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Centre Number

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Student Number

2010
HIGHER SCHOOL CERTIFICATE
EXAMINATION

Aboriginal Studies

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen
- Write your Centre Number and Student Number at the top of this page and page 17

Total marks – 100

Section I Pages 2–10

60 marks

This section has two parts, Part A and Part B

Part A – 20 marks

- Attempt Question 1
- Allow about 35 minutes for this part

Part B – 40 marks

- Attempt TWO questions from Questions 2–7
- Allow about 1 hour and 10 minutes for this part

Section II Pages 12–15

30 marks

- Attempt either Question 8 or Question 9
- Allow about 55 minutes for this section

Section III Pages 17–18

10 marks

- Attempt Question 10
- Allow about 20 minutes for this section

Section I

60 marks

Part A – 20 marks

Attempt Question 1

Allow about 35 minutes for this part

Answer the question in the spaces provided. These spaces provide guidance for the expected length of response.

Question 1 — Social Justice and Human Rights Issues – A Global Perspective (20 marks)

Use Sources A and B and your own knowledge to answer parts (a)–(d).

Source A



Danny Eastwood's View
The Koori Mail, 8 April 2009

*A Basics Card replaces Centrelink payments and must be used to buy food and other essentials.

Question 1 continues on page 3

Question 1 (continued)

Source B: Extract from an article on Australia's support for the United Nations Declaration on the Rights of Indigenous Peoples.

The Declaration sets out basic standards for the recognition and protection of Indigenous peoples' rights worldwide, including identity, land and resources, self-determination, freedom from discrimination, culture, traditions and language.

It was formally adopted by the UN General Assembly on 13th September, 2007.

Ms Macklin (The Federal Indigenous Affairs Minister) said ... 'The Declaration gives us new impetus* to work together in trust and good faith to advance human rights and close the gap between Indigenous and non-Indigenous Australians.'

Speaking after Minister Macklin, Australian of the Year, Professor Mick Dodson, said the existence of human rights and human rights standards was not the source of Indigenous disadvantage.

'Human rights do not dispossess people,' he said ... 'Human rights do not cause their poverty and they don't cause gaps in life expectancy and other life outcomes. It is the denial of rights that is the largest contributor to these things. The value of human rights is not in their existence; it is in their implementation**. The standards have been set. It is up to us to meet them.'

The Tasmanian Aboriginal Centre's State Secretary, Nala Mansell-McKenna said ... 'For any real outcomes to be made for Aboriginal people, the Declaration must be legislated and passed through Parliament so that it can be made a law of Australia.'

Adapted from *The Koori Mail*
8 April 2009

* impetus: *motive/incentive*

** implementation: *putting into practice*

Question 1 continues on page 4

Question 1 (continued)

(a) Using Source A, list TWO ways that Aboriginal people are disadvantaged. **2**

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(b) From Source B, outline TWO opinions about the United Nations Declaration on the Rights of Indigenous Peoples. **4**

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Question 1 continues on page 5

Question 1 (continued)

(c) Using Source *B* and your own knowledge, explain the ways in which denial of human rights contributes to the poor socioeconomic status among Indigenous peoples.

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Question 1 continues on page 6

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Aboriginal Studies

Section I (continued)

Part B – 40 marks

Attempt TWO questions from Questions 2–7

Allow about 1 hour and 10 minutes for this part

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - communicate using concepts and terms relevant to the comparative studies
 - present a sustained, logical and cohesive response
-

Question 2 — Health (20 marks)

- (a) Describe ONE government health program or strategy to address Aboriginal health issues. **3**
- (b) Why is it important for government health programs or strategies to be culturally appropriate? **5**
- (c) Analyse the social and political changes necessary to improve Indigenous peoples' health standards. In your answer, you must refer to an Australian Indigenous community and an international Indigenous community. **12**

Question 3 — Education (20 marks)

- (a) What do statistics show about Aboriginal peoples' participation in education? **3**
- (b) How do Aboriginal peoples promote their culture through education? **5**
- (c) Compare educational issues for Aboriginal and other Indigenous peoples. In your answer, you must refer to an Australian Indigenous community and an international Indigenous community. **12**

Question 4 — Housing (20 marks)

- (a) Describe ONE government housing program or strategy to address Aboriginal housing issues. **3**
- (b) What social and political changes are needed to improve Aboriginal housing? **5**
- (c) Evaluate the importance of culturally appropriate housing programs for Indigenous peoples. In your answer, you must refer to an Australian Indigenous community and an international Indigenous community. **12**

Question 5 — Employment (20 marks)

- (a) Describe ONE government employment program or strategy to address Aboriginal employment issues. **3**
- (b) Explain the link between Aboriginal employment and lifestyle factors. **5**
- (c) Analyse the social and political changes necessary to improve Indigenous employment. In your answer, you must refer to an Australian Indigenous community and an international Indigenous community. **12**

Question 6 — Criminal Justice (20 marks)

- (a) How do Aboriginal peoples maintain law and order? **3**
- (b) Explain the role of lifestyle factors in Aboriginal peoples' involvement in the criminal justice system. **5**
- (c) Compare criminal justice issues for Aboriginal and other Indigenous peoples. In your answer, you must refer to an Australian Indigenous community and an international Indigenous community. **12**

Question 7 — Economic Independence (20 marks)

- (a) Describe ONE way in which Aboriginal peoples use the environment to support their economic systems. **3**
- (b) What social and political changes are needed to improve Aboriginal economic independence? **5**
- (c) Evaluate the significance of social justice for Indigenous peoples in achieving economic independence. In your answer you must refer to an Australian Indigenous community and an international Indigenous community. **12**

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Section II

30 marks

Attempt either Question 8 or Question 9

Allow about 55 minutes for this section

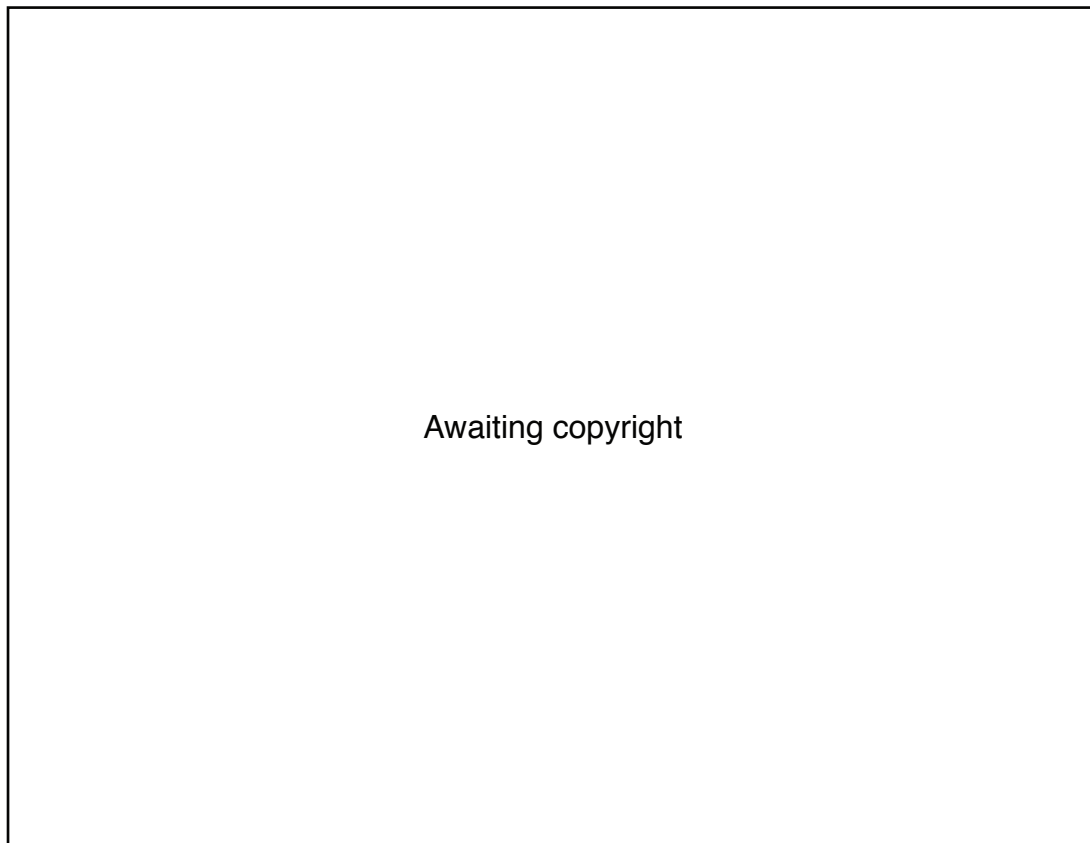
Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - use the information provided and your Local Aboriginal Case Study
 - communicate using relevant concepts and terms
 - present a sustained, logical and cohesive response
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Question 8 — Aboriginality and the Land (30 marks)

Source C: Extract from an article on Kowanyama traditional owners regaining land.

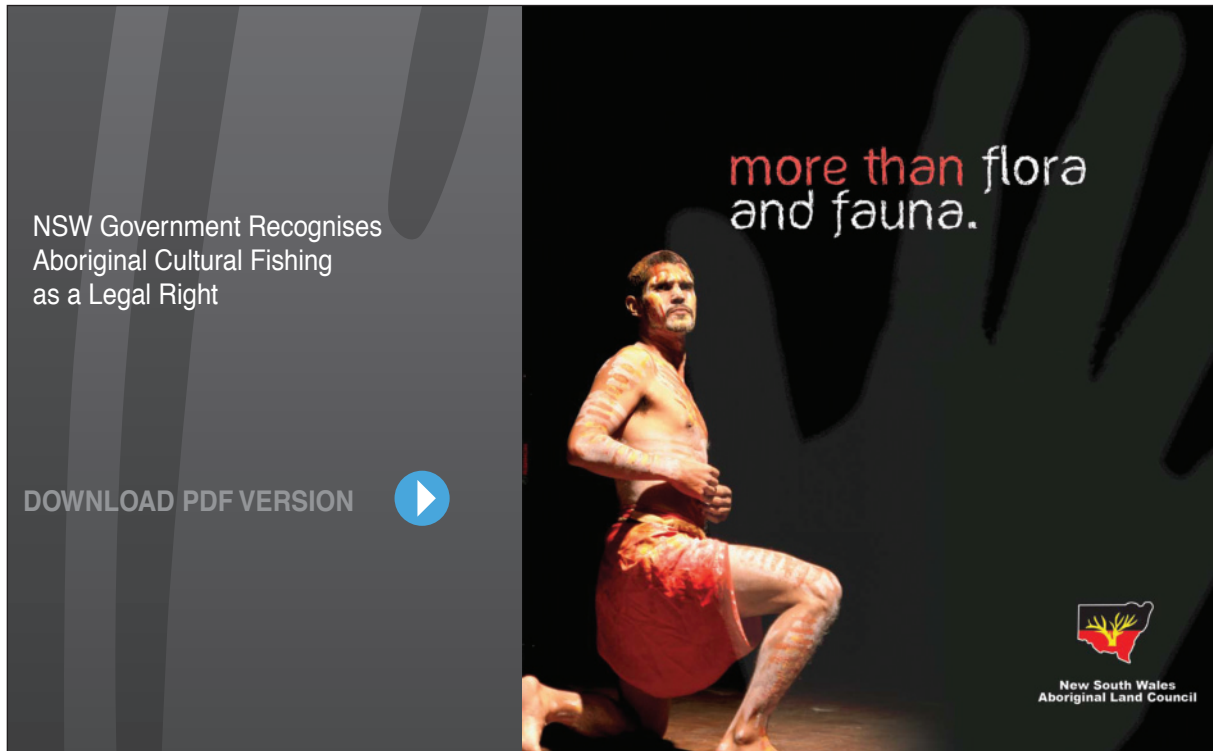


Adapted from *The Koori Mail*
4 November 2009

Question 8 continues on page 13

Question 8 (continued)

Source *D*: Information from New South Wales Aboriginal Land Council website



© Aboriginal Land Council, reproduced with permission www.alc.org.au

- (a) Using Sources *C* and *D* and your own knowledge, explain how government decisions on land and water rights and native title affect traditional owners. **10**
- (b) To what extent does ownership of land and water by Aboriginal people contribute to their achievement of equality in society? Refer to your Local Aboriginal Case Study in your answer. **20**

OR

In your answers you will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - use the information provided and your Local Aboriginal Case Study
 - communicate using relevant concepts and terms
 - present a sustained, logical and cohesive response
-

Question 9 — Heritage and Identity (30 marks)

Source *E*: Extract from an article on the Indigenous All Stars football team.

Awaiting copyright

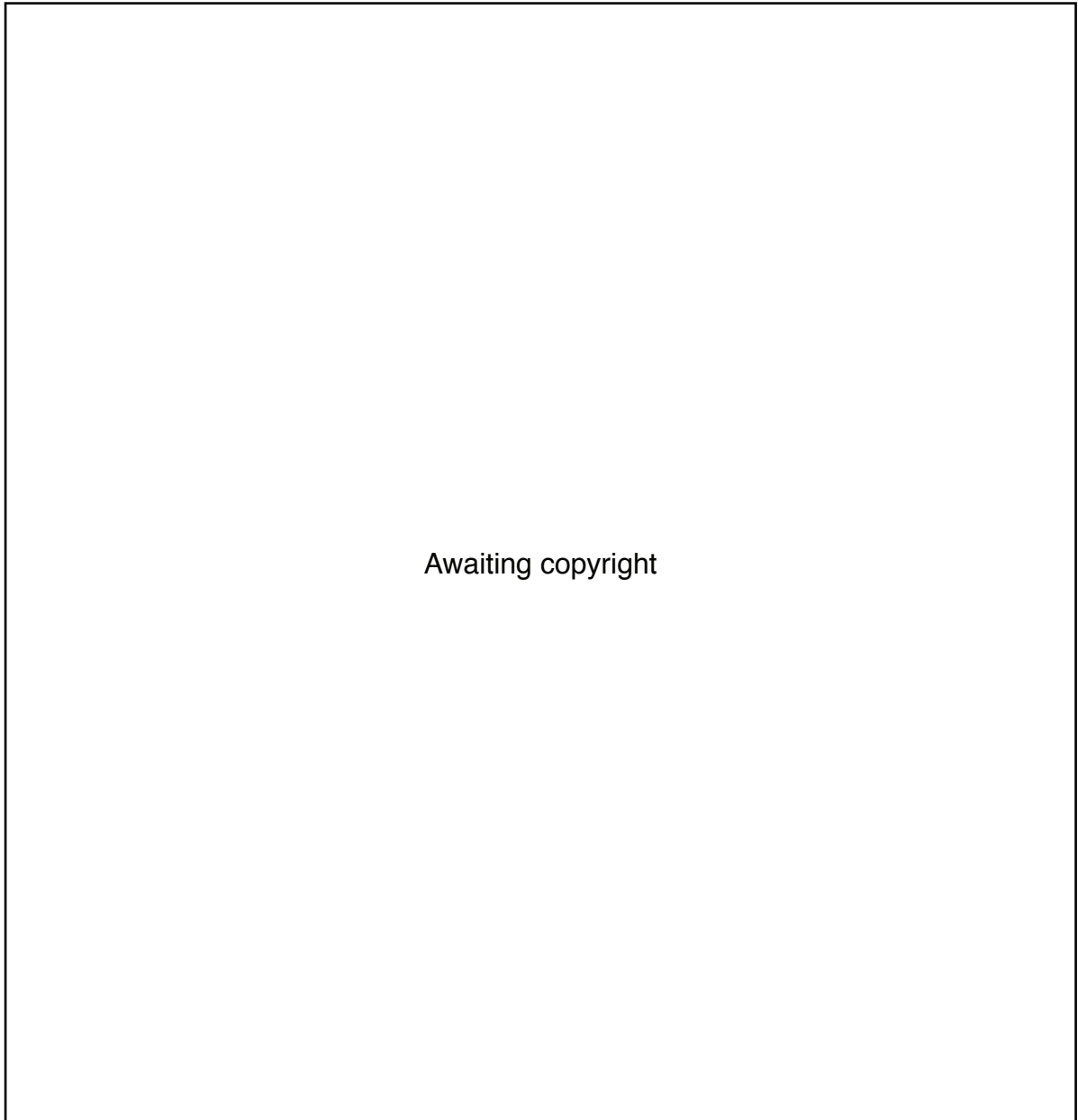
Adapted from *The Daily Telegraph*
12 February 2010

* apprehensive: *nervous, worried*

Question 9 continues on page 15

Question 9 (continued)

Source *F*



The Sydney Morning Herald
13–14 February 2010

- (a) Using Sources *E* and *F* and your own knowledge, explain how the media can influence public opinion about Aboriginal peoples. **10**
- (b) Evaluate the contribution of Aboriginal culture to Australian identity. Refer to your Local Aboriginal Case Study in your answer. **20**

End of Question 9

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Aboriginal Studies

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Centre Number

Section III

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Student Number

10 marks

Attempt Question 10

Allow about 20 minutes for this section

Answer the question in the spaces provided. These spaces provide guidance for the expected length of response.

Question 10 — Research and Inquiry Methods – Major Project (10 marks)

- (a) Explain how you decided on the most appropriate ways to present the information for your Major Project. **4**

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Question 10 continues on page 18

