



2010 CCAFL Armenian Continuers Marking Guidelines

Section 1: Listening and Responding Part A

Question 1

Criteria	Marks
• Provides the information required	2
• Provides some of the information required	1

Question 2

Criteria	Marks
• Demonstrates a good understanding of the purpose of the announcement	3
• Demonstrates some understanding of the purpose of the announcement	2
• Makes a general statement about the announcement	1

Question 3

Criteria	Marks
• Demonstrates a perceptive understanding of why Vartan is likely to respond to Sooren's message	4
• Demonstrates an understanding of why Vartan is likely to respond to Sooren's message	2-3
• Provides some relevant information	1

**Question 4 (a)**

Criteria	Marks
• (C)	1

Question 4 (b)

Criteria	Marks
• Demonstrates a perceptive understanding of the conversation and what it reveals about the relationship between Ani and her grandfather • Supports answer with reference to the text	5
• Demonstrates a good understanding of the conversation and what it reveals about the relationship between Ani and her grandfather • Supports answer with reference to the text	3–4
• Provides some relevant information	1–2

Question 5

Criteria	Marks
• Demonstrates a perceptive understanding of why the conversation was broadcast	5
• Demonstrates a good understanding of why the conversation was broadcast	3–4
• Provides some relevant information	1–2



Section 1: Listening and Responding

Part B

Question 6

Criteria	Marks
• Demonstrates a perceptive understanding of the parents' attitude towards Armen	4
• Demonstrates an understanding of the parents' attitude towards Armen	2–3
• Makes a general comment about Armen	1

Question 7

Criteria	Marks
• Demonstrates a perceptive understanding of the extent to which both Rosa and Hagop feel sorry for Seta	6
• Demonstrates a good understanding of the extent to which both Rosa and Hagop feel sorry for Seta	4–5
• Provides some relevant information about how Rosa and Hagop feel about Seta	3–2
• Makes a general statement about the text	1



Section 2: Reading and Responding

Part A

Question 8 (a)

Criteria	Marks
• Demonstrates a good understanding of what the article reveals	2
• Provides some relevant information	1

Question 8 (b)

Criteria	Marks
• Demonstrates a perceptive understanding of Mariam's achievements and actions with relevant quotes from text	4
• Identifies some of Mariam's achievements and actions with relevant quotes from text	3–2
• Provides a general statement about Mariam	1

Question 8 (c)

Criteria	Marks
• Demonstrates a good understanding of the issues raised in the last paragraph	3–2
• Makes a general statement about information in the last paragraph	1

Question 9 (a)

Criteria	Marks
• Demonstrates a good understanding of Mariam's reasons for writing the letter	3–2
• Identifies some relevant information	1

Question 9 (b)

Criteria	Marks
• Demonstrates a good understanding of the relationship between Mariam and Gevorg	3–2
• Makes a general statement about Mariam and Gevorg	1



Question 9 (c)

Criteria	Marks
• Demonstrates a perceptive understanding of how Gevorg would react to the newspaper article	4–5
• Demonstrates a good understanding of how Gevorg would react to the newspaper article	3–2
• Provides some relevant information	1



Section 2: Reading and Responding

Part B

Question 10

Criteria	Marks
<ul style="list-style-type: none">• Responds to the information, ideas and/or opinions of the text (includes main points)• Demonstrates depth in the treatment of the task through the development of relevant information, ideas and/or opinions relating to text• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures• Manipulates language authentically and creatively to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	9–10
<ul style="list-style-type: none">• Responds to most of the information, ideas and/or opinions of the text (includes main points)• Demonstrates depth in the treatment of the task through the development of some relevant information, ideas and/or opinions• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	7–8
<ul style="list-style-type: none">• Responds to some of the information, ideas and/or opinions of the text (includes points)• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Organises information and ideas to meet the requirements of the task	5–6
<ul style="list-style-type: none">• Responds to some of the information, ideas and/or opinions of the text• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited evidence of the ability to organise information and ideas	3–4
<ul style="list-style-type: none">• Demonstrates a limited understanding of the text• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax• Uses single words and set formulae to express information	1–2



Section 3: Writing in Armenian

Questions 11 and 12

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates breadth and depth in the treatment of relevant information, ideas and/or opinions• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language authentically and creatively to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information coherently and effectively	13–15
<ul style="list-style-type: none">• Demonstrates breadth and some depth in the treatment of relevant information, ideas and/or opinions• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language with some degree of authenticity and creativity to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information effectively	10–12
<ul style="list-style-type: none">• Presents information and a range of ideas and/or opinions relevant to the task• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Organises information and ideas to meet the requirements of the task	7–9
<ul style="list-style-type: none">• Presents some information, opinions or ideas relevant to the task• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited evidence of the ability to organise information and ideas	4–6
<ul style="list-style-type: none">• Demonstrates a limited understanding of the requirements of the task• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax• Uses single words and set formulae to express information	1–3

Armenian Continuers

2010 CCAFL Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Oral Examination			
Conversation	10	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4
Discussion	15		H1.3, H4.2, H4.3
Section 1: Listening and Responding			
Part A			
1	2	Personal identity — message/note	H3.3
2	3	Leisure and recreation — news item	H3.1
3	4	Arts and entertainment — message	H3.1, H3.3
4 (a)	1	Personal identity — conversation	H3.1
4 (b)	5	Personal identity — conversation	H3.1, H3.2, H3.3
5	5	Personal identity — conversation	H3.1, H3.2, H3.3
Section 1: Listening and Responding			
Part B			
6	4	Education and aspirations — conversation	H3.1, H3.2, H3.3
7	6	Personal identity — conversation	H3.1, H3.2, H3.3
Section 2: Reading and Responding			
Part A			
8 (a)	2	Youth issues — article	H3.1, H3.2, H3.3
8 (b)	4	Youth issues — article	H3.1, H3.2, H3.3
8 (c)	3	Youth issues — article	H3.1, H3.2, H3.3
9 (a)	3	Leisure and recreation — informal letter	H3.1, H3.2, H3.3
9 (b)	3	Leisure and recreation — informal letter	H3.1, H3.2, H3.3
9 (c)	5	Leisure and recreation — informal letter	H3.1, H3.2, H3.3, H3.4
Section 2: Reading and Responding			
Part B			
10	10	Arts and entertainment — review	H1.2, H1.3, H3.1
Section 3: Writing in Armenian			
11	15	Leisure and recreation — article	H2.1, H2.2, H2.3
12	15	Education and aspirations — speech script	H2.1, H2.2, H2.3