



**BOARD OF STUDIES**  
NEW SOUTH WALES

## **2009 HSC Classical Hebrew Continuers Marking Guidelines — Written Examination**

### **Section I — Prescribed Text – Tanakh Part A — Torah**

#### **Question 1 (a)**

*Outcomes assessed: H1.1*

#### **MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Identifies both subject and object	1

#### **Question 1 (b)**

*Outcomes assessed: H1.1, H1.2, H1.3, H2.3*

#### **MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a sound understanding of the different translations	3
• Demonstrates a basic understanding of the different translations	2
• Gives some relevant information	1

**Question 1 (c)***Outcomes assessed: H1.1, H1.3***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Provides a full explanation of the differences in the word צלע and makes reference to context and commentary	2
• Provides a partial explanation of the differences in the word צלע and may make some reference to context and/or commentary	1

**Question 1 (d)***Outcomes assessed: H1.3, H2.5, H3.1***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Identifies ways in which verse 24 is different from the remainder of the extract in content and style	2
• Identifies one way in which verse 24 differs from the remainder of the extract	1

**Question 2 (a)***Outcomes assessed: H1.1, H2.1***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a good understanding of parsing	1

**Question 2 (b)***Outcomes assessed: H1.1, H1.3, H2.2***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Gives the correct reason for the repetition	1

**Question 2 (c)***Outcomes assessed: H1.1, H1.3, H2.2***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Gives at least TWO possible meanings and makes reference to the commentary	2
• Gives ONE meaning of the word and may refer to the commentary	1

**Question 2 (d)***Outcomes assessed: H1.1, H1.3, H2.3***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a sound understanding of the benefits gained by studying the verses in the original Hebrew text	3
• Demonstrates a basic understanding of the benefits gained by studying the verses in the original Hebrew text	2
• Gives some relevant information	1

**Question 3 (a) (i)**

*Outcomes assessed: H1.1, H1.3, H2.4, H3.1*

**MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Provides a full explanation of the two terms	3
• Provides a partial explanation of the two terms	2
• Give some relevant information	1

**Question 3 (a) (ii)**

*Outcomes assessed: H1.3, H2.4*

**MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Provides reasons why these terms are introduced at this stage	2
• Provides ONE reason why these terms are introduced at this stage	1

**Question 3 (b)**

*Outcomes assessed: H1.3, H2.1, H2.3, H2.4*

**MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a thorough understanding of the linguistic and thematic difference in the verses and refers to extract and commentary	5
• Demonstrates a sound understanding of the linguistic and thematic difference in the verses OR • Demonstrates a thorough understanding of some differences, and basic understanding of others • Makes reference to the extract and commentary	3–4
• Demonstrates a basic understanding of linguistic and/or thematic differences and may refer to the extract and commentary	1–2

**Section I (continued)**  
**Part B — Nevi'im****Question 4 (a) (i)***Outcomes assessed: H1.1, H2.1***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a good understanding of parsing	1

**Question 4 (a) (ii)***Outcomes assessed: H1.1, H2.1***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a good understanding of parsing	1

**Question 4 (b)***Outcomes assessed: H2.4, H2.5, H3.1, H3.2***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Provides a full description of the important ideas, beliefs and practices of the Israelites in the time of Joshua and makes specific reference to the extract	5
• Provides a partial description of the important ideas, beliefs and practices of the Israelites in the time of Joshua and make some reference to the extract	3–4
• Gives some relevant information	1–2

**Question 5 (a)***Outcomes assessed: H2.1***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Identifies TWO examples of the infinitive and identifies the <i>binyan</i>	2
• Identifies TWO examples of the infinitive OR identifies one example of the infinitive with its <i>binyan</i>	1

**Question 5 (b)***Outcomes assessed: H1.3, H2.4***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Gives the correct explanation	1

**Question 5 (c)***Outcomes assessed: H1.3, H2.4, H3.1, H3.3***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a thorough understanding of the different political and military structures of the Israelites and Canaanites and makes reference to the text and commentary	5
• Demonstrates a sound understanding of the different political and military structures of the Israelites and Canaanites and makes reference to the text and commentary	3–4
• Gives some relevant information	1–2

**Question 6 (a)***Outcomes assessed: H2.2, H2.4***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Gives a full account of the differences following Joshua's death between the books of Joshua and Judges and makes reference to the commentary	3
• Gives a basic account of the differences following Joshua's death between the books of Joshua and Judges and makes reference to the commentary	2
• Gives some relevant information	1

**Question 6 (b)***Outcomes assessed: H2.4, H2.5***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Explains the full meaning of the phrase according to the commentary	2
• Gives a partial answer	1

**Section I (continued)**  
**Part C — Ketuvim****Question 7***Outcomes assessed: H2.4, H3.1, H3.3***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Gives <b>THREE</b> indications from the extract that Jewish identity had been maintained in exile	3
• Gives <b>TWO</b> indications from the extract that Jewish identity had been maintained in exile	2
• Gives <b>ONE</b> indication from the extract that Jewish identity had been maintained in exile	1

**Question 8***Outcomes assessed: H2.4, H2.5***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• States who is referred to in verse 8 and why they are treated as described	2
• Give some relevant information	1

**Question 9 (a)***Outcomes assessed: H2.4, H2.5, H3.1, H3.2, H3.3***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"><li>• Composes a sustained, well-structured and logical response</li><li>• Demonstrates a thorough understanding of the social and religious structures of Judah in Ezra's time</li></ul>	8–10
<ul style="list-style-type: none"><li>• Composes an adequately structured logical response</li><li>• Demonstrates a sound understanding of the social and religious structures of Judah in Ezra's time</li></ul>	6–7
<ul style="list-style-type: none"><li>• Composes a response with limited structure</li><li>• Demonstrates a basic understanding of the social and religious structures of Judah in Ezra's time</li></ul>	3–5
<ul style="list-style-type: none"><li>• Provides some isolated relevant information</li></ul>	1–2

**Question 9 (b)***Outcomes assessed: H2.4, H2.5, H3.1, H3.2, H3.3***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"><li>• Composes a sustained, well-structured and logical response</li><li>• Demonstrates a thorough understanding of the theological implications of the return from exile for all the inhabitants of Judea</li></ul>	8–10
<ul style="list-style-type: none"><li>• Composes an adequately structured logical response</li><li>• Demonstrates a sound understanding of the theological implications of the return from exile for all the inhabitants of Judea</li></ul>	6–7
<ul style="list-style-type: none"><li>• Composes a response with limited structure</li><li>• Demonstrates a basic understanding of the theological implications of the return from exile for all the inhabitants of Judea</li></ul>	3–5
<ul style="list-style-type: none"><li>• Provides some isolated relevant information</li></ul>	1–2

## Section II — Prescribed Text – Mishna

### Question 10 (a) (i)

Outcomes assessed: H1.1, H1.3

#### MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> <li>Summarises the opinions</li> </ul>	1

### Question 10 (a) (ii)

Outcomes assessed: H1.1, H1.3, H2.5

#### MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> <li>Gives the purpose of the Mishna</li> </ul>	2
<ul style="list-style-type: none"> <li>Gives some relevant information</li> </ul>	1

### Question 10 (b)

Outcomes assessed: H2.4, H2.5

#### MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> <li>Defines מעין שמונה עשרה</li> <li>Gives BOTH possible explanations</li> </ul>	3
<ul style="list-style-type: none"> <li>Defines מעין שמונה עשרה</li> <li>Gives ONE possible explanation</li> </ul>	2
<ul style="list-style-type: none"> <li>Gives some relevant information</li> </ul>	1

### Question 10 (c)

Outcomes assessed: H2.4, H2.5, H3.1, H3.3

#### MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> <li>Composes a well-structured and logical response</li> <li>Demonstrates a thorough understanding of the composition, authorship, structure and development of the <i>Shemoneh Esreh</i></li> </ul>	5–6
<ul style="list-style-type: none"> <li>Shows ability to adequately structure ideas</li> <li>Demonstrates an adequate understanding of the composition, authorship, structure and development of the <i>Shemoneh Esreh</i></li> </ul>	3–4
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1–2

**Question 11 (a) (i)***Outcomes assessed: H1.3, H2.3, H2.5***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Defines the two phrases and analyses the relationship between them	2
• Defines BOTH phrases without analysing the relationship between them	1

**Question 11 (a) (ii)***Outcomes assessed: H1.3, H2.3, H2.5***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Defines the two phrases and analyses the relationship between them	2
• Defines BOTH phrases without analysing the relationship between them	1

**Question 11 (a) (iii)***Outcomes assessed: H1.3, H2.3, H2.5***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Defines the two phrases and analyses the relationship between them	2
• Defines BOTH phrases without analysing the relationship between them	1

**Question 11 (b)***Outcomes assessed: H2.5, H3.1, H3.2, H3.3***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Compares and contrasts the rulings of both rabbis	2
• Provides some relevant information	1

**Question 12 (a)***Outcomes assessed: H2.5, H3.1, H3.3***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Gives a full explanation of why these terms are mentioned	2
• Gives a partial explanation of why these terms are mentioned	1

**Question 12 (b) (i)***Outcomes assessed: H2.2, H2.4, H2.5***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Explains how the terms differ from their literal meaning	1

**Question 12 (b) (ii)***Outcomes assessed: H2.2, H2.4, H2.5***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Explains how the terms differ from their literal meaning	1

**Question 12 (b) (iii)***Outcomes assessed: H2.2, H2.4, H2.5***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Explains how the terms differ from their literal meaning	1

**Section III — Unseen Text – Tanakh****Question 13 (a)***Outcomes assessed: H1.2, H1.3, H2.2***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates an understanding of the implication	1

**Question 13 (b)***Outcomes assessed: H1.2, H1.3***MARKING GUIDELINES**

Criteria	Marks
• Correctly identifies the relationship	1

**Question 13 (c) (i)***Outcomes assessed: H1.1, H1.2***MARKING GUIDELINES**

Criteria	Marks
• Provides the correct meaning	1

**Question 13 (c) (ii)***Outcomes assessed: H1.1, H1.2***MARKING GUIDELINES**

Criteria	Marks
• Provides the correct meaning	1

**Question 13 (d)***Outcomes assessed: H1.1, H1.2, H1.3, H2.2***MARKING GUIDELINES**

Criteria	Marks
• Gives a detailed account of the sequence of events	4
• Gives a partial account of the sequence of events	2–3
• Gives some relevant information	1

**Question 14 (a)***Outcomes assessed: H1.2, H1.3***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Gives full details about the king in both verses	2
• Gives some details about the king in both verses	1

**Question 14 (b)***Outcomes assessed: H1.1, H1.3, H2.2***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Explains why the term is used in reference to the king's followers • Makes full reference to verses 3, 6 and 7	5
• Explains why the term is used in reference to the king's followers • Makes limited or literal reference to verses 3, 6 and 7	3–4
• Demonstrates a literal or limited understanding of the extract	1–2

# Classical Hebrew Continuers

## 2009 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
<b>Section I — Prescribed Text – Tanakh</b>			
<b>Part A — Torah</b>			
1 (a)	1	Grammar	H1.1
1 (b)	3	Grammar/comprehension	H1.1, H1.2, H1.3, H2.3
1 (c)	2	Comprehension/commentary	H1.1, H1.3
1 (d)	2	Comprehension	H1.3, H2.5, H3.1
2 (a)	1	Grammar	H1.1, H2.1
2 (b)	1	Grammar	H1.1, H1.3, H2.2
2 (c)	2	Commentary	H1.1, H1.3, H2.2
2 (d)	3	Comprehension	H1.1, H1.3, H2.3
3 (a) (i)	3	Commentary	H1.1, H1.3, H2.4, H3.1
3 (a) (ii)	2	Comprehension/commentary	H1.3, H2.4
3 (b)	5	Comprehension/commentary	H1.3, H2.1, H2.3, H2.4
<b>Section I — Prescribed Text – Tanakh</b>			
<b>Part B — Nevi'im</b>			
4 (a) (i)	1	Grammar	H1.1, H2.1
4 (a) (ii)	1	Grammar	H1.1, H2.1
4 (b)	5	Comprehension/commentary	H2.4, H2.5, H3.1, H3.2
5 (a)	2	Grammar	H2.1
5 (b)	1	Commentary	H1.3, H2.4
5 (c)	5	Comprehension/commentary	H1.3, H2.4, H3.1, H3.3
6 (a)	3	Comprehension	H2.2, H2.4
6 (b)	2	Commentary	H2.4, H2.5
<b>Section I — Prescribed Text – Tanakh</b>			
<b>Part C — Ketuvim</b>			
7	3	Comprehension	H2.4, H3.1, H3.3
8	2	Comprehension	H2.4, H2.5
9 (a)	10	Essay	H2.4, H2.5, H3.1, H3.2, H3.3
9 (b)	10	Essay	H2.4, H2.5, H3.1, H3.2, H3.3
<b>Section II — Prescribed Text – Mishna</b>			
10 (a) (i)	1		H1.1, H1.3
10 (a) (ii)	2		H1.1, H1.3, H2.5
10 (b)	3		H2.4, H2.5
10 (c)	6		H2.4, H2.5, H3.1, H3.3
11 (a) (i)	2		H1.3, H2.3, H2.5
11 (a) (ii)	2		H1.3, H2.3, H2.5
11 (a) (iii)	2		H1.3, H2.3, H2.5
11 (b)	2		H2.5, H3.1, H3.2, H3.3
12 (a)	2		H2.5, H3.1, H3.3
12 (b) (i)	1		H2.2, H2.4, H2.5
12 (b) (ii)	1		H2.2, H2.4, H2.5
12 (b) (iii)	1		H2.2, H2.4, H2.5
<b>Section III — Unseen Text – Tanakh</b>			
13 (a)	1		H1.2, H1.3, H2.2
13 (b)	1		H1.2, H1.3
13 (c) (i)	1		H1.1, H1.2
13 (c) (ii)	1		H1.1, H1.2
13 (d)	4		H1.1, H1.2, H1.3, H2.2
14 (a)	2		H1.2, H1.3
14 (b)	5		H1.1, H1.3, H2.2