 2 hours and 50 minutes
- Write using black or blue pen
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page

Total marks – 80

Section I Pages 2–6

25 marks

- Attempt Questions 1–8
- This section should take approximately 30 minutes

Section II Pages 9–12

40 marks

This section has two parts, Part A and Part B

- Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

- Attempt Questions 9–10

Part B – 15 marks

- Attempt Question 11

Section III Page 13

15 marks

- Attempt Questions 12–13
- Allow about 1 hour for this section

Section I — Listening and Responding

25 marks

Attempt Questions 1–8

This section should take approximately 30 minutes

You will hear EIGHT texts. Each text will be read twice. The question for each text will be read once before the first reading of the text. There will be a pause after the first reading in which you may make notes. However, you may make notes at any time. You will be given adequate time after the second reading to complete your answer. Answer the questions in ENGLISH in the spaces provided. In the case of multiple-choice questions, tick the box that corresponds to the correct response. You may proceed to Section II as soon as you have finished Question 8.

In your answers you will be assessed on how well you demonstrate:

- capacity to understand general and specific aspects of texts by identifying and analysing information
 - capacity to convey the information accurately and appropriately
-

Question 1 (2 marks)

You are recording a response to a survey:

Tick the correct boxes.

Survey	
Age range:	
10–15	<input type="checkbox"/>
16–19	<input type="checkbox"/>
Preferred sports:	
Winter sports	<input type="checkbox"/>
Water sports	<input type="checkbox"/>

**Candidate's
Notes**

2

Question 2 (2 marks)

Why is Yanti speaking to her teacher?

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2

**Candidate's
Notes**

Question 3 (3 marks)

Why would this product appeal to parents?

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Question 4 (1 mark)

In which place would you be most likely to hear this announcement?

- (A) An airport
- (B) A museum
- (C) A movie theatre
- (D) An art and craft shop

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Question 5 (4 marks)

How is this event significant for the zoo?

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**Candidate's
Notes**

4

Question 6 (4 marks)

Contrast the reactions that Ali's parents have to his behaviour.

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Question 7 (4 marks)

Why would this radio program appeal to young people?

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**Candidate's
Notes**

4

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Indonesian Continuers

Section II — Reading and Responding

40 marks

Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

Attempt Questions 9–10

Read both texts, then answer the corresponding questions in ENGLISH in the Section II Part A Answer Booklet.

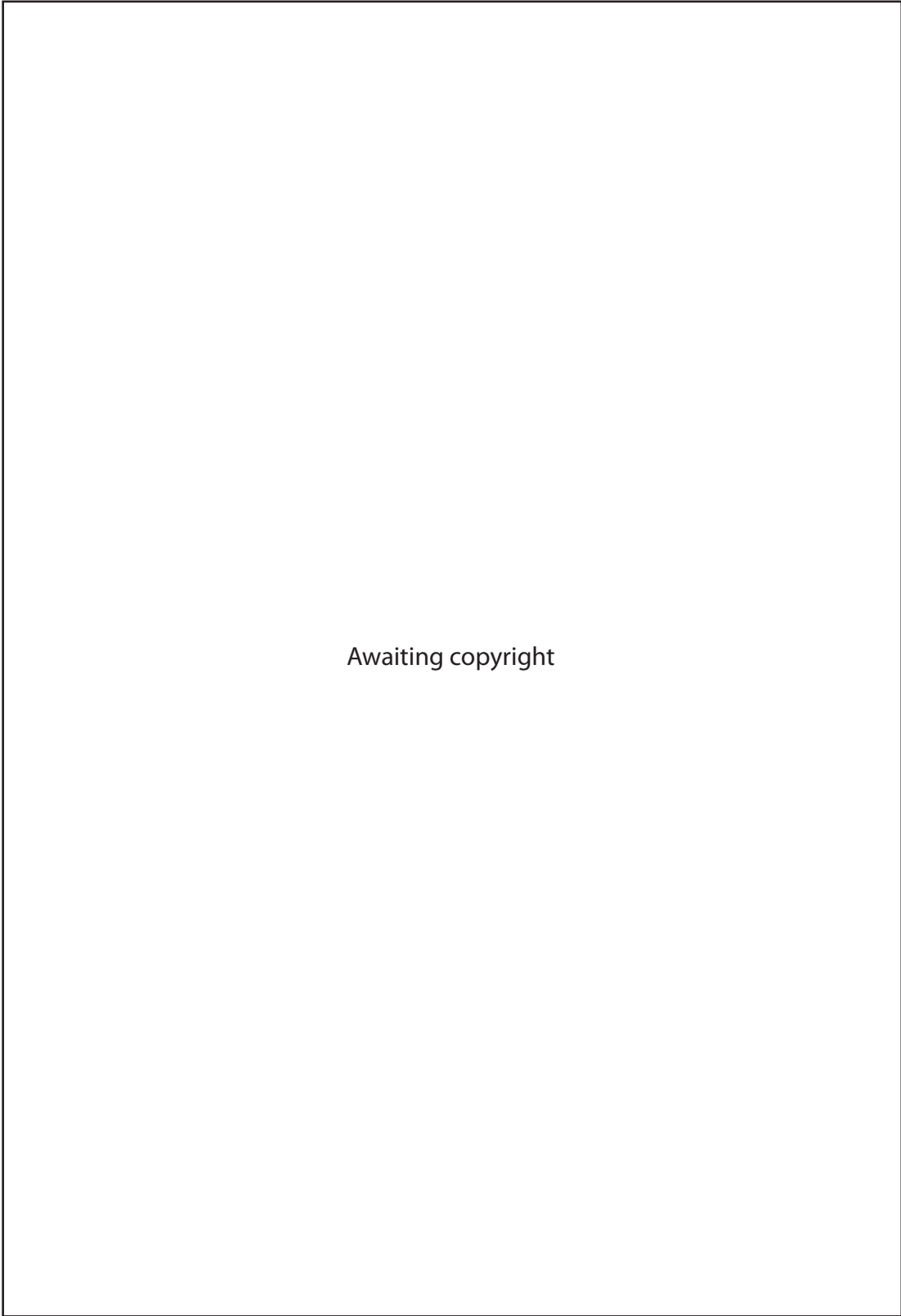
In your answers you will be assessed on how well you demonstrate:

- capacity to understand general and/or specific aspects of texts, through, for example, summarising or evaluating
 - capacity to convey the information accurately and appropriately
-

Question 9 (10 marks)

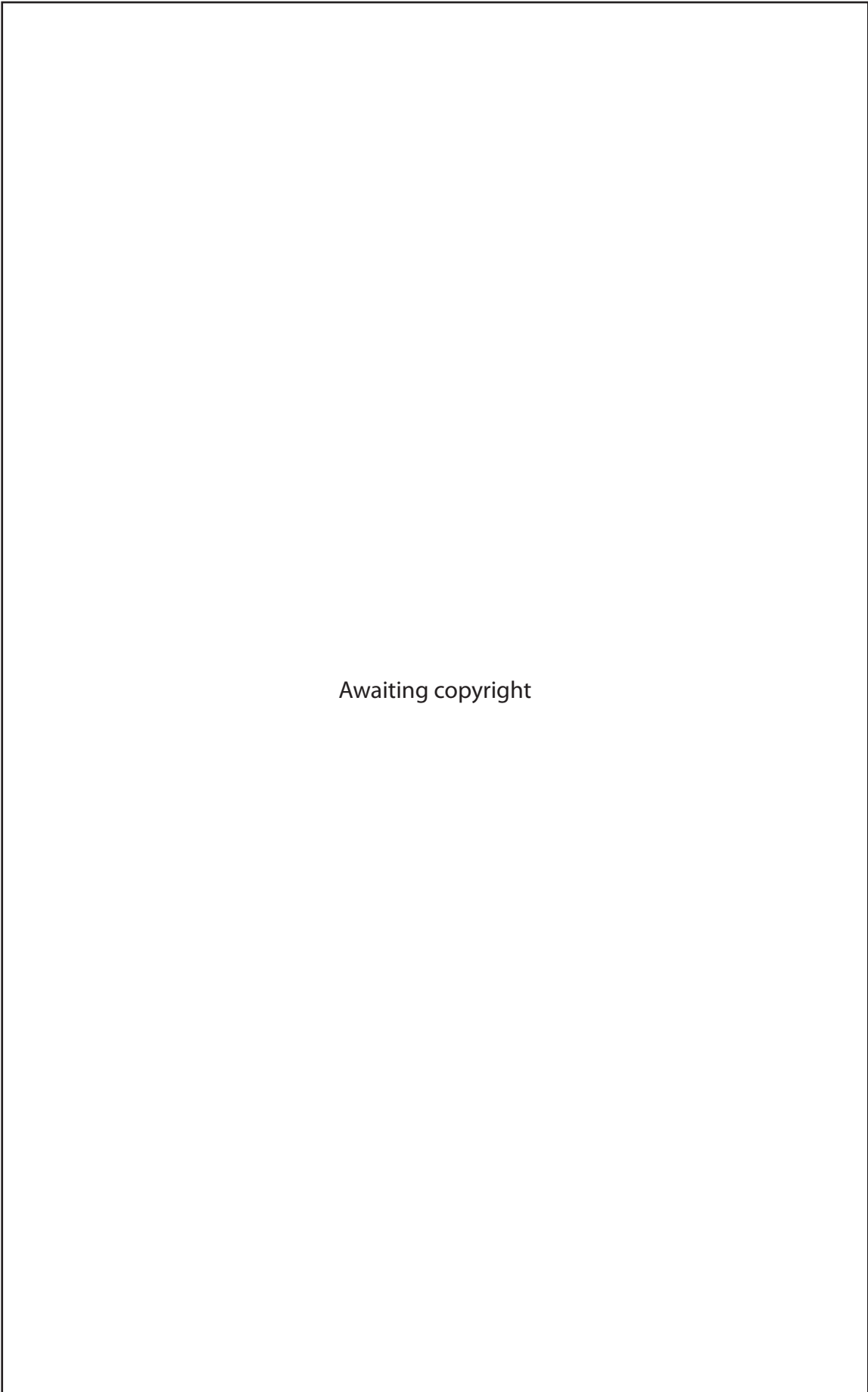
Please turn over

Question 9 (10 marks)



Awaiting copyright

Question 10 (15 marks)



Awaiting copyright

Section II (continued)

Part B – 15 marks

Attempt Question 11

Answer the question in a writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you demonstrate:

- capacity to understand general and specific aspects of a text by identifying, analysing and responding to information
- relevance of ideas, information or opinions
- accuracy of vocabulary and sentence structures
- variety of vocabulary and sentence structures

Question 11 (15 marks)

Toni has posted the following on a question and answer website for teenagers in Jakarta. Write a response of 150–200 words in **INDONESIAN**, replying to the questions asked and comments expressed by Toni.

← Back ▾ → ▾ ⌂ | 🔍 Search | ⭐ Favourites | 🕒 History | 📄 ▾ 📄 📄 📄

Aduuh..... lulus muda hebat, tapi cari kerja susaaahhhh sekali.....!!

Hai ... sahabat Yahoo!

Masalahku ini dimulai ketika orang tuaku berpikir bahwa aku sedikit ‘jenius’ dan memasukkan aku ke kelas satu pada umur 4 tahun. Sangat muda, ya! Dulu, aku kira ini akan mendatangkan banyak keuntungan. Ternyata aku salah. Lulus SMA pada umur 16 tahun dan tak ada uang untuk langsung ke universitas adalah sebuah tragedi.

Untuk dapat kuliah aku perlu bekerja satu atau dua tahun dulu. Mulailah aku mencari pekerjaan. Namun, setiap kali aku ke pabrik untuk melamar, aku mendengar jawaban seperti ini: “Wuuuuuuh, kamu hebat sekali 16 tahun sudah lulus SMA.” Pujian ini disambung dengan: “Sayang, kamu di bawah umur untuk menjadi karyawan di pabrik ini.”

Percayalah, aku sudah mencoba semua cara untuk mendapat pekerjaan, tanpa hasil, kecuali satu tawaran untuk bekerja paruh waktu. Maunya aku bekerja penuh waktu.

Frustasi nih aku!

Ada yang bisa beri solusi?

Tolooooong ... ya.

Apakah ada teman Yahoo! yang tahu info lowongan pekerjaan yang cocok untuk aku...????

Jawab pertanyaan ini.

Section III — Writing in Indonesian

15 marks

Attempt Questions 12–13

Allow about 1 hour for this section

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you demonstrate:

- relevance of the treatment of ideas, information or opinions
 - accuracy of vocabulary and sentence structures
 - variety of vocabulary and sentence structures
 - capacity to structure and sequence responses
-

Question 12 (5 marks)

Answer ONE of the following questions. Write 50–100 words in **INDONESIAN**.

- (a) You have had a busy morning shopping at an Indonesian market. Write a postcard to your friend about your experience. **5**

OR

- (b) You are spending the school holidays away from your family. Write a postcard home in which you describe where you are staying and what you did today. **5**

Question 13 (10 marks)

Answer ONE of the following questions. Write 150–200 words in **INDONESIAN**.

- (a) You have just seen a movie. Write an email to your aunt in which you assess the suitability of the film for your thirteen-year-old cousin. **10**

OR

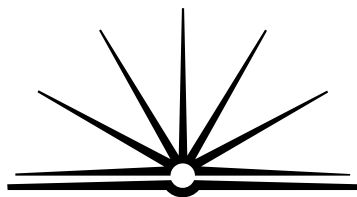
- (b) You have been invited to advise some Year 10 students on what they should consider when making their subject selection. Write the script of a talk in which you reflect on how you made your own subject choices. **10**

End of paper

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B O A R D O F S T U D I E S
NEW SOUTH WALES

2009

**HIGHER SCHOOL CERTIFICATE
EXAMINATION**

Indonesian Continuers

(Section I — Listening and Responding)

Transcript

Familiarisation Text

- MALE: Selamat malam, bisa saya bantu?
- FEMALE: Ya, kami mau pesan mi goreng satu, sate ayam satu dan coca-cola dua.
- MALE: Maaf, sate ayam habis, Bu.
- FEMALE: Gado-gado ada?
- MALE: Ada.
- FEMALE: Baiklah, gado-gado satu.
- MALE: Ada lagi?
- FEMALE: Es krim ada?
- MALE: Ada. Mau kelapa, durian, coklat atau fanili?
- FEMALE: Tunggu sebentar... mau kelapa satu dan coklat satu.
- MALE: Kamar berapa?
- FEMALE: 582. Berapa lama?
- MALE: Kira-kira setengah jam.

Question 1

Ring-ring ...

- FEMALE: Halo.
- MALE: Selamat malam. Ini survei tentang olahraga yang paling populer di antara remaja. Apakah ada remaja di rumah Anda?
- FEMALE: Ya, saya sendiri Pak. Saya berumur delapanbelas tahun.
- MALE: Bagus. Boleh saya bertanya, apa olahraga favorit Anda?
- FEMALE: Saya paling suka berenang dan berselancar.
- MALE: Baik. Terima kasih, ya.

Question 2

FEMALE: Maaf, Pak.

MALE: Ada apa Yanti?

FEMALE: Minggu depan saya akan ke Sulawesi untuk berkunjung ke rumah paman.

MALE: Wah, bagus.

FEMALE: Ya, bagus sekali, tetapi saya sedikit khawatir.

MALE: Mengapa, Yanti?

FEMALE: Saya tidak akan masuk sekolah selama empat hari. Apakah ada tugas yang harus saya lakukan untuk pelajaran sejarah?

MALE: Kalau empat hari saja, tidak apa-apa. Bisa dikerjakan sesudah kembali.

FEMALE: Terima kasih, Pak.

MALE: Selamat jalan Yanti.

Question 3

Mau cari makanan yang berkualitas untuk anak Anda? Produk baru, Mischeat, adalah pilihan terbaik untuk makanan snack. Tidak seperti mi biasa, Mischeat penuh vitamin dan sangat bergizi. Mischeat juga rendah lemak dan tanpa zat pewarna. Bagi orangtua yang sibuk, masukkan saja Mischeat ke dalam tas sekolah anak Anda. Anak-anak Anda pasti akan suka.

Question 4

Para pengunjung yang terhormat, hari ini ada pameran khusus kerajinan tangan dan lukisan dari Amerika Selatan di tingkat dua. Karcis masuk bisa dibeli di loket. Dengan karcis ini, Anda juga bisa menonton film pendek tentang seniman-seniman kerajinan itu. Film ini dimainkan tiap setengah jam, mulai jam sepuluh pagi. Terima kasih atas perhatian Anda.

Question 5

Sekarang berita besar. Kemarin empat ekor bayi harimau putih lahir di Kebun Binatang Surabaya. Sesudah tiga tahun menunggu, kelahiran ini disambut dengan bahagia. Peristiwa ini juga penting sekali karena harimau putih adalah binatang yang terancam punah. Lagi pula, harimau putih sangat disukai oleh masyarakat umum. Jadi, pasti banyak orang akan datang untuk melihat bayi-bayi baru itu. Dengan demikian, penghasilan kebun binatang akan bertambah.

Question 6

FEMALE: Waduh! Tadi malam Ali pulang jam satu. Bukankah dia tahu harus pulang sebelum jam duabelas?

MALE: Ah! Dia hanya terlambat satu jam. Jangan stres.

FEMALE: Jangan stres! Bulan ini sudah tiga kali Ali pulang terlambat.

MALE: Ah, mudah sekali lupa waktu kalau bersenang-senang dengan teman.

FEMALE: Tetapi dia melanggar peraturan kita. Kita harus melarang Ali keluar dengan teman selama dua minggu.

MALE: Tapi, minggu depan ada pesta untuk merayakan akhir tahun sekolah. Pasti dia sangat kecewa kalau tidak bisa ikut.

FEMALE: Mana yang lebih penting, pesta atau disiplin?

Question 7

Berikut ini, program radio kesayangan Anda dengan Kartini Sutanto. Hari ini, akan dibicarakan dua topik yang sering ditanyakan banyak pendengar. Topik-topik itu adalah: “Apakah hubungan cinta antara dua remaja dari agama lain dapat sukses?” dan “Memilih karir yang cocok.” Bu Kartini juga akan berbicara dengan editor majalah Mode yang akan memberi tips bagaimana berpakaian yang bergaya tapi ekonomis.

Question 8

FEMALE: Selamat malam Profesor Sahid. Isu yang banyak dibicarakan sekarang adalah perubahan iklim. Menurut Bapak, apakah perubahan iklim merupakan ancaman besar bagi dunia?

MALE: Sebenarnya, ada beberapa isu yang mengancam dunia. Selain perubahan iklim, juga ada masalah kemiskinan dan kesehatan.

FEMALE: Mana yang lebih serius?

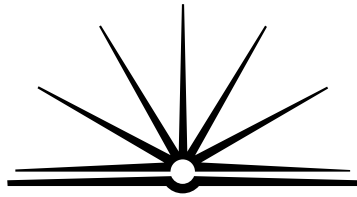
MALE: Dengan perubahan iklim, mungkin akan ada lebih banyak banjir dan kekeringan. Tetapi dampak jangka panjangnya belum diketahui dengan pasti. Di pihak lain, dampak masalah kemiskinan dan kesehatan sudah sangat terasa sekarang.

FEMALE: Bisa dijelaskan, Pak?

MALE: Bukti-bukti kemiskinan dan dampaknya tidak dapat disangkal. Kemiskinan menyebabkan masalah-masalah yang lain seperti kekurangan kebersihan dan penyakit.

FEMALE: Wah. Banyak yang harus diatasi, ya Pak.

MALE: Sebenarnya, kalau masalah kemiskinan diatasi lebih dulu, ada kemungkinan besar dua masalah lainnya dapat ditangani secara lebih efektif.



B O A R D O F S T U D I E S
NEW SOUTH WALES

2009

**HIGHER SCHOOL CERTIFICATE
EXAMINATION**

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Centre Number

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Student Number

Indonesian Continuers

Section II Part A Answer Booklet

Instructions

- Answer Questions 9–10 in this answer booklet
- Write your Centre Number and Student Number at the top of this page

Section II — Reading and Responding

Part A – 25 marks

Attempt Questions 9–10

Read the texts on pages 10–11 of the question paper, then answer the corresponding questions in ENGLISH in the spaces provided.

Question 9 (10 marks)

(a) Give a brief overview of Santi’s week. **2**

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(b) What does Santi do with the money she earns? **3**

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Question 9 continues on page 3

Question 9 (continued)

(c) Do you think Santi is totally happy with her decision to move to the city? **5**
Support your answer with reference to the text.

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End of Question 9

Question 10 (15 marks)

- (a) How did Sri and Eddy first meet? **2**

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- (b) Account for Sri's reaction when Eddy asked her to be his girlfriend. **3**

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- (c) Choose the correct statement. **1**

- (A) Sri dan Eddy setuju berpisah setelah selesai SMA.
- (B) Sri sering menerima bunga dan coklat dari Eddy.
- (C) Sri sudah lama ingin tahu kenapa Eddy meninggalkannya.
- (D) Sri sudah beberapa kali jatuh cinta sebelum bertemu dengan Eddy.

Question 10 continues on page 5

Question 10 (continued)

(d) Explain the meaning of the following sentence in the context of the story. 4

Dia seperti hilang ditelan malam.

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(e) How likely is it that Sri will go for a walk with Eddy? 5

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End of Question 10

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