

**2010**  
**HIGHER SCHOOL CERTIFICATE**  
**EXAMINATION**

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Centre Number

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Student Number

# French Extension

## Written Examination

### General Instructions

- Reading time – 10 minutes
- Working time – 1 hour and 50 minutes
- Write using black or blue pen
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page

**Total marks – 40**

**Section I** Pages 2–9

**25 marks**

This section has two parts, Part A and Part B

- Allow about 1 hour and 10 minutes for this section

Part A – 15 marks

- Attempt Question 1

Part B – 10 marks

- Attempt Question 2

**Section II** Page 10

**15 marks**

- Attempt either Question 3 or Question 4
- Allow about 40 minutes for this section

## Section I — Response to Prescribed Text

25 marks

Allow about 1 hour and 10 minutes for this section

### Part A – 15 marks

#### Attempt Question 1

Answer the question in the spaces provided. These spaces provide guidance for the expected length of response.

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In your answers you will be assessed on how well you:

- respond critically to the prescribed text
  - analyse how meaning is conveyed
  - demonstrate an understanding of the relationship between the prescribed text and prescribed issues
  - communicate information and ideas in comprehensible English
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#### Question 1 (15 marks)

Read the extract from the text *Jean de Florette*, then answer in ENGLISH the questions that follow.

Awaiting copyright

Question 1 continues on page 3

Question 1 (continued)

Awaiting copyright

- (a) « *Non! Papa, je ne veux pas!* »

1

What has prompted Manon's outburst?

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- (b) « *Avec ces quatre mille francs ... mon plan.* »

2

Comment on Jean's use of the future tense. (lines 16–20)

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**Question 1 continues on page 4**

Question 1 (continued)

(c) What does Jean's treatment of his family in lines 1–22 reveal about him?

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**Question 1 continues on page 5**

Question 1 (continued)

- (d) Describe the nature of the relationship between Ugolin and Jean as revealed in lines 1–32.

4

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**Question 1 continues on page 6**

Question 1 (continued)

- (e) « *Jamais je ne vendrai le mas où ma mère est née, et où j'espère finir mes jours après fortune faite.* » (lines 12–13)

5

Discuss Jean's relationship with the land as revealed in these lines and in the novel as a whole.

[illegible]

**End of Question 1**

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## French Extension

### Section I (continued)

#### Part B – 10 marks

#### Attempt Question 2

Answer the question in a writing booklet. Extra writing booklets are available.

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In your answer you will be assessed on how well you:

- write from a particular perspective in a specified context
  - demonstrate an understanding of the prescribed text
  - communicate information and ideas clearly and accurately in French
- 

#### Question 2 (10 marks)

Read the extract from the text *Jean de Florette*, then answer the question that follows. Write approximately 200 words in FRENCH.

Awaiting copyright

After Jean's death, Manon finds two diary entries written by her father. The first one was written the evening before the outing to the village and the second immediately after returning home.

Write Jean's two diary entries.

**Please turn over**

## Section II — Writing in French

**15 marks**

**Attempt either Question 3 or Question 4**

**Allow about 40 minutes for this section**

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

Write approximately 300 words in FRENCH.

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In your answer you will be assessed on how well you:

- present and explain or justify a point of view
  - write text appropriate to context and/or purpose and/or audience
  - structure and sequence information, opinions and ideas
  - demonstrate control of a range of language structures and vocabulary in French
- 

### Question 3 (15 marks)

*Vous décidez d'écrire un article pour un forum web sur le sujet suivant :*

*« Les victimes d'inégalités restent des victimes pour la vie. »*

*Ecrivez l'article.*

You have decided to write an article for a web forum on the following topic:

'Victims of inequality remain victims for life.'

Write the article.

**OR**

### Question 4 (15 marks)

*Vous étudiez les relations internationales dans une université française et on vous a demandé d'écrire un article sur le sujet suivant :*

*« Le patriotisme n'est plus une notion valable dans le monde du 21<sup>e</sup> siècle. »*

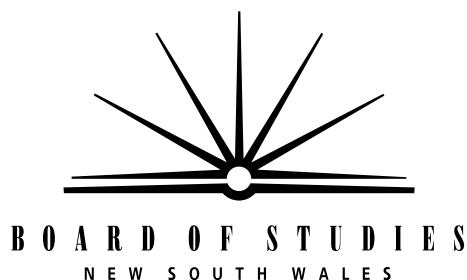
*Ecrivez l'article.*

You are studying international relations at a French university and you have been asked to write an article for the student newspaper on the following topic:

'Patriotism is no longer a valid concept in the 21st century.'

Write the article.

**End of paper**



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Student Number

# French Extension

## Oral Examination

### General Instructions

- Preparation time – 7 minutes
- The examination should take approximately 3 minutes
- Dictionaries may NOT be used
- You may make brief notes in the spaces provided
- You may refer to these notes during the examination, but you must NOT read directly from them
- You are NOT permitted to ask the examiner for help with French expressions
- You must state your Student Number and Centre Number in ENGLISH at the beginning of the examination
- Write your Centre Number and Student Number at the top of this page

### Total marks – 10

- Attempt ONE question from Questions 1–2

**Total marks – 10**

**Attempt ONE question from Questions 1–2**

You are to speak for approximately THREE minutes in FRENCH.

State the question number in ENGLISH at the beginning of the question.

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In your answer you will be assessed on how well you:

- present and support a point of view
  - communicate in spoken French
  - structure and sequence information, opinions and ideas within the time allocation
  - demonstrate control of a range of language structures and vocabulary in French
- 

**Question 1** (10 marks)

*Se dévouer à une cause entraîne des conséquences positives. Qu'en pensez-vous?*

Being devoted to a cause leads to positive outcomes. What do you think?

**OR**

**Question 2** (10 marks)

*La ville est l'habitat idéal pour l'être humain. Qu'en pensez-vous?*

The city is the ideal place for human beings to live. What do you think?

CANDIDATE'S NOTES. *These notes will NOT be marked.*

**End of paper**