

2010
**HIGHER SCHOOL CERTIFICATE
EXAMINATION**

Community and Family Studies

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen
- Write your Centre Number and Student Number at the top of pages 9, 13, 17 and 19

Total marks – 100

Section I Pages 2–21

75 marks

This section has two parts, Part A and Part B

Part A – 20 marks

- Attempt Questions 1–20
- Allow about 35 minutes for this part

Part B – 55 marks

- Attempt Questions 21–28
- Allow about 1 hour and 40 minutes for this part

Section II Page 23

25 marks

- Attempt ONE question from Questions 29–31
- Allow about 45 minutes for this section

Section I

75 marks

Part A – 20 marks

Attempt Questions 1–20

Allow about 35 minutes for this part

Use the multiple-choice answer sheet for Questions 1–20.

- 1 What is *in vitro* fertilisation (IVF)?
 - (A) An assisted conception technique
 - (B) A method of unplanned conception
 - (C) Contraception used to prevent pregnancy
 - (D) A method used to assist parents during childbirth

- 2 What information should a literature review provide?
 - (A) An analysis of the data collected
 - (B) A hypothesis with focus questions
 - (C) A summary of information already written about the topic
 - (D) An outline of limitations associated with the research procedures used

- 3 Individuals can best prepare themselves emotionally for parenting by
 - (A) maintaining a healthy lifestyle.
 - (B) accessing adequate health insurance.
 - (C) reducing their intake of alcohol and cigarettes.
 - (D) ensuring effective communication with their family.

- 4 Which of the following is an ethical matter that should be considered when conducting research?
 - (A) Bias
 - (B) Privacy
 - (C) Reliability
 - (D) Validity

- 5** Which resources contribute most to the independence and sense of belonging of young people?
- (A) Education and housing
 - (B) Employment and peer acceptance
 - (C) Family and health care
 - (D) Financial support and transport

Use the table below to answer questions 6 and 7.

In 2002 a survey was conducted of people aged 65 to 74 attending cultural venues and events. The table shows the survey data about the venues and events attended.

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- 6** Which of the following statements is best supported by data in this table?
- (A) Art galleries are the most attended cultural venues.
 - (B) Men are more likely than women to attend cultural events.
 - (C) Women are more likely than men to attend popular music concerts.
 - (D) Most people aged 65–74 who were surveyed attend cultural events.

- 7 What was the most likely method of data collection for this survey?
- (A) Case study
 - (B) Interview
 - (C) Observation
 - (D) Random sample
- 8 Cultural events and venues are frequently attended by the aged as they can best meet which of the following needs?
- (A) Education and sense of identity
 - (B) Employment and safety
 - (C) Health and financial
 - (D) Self-esteem and security
- 9 Which of the following identifies the rights to which Australian children are legally entitled?
- (A) Love, understanding and adequate sleep
 - (B) Adequate nutrition, medical care and recreation
 - (C) Paid employment opportunities and special care if disabled
 - (D) Involvement in family decision making and enjoyment of their own culture
- 10 What information is most likely to be provided on a graph?
- (A) Qualitative data
 - (B) Data in table format
 - (C) A numerical representation of data
 - (D) Data obtained from primary research
- 11 Which of the following is an example of a temporary and voluntary care situation?
- (A) A grandparent caring for a child recovering from an operation
 - (B) An elderly woman moving in with her son and his wife after the death of her husband
 - (C) A child with a disability being placed in ongoing respite care every second weekend
 - (D) A community worker who drives adults with disabilities to complete their weekly shopping

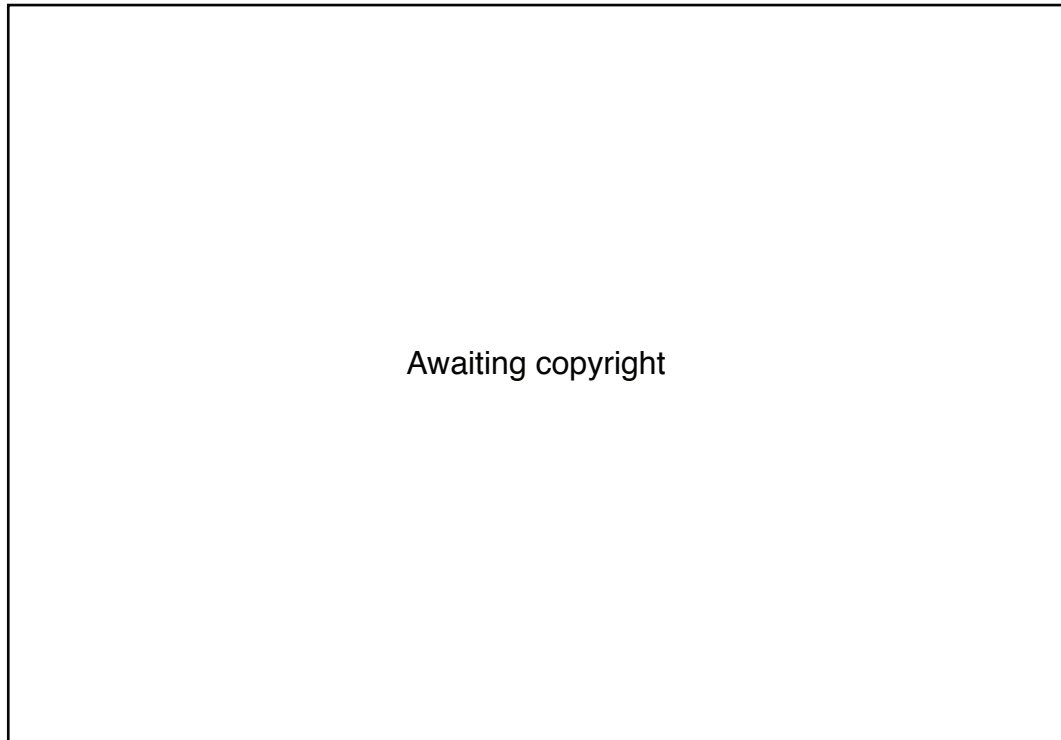
- 12** What is the main benefit of obtaining data through qualitative research?
- (A) It ensures confidentiality of data.
 - (B) It is quick and simple to interpret.
 - (C) Large quantities of data can be measured.
 - (D) Respondents provide opinions, attitudes and beliefs concerning the topic.
- 13** Which of the following is an item that may be included in an appendix of a research report?
- (A) A summary of secondary research
 - (B) Interview questions used for the research
 - (C) A list of presentation methods used to produce the report
 - (D) Acknowledgement of using someone else's work in the research
- 14** Ashley is three years old and suffers from a chronic illness. Her parents are finding it difficult to meet the financial demands of her illness.
- Which of the following strategies would best assist the family in managing this situation?
- (A) Seeking assistance from the local church
 - (B) A parent taking leave without pay from work
 - (C) Receiving support from the Department of Community Services
 - (D) Asking a grandparent for help with childcare to allow one of Ashley's parents to increase paid work
- 15** Which of the following is a correct statement regarding young people in Australia?
- (A) Young people are perceived by society as being irresponsible and careless.
 - (B) The family is a major contributor to a young person's self-esteem and self-confidence.
 - (C) Young people rely solely on parental influence and acceptance in meeting their socioemotional needs.
 - (D) Adults believe young people should be financially independent and satisfy their own physical and economic needs.

- 16** Peter's wife recently died. He is in full-time employment and has two primary school aged children. Peter has no support available from his immediate family.

Which of the following will best assist Peter in providing for his children?

- (A) Respite care and neighbours
 - (B) After school care and counselling
 - (C) Carer's support group and social worker
 - (D) Financial assistance and welfare agencies
- 17** Which of the following are of most significance for the social wellbeing of the physically disabled?
- (A) Employment and suitable housing
 - (B) Access to health services and education
 - (C) Financial support, security and safety
 - (D) Access to transport and communication technologies

- 18 The graph shows the employment status of mothers by age of youngest dependent child.



Which of the following statements is most strongly supported by the information in the graph?

- (A) The number of mothers employed full-time decreases as the age of the youngest child increases.
- (B) Mothers whose youngest child is aged 5–9 years are more likely to be employed part-time than full-time.
- (C) Mothers whose youngest child is aged 10–14 years are less likely to be employed full-time than mothers whose youngest child is aged 5–9 years.
- (D) Mothers whose youngest child is aged 0–4 years are less likely to be unemployed than mothers whose youngest child is aged 15–24 years.

- 19** Michelle moved to the city to study at university. For financial reasons she moved in with her grandmother. Her grandmother has recently had a stroke and Michelle has to juggle her studies with her caring responsibilities.

Which of the following is a strategy that Michelle could use to help her balance her caring responsibilities while continuing with her studies?

- (A) Move into student accommodation
 - (B) Defer from university for six months
 - (C) Apply for Carer's Allowance from Centrelink
 - (D) Access assistance through the Home and Community Care program
- 20** Which of the following would best assist in improving the life expectancy of Indigenous Australians (Aboriginal and Torres Strait Islanders)?
- (A) Modification of anti-discrimination legislation, increased financial support and a greater sense of identity
 - (B) Improved provision of health care, greater access to education, work related training and employment
 - (C) Celebration of National Sorry Day, improved access to housing, and training of more Aboriginal and Torres Strait Islander teachers
 - (D) Improved security and safety, more employment opportunities and greater promotion of Aboriginal and Torres Strait Islander role models

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Centre Number

Section I (continued)

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Part B – 55 marks

Attempt Questions 21–28

Student Number

Allow about 1 hour and 40 minutes for this part

Answer the questions in the spaces provided. These spaces provide guidance for the expected length of response.

Please turn over

Question 21 (8 marks)

Outline the advantages and disadvantages of gathering information for research from both print sources and from people/individuals.

8

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Question 22 (6 marks)

Socioeconomically disadvantaged groups have significant needs.

6

Select TWO of their most significant needs and justify your choice.

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Centre Number

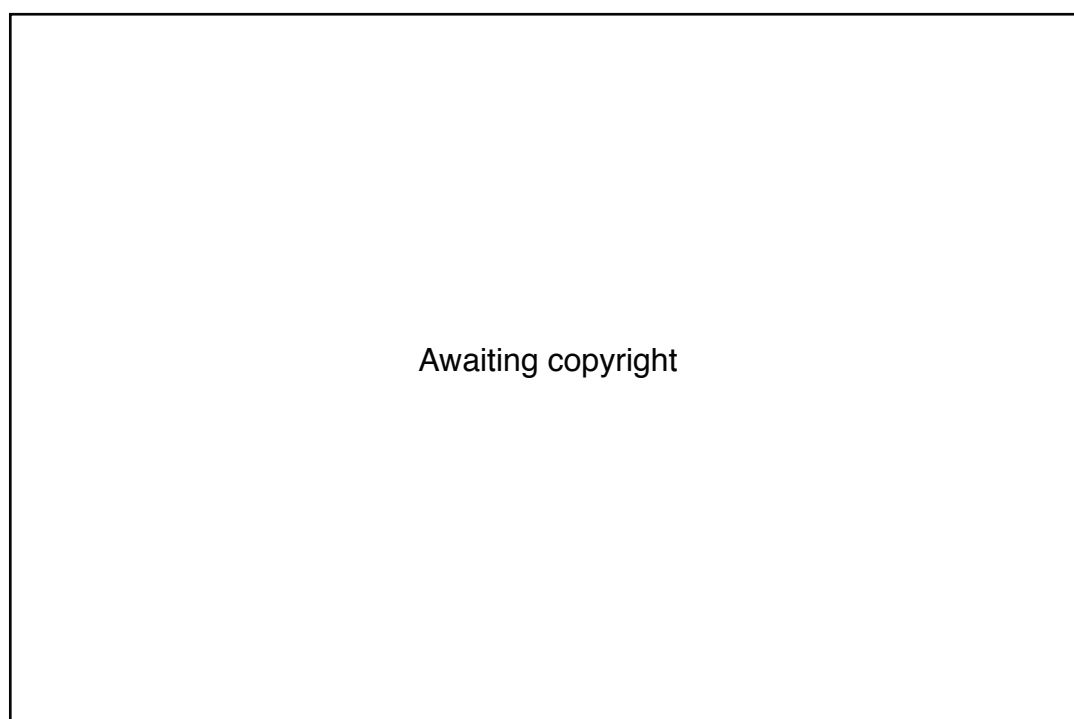
Section I — Part B (continued)

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Student Number

Question 23 (7 marks)

Use this graph to answer parts (a) and (b).



- (a) Identify a research methodology that could have been used to collect this data.

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Question 23 continues on page 14

Question 23 (continued)

- (b) Identify TWO trends illustrated by the graph and provide possible reason(s) for each trend.

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End of Question 23

Question 24 (8 marks)

Outline how TWO of the factors listed below have an impact on parenting and caring relationships.

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- age
- education
- media
- previous experiences/upbringing

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Section I — Part B (continued)

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Question 25 (6 marks)

Describe TWO styles of parenting and examine the impact that each has on the parent/child relationship.

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Question 26 (6 marks)

Explain the impact that societal attitudes can have upon access to resources for ONE group you have studied.

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Community and Family Studies

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Section I — Part B (continued)

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Question 27 (8 marks)

For TWO groups you have studied describe the positive contributions that each group makes to the wider community.

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[illegible]

Question 28 (6 marks)

Describe how community groups support parents and carers.

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Community and Family Studies

Section II

25 marks

Attempt ONE question from Questions 29–31

Allow about 45 minutes for this section

Answer parts (a) and (b) of the question in a writing booklet. Answer part (c) of the question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you:

- demonstrate knowledge and understanding of societal influences on wellbeing relevant to the question
 - apply the skills of critical thinking and analysis
 - communicate ideas and information using relevant examples
 - present a logical and cohesive response
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Question 29 — Family and Societal Interactions (25 marks)

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|-----|---|-----------|
| (a) | Outline how anti-discrimination legislation contributes to the wellbeing of the aged. | 2 |
| (b) | Describe how government and community support structures assist in meeting the needs of a family. | 8 |
| (c) | Examine the effectiveness of legislation in protecting the welfare of children. | 15 |

OR

Question 30 — Social Impact of Technology (25 marks)

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|-----|--|-----------|
| (a) | Outline an equity issue affecting access to technology. | 2 |
| (b) | Describe reasons for the development of technology. | 8 |
| (c) | Examine the effects of technology on workplace structure and attitudes towards work. | 15 |

OR

Please turn over

Question 31 — Individuals and Work (25 marks)

- (a) Outline how an individual's social conscience needs can be met through work. **2**
- (b) Choose THREE of the following social factors and describe how they have led to changing work patterns. **8**
- government policy
 - technology
 - perceptions of gender
 - education
- (c) Examine how workplace supports assist individuals in managing both their family and work expectations. **15**

End of paper