

2010
**HIGHER SCHOOL CERTIFICATE
EXAMINATION**

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Centre Number

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Student Number

Indonesian Continuers

General Instructions

- Reading time – 10 minutes
- Working time – 2 hours and 50 minutes
- Write using black or blue pen
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page

Total marks – 80

Section I Pages 2–4

25 marks

- Attempt Questions 1–8
- This section should take approximately 30 minutes

Section II Pages 5–8

40 marks

This section has two parts, Part A and Part B

- Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

- Attempt Questions 9–10

Part B – 15 marks

- Attempt Question 11

Section III Page 9

15 marks

- Attempt Questions 12–13
- Allow about 1 hour for this section

Section I — Listening and Responding

25 marks

Attempt Questions 1–8

This section should take approximately 30 minutes

You will hear EIGHT texts. Each text will be read twice. The question for each text will be read once before the first reading of the text. There will be a pause after the first reading in which you may make notes. However, you may make notes at any time. You will be given adequate time after the second reading to complete your answer. Answer the questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response. In the case of multiple-choice questions, tick the box that corresponds to the correct response. You may proceed to Section II as soon as you have finished Question 8.

Question 1 (2 marks)

Complete the sentences in English based on the information you hear in the text.

2

Heni has been invited to a party to celebrate

The party starts at pm.

Question 2 (1 mark)

Who is the most likely speaker?

1

(A) A teacher

☐

(B) A tour guide

☐

(C) A hotel manager

☐

(D) A weather reporter

☐

Question 3 (3 marks)

Which THREE elective subjects are unlikely to run next year?

3

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**Candidate's
Notes**

Question 4 (3 marks)

What two conclusions about young people can be drawn from the findings of this survey?

3

**Candidate's
Notes**

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Question 5 (3 marks)

Why would the interviewer be impressed with this job applicant?

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Question 6 (4 marks)

How does this text achieve its purposes?

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Question 7 (4 marks)

Would Agus make a good school captain? Justify your answer with reference to the text.

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Question 8 (5 marks)

Who presents the more convincing argument, Sri or Ali? Justify your answer with reference to the text.

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You may now proceed to Section II

**Candidate's
Notes**

4

5

Indonesian Continuers

Section II — Reading and Responding

40 marks

Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

Attempt Questions 9–10

Read both texts, then answer the corresponding questions in ENGLISH in the Section II Part A Answer Booklet.

Question 9 (10 marks)

Duta Budaya Australia-Indonesia

Pasti Anda sudah dengar lagu-lagu bintang penyanyi pop Desy Donald. CD terakhirnya sekarang nomor 1 di Australia dan Indonesia. Tetapi mungkin Anda tidak tahu bahwa gadis cantik itu berdarah Indonesia-Australia. Desy memiliki darah Batak dari ibunya dan darah Australia dari ayahnya.

Walaupun lahir dan dibesarkan di Sydney, Indonesia bukan negara asing bagi Desy. Hampir setiap tahun dia merayakan Natal di Medan, Sumatra Utara, di kampung halaman ibunya.

Desy sangat bangga sebagai orang Indonesia walaupun cuma setengah. Sebenarnya, keluarganya tetap hidup di komunitas Indonesia di Sydney. “Saya dibesarkan dalam budaya Indonesia. Budaya itu selalu menjadi bagian dari diri saya yang saya cintai. Di rumah saya selalu berbahasa Indonesia dengan ibu,” kata Desy. Desy memang menjadi saksi hidup kuatnya hubungan antara masyarakat Australia dan Indonesia.

Desy gembira sekali ditunjuk menjadi duta budaya Australia-Indonesia oleh Asosiasi Masyarakat Australia-Indonesia. Sebagai duta budaya, Desy mengunjungi Indonesia bulan Agustus tahun 2010. Selama kunjungannya dia bertemu dengan anak-anak dari dua sekolah di Medan. Sekolah-sekolah ini adalah dua di antara seratus sekolah yang sudah dibangun atau diperluas di bawah program asosiasi itu.

Desy disambut meriah oleh para siswa, guru, orangtua serta warga masyarakat. Dalam acara sambutan itu dipertunjukkan tarian daerah serta lagu-lagu Batak. Tampak para hadirin sangat gembira menyambut Desy. Penggemarnya mengelilinginya dengan harapan mendapat tanda tangannya. Mereka semua memegang poster bintang popnya sambil berteriak, “Desy, Desy!”

Desy juga pergi ke Jakarta di mana dia menjadi bintang tamu dalam konser untuk merayakan peringatan kemerdekaan Indonesia. Penonton sangat antusias menikmati suara merdu penyanyi terkenal itu. Mereka terlihat ikut menari dan bertepuk tangan mengiringi lagu-lagunya. Semua terpesona oleh gadis cantik yang murah senyum dan tawa itu.

Apakah skandal tahun 2008 sudah terlupa? Sudah! Banyak penggemarnya sudah memaafkan Desy.

Question 10 (15 marks)

SURAT LAMARAN PROGRAM SUKARELA

Nama: Chris Smith
Tempat dan Tanggal lahir: Sydney, 15 Oktober 1991
Alamat: 86 Victoria Street
Chippendale
NSW 2007
Australia
Telepon: +61 2 9555555
Email: csmith@oznet.au

Pendidikan:

2010 –
Sydney University mengambil mata kuliah:

- Bahasa Indonesia
- Bisnis Internasional
- Pemerintahan

2004 – 2009
Frog's Creek High School

Minat:

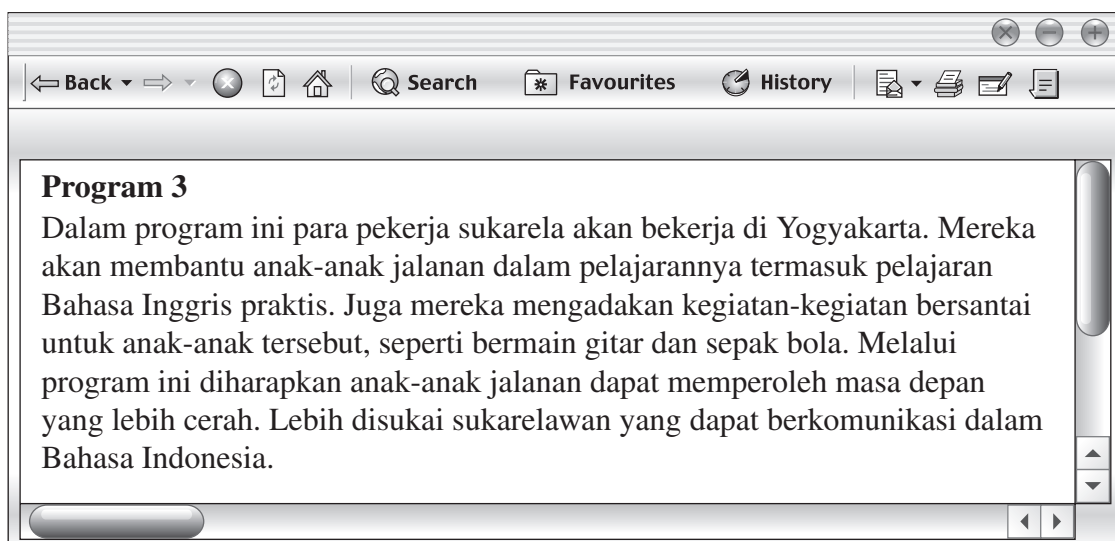
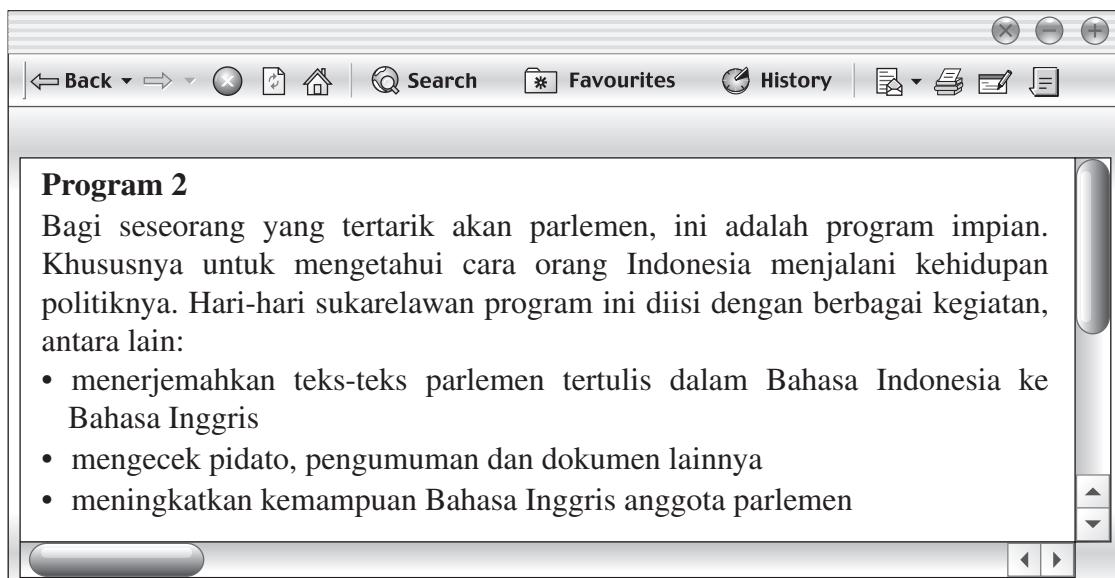
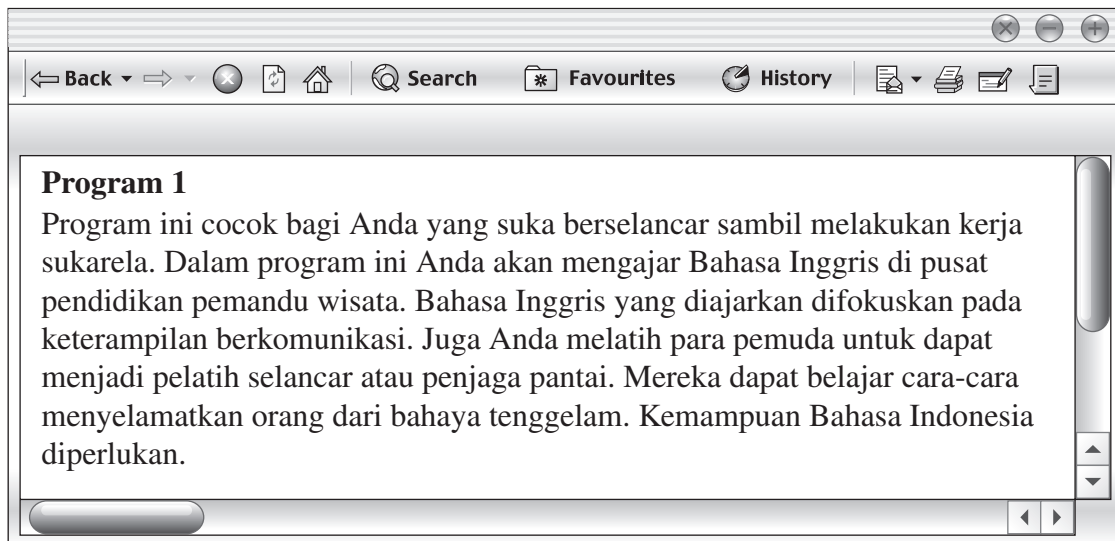
- Bermain musik
- Berolahraga
- Berpetualang
- Bersahabat dengan orang-orang dari berbagai budaya

Latar belakang keinginan melakukan kerja sukarela di Indonesia

Saya pertama kali berkunjung ke Indonesia ketika saya di kelas sepuluh. Waktu itu saya belajar Bahasa Indonesia dan sekolah mengadakan studi tur ke Bali. Sejak itu saya setiap tahun ke Bali dan tempat lain di Indonesia untuk berselancar. Selama di sana saya berteman dengan banyak penduduk lokal. Saya merasakan kebaikan hati dan keramah-tamahan mereka. Pada waktu yang sama saya tersentuh melihat kemiskinan yang ada di mana-mana. Terkejut saya ketika pertama kali melihat orang lapar yang tinggal di pinggir jalan. Terpukul hati saya memikirkan nasib malang mereka. Timbullah rasa bersalah kalau hanya datang sebagai turis untuk bersenang-senang. Saya mulai berpikir apa yang dapat saya lakukan untuk membantu meningkatkan taraf hidup di Indonesia.

Question 10 continues on page 7

Question 10 (continued)



End of Question 10

Section II (continued)

Part B – 15 marks

Attempt Question 11

Answer the question in a writing booklet. Extra writing booklets are available.

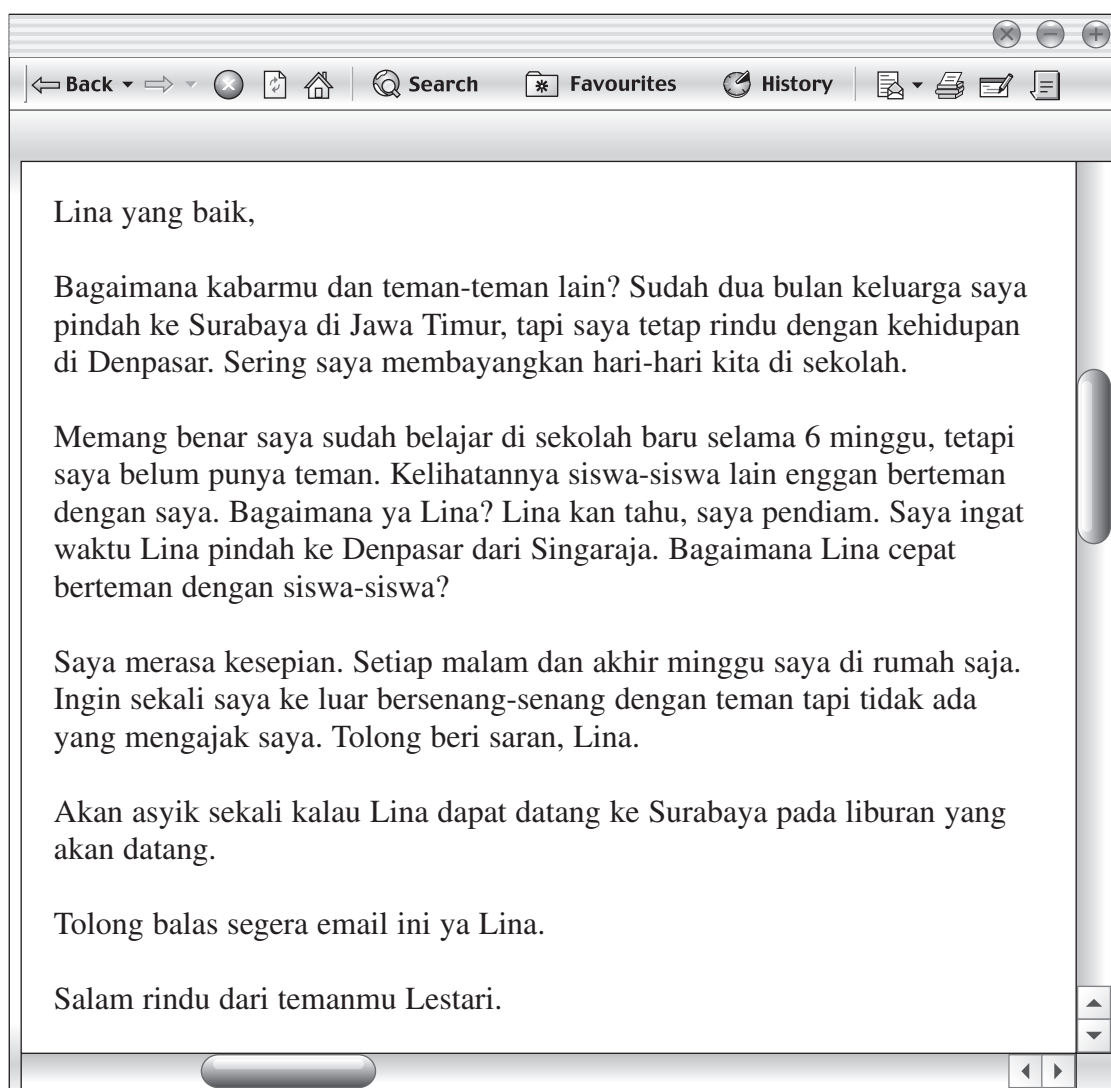
In your answer you will be assessed on how well you:

- respond to the stimulus text with relevant information and ideas
- write text appropriate to context, purpose and audience
- structure and sequence information and ideas
- demonstrate control of a range of language structures and vocabulary in Indonesian

Question 11 (15 marks)

Answer the following question by writing approximately 200 words in **INDONESIAN**.

You have just received this email from a friend. Write your reply.



The image shows a screenshot of an email client window. The window has a title bar with standard OS controls (minimize, maximize, close). Below the title bar is a toolbar with icons for Back, Forward, Stop, Home, Search, Favourites, History, and a dropdown menu. The main content area displays an email message. The message is from Lina and contains several paragraphs of text in Indonesian. The text discusses Lina's move to Surabaya, her feelings of loneliness, and her request for Lina to visit. The email interface includes a vertical scrollbar on the right side of the message content and a horizontal scrollbar at the bottom.

Lina yang baik,

Bagaimana kabarmu dan teman-teman lain? Sudah dua bulan keluarga saya pindah ke Surabaya di Jawa Timur, tapi saya tetap rindu dengan kehidupan di Denpasar. Sering saya membayangkan hari-hari kita di sekolah.

Memang benar saya sudah belajar di sekolah baru selama 6 minggu, tetapi saya belum punya teman. Kelihatannya siswa-siswa lain enggan berteman dengan saya. Bagaimana ya Lina? Lina kan tahu, saya pendiam. Saya ingat waktu Lina pindah ke Denpasar dari Singaraja. Bagaimana Lina cepat berteman dengan siswa-siswa?

Saya merasa kesepian. Setiap malam dan akhir minggu saya di rumah saja. Ingin sekali saya ke luar bersenang-senang dengan teman tapi tidak ada yang mengajak saya. Tolong beri saran, Lina.

Akan asyik sekali kalau Lina dapat datang ke Surabaya pada liburan yang akan datang.

Tolong balas segera email ini ya Lina.

Salam rindu dari temanmu Lestari.

Section III — Writing in Indonesian

15 marks

Attempt Questions 12–13

Allow about 1 hour for this section

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- demonstrate the relevance of information, opinions and ideas
 - write text appropriate to context, purpose and audience
 - structure and sequence information, opinions and ideas
 - demonstrate control of a range of language structures and vocabulary in Indonesian
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Question 12 (5 marks)

Answer the following question by writing approximately 75 words in **INDONESIAN**.

Write a note to your Indonesian teacher thanking him/her for teaching you during the past two years. **5**

Question 13 (10 marks)

Answer **ONE** of the following questions. Write approximately 200 words in **INDONESIAN**.

(a) Write a letter to persuade the school principal to implement a schoolwide program to promote student health and fitness. **10**

OR

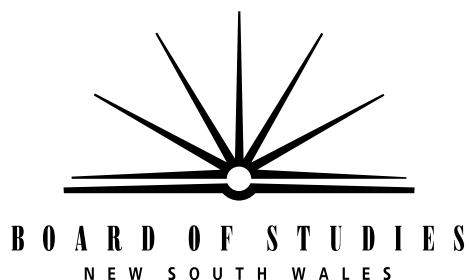
(b) Write a letter to persuade your friend to stop associating with a certain group of friends. **10**

End of paper

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Centre Number

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Student Number

Indonesian Continuers

Section II Part A Answer Booklet

Instructions

- Answer Questions 9–10 in this answer booklet
- Write your Centre Number and Student Number at the top of this page

Section II — Reading and Responding

Part A – 25 marks

Attempt Questions 9–10

Read the texts on pages 9–11 of the question paper, then answer the corresponding questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response.

Question 9 (10 marks)

(a) Which of these statements about Desy is true? 1

- (A) Desy is familiar with Indonesian culture. ☐
- (B) Desy's first trip to Indonesia was in 2010. ☐
- (C) Both of Desy's parents come from Indonesia. ☐
- (D) Desy gets embarrassed if she is asked about her Indonesian heritage. ☐

(b) What did Desy do during her visits to Medan and Jakarta? 2

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(c) What evidence is there to suggest that Desy was loved by the Indonesian public? 3

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Question 9 continues on page 3

Question 9 (continued)

- (d) Do you think that Desy's appointment as 'cultural ambassador' was appropriate? Justify your answer with reference to the text. **4**

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End of Question 9

Question 10 (15 marks)

- (a) Give details of Chris's first trip to Indonesia. **2**

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- (b) How does Chris's use of language in his application convey his emotions? **4**

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Question 10 continues on page 5

Question 10 (continued)

(c) What elements are common to each of the three programs?

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(d) In your opinion, which program is Chris most likely to choose?

5

Support your answer with reference to the text.

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End of Question 10

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