



B O A R D O F S T U D I E S
NEW SOUTH WALES

2010 HSC Chinese Continuers Sample Answers — Written Examination

This document contains ‘sample answers’, or, in the case of some questions, ‘answers could include’. These are developed by the examination committee for two purposes. The committee does this:

- (a) as part of the development of the examination paper to ensure the questions will effectively assess students’ knowledge and skills, and
- (b) in order to provide some advice to the Supervisor of Marking about the nature and scope of the responses expected of students.

The ‘sample answers’ or similar advice are not intended to be exemplary or even complete answers or responses. As they are part of the examination committee’s ‘working document’, they may contain typographical errors, omissions, or only some of the possible correct answers.

Section I — Listening and Responding

Question 1

Sample answer:

Xiaoming is going to stay at the same school and catch the train.

Question 2

Sample answer:

	Lunch	Dinner
Monday	Closed	Closed
Tuesday to Friday	11:00 am to 2:00 pm	5:00 pm to 11:30 pm
Saturday and Sunday	Closed	5:00 pm to 11:30 pm

Question 3

Sample answer:

To inform students that the basketball team needs new team members, interested people please see Mr/Mrs Lin today.

Question 4

Sample answer:

Mr Wang is a firm/authoritative, caring, practical and supportive dad.

Question 5

Sample answer:

The speaker asks the students to do more exercises during the summer holiday, help parents with some housework and maintain a healthy lifestyle.

Question 6

Sample answer:

No. Mary is not a suitable flatmate. She is not punctual. They have different views on keeping a pet. They have different lifestyle preferences.

Question 7***Sample answer:***

The passenger first used rhetorical questions, for examples ‘What?’ ‘Too late?’ to express his surprise and shock. He then used polite and begging language to explain his personal situation and plead for help. To express his anger, he used rhetorical questions, repetitive wording. Finally, the passenger used apologetic language to soften his attitude.

Question 8***Sample answer:***

- D

Question 9***Sample answer:***

Her older brother’s attitude and opinions towards Peter have prompted Xiao Li’s reflection on her anger at her boyfriend. The brother got excited over Xiao Li’s break up with Peter. During the conversation he presented his negative judgement of Peter. He thought Peter was stingy. According to David, the reason Peter did not want to go shopping with Xiao Li was to avoid paying for the dress. He did not buy a decent present for Xiao Li’s birthday, also gave an awful tasting chocolate cake for the family’s New Year dinner. This constant criticism leads Xiao Li to defend Peter and she convinces herself that she still cares for him.

Section II — Reading and Responding
Part A**Question 10 (a)*****Sample answer:***

Whether the school concert should be held, and whether Year 12 students should be involved has caused some concern among students, parents and teachers.

Question 10 (b)***Sample answer:***

Jack thought the concert was a fantastic event, especially for the Year 12 students, as a break from their intensive studies. He thinks that the school concert should be held every year.

Question 10 (c)***Sample answer:***

The teacher and Mrs Wang both agree that Year 12 should have less involvement in the concerts. The teacher thinks that the students have learnt time management through the preparation of the concert. It does not really matter whether the concert is held once a year or once in two.

Mrs Wang thinks school concerts shouldn't be held. She has concerns for students' wellbeing, physically and educationally.

Question 11 (a)***Sample answer:***

The sounds of the thunder and wind and the noise of the door and windows create the atmosphere that something unpleasant is going to happen.

Question 11 (b)***Sample answer:***

The swimming pool in the play symbolises Martin's career choice and his father's love. In the play, the pool also signifies conflict between father and son.

Question 11 (c)***Sample answer:***

Martin used different language in the play to persuade his dad to let him go to the sports university and to move out.

At the beginning of the play Martin felt guilty and timid, he spoke softly and carefully in a small voice to his dad "I've got something to talk to you about..." Speaking hesitantly "I'm thinking of moving out", then explained to his dad patiently "Dad, don't worry..." trying to persuade his dad to accept his decision. Also Martin used a rhetorical question to emphasise his passion for his career choice "Why must I be a doctor?" At the end, Martin lost his patience with his dad's stubbornness and said, "Even if I did study medicine I would not necessarily stay at home".

Question 11 (d)***Sample answer:***

The different social and cultural values explored through the father as an authoritative figure. The son must obey his father's order as shown in his opening lines. He disregards his son's passion and will. The son must live at home. In terms of career, medicine is a highly regarded profession. The professional sports player is regarded as an indecent job. On the other hand, the son, who has grown up in Australia, values western culture. He is very independent. In terms of career choice, he follows his own passion. He wants to move out for his own training purposes and to become a professional sports player.