



**B O A R D O F S T U D I E S**  
NEW SOUTH WALES

## **2010 HSC Ancient History Marking Guidelines**

### **Section I — Cities of Vesuvius – Pompeii and Herculaneum Part A**

<b>Question</b>	<b>Answer</b>
1	B
2	C
3	B
5	D
6	D

## Section I — Cities of Vesuvius – Pompeii and Herculaneum

### Part A

#### Question 4

Criteria	Marks
<ul style="list-style-type: none"><li>Provides an accurate description of the uses of houses in Pompeii</li><li>Draws evidence from both Sources <i>B</i> and <i>C</i></li><li>Uses historical terms and concepts appropriately</li></ul>	3
<ul style="list-style-type: none"><li>Provides a relevant description of the uses of houses in Pompeii</li><li>Limited use of evidence from Sources <i>B</i> and/or <i>C</i></li><li>Uses some historical terms and concepts</li></ul>	2
<ul style="list-style-type: none"><li>Makes one relevant point about the use of houses in Pompeii</li></ul>	1

#### Question 7

Criteria	Marks
<ul style="list-style-type: none"><li>Provides a comprehensive and accurate description of social class in Pompeii and Herculaneum</li><li>Integrates evidence from Sources <i>D</i> and <i>E</i> provided and other sources</li><li>Provides a detailed, structured response using historical terms and concepts appropriately</li></ul>	6–7
<ul style="list-style-type: none"><li>Provides an accurate description of social class in Pompeii and Herculaneum</li><li>Draws some evidence from Sources <i>D</i> and <i>E</i> provided and other sources</li><li>Provides a structured response using some historical terms and concepts appropriately</li></ul>	4–5
<ul style="list-style-type: none"><li>Provides a limited or general description of social class in Pompeii and Herculaneum</li><li>May refer to the sources provided</li><li>May use some historical terms</li></ul>	2–3
<ul style="list-style-type: none"><li>Makes one general statement about social class in Pompeii and/or Herculaneum</li></ul>	1

## Section I — Cities of Vesuvius – Pompeii and Herculaneum

### Part B

#### Question 8

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides an informed and comprehensive judgement about the extent to which research since the end of the 1960s has changed our understanding of the evidence from Pompeii and Herculaneum</li> <li>Provides a detailed, structured response using a range of relevant evidence from Pompeii and Herculaneum</li> <li>Integrates information from Sources <i>F</i> and <i>G</i> and own knowledge using appropriate terms and concepts</li> </ul>	9–10
<ul style="list-style-type: none"> <li>Provides a judgement about the extent to which research since the end of the 1960s has changed our understanding of the evidence from Pompeii and Herculaneum</li> <li>Provides a structured response using a range of relevant evidence from Pompeii and Herculaneum</li> <li>Makes reference to Sources <i>F</i> and <i>G</i> and own knowledge using appropriate terms and concepts</li> </ul>	7–8
<ul style="list-style-type: none"> <li>Provides some relevant information about the extent to which research since the end of the 1960s has changed our understanding of Pompeii and Herculaneum</li> <li>May provide response using relevant evidence from Pompeii and Herculaneum</li> <li>Refers to Sources <i>F</i> and/or <i>G</i> and own knowledge using appropriate terms and concepts</li> </ul>	5–6
<ul style="list-style-type: none"> <li>Provides some information about research since the end of the 1960s relating to Pompeii and/or Herculaneum</li> <li>May refer to Sources <i>F</i> and/or <i>G</i> and own knowledge</li> <li>May use appropriate terms and concepts</li> </ul>	3–4
<ul style="list-style-type: none"> <li>Makes one or two statements about research relating to Pompeii and/or Herculaneum</li> </ul>	1–2

## Section II — Ancient Societies

### Questions 9–18

#### Part (a)

Criteria	Marks
• Provides accurate and relevant information answering the question	2
• Makes a relevant statement about the question	1

#### Part (b)

Criteria	Marks
• Provides an accurate and detailed description relevant to the question • Uses appropriate historical terms and concepts	4–5
• Provides an informed description relevant to the question • May refer to appropriate historical terms and concepts	2–3
• Makes a general statement about the question	1

#### Part (c)

Criteria	Marks
• Provides accurate and detailed information relevant to the question • Provides a detailed, structured response • Uses historical terms and concepts appropriately	7–8
• Provides accurate information relevant to the question • Provides a structured response • Uses some historical terms and concepts appropriately	5–6
• Provides limited information relevant to the question • May use some historical terms and concepts	3–4
• Makes general statements about the question	1–2

**Part (d)**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"><li>• Provides accurate and detailed information about the evidence and what it reveals in relation to the question</li><li>• Integrates evidence from the source provided and other sources</li><li>• Provides a well-structured response</li><li>• Uses historical terms and concepts appropriately</li></ul>	9–10
<ul style="list-style-type: none"><li>• Provides relevant information about the evidence and what it reveals in relation to the question</li><li>• Uses evidence from the source provided and other sources</li><li>• Provides a structured response</li><li>• Uses historical terms and concepts appropriately</li></ul>	7–8
<ul style="list-style-type: none"><li>• Provides some information about the evidence and/or what it reveals in relation to the question</li><li>• Refers to the source provided</li><li>• Provides a response using some historical terms and concepts appropriately</li></ul>	5–6
<ul style="list-style-type: none"><li>• Provides limited information relevant to the question</li><li>• May refer to the source provided</li><li>• May use some historical terms and concepts</li></ul>	3–4
<ul style="list-style-type: none"><li>• Makes general statements in relation to the question</li></ul>	1–2

### Section III — Personalities in Their Times

#### Questions 19–30

#### Part (a)

Criteria	Marks
<ul style="list-style-type: none"><li>• Provides comprehensive and accurate historical knowledge and understanding of the personality relevant to the question</li><li>• Supports the response with detailed and accurate information from relevant sources</li><li>• Presents a sustained, logical and cohesive response</li><li>• Uses a range of appropriate historical terms and concepts</li></ul>	9–10
<ul style="list-style-type: none"><li>• Provides accurate historical knowledge and understanding of the personality relevant to the question</li><li>• Supports the response with information from relevant sources</li><li>• Presents a logical response</li><li>• Uses appropriate historical terms and concepts</li></ul>	7–8
<ul style="list-style-type: none"><li>• Provides some historical knowledge and understanding of the personality relevant to the question</li><li>• May provide a response with some information from sources</li><li>• Presents a response using some appropriate historical terms and concepts</li></ul>	5–6
<ul style="list-style-type: none"><li>• Makes general statements relevant to the question with limited historical knowledge and understanding of the personality</li><li>• Uses some historical terms and concepts</li></ul>	3–4
<ul style="list-style-type: none"><li>• Presents a very limited description of the personality</li><li>• Very limited use of historical terms and concepts</li></ul>	1–2

**Part (b)**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"><li>• Provides a comprehensive judgement demonstrating detailed historical knowledge and understanding of the personality</li><li>• Supports the response with detailed and accurate information from relevant sources</li><li>• May analyse and evaluate sources</li><li>• Presents a sustained, logical and cohesive response</li><li>• Uses a range of appropriate historical terms and concepts</li></ul>	13–15
<ul style="list-style-type: none"><li>• Provides a coherent judgement demonstrating historical knowledge and understanding of the personality</li><li>• Supports the response with accurate information from relevant sources</li><li>• Presents a logical response</li><li>• Uses appropriate historical terms and concepts</li></ul>	10–12
<ul style="list-style-type: none"><li>• Provides some historical knowledge and understanding of the personality</li><li>• Provides a response with some relevant information from sources</li><li>• Presents a response using some appropriate historical terms and concepts</li></ul>	7–9
<ul style="list-style-type: none"><li>• Provides limited historical knowledge and understanding of the personality</li><li>• May provide basic information from relevant sources</li><li>• Uses some historical terms and concepts</li></ul>	4–6
<ul style="list-style-type: none"><li>• Presents a very limited description of the personality</li><li>• Very limited use of historical terms and concepts</li></ul>	1–3

## Section IV — Historical Periods

Questions with the term 'evaluate'

### Question 33 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides a sustained and logical judgement about key people, groups, events and institutions based on criteria relevant to the historical context</li> <li>Demonstrates comprehensive and accurate historical knowledge and understanding relevant to the question</li> <li>Supports the response with detailed and accurate information from relevant sources; may analyse and evaluate sources</li> <li>Presents a cohesive response using a range of appropriate historical terms and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>Provides a logical judgement about key people, groups, events and institutions based on criteria relevant to the historical context</li> <li>Demonstrates historical knowledge and understanding relevant to the question</li> <li>Supports the response with information from relevant sources</li> <li>Presents a response using appropriate historical terms and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>May make some judgement about key people, groups, events and institutions based on criteria relevant to the historical context</li> <li>Provides some historical knowledge and understanding relevant to the question</li> <li>Provides a response with some information from relevant sources</li> <li>Presents a response using some historical terms and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>Makes statements about the different roles played by key people, groups, events and institutions</li> <li>Provides limited historical knowledge and/or understanding relevant to the question</li> <li>May provide basic information from relevant sources</li> <li>Presents a limited response with basic use of historical terms and concepts</li> </ul>	6–10
<ul style="list-style-type: none"> <li>Presents a very limited narration/description of people and/or events from this period</li> <li>Very limited use of historical terms and concepts</li> </ul>	1–5



## Section IV — Historical Periods

Questions with the terms 'explain', 'why', 'how', 'what' and 'account for'

**Questions 32(a), 34(b), 35(a), 35(b), 36(a), 38(a), 38(b), 39(a), 40(a), 40(b), 41(a), 42(b), 43(a), 43(b), 44(a), 45(b), 46(a)**

Criteria	Marks
<ul style="list-style-type: none"><li>• Provides a sustained and logical account of why and/or how individuals, groups, events, institutions, forces and ideas are related</li><li>• Demonstrates comprehensive and accurate historical knowledge and understanding relevant to the question</li><li>• Supports the response with detailed and accurate information from relevant sources; may analyse and evaluate sources</li><li>• Presents a cohesive response using a range of appropriate historical terms and concepts</li></ul>	21–25
<ul style="list-style-type: none"><li>• Provides a logical account of why and/or how individuals, groups, events, institutions, forces and ideas are related</li><li>• Demonstrates historical knowledge and understanding relevant to the question</li><li>• Supports the response with information from relevant sources</li><li>• Presents a response using appropriate historical terms and concepts</li></ul>	16–20
<ul style="list-style-type: none"><li>• Provides some account of why and/or how individuals, groups, events, institutions, forces and ideas are related</li><li>• Provides some historical knowledge and understanding relevant to the question</li><li>• Provides a response with some information from relevant sources</li><li>• Presents a response using some historical terms and concepts</li></ul>	11–15
<ul style="list-style-type: none"><li>• Makes statements about individuals, groups, events, institutions, forces and ideas</li><li>• Provides limited historical knowledge and/or understanding relevant to the question</li><li>• May provide basic information from relevant sources</li><li>• Presents a limited response with basic use of historical terms and concepts</li></ul>	6–10
<ul style="list-style-type: none"><li>• Presents a very limited narration/description of people and/or events from this period</li><li>• Very limited use of historical terms and concepts</li></ul>	1–5

## Questions with the terms 'assess' and 'to what extent'

**Questions 31(a), 31(b), 32(b), 33(b), 34(a), 36(b), 37(a), 37(b), 39(b), 41(b), 42(a), 44(b), 45(a), 46(b)**

Criteria	Marks
<ul style="list-style-type: none"> <li>• Makes a sustained and logical judgement of the value/outcomes of the different roles played by individuals, groups, events and ideas</li> <li>• Demonstrates comprehensive and accurate historical knowledge and understanding relevant to the question</li> <li>• Supports the response with detailed and accurate information from relevant sources; may analyse and evaluate sources</li> <li>• Presents a cohesive response using a range of appropriate historical terms and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Makes a logical judgement of the value/outcomes of the different roles played by individuals, groups, events and ideas</li> <li>• Demonstrates historical knowledge and understanding relevant to the question</li> <li>• Supports the response with information from relevant sources</li> <li>• Presents a response using appropriate historical terms and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• May make some judgement of the value/outcomes of the different roles played by individuals, groups, events and ideas</li> <li>• Provides some historical knowledge and understanding relevant to the question</li> <li>• Provides a response with some information from relevant sources</li> <li>• Presents a response using some historical terms and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Makes statements about the different roles played by individuals, groups, events and ideas</li> <li>• Provides limited historical knowledge and/or understanding relevant to the question</li> <li>• May provide basic information from relevant sources</li> <li>• Presents a limited response with basic use of historical terms and concepts</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Presents a very limited narration/description of people and/or events from this period</li> <li>• Very limited use of historical terms and concepts</li> </ul>	1–5

# Ancient History

## 2010 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
<b>Section I — Cities of Vesuvius – Pompeii and Herculaneum</b>			
1	1	Cities of Vesuvius – Pompeii and Herculaneum	H3.1, H4.1
2	1	Cities of Vesuvius – Pompeii and Herculaneum	H3.1, H4.1
3	1	Cities of Vesuvius – Pompeii and Herculaneum	H3.1, H4.1
4	3	Cities of Vesuvius – Pompeii and Herculaneum	H3.1, H3.3, H4.1
5	1	Cities of Vesuvius – Pompeii and Herculaneum	H3.1, H4.1
6	1	Cities of Vesuvius – Pompeii and Herculaneum	H3.1, H4.1
7	7	Cities of Vesuvius – Pompeii and Herculaneum	H3.1, H4.1, H4.2
8	10	Cities of Vesuvius – Pompeii and Herculaneum	H3.1, 3H.2, H4.1, H4.2
<b>Section II — Ancient Societies</b>			
9 (a)	2	Egypt: Society in Old Kingdom Egypt, Dynasties III to VI	H1.1, H4.1
9 (b)	5	Egypt: Society in Old Kingdom Egypt, Dynasties III to VI	H1.1, H4.1
9 (c)	8	Egypt: Society in Old Kingdom Egypt, Dynasties III to VI	H1.1, H4.1, H4.2
9 (d)	10	Egypt: Society in Old Kingdom Egypt, Dynasties III to VI	H1.1, H3.1, H3.3, H4.1, H4.2
10 (a)	2	Egypt: Society in New Kingdom Egypt to the death of Amenhotep III	H1.1, H4.1
10 (b)	5	Egypt: Society in New Kingdom Egypt to the death of Amenhotep III	H1.1, H4.1
10 (c)	8	Egypt: Society in New Kingdom Egypt to the death of Amenhotep III	H1.1, H4.1, H4.2
10 (d)	10	Egypt: Society in New Kingdom Egypt to the death of Amenhotep III	H1.1, H3.1, H3.3, H4.1, H4.2
11 (a)	2	Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX and XX	H1.1, H4.1
11 (b)	5	Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX and XX	H1.1, H4.1
11 (c)	8	Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX and XX	H1.1, H4.1, H4.2
11 (d)	10	Egypt: Society in New Kingdom Egypt during the Ramesside Period, Dynasties XIX and XX	H1.1, H3.1, H3.3, H4.1, H4.2
12 (a)	2	The Near East: Assyrian Society from Sargon II to Ashurbanipal	H1.1, H4.1
12 (b)	5	The Near East: Assyrian Society from Sargon II to Ashurbanipal	H1.1, H4.1
12 (c)	8	The Near East: Assyrian Society from Sargon II to Ashurbanipal	H1.1, H4.1, H4.2
12 (d)	10	The Near East: Assyrian Society from Sargon II to Ashurbanipal	H1.1, H3.1, H3.3, H4.1, H4.2
13 (a)	2	The Near East: Society in Israel from Solomon to the fall of Samaria	H1.1, H4.1
13 (b)	5	The Near East: Society in Israel from Solomon to the fall of Samaria	H1.1, H4.1
13 (c)	8	The Near East: Society in Israel from Solomon to the fall of Samaria	H1.1, H4.1, H4.2

Question	Marks	Content	Syllabus outcomes
13 (d)	10	The Near East: Society in Israel from Solomon to the fall of Samaria	H1.1, H3.1, H3.3, H4.1, H4.2
14 (a)	2	The Near East: Persian society at the time of Darius and Xerxes	H1.1, H4.1
14 (b)	5	The Near East: Persian society at the time of Darius and Xerxes	H1.1, H4.1
14 (c)	8	The Near East: Persian society at the time of Darius and Xerxes	H1.1, H4.1, H4.2
14 (d)	10	The Near East: Persian society at the time of Darius and Xerxes	H1.1, H3.1, H3.3, H4.1, H4.2
15 (a)	2	Greece: The Bronze Age – Society in Minoan Crete	H1.1, H4.1
15 (b)	5	Greece: The Bronze Age – Society in Minoan Crete	H1.1, H4.1
15 (c)	8	Greece: The Bronze Age – Society in Minoan Crete	H1.1, H4.1, H4.2
15 (d)	10	Greece: The Bronze Age – Society in Minoan Crete	H1.1, 3.1, 3.3, 4.1, 4.2
16 (a)	2	Greece: The Bronze Age – Mycenaean society	H1.1, H4.1
16 (b)	5	Greece: The Bronze Age – Mycenaean society	H1.1, H4.1
16 (c)	8	Greece: The Bronze Age – Mycenaean society	H1.1, H4.1, H4.2
16 (d)	10	Greece: The Bronze Age – Mycenaean society	H1.1, H3.1, H3.3, H4.1, H4.2
17 (a)	2	Greece: Spartan society to the Battle of Leuctra 371 BC	H1.1, H4.1
17 (b)	5	Greece: Spartan society to the Battle of Leuctra 371 BC	H1.1, H4.1
17 (c)	8	Greece: Spartan society to the Battle of Leuctra 371 BC	H1.1, H4.1, H4.2
17 (d)	10	Greece: Spartan society to the Battle of Leuctra 371 BC	H1.1, H3.1, H3.3, H4.1, H4.2
18 (a)	2	Greece: Athenian society in the time of Pericles	H1.1, H4.1
18 (b)	5	Greece: Athenian society in the time of Pericles	H1.1, H4.1
18 (c)	8	Greece: Athenian society in the time of Pericles	H1.1, H4.1, H4.2
18 (d)	10	Greece: Athenian society in the time of Pericles	H1.1, H3.1, H3.3, H4.1, H4.2
<b>Section III — Personalities in Their Times</b>			
19 (a)	10	Egypt: Hatshepsut	H1.1, H3.2, H4.1, H4.2
19 (b)	15	Egypt: Hatshepsut	H3.2, H3.3, H3.4, H4.1, H4.2
20 (a)	10	Egypt: Akhenaten	H1.1, H3.2, H4.1, H4.2
20 (b)	15	Egypt: Akhenaten	H3.2, H3.3, H3.4, H4.1, H4.2
21 (a)	10	Egypt: Ramesses II	H1.1, H3.2, H4.1, H4.2
21 (b)	15	Egypt: Ramesses II	H3.2, H3.3, H3.4, H4.1, H4.2
22 (a)	10	The Near East: Sennacherib	H1.1, H3.2, H4.1, H4.2
22 (b)	15	The Near East: Sennacherib	H3.2, H3.3, H3.4, H4.1, H4.2
23 (a)	10	The Near East: Xerxes	H1.1, H3.2, H4.1, H4.2
23 (b)	15	The Near East: Xerxes	H3.2, H3.3, H3.4, H4.1, H4.2
24 (a)	10	The Near East: Hannibal	H1.1, H3.2, H4.1, H4.2
24 (b)	15	The Near East: Hannibal	H3.2, H3.3, H3.4, H4.1, H4.2
25 (a)	10	Greece: Pericles	H1.1, H3.2, H4.1, H4.2
25 (b)	15	Greece: Pericles	H3.2, H3.3, H3.4, H4.1, H4.2
26 (a)	10	Greece: Alexander the Great	H1.1, H3.2, H4.1, H4.2
26 (b)	15	Greece: Alexander the Great	H3.2, H3.3, H3.4, H4.1, H4.2

Question	Marks	Content	Syllabus outcomes
27 (a)	10	Greece: Cleopatra VII	H1.1, H3.2, H4.1, H4.2
27 (b)	15	Greece: Cleopatra VII	H3.2, H3.3, H3.4, H4.1, H4.2
28 (a)	10	Rome: Tiberius Gracchus	H1.1, H3.2, H4.1, H4.2
28 (b)	15	Rome: Tiberius Gracchus	H3.2, H3.3, H3.4, H4.1, H4.2
29 (a)	10	Rome: Julius Caesar	H1.1, H3.2, H4.1, H4.2
29 (b)	15	Rome: Julius Caesar	H3.2, H3.3, H3.4, H4.1, H4.2
30 (a)	10	Rome: Agrippina the Younger	H1.1, H3.2, H4.1, H4.2
30 (b)	15	Rome: Agrippina the Younger	H3.2, H3.3, H3.4, H4.1, H4.2
<b>Section IV — Historical periods</b>			
31 (a)	25	Egypt: From Unification to the First Intermediate Period	H1.1, H2.1, H3.3, H4.1, H4.2
31 (b)	25	Egypt: From Unification to the First Intermediate Period	H1.1, H2.1, H3.3, H4.1, H4.2
32 (a)	25	Egypt: New Kingdom Egypt to the death of Thutmose IV	H1.1, H2.1, H3.3, H4.1, H4.2
32 (b)	25	Egypt: New Kingdom Egypt to the death of Thutmose IV	H1.1, H2.1, H3.3, H4.1, H4.2
33 (a)	25	Egypt: New Kingdom Egypt from Amenhotep III to the death of Ramesses II	H1.1, H2.1, H3.3, H4.1, H4.2
33 (b)	25	Egypt: New Kingdom Egypt from Amenhotep III to the death of Ramesses II	H1.1, H2.1, H3.3, H4.1, H4.2
34 (a)	25	The Near East: Assyria from Tiglath-Pileser III to the fall of Assyria 609 BC	H1.1, H2.1, H3.3, H4.1, H4.2
34 (b)	25	The Near East: Assyria from Tiglath-Pileser III to the fall of Assyria 609 BC	H1.1, H2.1, H3.3, H4.1, H4.2
35 (a)	25	The Near East: Israel and Judah from Solomon to the fall of Jerusalem	H1.1, H2.1, H3.3, H4.1, H4.2
35 (b)	25	The Near East: Israel and Judah from Solomon to the fall of Jerusalem	H1.1, H2.1, H3.3, H4.1, H4.2
36 (a)	25	The Near East: Persia from Cyrus II to the death of Darius III	H1.1, H2.1, H3.3, H4.1, H4.2
36 (b)	25	The Near East: Persia from Cyrus II to the death of Darius III	H1.1, H2.1, H3.3, H4.1, H4.2
37 (a)	25	Greece: The development of the Greek world 800–500 BC	H1.1, H2.1, H3.3, H4.1, H4.2
37 (b)	25	Greece: The development of the Greek world 800–500 BC	H1.1, H2.1, H3.3, H4.1, H4.2
38 (a)	25	Greece: The Greek world 500–400 BC	H1.1, H2.1, H3.3, H4.1, H4.2
38 (b)	25	Greece: The Greek world 500–400 BC	H1.1, H2.1, H3.3, H4.1, H4.2
39 (a)	25	Greece: The Greek world 446–399 BC	H1.1, H2.1, H3.3, H4.1, H4.2
39 (b)	25	Greece: The Greek world 446–399 BC	H1.1, H2.1, H3.3, H4.1, H4.2
40 (a)	25	Greece: Fourth-century Greece to the death of Philip II of Macedon	H1.1, H2.1, H3.3, H4.1, H4.2
40 (b)	25	Greece: Fourth-century Greece to the death of Philip II of Macedon	H1.1, H2.1, H3.3, H4.1, H4.2
41 (a)	25	Rome: 264–133 BC	H1.1, H2.1, H3.3, H4.1, H4.2
41 (b)	25	Rome: 264–133 BC	H1.1, H2.1, H3.3, H4.1, H4.2
42 (a)	25	Rome: Political revolution in Rome 133–78 BC	H1.1, H2.1, H3.3, H4.1, H4.2
42 (b)	25	Rome: Political revolution in Rome 133–78 BC	H1.1, H2.1, H3.3, H4.1, H4.2
43 (a)	25	Rome: The fall of the Republic 78–31 BC	H1.1, H2.1, H3.3, H4.1, H4.2

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>
43 (b)	25	Rome: The fall of the Republic 78–31 BC	H1.1, H2.1, H3.3, H4.1, H4.2
44 (a)	25	Rome: The Augustan Age 44 BC–AD 14	H1.1, H2.1, H3.3, H4.1, H4.2
44 (b)	25	Rome: The Augustan Age 44 BC–AD 14	H1.1, H2.1, H3.3, H4.1, H4.2
45 (a)	25	Rome: Rome in the time of the Julio-Claudians AD 14–69	H1.1, H2.1, H3.3, H4.1, H4.2
45 (b)	25	Rome: Rome in the time of the Julio-Claudians AD 14–69	H1.1, H2.1, H3.3, H4.1, H4.2
46 (a)	25	Rome: The Roman Empire AD 69–235	H1.1, H2.1, H3.3, H4.1, H4.2
46 (b)	25	Rome: The Roman Empire AD 69–235	H1.1, H2.1, H3.3, H4.1, H4.2