



BOARD OF STUDIES
NEW SOUTH WALES

2009 HSC Geography Marking Guidelines

Section I

Question	Correct Response
1	C
2	C
3	B
4	B
5	D
6	C
7	B
8	B
9	B
10	A
11	A
12	A
13	D
14	A
15	C

Section II**Question 16 (a)***Outcomes assessed: H1***MARKING GUIDELINES**

Criteria	Marks
• Correctly names an ecosystem at risk and an economic enterprise	2
• Names an ecosystem at risk or an economic enterprise	1

Question 16 (b)*Outcomes assessed: H4***MARKING GUIDELINES**

Criteria	Marks
• Provides at least two relevant reasons for the location of the named enterprise	2
• Provides ONE relevant reason for the location of the named enterprise	1

Question 16 (c) (i)*Outcomes assessed: H3, H8***MARKING GUIDELINES**

Criteria	Marks
<ul style="list-style-type: none">• Focus question reflects a feasible field study of an urban dynamic from Source C	1

Question 16 (c) (ii)*Outcomes assessed: H3, H8***MARKING GUIDELINES**

Criteria	Marks
<ul style="list-style-type: none">• Provides details about how primary data will be gathered• Data clearly relates to the focus question	3
<ul style="list-style-type: none">• Provides some information about how primary data will be gathered• Data may reflect the focus question	2
<ul style="list-style-type: none">• Suggests some general fieldwork activities	1

Question 17 (a)*Outcomes assessed: H9, H13***MARKING GUIDELINES**

Criteria	Marks
• Accurately shades built up land area; sand banks and coral reef; reclaimed land	3
• Attempts to accurately shade two of the three land types OR approximates four of the land types	2
• Roughly shades one of the land types	1

Question 17 (b)*Outcomes assessed: H2, H6***MARKING GUIDELINES**

Criteria	Marks
• Accurately identifies a change between Source C and Source D • Provides relevant detail about how an ecosystem may have been affected	3
• Identifies a change between Source C and Source D • Provides general statements about how an ecosystem may have been affected	2
• May identify a change OR • Attempts to show how an ecosystem has been affected	1

Question 17 (c)*Outcomes assessed: H1, H2***MARKING GUIDELINES**

Criteria	Marks
• Makes an informed prediction of an effect of long term sea level rise on Al Manama's coastal ecosystems based on available information from Source C and D	2
• Makes a general suggestion about what may happen to Al Manama's coastal ecosystems or a geographical change	1

Question 18*Outcomes assessed: H7, H10***MARKING GUIDELINES**

Criteria	Marks
<ul style="list-style-type: none">Provides characteristics and features of Al Manama's pattern of climateClearly shows how this pattern would affect one or more outdoor tourist activities	3
<ul style="list-style-type: none">Provides some characteristic of Al Manama's pattern of climateOutlines how the pattern of climate would affect outdoor tourist activities	2
<ul style="list-style-type: none">Provides general information about Al Manama's pattern of climate OR <ul style="list-style-type: none">General comment about tourism	1

Question 19 (a)*Outcomes assessed: H10, H11***MARKING GUIDELINES**

Criteria	Marks
<ul style="list-style-type: none">Correctly calculates the VE of the cross-section	2

Question 19 (b)*Outcomes assessed: H1, H10, H13***MARKING GUIDELINES**

Criteria	Marks
<ul style="list-style-type: none">Shows the relationship between the character of Rara Lake environment and latitude, vegetation, precipitation and altitudeRefers to a variety of sources	4
<ul style="list-style-type: none">Attempts to show a relationship between the character of Rara Lake environment and at least THREE of the following: vegetation, precipitation, altitude or latitudeRefers to at least one source	3
<ul style="list-style-type: none">Attempts to show a relationship between the character of Rara Lake environment and at least TWO of the following: vegetation, precipitation, altitude or latitudeMay refer to at least one source	2
<ul style="list-style-type: none">Attempts to show a relationship between the character of Rara Lake environment and at least ONE of the following: vegetation, precipitation, altitude or latitudeMay refer to at least one source	1

Section III

Question 20

Outcomes assessed: H1, H6, H7, H12, H13

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> Shows by well chosen examples the detailed reasons why world cities are powerful centres of economic and cultural authority Demonstrates deep knowledge and understanding about world cities as powerful centres of economic and cultural authority Refers to relevant cases studies, illustrative examples and the stimulus booklet where appropriate Presents a sustained, logical and well structured answer using appropriate geographical information, ideas and issues 	17–20
<ul style="list-style-type: none"> Shows using examples the reasons why world cities are powerful centres of economic and cultural authority Demonstrates understanding about world cities as powerful centres of economic and cultural authority Refers to case studies, illustrative examples and the stimulus booklet where appropriate Presents a logical and well structured answer using appropriate geographical information, ideas and issues 	13–16
<ul style="list-style-type: none"> Give reasons why world cities are powerful centres of economic and cultural authority Demonstrates some understanding about world cities as powerful centres of economic and cultural authority Refers to case study/illustrative examples Presents a structured answer using appropriate geographical information 	9–12
<ul style="list-style-type: none"> Makes statements about why world cities are powerful centres of economic and/or cultural authority Uses some geographical information 	5–8
<ul style="list-style-type: none"> Demonstrates limited understanding of world cities Limited or no reference to geographical information 	1–4

Question 21

Outcomes assessed: H1, H2, H5, H6, H12, H13

MARKING GUIDELINES

<ul style="list-style-type: none"> • Makes sound judgement based on appropriate criteria to show why ecosystem management and protection is important • Demonstrates deep knowledge and understanding about the importance of ecosystem management and protection • Refers to relevant cases study/ies, illustrative examples and the stimulus booklet where appropriate • Presents a sustained, logical and well structured answer using appropriate geographical information, ideas and issues 	17–20
<ul style="list-style-type: none"> • Makes judgement to show why ecosystem management and protection is important • Demonstrates a sound understanding about the importance of ecosystem management and protection • Refers to cases study/ies, illustrative example/s and the stimulus booklet where appropriate • Presents logical and well structured answer using appropriate geographical information, ideas and issues 	13–16
<ul style="list-style-type: none"> • Attempts to make judgement to show that ecosystem management and protection is important • Demonstrates some understanding about the importance of ecosystem management and protection • Refers to cases study/ies/illustrative example/s • Presents structured answer using appropriate geographical information 	9–12
<ul style="list-style-type: none"> • Describes ecosystem management and protection <p>AND/OR</p> <ul style="list-style-type: none"> • Describes a case study/ies of an ecosystem at risk • Presents an answer using some geographical information 	5–8
<ul style="list-style-type: none"> • Demonstrates limited knowledge of ecosystems at risk • Limited or no reference to geographical information 	1–4

Question 22
Outcomes assessed: H1, H4, H6, H12, H13
MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Selects three relevant factors and demonstrates a deep knowledge and understanding of each factor • Provides comprehensive knowledge of how and why each of the three factors influences the future directions of the economic activity • Refers to relevant cases studies, illustrative examples and the stimulus booklet where appropriate • Presents a sustained, logical and well structured answer using appropriate geographical information, ideas and issues 	17–20
<ul style="list-style-type: none"> • Selects three relevant factors and demonstrates a knowledge and understanding of each factor • Provides knowledge of how and why each of the three factors influences the future directions of the economic activity • Refers to relevant cases studies, illustrative examples and the stimulus booklet where appropriate • Presents a logical, and well structured answer using appropriate geographical information, ideas and issues 	13–16
<ul style="list-style-type: none"> • Selects three relevant factors and demonstrates some understanding of each factor <p>AND</p> <ul style="list-style-type: none"> • Provides some knowledge of factors influencing future directions of the economic activity <p>OR</p> <ul style="list-style-type: none"> • Provides a detailed knowledge of each of the three factors affecting the economic activity ONLY • Refers to cases studies/illustrative examples • Presents structured answer using appropriate geographical information 	9–12
<ul style="list-style-type: none"> • Provides a general description of the future directions of an economic activity/enterprise <p>AND/OR</p> <ul style="list-style-type: none"> • Selects ONE or TWO factors that affect the future directions of an economic activity/enterprise • Uses some geographical information 	5–8
<ul style="list-style-type: none"> • Demonstrates limited knowledge of economic activity • Makes limited or no reference to geographical information 	1–4

Geography

2009 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Section I			
1	1	Geographical tools and skills	H1, H6, H10, H12
2	1	Geographical tools and skills	H10, H11
3	1	Geographical tools and skills	H10, H11
4	1	Geographical tools and skills	H10, H11
5	1	Geographical tools and skills	H10, H11
6	1	Geographical tools and skills	H10, H11
7	1	Geographical tools and skills	H10, H11
8	1	Geographical tools and skills	H10, H11
9	1	Geographical tools and skills	H9, H10
10	1	Geographical tools and skills	H2, H6
11	1	Geographical tools and skills	H10, H11
12	1	Geographical tools and skills	H10, H11
13	1	Geographical tools and skills	H10, H11
14	1	Geographical tools and skills	H1, H10
15	1	Geographical tools and skills	H10, H11
Section II			
16 (a)	2	Ecosystem at Risk People & Economic Activity Geographical skills and tools	H1
16 (b)	3	People & Economic Activity Geographical skills and tools	H4
16 (c) (i) & (ii)	4	Urban Places Geographical skills and tools	H3, H8
17 (a)	3	Geographical skills and tools	H9, H13
17 (b)	3	Ecosystem at Risk Geographical skills and tools	H2, H6
17 (c)	2	Ecosystem at Risk Geographical skills and tools	H1, H2
18	3	Geographical skills and tools	H7, H10
19 (a)	2	Geographical skills and tools	H10, H11
19 (b)	4	Ecosystem at Risk Geographical skills and tools	H1, H10, H13
Section III			
20	20	Urban Places	H1, H6, H7, H12, H13
21	20	Ecosystem at Risk	H1, H2, H5, H6, H12, H13
22	20	People & Economic Activity	H1, H4, H6, H12, H13