



B O A R D O F S T U D I E S
NEW SOUTH WALES

2010 HSC Japanese Continuers Sample Answers — Written Examination

This document contains ‘sample answers’, or, in the case of some questions, ‘answers could include’. These are developed by the examination committee for two purposes. The committee does this:

- (a) as part of the development of the examination paper to ensure the questions will effectively assess students’ knowledge and skills, and
- (b) in order to provide some advice to the Supervisor of Marking about the nature and scope of the responses expected of students.

The ‘sample answers’ or similar advice are not intended to be exemplary or even complete answers or responses. As they are part of the examination committee’s ‘working document’, they may contain typographical errors, omissions, or only some of the possible correct answers.



Section I — Listening and Responding

Question 1

Sample answer:

Ken bought yellow flowers to thank the teacher. He chose yellow because she often wears yellow.

Question 2

Sample answer:

To Hiroshima
Gate 85
Time 4:30

Question 3

Sample answer:

Book a room including breakfast in the name of Yamada for two nights.

Question 4

Sample answer:

(D)

Question 5

Sample answer:

She will convince her parents that she needs the mini computer for school work and that because she hasn't enough money and Mum doesn't want her to work too much because of her grades getting worse, it will help grades if they buy it for her.

Question 6

Sample answer:

Mr Takayama is selling art on cards to raise money to give troubled children art lessons. These children often don't want to go to school, but after expressing their feelings in paintings, they feel better and return to school. He himself was bullied at school and understands how sad it can be, so he is using his art that helped him as a child to help other children now.



Question 7

Sample answer:

Erika presents a more logical argument. She argues she needs her car. She says she recycles to reduce rubbish and she only uses her car to drive to the station. Masaki says he has stopped using a car because they pollute the air and he has a bad cough from that – yet he accepted a lift in her car. Erika’s arguments are more practical to help the environment. Masaki’s argument to help the environment isn’t practical.

Question 8

Sample answer:

Initially Mia dislikes Kim because she says she is always listening in without saying anything. Tomoki explains she is a foreign student whose Japanese is not good yet. Then Mia feels angry when she argues that Kim is terrible because she didn’t come to a party when she said she would and didn’t even send a message or ring. However, once she hears that Kim is in hospital with a broken arm she becomes more sympathetic, wants to visit because Kim must be lonely with her parents overseas, and even suggests buying sweets.

Section II — Reading and Responding

Part A

Question 9 (a)

Sample answer:

To protect the environment, he suggests building houses with recycled paper and trees, and using recycled water for the toilet.

Question 9 (b)

Sample answer:

Chiyoko Meiji notes some features, which would make life easier:

- Door opens automatically when you arrive home
- Light goes on automatically when you enter the room at night
- Can turn off all the electricity at the push of a button beside your bed.

Question 9 (c)***Sample answer:***

Kenji's entry satisfies both criteria of the competition – environmentally friendly and with a vision of the future. He acknowledges that as we progress with technology we use too much electricity so we need to have our own 'electrical boxes' which can also store solar power and be sold back if it is needed. Satoshi Kimura satisfies only the criteria of the environment and Chiyoko Meiji satisfies only the criteria of the future.

Question 10 (a)***Sample answer:***

The whole family will move to Australia. Grandfather will take them to the airport.

Question 10 (b)***Sample answer:***

They wish for her to get an Australian boyfriend and to hug a koala.

Question 10 (c)***Sample answer:***

Dad is enjoying his Australian job, Mum is enjoying cooking class, and little sister is having fun playing sport and computer games with new friends.

Question 10 (d)***Sample answer:***

Mika wrote that she thinks she cannot do anything because she finds it difficult to make friends, she cannot understand Australian English and she could not help the Japanese students because even though she spoke in simple Japanese they didn't understand.

Question 10 (e)***Sample answer:***

Although sad to leave her long-time friends, she is excited to go to Australia (have her own room, meet foreigners and she tries hard not cry). Two months later she is frustrated (cannot get used to daily life) and bored (cannot go anywhere after school or shop). She is feeling very sad (crying everyday, wants to go home to Japan). She cannot make friends and feels useless (cannot even help the Japanese class). However, in her last entry she feels relieved and happy (made friends through winning the Mathematics Quiz Show and is finally happy she came to Australia).