



BOARD OF STUDIES
NEW SOUTH WALES

2010 HSC Chinese Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Identifies what they are discussing	2
• Provides some relevant information	1

Question 2

Criteria	Marks
• Provides THREE correct answers	3
• Provides TWO correct answers	2
• Provides ONE correct answer	1

Question 3 (a)

Criteria	Marks
• Provides the correct answer	1

Question 3 (b)

Criteria	Marks
• Provides the correct telephone number	1

Question 4

Criteria	Marks
• Identifies what has made Chen Li happy	3
• Identifies most of what has made Chen Li happy	2
• Provides some relevant information	1

Question 5

Criteria	Marks
• (C)	1

Question 6

Criteria	Marks
• Provides a good summary of the main points made by the Principal	3
• Provides a general summary of the main points made by the Principal	2
• Provides some relevant information	1

Question 7

Criteria	Marks
• Identifies all reasons of the text	3
• Demonstrates some understanding of the text	2
• Provides some relevant information	1

Question 8

Criteria	Marks
• Demonstrates a good understanding of the text	3
• Demonstrates a general understanding of the text	2
• Provides some relevant information	1

Question 9

Criteria	Marks
• Demonstrates a comprehensive understanding of why the mother and son are arguing	5
• Demonstrates a good understanding of the text • Justifies the answer with reference to the text	4
• Demonstrates some understanding of the text	2–3
• Provides some relevant information	1

Question 10

Criteria	Marks
• Demonstrates a comprehensive understanding of the text and supports answer with detail from the text	5
• Demonstrates a good understanding of the text	4
• Demonstrates some understanding of the text	2–3
• Provides some relevant information	1

Section II — Reading

Question 11

Criteria	Marks
• Demonstrates a comprehensive understanding of the purpose of the advertisement	3
• Demonstrates a good understanding of the advertisement	2
• Provides some relevant information	1

Question 12 (a)

Criteria	Marks
• Demonstrates a comprehensive understanding of the email	2
• Provides some relevant information	1

Question 12 (b)

Criteria	Marks
• Demonstrates a good understanding by justifying the answer	3
• Provides some relevant information	2
• Provides some relevant information	1

Question 13 (a)

Criteria	Marks
• Identifies Li Lan's concerns	2
• Provides some relevant information	1

Question 13 (b)

Criteria	Marks
• Demonstrates a comprehensive understanding of the text and justifies the answer	4
• Demonstrates a good understanding by justifying the answer	2–3
• Provides some relevant information	1

Question 14 (a)

Criteria	Marks
• Identifies a good understanding	2
• Provides some relevant information	1

Question 14 (b)

Criteria	Marks
• Demonstrates a comprehensive explanation of why Dahua's mum will be angry	5
• Demonstrates a good explanation of why Dahua's mum will be angry	4
• Demonstrates some explanation of why Dahua's mum will be angry	2–3
• Provides some relevant information	1

Question 15 (a)

Criteria	Marks
• Identifies the purpose of Dali's trip	2
• Provides some relevant information	1

Question 15 (b)

Criteria	Marks
• Identifies the advantages of the Mr Wang's accommodation	2
• Justifies opinions in the answer	
• Provides some relevant information	1

Question 15 (c)

Criteria	Marks
• Demonstrates a comprehensive understanding of the blog	4
• Demonstrates a good understanding of the blog	3
• Demonstrates some understanding of the blog	2
• Provides some relevant information	1

Section III — Writing in Chinese

Part A

Question 16

Criteria	Marks
<ul style="list-style-type: none">Communicates ideas and information appropriate to audience, purpose and contextApplies knowledge of vocabulary, language structures and features to the task	4
<ul style="list-style-type: none">Communicates with some awareness of audience, purpose and contextDemonstrates some knowledge of vocabulary, language structures and features	2–3
<ul style="list-style-type: none">Produces some comprehensible language related to the task	1

Question 17

Criteria	Marks
<ul style="list-style-type: none">Communicates relevant ideas and information appropriate to audience, purpose and contextOrganises information and ideas coherentlyApplies knowledge of a variety of vocabulary, language structures and features to the task	6
<ul style="list-style-type: none">Communicates with some awareness of audience, purpose and contextOrganises ideas and informationDemonstrates knowledge of vocabulary, language structures and features	4–5
<ul style="list-style-type: none">Demonstrates some understanding of the requirements of the taskDemonstrates limited evidence of the ability to organise ideasDemonstrates some knowledge of vocabulary, language structures and features	2–3
<ul style="list-style-type: none">Produces some comprehensible language related to the task	1

Section III — Writing in Chinese

Part B

Question 18

Criteria	Marks
<ul style="list-style-type: none">• Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience• Organises information and ideas coherently• Demonstrates knowledge of a variety of vocabulary, language structures and features	9–10
<ul style="list-style-type: none">• Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience• Organises information and ideas• Demonstrates some knowledge of a variety of vocabulary, language structures and features	7–8
<ul style="list-style-type: none">• Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience• Organises information and ideas with some coherence• Demonstrates some knowledge of vocabulary, language structures and features	5–6
<ul style="list-style-type: none">• Presents some information relevant to the task• Demonstrates elementary knowledge of vocabulary, language structures and features	3–4
<ul style="list-style-type: none">• Produces some comprehensible language related to the task	1–2

Chinese Beginners

2010 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Oral Examination			
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3
Written Examination			
Section I — Listening			
1	2	Friends, recreation and pastimes — conversation	H2.2
2	3	Family life, home and neighbourhood — interview	H2.2
3 (a)	1	Holidays, travel and tourism — conversation	H2.1
3 (b)	1	Holidays, travel and tourism — conversation	H2.2
4	3	Education and work — speech	H2.2
5	1	Education and work — conversation	H2.1
6	3	Education and work — speech	H2.3
7	3	Family life, home and neighbourhood — conversation	H2.1
8	3	Education and work — conversation	H2.2
9	5	Family life, home and neighbourhood — conversation	H2.4
10	5	Future plans, aspirations — interview	H2.4
Section II — Reading			
11	3	People, places and communities — advertisement	H2.5
12 (a)	2	Friends, recreation and pastime – email	H2.2
12 (b)	3	Friends, recreation and pastime – email	H2.4
13 (a)	2	Education and work — chatroom	H2.2
13 (b)	4	Education and work — chatroom	H2.4
14 (a)	2	Family life, home and neighbourhood — message	H2.2
14 (b)	5	Family life, home and neighbourhood — message	H2.4
15 (a)	2	Holidays, travel and tourism — blog	H2.2
15 (b)	3	Holidays, travel and tourism — blog	H2.2
15 (c)	4	Holidays, travel and tourism — blog	H2.1
Section III — Writing in Chinese			
Part A			
16	4	Friends recreation and pastimes — note	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
17	6	People, places and communities — email	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
Section III — Writing in Chinese			
Part B			
18 (a)	10	Holiday, travel and tourism — script of a talk	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
18 (b)	10	Family life, home and neighbourhood — script of a talk	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3