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Centre Number

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Student Number

2010
HIGHER SCHOOL CERTIFICATE
EXAMINATION

Indonesian Extension

Written Examination

General Instructions

- Reading time – 10 minutes
- Working time – 1 hour and 50 minutes
- Write using black or blue pen
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page

Total marks – 40

Section I Pages 2–9

25 marks

This section has two parts, Part A and Part B

- Allow about 1 hour and 10 minutes for this section

Part A – 15 marks

- Attempt Question 1

Part B – 10 marks

- Attempt Question 2

Section II Page 10

15 marks

- Attempt either Question 3 or Question 4
- Allow about 40 minutes for this section

Section I — Response to Prescribed Text

25 marks

Allow about 1 hour and 10 minutes for this section

Part A – 15 marks

Attempt Question 1

Answer the question in the spaces provided. These spaces provide guidance for the expected length of response.

In your answers you will be assessed on how well you:

- respond critically to the prescribed text
 - analyse how meaning is conveyed
 - demonstrate an understanding of the relationship between the prescribed text and prescribed issues
 - communicate information and ideas in comprehensible English
-

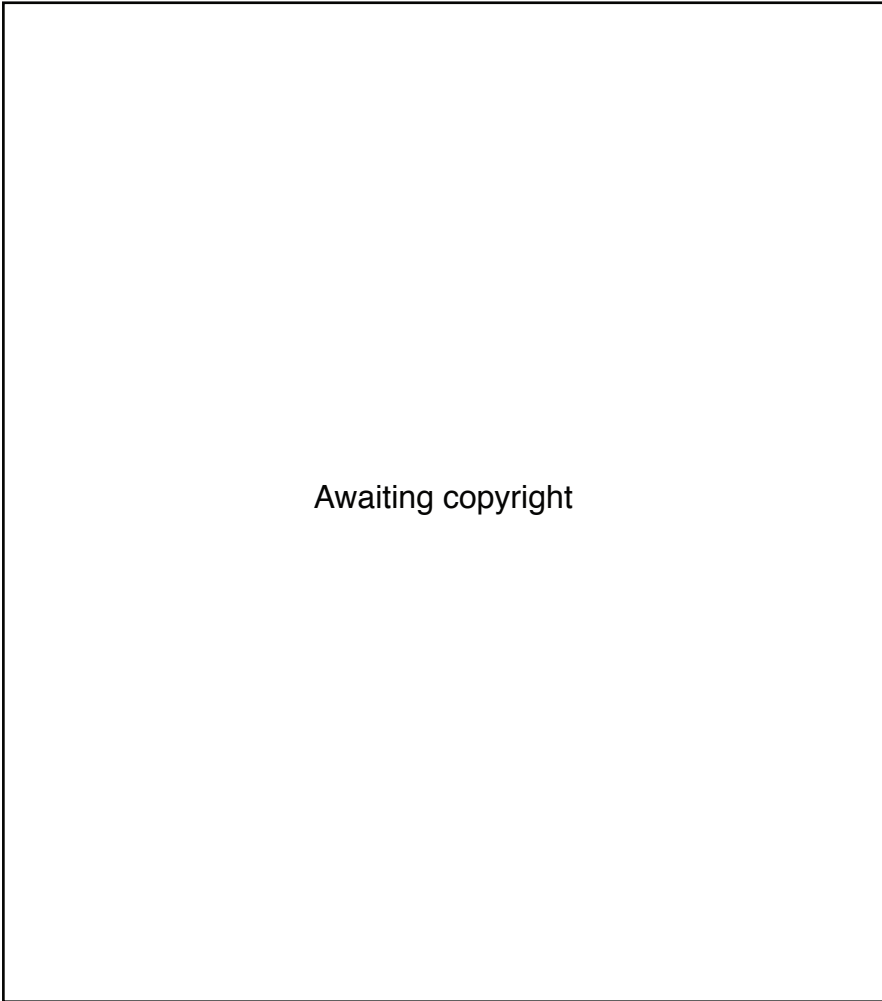
Question 1 (15 marks)

Read the extract from the film *Untuk Rena*, then answer in ENGLISH the questions that follow.

Awaiting copyright

Question 1 continues on page 3

Question 1 (continued)



(a) How do you think Rena acquired the origami bird? Support your answer with reference to the film. 2

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Question 1 continues on page 4

Question 1 (continued)

(b) How does Rena display leadership in this scene? 2

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(c) What techniques does the director use to build tension as the children walk down the stairs? 3

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Question 1 continues on page 5

Question 1 (continued)

(d) Account for Hamdani's use of the expression 'Kok baik'.

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Question 1 continues on page 6

Question 1 (continued)

- (e) What role does Pak Sutan play in Rena's life? In your answer, refer to this scene and to the film as a whole.

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End of Question 1

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2010 HIGHER SCHOOL CERTIFICATE EXAMINATION
Indonesian Extension

Section I (continued)

Part B – 10 marks
Attempt Question 2

Answer the question in a writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you:

- write from a particular perspective in a specified context
 - demonstrate an understanding of the prescribed text
 - communicate information and ideas clearly and accurately in Indonesian
-

Question 2 (10 marks)

Read the extract from the film *Untuk Rena*, then answer the question that follows. Write approximately 200 words in INDONESIAN.

Awaiting copyright

Bayangkan Anda Bu Tia. Tulislah naskah percakapan Anda dengan Bi Asih. Dalam percakapan itu Anda mengungkapkan perasaan-perasaan Anda tentang kelakuan anak-anak.

Imagine that you are Bu Tia. Write the script of a conversation with Bi Asih in which you express your feelings about the behaviour of the children.

Please turn over

Section II — Writing in Indonesian

15 marks

Attempt either Question 3 or Question 4

Allow about 40 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

Write approximately 300 words in INDONESIAN.

In your answer you will be assessed on how well you:

- present and explain or justify a point of view
 - write text appropriate to context and/or purpose and/or audience
 - structure and sequence information, opinions and ideas
 - demonstrate control of a range of language structures and vocabulary in Indonesian
-

Question 3 (15 marks)

Anda diundang untuk berpidato di forum pemuda. Topik pidato Anda: “Krisis-krisis internasional mempunyai potensi untuk menyatukan bangsa-bangsa.” Tulislah naskah pidato Anda.

You have been invited to make a speech at a youth forum. The topic of your speech is: ‘International crises have the potential to unite nations.’ Write the script of your speech.

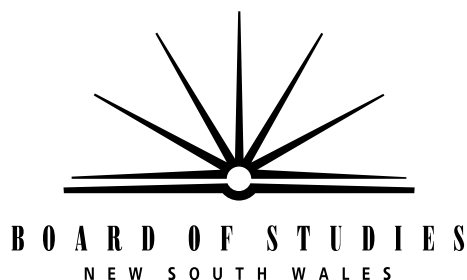
OR

Question 4 (15 marks)

Anda seorang anggota tim debat. Topiknya: “Australia sebaiknya menerima lebih banyak imigran.” Tulislah naskah argumen Anda, baik untuk mendukung atau menyanggah pernyataan dalam topik.

You are a participant in a debate. The topic is: ‘Australia should accept more migrants.’ Write the script of your argument, either for or against.

End of paper



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Centre Number

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Student Number

2010
HIGHER SCHOOL CERTIFICATE
EXAMINATION

Indonesian Extension

Oral Examination

General Instructions

- Preparation time – 7 minutes
- The examination should take approximately 3 minutes
- Dictionaries may NOT be used
- You may make brief notes in the spaces provided
- You may refer to these notes during the examination, but you must NOT read directly from them
- You are NOT permitted to ask the examiner for help with Indonesian expressions
- You must state your Student Number and Centre Number in ENGLISH at the beginning of the examination
- Write your Centre Number and Student Number at the top of this page

Total marks – 10

- Attempt ONE question from Questions 1–2

Total marks – 10

Attempt ONE question from Questions 1–2

You are to speak for approximately THREE minutes in **INDONESIAN**.

State the question number in **ENGLISH** at the beginning of the question.

In your answer you will be assessed on how well you:

- present and support a point of view
 - communicate in spoken Indonesian
 - structure and sequence information, opinions and ideas within the time allocation
 - demonstrate control of a range of language structures and vocabulary in Indonesian
-

Question 1 (10 marks)

Kita dapat belajar dari kegagalan kita sebanyak dari keberhasilan kita. Setujukah Anda?

We can learn as much from our failures as we can from our successes. Do you agree?

OR

Question 2 (10 marks)

Generasi Y egois dan materialistik. Setujukah Anda?

Generation Y is selfish and materialistic. Do you agree?

CANDIDATE'S NOTES. *These notes will NOT be marked.*

End of paper