

2010 HSC Food Technology Marking Guidelines

Section I

Question	Answer
1	А
2	D
3	В
4	А
5	В
6	D
7	В
8	А
9	D
10	D
11	D
12	А
13	В
14	С
15	В
16	D
17	С
18	А
19	A
20	С



Section II

Question 21 (a)

Criteria	Marks
• Correctly names the AFI sector for each of the organisations in the table	2
• Correctly names the AFI sector for some of the organisations in the table	1

Question 21 (b)

Criteria	Marks
• Provides characteristics and features of quality assurance activities in one organisation in the AFI	3
• Provides characteristics and features of quality assurance activity in one organisation in the AFI	
OR	2
• Sketches in general terms quality assurance activities in one organisation in the AFI	
Provides general information on quality assurance	1



Question 22

Criteria	Marks
• Makes a clear relationship between gender issues and employment in the AFI	4–5
• Makes a clear relationship between a gender issue and employment in the AFI	3
• Provides characteristics and features of gender issues and/or employment in the AFI	2
• Provides general information on gender issues or employment in the AFI	1

Question 23

Criteria	Marks
• Draws the relationship between the establishment of the production plant and the change to the environment	3
 Sketches in general terms a link between the establishment of the production plant and the environment OR 	2
Provides a range of environmental impacts	
• Provides general information on the production plant and/or the environment	1

Question 24

Criteria	Marks
• Makes clear links between a range of internal factors and the success or failure of a product in the marketplace	8
• Makes links between a range of internal factors and the success or failure of a product in the marketplace	7
• Provides characteristics and features of internal factors that contribute to the success or failure of a product in the marketplace with some linkages outlined	5.6
OR	5–6
• Provides characteristics and features of an internal factor that contribute to the success or failure of a product in the marketplace with linkage	
Provides characteristics and features of internal factor	
OR	3–4
• Sketches in general terms internal factors/success or failure of a product	
Provides general information on internal factor/s	
OR	1–2
• Provides general information on the success or failure of a product in the marketplace	



Question 25 (a)

Criteria	Marks
• Sketches in general terms the difference between me-too products and line extensions using example/s	2
Provides information on me-too products AND/OR line extensions	1

Question 25 (b)

Criteria	Marks
• Provides a range of reasons why a food manufacturer would choose to develop a line extension rather than a new-to-world food product	4
• Provides reason/s why a food manufacturer would choose to develop a line extension rather than a new-to-world food product	3
Sketches in general terms reasons for development of either line extensions and/or new-to-world food products	2
General information on line extensions AND/OR new-to-world food products	1

Question 26 (a)

Criteria	Marks
• Names key features of a marketing plan for the product	2
Provides general information on a marketing plan	
OR	1
Names a feature of a marketing plan	

Question 26 (b)

Criteria	Marks
• Puts forward a range of suitable strategies, with clear supporting arguments for each strategy for the marketing of the product	5–6
• Provides characteristics and features of suitable marketing strategy/strategies with links to the product	4
• Sketches in general terms, a strategy for the marketing of the product	3
Provides general information on marketing strategies	
OR	1–2
Names a suitable strategy or strategies for marketing a product	



Question 27 (a)

Criteria	Marks
• Sketches in general terms one processing technique appropriate for use with this product	2
Recognises and names a processing technique OR provides general information on a processing technique	1

Question 27 (b)

Criteria	Marks
• Shows the similarities or differences between domestic and industrial equipment used in the manufacture of the product	3–4
• Sketches in general terms the features of domestic AND/OR industrial equipment	2
• Gives general information on equipment used in the manufacture of food	1

Question 27 (c)

Criteria	Marks
• Shows clearly how storage and distribution systems are different in BOTH domestic and industrial settings for the named product	4
• Provides characteristics and features of storage and distribution systems in domestic AND/OR industrial settings	3
Sketches in general terms storage AND/OR distribution systems in domestic and/or industrial settings	2
Provides general information on storage and distribution	1

Question 28 (a)

Criteria	Marks
Provides characteristics and features of the functions of packaging	4
• Provides characteristics and features of some functions of packaging	
OR	3
Sketches in general terms functions of packaging	
Sketches in general terms a function of packaging	
OR	2
Identifies functions of packaging	
Provides general information on packaging	1



Question 28 (b) (i)

Criteria	Marks
Names suitable packaging materials for the named product	1

Question 28 (b) (ii)

Criteria	Marks
• Provides characteristics and features of experiments to test the suitability of the packaging materials for this product	5
• Sketches in general terms experiments to test the suitability of packaging materials for this product	
OR	4
• Provides characteristics and features of an experiment to test the suitability of packaging materials for this product	
• Sketches in general terms an experiment to test the suitability of a packaging material(s) for this product	
OR	3
• Sketches in general terms a range of areas for experimentation for suitability of packaging materials	
• Identifies possible areas for experimentation of suitable packaging materials	2
Provides general information on suitability of packaging material	1



Section III

Question 29 (a)

Criteria	Marks
• Makes relationships between cultural and social practices and nutritional status using examples	4
• Provides characteristics and features of cultural and social practices with an example and a link to nutritional status	3
Sketches in general terms cultural and social practices	
OR	2
• Provides characteristic and feature of cultural AND/OR social practices with an example	2
Provides general information on cultural or social practices	1

Question 29 (b)

Criteria	Marks
• Makes a relationship evident between community groups and government organisations and the promotion of good health through diet. Provides relevant examples	6
• Makes a relationship evident between community groups or government organisations and the promotion of good health through diet. Provides example(s)	
OR	4–5
• Provides characteristics and features of community groups and government organisations with links to the promotion of good health through diet. Provides example(s)	
• Sketches in general terms community AND/OR government organisations AND/OR the promotion of good health	2–3
• Names community group/s or government organisation/s that promote health	1
OR	1
General information on good health	



Question 30

Criteria	Marks
• Provides a range of issues for AND/OR against the use of nutritionally modified foods, active non-nutrients and dietary supplements and their impact on the dietary health of Australians	13–15
• Provides relevant examples and uses appropriate terminology in a logical and cohesive response	
• Provides issue(s) for AND/OR against the use of nutritionally modified foods, active non-nutrients and dietary supplements and their impact on the dietary health of Australians	10–12
Provides examples and uses some appropriate terminology	
• Provides characteristics and features of nutritionally modified foods, active non-nutrients AND/OR dietary supplements with some link to dietary health of Australians. Uses examples	7–9
• Sketches in general terms information on nutritionally modified foods AND/OR active non-nutrients AND/OR dietary supplements with a link to dietary health of Australians	4–6
Provides general information on nutritionally modified foods AND/OR dietary supplements AND/OR active non-nutrients AND/OR dietary health of Australians	1–3

Question 31 (a)

Criteria		
• Makes relationships between ethical issues and a marketplace trend	4	
• Provides characteristics and features of an ethical issue related to a marketplace trend	3	
• Sketches in general terms an ethical issue related to a marketplace trend	2	
• Provides general information on a marketplace trend or recognises and names an ethical issue	1	

Question 31 (b)

Criteria	Marks
• Makes evident a relationship between a marketplace trend and the social and environmental implications. Provides relevant examples	6
• Provides characteristics of social and environmental implications linked to a marketplace trend. Provides example(s)	
OR	4–5
• Makes a relationship between a marketplace trend and social OR environmental implications. Provides example(s)	
Sketches in general terms social and/or environmental implications	2–3
• Provides general information on social or environmental implication(s) or a marketplace trend	1



Question 32

Criteria	Marks
• Makes the relationship between a range of issues around food consumption and social justice in both developed and developing parts of the world	13–15
• Provides relevant examples, uses appropriate terminology in a logical and cohesive response	
• Makes the relationship between food consumption and a limited range of social justice issues in both developed and developing parts of the world	10–12
Provides examples and uses appropriate terminology	
• Provides characteristics and features of food consumption AND/OR of social justice issues in developed and developing parts of the world. Uses examples	7–9
Sketches in general terms food consumption in developed AND/OR developing parts of the world	4–6
Provides general information on food consumption AND/OR developed AND/OR developing parts of the world	1–3

Food Technology 2010 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Section I		l	l
1	1	Levels of operation	H1.2, H3.1
2	1	Market concerns (health)	H1.3
3	1	Multinationals	H1.2
4	1	SWOT analysis	H1.3
5	1	Primary market research	H4.1
6	1	Preservation principle	H4.2
7	1	Raw materials (production and processing)	H1.1
8	1	Research and development	H1.3
9	1	Advisory groups	H1.2
10	1	Prototype development	H1.3, H4.1
11	1	Feasibility study	H1.3, H4.1
12	1	Company profitability	H1.3
13	1	Government policy/legislation	H1.2
14	1	External factors	H1.3
15	1	Specialised applications	H1.3
16	1	Preservation process	H4.2
17	1	Food additives	H1.1
18	1	Packaging	H1.1, H4.2
19	1	НАССР	H1.1
20	1	Causes of spoilage	H4.2
Section II	1		
21 (a)	2	Sectors of agriculture-food chain	H1.2
21 (b)	3	Quality assurance	H3.1
22	5	Working conditions including gender	H3.1
23	3	Environmental issues	H1.4
24	8	Internal factors	H1.3
25 (a)	2	Types of FPD	H1.3
25 (b)	4	Reasons for FPD	H1.3
26 (a)	2	Marketing plans	H1.3
26 (b)	6	Marketing plans	H1.3
27 (a)	2	Processing techniques	H1.1
27 (b)	4	Comparison – commercial vs domestic (equipment)	H1.1
27 (c)	4	Comparison – commercial vs domestic (storage and distribution)	H1.1
28 (a)	4	Packaging	H1.1
28 (b) (i)	1	Packaging	H1.1
28 (b) (ii)	5	Experimentation packaging	H1.1

Question	Marks	Content	Syllabus outcomes		
Section III Contempora	Section III Contemporary Food Issues – Nutrition				
29 (a)	4	Social and cultural factors	H2.1		
29 (b)	6	Role of groups	H21		
30	15	Nutritionally modified foods, active non-nutrients, supplements	H2.1		
Section III Contempora	Section III Contemporary Food Issues – Marketplace				
31 (a)	4	Ethical issues	H2.1, H3.2		
31 (b)	6	Implication of marketplace trends (social and environmental)	H2.1, H3.2		
32	15	Trends in the marketplace	H2.1		