

2009 CCAFL Serbian Continuers

Sample Answers

This document contains 'sample answers', or, in the case of some questions, 'answer may include'. These are developed by the examination committee for two purposes. The committee does this:

- (a) as part of the development of the examination paper to ensure the questions will effectively assess students' knowledge and skills, and
- (b) in order to provide some advice to the Supervisor of Marking about the nature and scope of the responses expected of students.

The 'sample answers' or similar advice, are not intended to be exemplary or even complete responses. They have been reproduced in their original form as part of the examination committee's 'working document'. While the handwritten notes have been typed for legibility, no further editorial change or addition has occurred.

Section 1: Listening and Responding

Part A

Question 1

Sample answer:

The parents might go to the St Sava club because the representatives from the education department will come to answer their questions. There will be interpreters for the parents who don't speak English well.



Question 2 (a)

Sample answer:

(C)

Question 2 (b)

Sample answer:

He is completely justified because Marica is not treating him fairly. Whenever he asks her to go out she rejects him and accepts only when she has nothing else to do. When the birthday party was cancelled at the last minute, she rang Dejan expecting that he would go to the cinema with her. That shows that she thinks that Dejan is hanging around, just waiting for her to ring him and ask for a favour. He's upset because she calls him her best friend and expects him always to be there for her. However, when she has something else to do, she doesn't care about Dejan.



Question 3

Sample answer:

Both Snezana and Marko love the team but in different ways. Marko is an unrealistic, blinded soccer fan who can't accept the defeat of his favourite team. According to him the main culprit is the referee eg. "he was their twelfth player". He is really disappointed and took the defeat really hard.

On the other hand, Snezana is quite realistic. She recognises that the team played poorly and that only the players are responsible for the defeat. She had no problems overcoming the disappointment after the defeat.

Question 4 (a)

Sample answer:

The school principal asked mother to come to school because of her son's problems with the uniform, lateness and excessive talking during the class.

Question 4 (b)

Sample answer:

Mother is overprotective of her son which is reflected in her justification of her son's behaviour regarding disobeying the school rules. In addition, she takes responsibility for her son's lateness. She is partial and blames the school and the teachers for unfairly treating her son by punishing him for the smallest things. She is thoughtless because she doesn't realise that by taking her son's side he will never learn to take responsibility for his behaviour. She is confused and helpless and doesn't know how to resolve the issue but she doesn't realise that because of being overprotective and partial her son will continue to misbehave. She feels guilty that she has neglected her son and hopes that by spending more time with him the issue will be resolved but she doesn't realise that its her attitude that needs to change.



Section 1: Listening and Responding

Part B

Question 5

Sample answer:

She wants to invite listeners to sign the petition for the mandatory labelling of GM food. She's horrified that the politicians are discussing if the labelling of such food should be introduced because people need to know what they eat. She's disappointed that the large corporations, politicians and the scientists are only thinking about money not about the damage they are doing to the planet and the future generations. She's concerned that someone would have to die first so that the politicians would change their minds.

Question 6 (a)

Sample answer:

The employer's decision is completely justified. Branko doesn't take things seriously. When the manager wants to talk to him seriously, he tries to guess what's it going to be about. He is irresponsible because he's often late and finds excuses like traffic jams and his love of night life. He is immature and doesn't treat all customers properly. He even quarrels with them and doesn't see anything wrong in that. He also boasts that because of him, young girls come to the shop. In addition, he doesn't pay attention to his grooming. He also refuses to take off the chain when the manager asks him to do so.

Question 6 (b)

Sample answer:

(C)



Section 2: Reading and Responding

Part A

Question 7 (a)

Sample answer:

He has just experienced a family crisis because he announced to his parents that he doesn't want to study and that he wants to look for a job and move out.

Question 7 (b)

Outcomes assessed: H3.2

Sample answer:

Dragan is upset. This is reflected in his use of exaggeration "This is the end of the world!", as well as, the use of incomplete sentences "Not eating. Not sleeping." He is confused and can't think clearly which is reflected in his use of unanswered questions "My life or my family?" and repetition "What should I do? What should I do?" For a brief moment he is defiant when he says "This is MY life! I'm 18!" and uses capital MY and exclamation points. He is desperate which is reflected in the last paragraph where there is climax "No sleep, no food, no life..."



Question 8 (a)

Sample answer:

The purpose of the article is to promote the publication of a new book called “Rebels with a Cause” written by Ms Gordana Savic, a psychologist who specialises in youth issues.

Question 8 (b)

Sample answer:

Neither parents nor children understand the changes which are happening in their relationship in the process of children growing up. According to the psychologist it is very hard to reconcile the wishes and the needs of both the parents and the children. In the process of growing up it is normal for young people to feel the need for independence. They need to make their own choices in their lives and discover what is right for them by themselves. They want parents to respect their decisions and choices. On the other hand, for the parents it is hard to understand the change in the relationship and they almost never see their child as a mature and independent person. The “golden mean” is the balance between the needs of young people and the wishes of their parents.

Question 8 (c)

Sample answer:

She would advise them not to try to stop Dragan to leave home but show understanding if they want to have a good relationship in the future. They should try to avoid confrontation, especially accusations and nagging so that Dragan wouldn't make unwise decisions. Above all, they shouldn't threaten that they would publicly disown him if they want to keep their relationship with him. It would be good to support Dragan by helping him with practical things such as looking for accommodation or a job. They could try to focus on themselves and the things they couldn't do when Dragan was little. As parents, their duty is to help Dragan become independent.