

2010 HSC Food Technology Marking Guidelines

Section I

| Question | Answer |
|----------|--------|
| 1 | А |
| 2 | D |
| 3 | В |
| 4 | А |
| 5 | В |
| 6 | D |
| 7 | В |
| 8 | А |
| 9 | D |
| 10 | D |
| 11 | D |
| 12 | А |
| 13 | В |
| 14 | С |
| 15 | В |
| 16 | D |
| 17 | С |
| 18 | А |
| 19 | A |
| 20 | С |



Section II

Question 21 (a)

| Criteria | Marks |
|---|-------|
| • Correctly names the AFI sector for each of the organisations in the table | 2 |
| • Correctly names the AFI sector for some of the organisations in the table | 1 |

Question 21 (b)

| Criteria | Marks |
|--|-------|
| • Provides characteristics and features of quality assurance activities in one organisation in the AFI | 3 |
| • Provides characteristics and features of quality assurance activity in one organisation in the AFI | |
| OR | 2 |
| • Sketches in general terms quality assurance activities in one organisation in the AFI | |
| Provides general information on quality assurance | 1 |



Question 22

| Criteria | Marks |
|---|-------|
| • Makes a clear relationship between gender issues and employment in the AFI | 4–5 |
| • Makes a clear relationship between a gender issue and employment in the AFI | 3 |
| • Provides characteristics and features of gender issues and/or employment in the AFI | 2 |
| • Provides general information on gender issues or employment in the AFI | 1 |

Question 23

| Criteria | Marks |
|--|-------|
| • Draws the relationship between the establishment of the production plant and the change to the environment | 3 |
| Sketches in general terms a link between the establishment of the production plant and the environment OR | 2 |
| Provides a range of environmental impacts | |
| • Provides general information on the production plant and/or the environment | 1 |

Question 24

| Criteria | Marks |
|---|-------|
| • Makes clear links between a range of internal factors and the success or failure of a product in the marketplace | 8 |
| • Makes links between a range of internal factors and the success or failure of a product in the marketplace | 7 |
| • Provides characteristics and features of internal factors that contribute to the success or failure of a product in the marketplace with some linkages outlined | 5.6 |
| OR | 5–6 |
| • Provides characteristics and features of an internal factor that contribute to the success or failure of a product in the marketplace with linkage | |
| Provides characteristics and features of internal factor | |
| OR | 3–4 |
| • Sketches in general terms internal factors/success or failure of a product | |
| Provides general information on internal factor/s | |
| OR | 1–2 |
| • Provides general information on the success or failure of a product in the marketplace | |



Question 25 (a)

| Criteria | Marks |
|--|-------|
| • Sketches in general terms the difference between me-too products and line extensions using example/s | 2 |
| Provides information on me-too products AND/OR line extensions | 1 |

Question 25 (b)

| Criteria | Marks |
|--|-------|
| • Provides a range of reasons why a food manufacturer would choose to develop a line extension rather than a new-to-world food product | 4 |
| • Provides reason/s why a food manufacturer would choose to develop a line extension rather than a new-to-world food product | 3 |
| Sketches in general terms reasons for development of either line extensions and/or new-to-world food products | 2 |
| General information on line extensions AND/OR new-to-world food products | 1 |

Question 26 (a)

| Criteria | Marks |
|--|-------|
| • Names key features of a marketing plan for the product | 2 |
| Provides general information on a marketing plan | |
| OR | 1 |
| Names a feature of a marketing plan | |

Question 26 (b)

| Criteria | Marks |
|---|-------|
| • Puts forward a range of suitable strategies, with clear supporting arguments for each strategy for the marketing of the product | 5–6 |
| • Provides characteristics and features of suitable marketing strategy/strategies with links to the product | 4 |
| • Sketches in general terms, a strategy for the marketing of the product | 3 |
| Provides general information on marketing strategies | |
| OR | 1–2 |
| Names a suitable strategy or strategies for marketing a product | |



Question 27 (a)

| Criteria | Marks |
|---|-------|
| • Sketches in general terms one processing technique appropriate for use with this product | 2 |
| Recognises and names a processing technique OR provides general information on a processing technique | 1 |

Question 27 (b)

| Criteria | Marks |
|--|-------|
| • Shows the similarities or differences between domestic and industrial equipment used in the manufacture of the product | 3–4 |
| • Sketches in general terms the features of domestic AND/OR industrial equipment | 2 |
| • Gives general information on equipment used in the manufacture of food | 1 |

Question 27 (c)

| Criteria | Marks |
|---|-------|
| • Shows clearly how storage and distribution systems are different in BOTH domestic and industrial settings for the named product | 4 |
| • Provides characteristics and features of storage and distribution systems in domestic AND/OR industrial settings | 3 |
| Sketches in general terms storage AND/OR distribution systems in domestic and/or industrial settings | 2 |
| Provides general information on storage and distribution | 1 |

Question 28 (a)

| Criteria | Marks |
|--|-------|
| Provides characteristics and features of the functions of packaging | 4 |
| • Provides characteristics and features of some functions of packaging | |
| OR | 3 |
| Sketches in general terms functions of packaging | |
| Sketches in general terms a function of packaging | |
| OR | 2 |
| Identifies functions of packaging | |
| Provides general information on packaging | 1 |



Question 28 (b) (i)

| Criteria | Marks |
|--|-------|
| Names suitable packaging materials for the named product | 1 |

Question 28 (b) (ii)

| Criteria | Marks |
|--|-------|
| • Provides characteristics and features of experiments to test the suitability of the packaging materials for this product | 5 |
| • Sketches in general terms experiments to test the suitability of packaging materials for this product | |
| OR | 4 |
| • Provides characteristics and features of an experiment to test the suitability of packaging materials for this product | |
| • Sketches in general terms an experiment to test the suitability of a packaging material(s) for this product | |
| OR | 3 |
| • Sketches in general terms a range of areas for experimentation for suitability of packaging materials | |
| • Identifies possible areas for experimentation of suitable packaging materials | 2 |
| Provides general information on suitability of packaging material | 1 |



Section III

Question 29 (a)

| Criteria | Marks |
|---|-------|
| • Makes relationships between cultural and social practices and nutritional status using examples | 4 |
| • Provides characteristics and features of cultural and social practices with an example and a link to nutritional status | 3 |
| Sketches in general terms cultural and social practices | |
| OR | 2 |
| • Provides characteristic and feature of cultural AND/OR social practices with an example | 2 |
| Provides general information on cultural or social practices | 1 |

Question 29 (b)

| Criteria | Marks |
|---|-------|
| • Makes a relationship evident between community groups and government organisations and the promotion of good health through diet. Provides relevant examples | 6 |
| • Makes a relationship evident between community groups or government organisations and the promotion of good health through diet. Provides example(s) | |
| OR | 4–5 |
| • Provides characteristics and features of community groups and government organisations with links to the promotion of good health through diet. Provides example(s) | |
| • Sketches in general terms community AND/OR government organisations AND/OR the promotion of good health | 2–3 |
| • Names community group/s or government organisation/s that promote health | 1 |
| OR | 1 |
| General information on good health | |



Question 30

| Criteria | Marks |
|---|-------|
| • Provides a range of issues for AND/OR against the use of nutritionally modified foods, active non-nutrients and dietary supplements and their impact on the dietary health of Australians | 13–15 |
| • Provides relevant examples and uses appropriate terminology in a logical and cohesive response | |
| • Provides issue(s) for AND/OR against the use of nutritionally modified foods, active non-nutrients and dietary supplements and their impact on the dietary health of Australians | 10–12 |
| Provides examples and uses some appropriate terminology | |
| • Provides characteristics and features of nutritionally modified foods, active non-nutrients AND/OR dietary supplements with some link to dietary health of Australians. Uses examples | 7–9 |
| • Sketches in general terms information on nutritionally modified foods AND/OR active non-nutrients AND/OR dietary supplements with a link to dietary health of Australians | 4–6 |
| Provides general information on nutritionally modified foods AND/OR dietary supplements AND/OR active non-nutrients AND/OR dietary health of Australians | 1–3 |

Question 31 (a)

| Criteria | | |
|--|---|--|
| • Makes relationships between ethical issues and a marketplace trend | 4 | |
| • Provides characteristics and features of an ethical issue related to a marketplace trend | 3 | |
| • Sketches in general terms an ethical issue related to a marketplace trend | 2 | |
| • Provides general information on a marketplace trend or recognises and names an ethical issue | 1 | |

Question 31 (b)

| Criteria | Marks |
|--|-------|
| • Makes evident a relationship between a marketplace trend and the social and environmental implications. Provides relevant examples | 6 |
| • Provides characteristics of social and environmental implications linked to a marketplace trend. Provides example(s) | |
| OR | 4–5 |
| • Makes a relationship between a marketplace trend and social OR environmental implications. Provides example(s) | |
| Sketches in general terms social and/or environmental implications | 2–3 |
| • Provides general information on social or environmental implication(s) or a marketplace trend | 1 |



Question 32

| Criteria | Marks |
|---|-------|
| • Makes the relationship between a range of issues around food consumption and social justice in both developed and developing parts of the world | 13–15 |
| • Provides relevant examples, uses appropriate terminology in a logical and cohesive response | |
| • Makes the relationship between food consumption and a limited range of social justice issues in both developed and developing parts of the world | 10–12 |
| Provides examples and uses appropriate terminology | |
| • Provides characteristics and features of food consumption AND/OR of social justice issues in developed and developing parts of the world. Uses examples | 7–9 |
| Sketches in general terms food consumption in developed AND/OR developing parts of the world | 4–6 |
| Provides general information on food consumption AND/OR developed AND/OR developing parts of the world | 1–3 |

Food Technology 2010 HSC Examination Mapping Grid

| Question | Marks | Content | Syllabus outcomes |
|-------------|-------|---|-------------------|
| Section I | | l | l |
| 1 | 1 | Levels of operation | H1.2, H3.1 |
| 2 | 1 | Market concerns (health) | H1.3 |
| 3 | 1 | Multinationals | H1.2 |
| 4 | 1 | SWOT analysis | H1.3 |
| 5 | 1 | Primary market research | H4.1 |
| 6 | 1 | Preservation principle | H4.2 |
| 7 | 1 | Raw materials (production and processing) | H1.1 |
| 8 | 1 | Research and development | H1.3 |
| 9 | 1 | Advisory groups | H1.2 |
| 10 | 1 | Prototype development | H1.3, H4.1 |
| 11 | 1 | Feasibility study | H1.3, H4.1 |
| 12 | 1 | Company profitability | H1.3 |
| 13 | 1 | Government policy/legislation | H1.2 |
| 14 | 1 | External factors | H1.3 |
| 15 | 1 | Specialised applications | H1.3 |
| 16 | 1 | Preservation process | H4.2 |
| 17 | 1 | Food additives | H1.1 |
| 18 | 1 | Packaging | H1.1, H4.2 |
| 19 | 1 | НАССР | H1.1 |
| 20 | 1 | Causes of spoilage | H4.2 |
| Section II | 1 | | |
| 21 (a) | 2 | Sectors of agriculture-food chain | H1.2 |
| 21 (b) | 3 | Quality assurance | H3.1 |
| 22 | 5 | Working conditions including gender | H3.1 |
| 23 | 3 | Environmental issues | H1.4 |
| 24 | 8 | Internal factors | H1.3 |
| 25 (a) | 2 | Types of FPD | H1.3 |
| 25 (b) | 4 | Reasons for FPD | H1.3 |
| 26 (a) | 2 | Marketing plans | H1.3 |
| 26 (b) | 6 | Marketing plans | H1.3 |
| 27 (a) | 2 | Processing techniques | H1.1 |
| 27 (b) | 4 | Comparison – commercial vs domestic (equipment) | H1.1 |
| 27 (c) | 4 | Comparison – commercial vs domestic (storage and distribution) | H1.1 |
| 28 (a) | 4 | Packaging | H1.1 |
| 28 (b) (i) | 1 | Packaging | H1.1 |
| 28 (b) (ii) | 5 | Experimentation packaging | H1.1 |

| Question | Marks | Content | Syllabus outcomes | | |
|---------------------------|---|---|-------------------|--|--|
| Section III Contempora | Section III Contemporary Food Issues – Nutrition | | | | |
| 29 (a) | 4 | Social and cultural factors | H2.1 | | |
| 29 (b) | 6 | Role of groups | H21 | | |
| 30 | 15 | Nutritionally modified foods, active non-nutrients, supplements | H2.1 | | |
| Section III Contempora | Section III Contemporary Food Issues – Marketplace | | | | |
| 31 (a) | 4 | Ethical issues | H2.1, H3.2 | | |
| 31 (b) | 6 | Implication of marketplace trends (social and environmental) | H2.1, H3.2 | | |
| 32 | 15 | Trends in the marketplace | H2.1 | | |