

2010
HIGHER SCHOOL CERTIFICATE
EXAMINATION

--	--	--	--	--

Centre Number

--	--	--	--	--	--	--	--	--	--

Student Number

Chinese Continuers

General Instructions

- Reading time – 10 minutes
- Working time – 2 hours and 50 minutes
- Write using black or blue pen
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page

Total marks – 80

Section I Pages 2–4

25 marks

- Attempt Questions 1–9
- This section should take approximately 30 minutes

Section II Pages 5–9

40 marks

This section has two parts, Part A and Part B

- Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

- Attempt Questions 10–11

Part B – 15 marks

- Attempt Question 12

Section III Page 10

15 marks

- Attempt Questions 13–14
- Allow about 1 hour for this section

Section I — Listening and Responding

25 marks

Attempt Questions 1–9

This section should take approximately 30 minutes

You will hear NINE texts. Each text will be read twice. The question for each text will be read once before the first reading of the text. There will be a pause after the first reading in which you may make notes. However, you may make notes at any time. You will be given adequate time after the second reading to complete your answer. Answer the questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response. In the case of multiple-choice questions, tick the box that corresponds to the correct response. You may proceed to Section II as soon as you have finished Question 9.

Question 1 (2 marks)

What does Xiaoming plan to do as a result of this conversation?

2

.....
.....

Question 2 (2 marks)

Complete the restaurant sign.

2

	<i>Lunch</i>	<i>Dinner</i>
<i>Monday</i>	Closed	Closed
<i>Tuesday to Friday</i>		5:00 pm to 11:30 pm
<i>Saturday and Sunday</i>		5:00 pm to 11:30 pm

Question 3 (2 marks)

What is the purpose of this announcement?

2

.....
.....
.....

**Candidate's
Notes**

Question 4 (3 marks)

What kind of parent is Mr Wang? Justify your answer.

3

**Candidate's
Notes**

.....
.....
.....
.....

Question 5 (3 marks)

What are the main points made by the speaker?

3

.....
.....
.....
.....

Question 6 (3 marks)

Is David likely to accept Mary as a flatmate? Justify your answer.

3

.....
.....
.....
.....
.....

Question 7 (4 marks)

How does the passenger's language reflect his change in attitude towards the clerk?

4

.....
.....
.....
.....
.....
.....
.....
.....
.....

Question 8 (1 mark)

Where is this announcement most likely to take place?

- (A) At a restaurant
- (B) At a conference centre
- (C) On a plane
- (D) On a cruise ship

Question 9 (5 marks)

What has prompted Xiao Li's reassessment of her relationship with Peter?

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**Candidate's
Notes**

1

5

You may now proceed to Section II

Chinese Continuers

Section II — Reading and Responding

40 marks

Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

Attempt Questions 10–11

Read both texts, then answer the corresponding questions in ENGLISH in the Section II Part A Answer Booklet.

Question 10 (10 marks)

尊敬的编辑：

这次的学校音乐会太棒了！大家的表演都那么精彩。虽然排练花了很多时间，也很累，大家都觉得是学习以外最好的放松，特别是我们十二年级的学生。同学们都觉得学校应该一年办一次这样的音乐会。

十二年级学生
杰克

尊敬的编辑：

学校的音乐会很成功！学生们的演出水平都很高。过去的几个月大家都特别忙，但是这个活动让学生们学会了怎样更好地安排自己的时间。所以一年开一次音乐会还是两年开一次都可以，不过我认为十二年级的学生还是应该少参加演出，专心准备考试。

李老师

尊敬的编辑：

音乐会是不错，可是为学校的音乐会，我的孩子每天都要花很多时间去练习。他上十二年级了，可是，每天只想着学校音乐会，一点儿也不想学习的事。作业不做，晚上睡得太晚，早上不能起床。请学校不要再办音乐会了，让孩子们多花时间学习吧。

家长
王太太

Vocabulary:

尊敬 *respectful*

编辑 *editor*

精彩 *brilliant*

排练 *rehearsal*

成功 *success*

水平 *standard*

Question 11 (15 marks)

中国人在悉尼

[第三幕] 非常干净的家，后面是一个大游泳池。能听到远远的打雷和刮风的声音，门窗不停地响着。

爸爸： 要下大雨了。马丁，出去盖上游泳池！关上窗户！
〔停一下〕 马丁，我叫你去……！

马丁： 爸，我马上去。〔小声地〕我有事儿想和您谈谈……

爸爸： 快点！做完事儿再说。

马丁： 爸，我想……想搬出去住。〔急着走开……〕

爸爸： 你说什么？！你要去哪儿？

马丁： 我去盖游泳池，关窗……

爸爸： 等等，别走！

马丁： 爸，你别着急。上星期我收到体育运动大学的信，他们录取我了。每天早上五点要训练，我得住在大学附近。

爸爸： 你去运动大学做什么？以后能当医生吗？

马丁： 爸，为什么一定要当医生啊？！大学还给了我奖学金，多好啊！他们说以后非常有可能参加奥运会。

爸爸： 我的儿子怎么可以去当游泳运动员！

马丁： 爸，你知道我喜欢游泳，就让我去吧。你不是还特别为我建了个游泳池嘛？再说，澳大利亚很多年轻人十八岁就不和爸妈住在一起了。

爸爸： “喜欢、喜欢”，喜欢不能当饭吃。游泳玩玩儿可以，不是一工作。我们中国人孩子结婚以后，有的还在家里住。你怎么能现在搬出去？！

马丁： 可是，我是在澳大利亚长大的。爸，我学医的话，也不一定会住在家里啊！

爸爸： 〔大声地〕我要是早知道你要当游泳运动员，我就不会建这个游泳池了！

Vocabulary:

幕	scene	盖	to cover	录取	to accept	搬	to move
训练	training	奖学金	scholarship	建	to build		

BLANK PAGE

Please turn over

Section II (continued)

Part B – 15 marks

Attempt Question 12

Answer the question in a writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you:

- respond to the stimulus text with relevant information and ideas
 - write text appropriate to context, purpose and audience
 - structure and sequence information and ideas
 - demonstrate control of a range of language structures and vocabulary in Chinese
-

Question 12 (15 marks)

Answer the following question by writing approximately 250 characters in CHINESE.

Read the email from the principal as well as the attached letter. Write an email response to the principal.



Question 12 continues on page 9

Question 12 (continued)

同学们：

这是一封家长的来信。请大家下星期三以前回一封电邮，谈谈你的看法。

校长
2010年10月10日

亲爱的校长先生：

我想和您谈谈学生使用随身听的问题。

最近，我发现我的孩子们越来越离不开随身听了。他们总是带着，什么时候都在听。做功课、跟大人说话、连睡觉的时候也这样，这会影响他们的学习和休息，也不礼貌。我说了几次，可是他们不听。另外，孩子们在路上，也总是戴着随身听。这样很不安全，也很容易出事。

还有，孩子们听随身听的时候，声音开得很大。我担心，时间久了，他们的听力会受到影响。

现在很多学生都有随身听。作为家长，希望学校多多注意我上面说的一些问题，提醒学生。

祝
工作愉快！

一位学生家长
2010年10月8日

Vocabulary:

随身听	<i>iPod</i>	影响	<i>to affect</i>	礼貌	<i>manners</i>
安全	<i>safe</i>	提醒	<i>to remind</i>	出事	<i>have an accident</i>

End of Question 12

Section III — Writing in Chinese

15 marks

Attempt Questions 13–14

Allow about 1 hour for this section

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- demonstrate the relevance of information, opinions and ideas
 - write text appropriate to context, purpose and audience
 - structure and sequence information, opinions and ideas
 - demonstrate control of a range of language structures and vocabulary in Chinese
-

Question 13 (5 marks)

Answer the following question by writing approximately 90 characters in CHINESE.

Due to an illness, you have not been at school for the last two days. Write an email to a classmate to enquire about homework and make arrangements to catch up on missed school work. **5**

Question 14 (10 marks)

Answer ONE of the following questions. Write approximately 250 characters in CHINESE.

(a) You are the head of the SRC (Student Representative Council) in your school. Based on the results of a survey you have conducted, write a report to the principal recommending improvements to the running of the school canteen. **10**

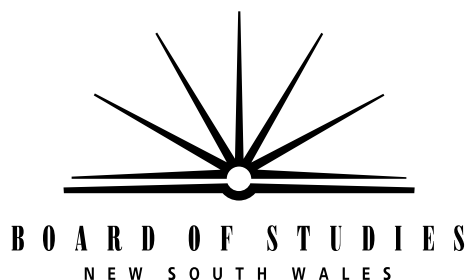
OR

(b) You have just completed a week's community service, for example in a children's hospital or an old people's home. Write a report for the school magazine reflecting on your experience. **10**

End of paper

BLANK PAGE

BLANK PAGE



--	--	--	--	--

Centre Number

--	--	--	--	--	--	--	--	--	--

Student Number

2010
HIGHER SCHOOL CERTIFICATE
EXAMINATION

Chinese Continuers

Section II Part A Answer Booklet

Instructions

- Answer Questions 10–11 in this answer booklet
- Write your Centre Number and Student Number at the top of this page

Section II — Reading and Responding

Part A – 25 marks

Attempt Questions 10–11

Read the texts on pages 5–6 of the question paper, then answer the corresponding questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response.

Question 10 (10 marks)

- (a) What has prompted these people to write to the school newsletter? 2

.....
.....
.....
.....

- (b) What is Jack’s opinion of the concert? 3

.....
.....
.....
.....
.....
.....

- (c) Compare how the teacher and Mrs Wang responded to the concert. 5

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Question 11 (15 marks)

(a) Comment on the scene description marked in bold. **2**

.....
.....
.....
.....

(b) What does the swimming pool symbolise? **3**

.....
.....
.....
.....
.....
.....

(c) How does Martin’s language change during the scene? **4**

.....
.....
.....
.....
.....
.....
.....
.....

Question 11 continues on page 4

Question 11 (continued)

(d) How are different social and cultural values explored in this play?

6

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

End of Question 11