

# 2009 CCAFL Armenian Continuers

## Sample Answers

This document contains 'sample answers', or, in the case of some questions, 'answer may include'. These are developed by the examination committee for two purposes. The committee does this:

- (a) as part of the development of the examination paper to ensure the questions will effectively assess students' knowledge and skills, and
- (b) in order to provide some advice to the Supervisor of Marking about the nature and scope of the responses expected of students.

The 'sample answers' or similar advice, are not intended to be exemplary or even complete responses. They have been reproduced in their original form as part of the examination committee's 'working document'. While the handwritten notes have been typed for legibility, no further editorial change or addition has occurred.

### Section 1: Listening and Responding

#### Part A

##### Question 1

*Sample answer:*

- 16 to 19 years of age
- Three weeks in June
- You must agree to pay for plane trip and accommodation
- You must obtain Vaccination Certificate

##### Question 2

*Sample answer:*

(B)



### Question 3

**Sample answer:**

Sako chooses to become an architect because:

- (1) It involves studying mathematics which he loves and is good at.
- (2) It will give him a good income and make him wealthy.
- (3) He will not be stuck in an office all day long.
- (4) It is not a physically demanding job.
- (5) It has a high status associated with it.
- (6) His family will be pleased.

### Question 4

**Sample answer:**

Anna's impression of Karo:

- Suspicious of Karo's intention
- Karo is secretive
- Karo is blinded by love
- Karo is naïve and a poor judge of character
- Karo is proud and unable to see reality
- Karo will soon 'learn a bitter lesson'.

### Question 5 (a)

**Sample answer:**

The program is called '*You can do that*' and Mrs Panossian is a good example of how it's never too late to follow your dreams. Mrs Panossian went to university when she was older (55) and has become a teacher and psychologist.

### Question 5 (b)

**Sample answer:**

- The radio program is 'you can do that'. The interview is effective because Mrs Panossian is initially reluctant to speak about her achievements and thought that her work is no big deal! By praising her and encouraging her to speak the interviewer gets her to open up and talk freely about her achievements. The program is targeted to young mothers in particular and both interviewer and interviewee directly target this group and encourage them to believe that they can do whatever they want!



## **Section 1: Listening and Responding**

### **Part B**

#### **Question 6**

*Sample answer:*

Postcard:

- Describe sunset on the beach
- Describe yummy seafood and how cheap it is
- Aram and Lena miss Ashot and wish he was with them
- Encourage him to find a job as soon as possible
- Tell Ashot of their plan to visit the resort the following year
- Avoid highlighting the luxury hotel

#### **Question 7 (a)**

*Sample answer:*

Discussion of David's future plans.

#### **Question 7 (b)**

*Sample answer:*

The reasons for the change in thinking by David is his realisation that to become a lawyer he needs to attain a university degree as this will allow him to:

- (1) Attend court
- (2) Register as a practising lawyer
- (3) Have authority to sign legal documents
- (4) Have his own law practice
- (5) Earn substantially more
- (6) Bring status and pride to his parents and himself



## Section 2: Reading and Responding Part A

### Question 8 (a)

*Sample answer:*

“Our Traditions Threatened!”

According to Mr. Hovanissian Armenian traditions define Armenian identity, and the disappearance of these traditions will lead to the assimilations of Armenians into more populous nations.

### Question 8 (b)

*Sample answer:*

The concern is the loss of identity as Armenians with the loss of traditions.

This is “unusual and unique” because for many centuries Armenians have remained true to their traditions. Only in the past 20 years (very short time) they have adopted without consideration the values and traditions of the West which now threatens the maintenance of Armenian identity.

### Question 8 (c)

*Sample answer:*

Agrees with Mr Hovanissian

- New profile of Armenians emerging
- Adoption of local customs and lifestyles
- Loss of traditions and customs
- “Being Armenian in spirit and having a surname ending in ...ian” is sufficient to identify one as Armenian

Disagree with Mr Hovanissian

- New profile of Armenians is emerging
- Adoption of local customs and lifestyle ok for Armenian identity
- All traditions maintained



**Question 9 (a)**

***Sample answer:***

Mary is depressed and wants to share her feelings with her 'best friend'. She feels isolated at university. Her parents are not very helpful.

**Question 9 (b)**

***Sample answer:***

Advice

- Get over it!
- Look around you and count your blessings!
- You are lucky and many in Armenia would be envious
- Enjoy the warm sunny weather in Australia – remember the long cold winters in Armenia
- Appreciate your family being with you
- You have a choice – Australia or Armenia (I don't have that choice)
- Finish your studies, work hard and save a sizeable amount and then you can move to Armenia and live there if you wish

**Question 9 (c)**

***Sample answer:***

Mary is shallow – (forgets her 'best old friend')

- She is depressed and keeps looking at Armenia with 'rose coloured glasses' – 'Armenia was magical'
- She is unable to appreciate the positives
  - Australia and all it offers
  - Her family
  - Her freedom of choice
  - Australia's beautiful weather
  - Her opportunity to study and earn good money
- She is a 'poor communicator'.