



BOARD OF STUDIES
NEW SOUTH WALES

2010 HSC Classical Hebrew Continuers Marking Guidelines — Written Examination

Section I — Prescribed Text – Tanakh Part A

Question 1 (a)

Criteria	Marks
• Identifies TWO examples of the construct state	1

Question 1 (b)

Criteria	Marks
• Provides FOUR correct answers	3
• Provides THREE correct answers	2
• Provides TWO correct answers	1

Question 2 (a)

Criteria	Marks
• Accounts for all forms of <i>Bayit</i>	2
• Account for TWO forms of <i>Bayit</i>	1

Question 2 (b)

Criteria	Marks
• Provides a detailed explanation of the phrase and makes reference to the extract and commentary	2
• Provides some explanation of the phrase and may make some reference to the extract and/or commentary	1

Question 2 (c)

Criteria	Marks
• Accounts for the multiple usage of ויהי in this extract and demonstrates a thorough understanding of its function throughout the passage.	4
• Accounts for the multiple usage of ויהי in this extract and demonstrates a good understanding of its function throughout the passage	3
• Provides a limited discussion on the multiple usage of ויהי in this passage	2
• Gives some relevant information	1

Question 3

Criteria	Marks
• Demonstrates a thorough understanding of Egypt in the time of Joseph and makes reference to text and commentary	5
• Demonstrates a good understanding of Egypt in the time of Joseph and makes reference to text and commentary	4
• Demonstrates a sound understanding of Egypt in the time of Joseph and makes reference to text and commentary	3
• Gives some relevant information	1–2

Question 4 (a)

Criteria	Marks
• Gives a reason for the statement	1

Question 4 (b)

Criteria	Marks
• Gives multiple possibilities for the identity of the <i>Malach</i>	2
• Provides some relevant information	1

Question 4 (c)

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates a thorough understanding of the qualities and characteristics required of an Israelite leader• Makes reference to text and commentary	3
<ul style="list-style-type: none">• Demonstrates a good understanding of the qualities and characteristics required of an Israelite leader• Makes reference to text and commentary	2
<ul style="list-style-type: none">• Gives some relevant information	1

Question 5

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates a thorough understanding of the parable and makes detailed reference to the extract and commentary	4
<ul style="list-style-type: none">• Demonstrates a good understanding of the parable and makes some reference to the extract and/or commentary	3
<ul style="list-style-type: none">• Demonstrates a sound understanding of the parable and makes limited reference to the extract and/or commentary	2
<ul style="list-style-type: none">• Gives some relevant information	1

Question 6 (a) (i)

Criteria	Marks
<ul style="list-style-type: none">• Identifies the correct function	1

Question 6 (a) (ii)

Criteria	Marks
<ul style="list-style-type: none">• Identifies the correct function	1

Question 6 (b)

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates a good understanding of the different views and their implications	3
<ul style="list-style-type: none">• Demonstrates some understanding of the different views• Makes some reference to the implications	2
<ul style="list-style-type: none">• Provides some relevant information	1

Question 7 (a)

Criteria	Marks
• Demonstrates a good understanding of parsing	1

Question 7 (b)

Criteria	Marks
• Demonstrates a good understanding of verse 6	3
• Demonstrates a sound understanding of verse 6	2
• Provides some relevant information	1

Question 8 (a)

Criteria	Marks
• Identifies the syntactical difficulty in this phrase	1

Question 8 (b)

Criteria	Marks
• Provides correct reasons why יונתן and יהויה are mentioned in verse 15	1

Question 8 (c)

Criteria	Marks
• Provides a full account of the use of the name בני הגולה	2
• Gives some relevant information	1

Section I — Prescribed Text – Tanakh

Part B

Question 9

Criteria	Marks
<ul style="list-style-type: none">• Composes a cohesive and logical response• Demonstrates a thorough understanding of the dreams and their significance• Makes detailed reference to all three extracts	9–10
<ul style="list-style-type: none">• Composes a mostly cohesive and logical response• Demonstrates a good understanding of the dreams and their significance• Makes reference to all three extracts	7–8
<ul style="list-style-type: none">• Composes an adequately structured and logical response• Demonstrates a sound understanding of the dreams and their significance	5–6
<ul style="list-style-type: none">• Composes a response with limited structure• Demonstrates a basic understanding of the dreams and their significance	3–4
<ul style="list-style-type: none">• Provides some isolated, relevant information	1–2

Section II — Prescribed Text – Mishna**Question 10 (a) (i)**

Criteria	Marks
• Provides a reason for the statement	1

Question 10 (a) (ii)

Criteria	Marks
• Provides a reason for the statement	1

Question 10 (b)

Criteria	Marks
• Demonstrates a thorough understanding of the regulations concerning prayer	4
• Demonstrates a good understanding of the regulations concerning prayer	3
• Demonstrates some understanding of the regulations concerning prayer	2
• Provides some relevant information	1

Question 11 (a)

Criteria	Marks
• Provides a full explanation of both phrases	2
• Gives some relevant information	1

Question 11 (b)

Criteria	Marks
• Provides a full explanation of Bet Shammai's statement	2
• Provides some relevant information	1

Question 12 (a)

Criteria	Marks
• Demonstrates a good understanding of the relevance of Rabbi Yose's statement	2
• Provides some relevant information	1

Question 12 (b)

Criteria	Marks
• Compares and contrasts the teachings of Rabbi Akiva and Rabbi Yishmael • Demonstrates a thorough understanding of their respective teachings	4
• Compares and contrasts the teachings of Rabbi Akiva and Rabbi Yishmael • Demonstrates a good understanding of their respective teachings	3
• Provides some relevant information	1–2

Question 12 (c)

Criteria	Marks
• Identifies FOUR examples of Mishnaic Hebrew from this Mishna • Makes detailed reference to style, grammar or vocabulary • Provides justification	4
• Identifies THREE examples of Mishnaic Hebrew from this Mishna • Makes some reference to style, grammar or vocabulary • Provides justification	3
• Identifies TWO examples of Mishnaic Hebrew with justification OR • Identifies THREE or more examples of Mishnaic Hebrew from this Mishna without justification	2
• Gives some relevant information	1

Section III — Unseen Text – Tanakh**Question 13 (a)**

Criteria	Marks
• Identifies at least TWO factors	2
• Identifies at least ONE factor	1

Question 13 (b)

Criteria	Marks
• Identifies the speaker and listener	1

Question 13 (c) (i)

Criteria	Marks
• Identifies THREE features	2
• Identifies TWO features	1

Question 13 (c) (ii)

Criteria	Marks
• Gives a reason why the geographical features are mentioned	1

Question 13 (d) (i)

Criteria	Marks
• Demonstrates a good understanding of parsing	1

Question 13 (d) (ii)

Criteria	Marks
• Demonstrates a good understanding of parsing	1

Question 13 (e)

Criteria	Marks
• Identifies all THREE components	2
• Identifies any TWO components	1

Question 13 (f)

Criteria	Marks
• Demonstrates a thorough understanding of the challenges facing Joshua	5
• Demonstrates a good understanding of the challenges facing Joshua	4
• Demonstrates some understanding of the challenges facing Joshua	3
• Gives some relevant information	1–2

Question 14 (a) (i)

Criteria	Marks
• Demonstrates a good understanding of parsing	1

Question 14 (a) (ii)

Criteria	Marks
• Demonstrates a good understanding of parsing	1

Question 14 (b)

Criteria	Marks
• Provides a full description of Saul's movements	2
• Gives some relevant information	1

Question 14 (c)

Criteria	Marks
• Accounts for the word $\pi\eta$ in both verses	2
• Gives some relevant information	1

Question 14 (d)

Criteria	Marks
• Gives a detailed explanation of David's behaviour	3
• Gives some explanation of David's behaviour	2
• Provides some relevant information	1

Question 14 (e)

Criteria	Marks
• Demonstrates a good understanding of the <i>Qeré</i> and <i>Ketiv</i> in both verses	2
• Provides some relevant information	1

Question 14 (f)

Criteria	Marks
• Gives a thorough description of the ways in which David demonstrated his loyalty to the king	4
• Gives a good description of the ways in which David demonstrated his loyalty to the king	3
• Provides some relevant information	1–2

Classical Hebrew Continuers

2010 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Section I — Prescribed Text – Tanakh			
Part A			
1 (a)	1	Genesis 37:23–29	H1.1, H2.2
1 (b)	3	Genesis 37:23–29	H1.3, H2.3
2 (a)	2	Genesis 39:7–18	H2.2, H2.3
2 (b)	2	Genesis 39:7–18	H1.1, H1.3, H2.4
2 (c)	4	Genesis 39:7–18	H1.1, H2.1, H2.3
3	5	Genesis 41:1–8	H1.1, H1.3, H2.4, H3.1, H3.3
4 (a)	1	Judges 6:11–16	H2.4, H3.1
4 (b)	2	Judges 6:11–16	H2.4, H3.2
4 (c)	3	Judges 6:11–16	H2.3, H2.4, H2.5
5	4	Judges 9:7–15	H2.4, H3.1, H3.3
6 (a) (i)	1	Judges 14:1–7	H1.1, H2.2
6 (a) (ii)	1	Judges 14:1–7	H1.1, H2.2
6 (b)	3	Judges 14:1–7	H2.3, H2.4
7 (a)	1	Ezra 1:1–7	H2.1
7 (b)	3	Ezra 1:1–7	H2.3, H2.4
8 (a)	1	Ezra 10:12–17	H1.1, H2.2
8 (b)	1	Ezra 10:12–17	H2.4, H2.5
8 (c)	2	Ezra 10:12–17	H2.3, H2.4
Section I — Prescribed Text – Tanakh			
Part B			
9	10	Genesis 37:19–20 — Essay	H1.1, H1.3, H2.4, H3.2, H3.3
Section II — Prescribed Text – Mishna			
10 (a) (i)	1	Berachot 4:5	H2.5, H3.1, H3.2, H3.3
10 (a) (ii)	1	Berachot 4:5	H2.5, H3.1, H3.2, H3.3
10 (b)	4	Berachot 4:5	H2.5, H3.1, H3.2, H3.3
11 (a)	2	Berachot 6:5	H2.3, H2.4, H2.5
11 (b)	2	Berachot 6:5	H2.3, H2.4, H2.5
12 (a)	2	Berachot 7:3	H2.4, H2.5, H3.1
12 (b)	4	Berachot 7:3	H2.4, H2.5, H3.1
12 (c)	4	Berachot 7:3	H2.4, H2.5
Section III — Unseen Text – Tanakh			
13 (a)	2	Joshua 1:1–9	H1.2, H1.3
13 (b)	1	Joshua 1:1–9	H1.2, H1.3
13 (c) (i)	2	Joshua 1:1–9	H1.2, H1.3
13 (c) (ii)	1	Joshua 1:1–9	H1.2, H1.3
13 (d) (i)	1	Joshua 1:1–9	H1.1, H1.2
13 (d) (ii)	1	Joshua 1:1–9	H1.1, H1.2
13 (e)	2	Joshua 1:1–9	H1.1, H1.2
13 (f)	5	Joshua 1:1–9	H1.2, H1.3
14 (a) (i)	1	1 Samuel 24:1–11	H1.1, H1.2
14 (a) (ii)	1	1 Samuel 24:1–11	H1.1, H1.2
14 (b)	2	1 Samuel 24:1–11	H1.2, H1.3
14 (c)	2	1 Samuel 24:1–11	H1.1, H1.2
14 (d)	3	1 Samuel 24:1–11	H1.2, H1.3
14 (e)	2	1 Samuel 24:1–11	H1.1, H1.2, H1.3
14 (f)	4	1 Samuel 24:1–11	H1.2, H1.3