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Centre Number

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Student Number

**2009**  
**HIGHER SCHOOL CERTIFICATE**  
**EXAMINATION**

# Society and Culture

## General Instructions

- Reading time – 5 minutes
- Working time – 2 hours
- Write using black or blue pen
- Write your Centre Number and Student Number at the top of this page

## Total marks – 70

### **Section I** Pages 2–5

#### 30 marks

This section has two parts, Part A and Part B

- Allow about 50 minutes for this section

Part A – 18 marks

- Attempt Questions 1–3

Part B – 12 marks

- Attempt Question 4

### **Section II** Pages 6–7

#### 40 marks

- Attempt TWO questions from Questions 5–8
- Allow about 1 hour and 10 minutes for this section

**Section I — Social and Cultural Continuity and Change**

**30 marks**

**Allow about 50 minutes for this section**

**Part A – 18 marks**

**Attempt Questions 1–3**

Answer the questions in the spaces provided.

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**Question 1 (6 marks)**

(a) (i) Define the concept of *power*. **1**

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(ii) Define the concept of *authority*. **1**

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(b) Use an example to demonstrate the difference between power and authority **4**

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**Question 3** (6 marks)

(a) What is meant by *macro world* and *micro world*? **2**

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(b) Analyse the impact on your micro world of a change in the macro world. **4**

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## Society and Culture

### Section I (continued)

#### Part B – 12 marks

#### Attempt Question 4

Answer the question in a writing booklet. Extra writing booklets are available.

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#### Question 4 (12 marks)

- (a) Outline the concepts of *continuity* and *change*. **3**
- (b) Assess the impacts of continuity and change in the country you have studied. **9**  
In your answer, refer to ONE of the following features of the country:
- education
  - beliefs, values and lifestyles
  - social welfare and health
  - gender roles and the status of women and men
  - laws and the legal system
  - government institutions
  - family life and population changes.

**Please turn over**

## Section II — Depth Studies

**40 marks**

**Attempt TWO questions from Questions 5–8**

**Allow about 1 hour and 10 minutes for this section**

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

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In your answers you will be assessed on how well you:

- where appropriate, refer to specific examples to illustrate your answer
  - apply course concepts using language appropriate to the Depth Study
  - present a sustained, logical and well-structured answer to the question
  - analyse relationships within and between social and cultural groups
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### Question 5 — Popular Culture (20 marks)

- (a) Analyse your own interaction with popular culture. **20**

**OR**

- (b) Discuss the contribution of ONE popular culture to social change. **20**

### Question 6 — Belief Systems (20 marks)

- (a) Explain the nature and role of ritual in belief systems. **20**

**OR**

- (b) Evaluate the impact of globalisation on at least ONE belief system. **20**

**Question 7 — Equality and Difference (20 marks)**

- (a) Discuss the extent to which the ideal of equality is shared by all Australians. **20**

**OR**

- (b) Explain factors that influence difference within ONE society. In your answer, refer to at least ONE of the following: **20**

- 'race' and ethnicity
- location
- sexuality
- gender
- disability
- health
- social class
- age
- religion and belief systems.

**Question 8 — Work and Leisure (20 marks)**

- (a) Account for continuities and changes in social attitudes towards leisure. **20**

**OR**

- (b) Explain the impact of work and leisure on at least ONE society. **20**

**End of paper**

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