



**B O A R D O F S T U D I E S**  
NEW SOUTH WALES

## 2010 HSC German Beginners Marking Guidelines

### Section I — Listening

#### Question 1

Criteria	Marks
• Identifies TWO reasons why she is upset	2
• Identifies ONE reason why she is upset	1

#### Question 2

Criteria	Marks
• Correctly indicates each person's responsibility	2
• Indicates ONE responsibility	1

#### Question 3

Criteria	Marks
• Demonstrates good understanding of the purpose of this speech	3
• Demonstrates some understanding of the purpose of this speech	2
• Identifies some relevant information	1

#### Question 4 (a)

Criteria	Marks
• Correctly spells the name	1

**Question 4 (b)**

<b>Criteria</b>	<b>Marks</b>
• Provides full details of the change	2
• Identifies some detail of the change	1

**Question 5**

<b>Criteria</b>	<b>Marks</b>
• Correct answer is D	1

**Question 6**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates good understanding of the benefits	3
• Demonstrates some understanding of the benefits	2
• Identifies ONE benefit	1

**Question 7**

<b>Criteria</b>	<b>Marks</b>
• Provides good evidence for the location	3
• Provides some evidence for the location	2
• Identifies ONE relevant detail	1

**Question 8**

<b>Criteria</b>	<b>Marks</b>
• Provides a comprehensive explanation of Stefan's decision	4
• Provides a good explanation of Stefan's decision	2–3
• Provides some relevant explanation	1

**Question 9**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates ability to summarise the groups in dot points	4
• Demonstrates some ability to summarise the groups in dot points	2–3
• Identifies ONE group	1

**Question 10**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates a comprehensive understanding of the issues involved in Christiana's subject choice	5
• Demonstrates good understanding of the issues involved	4
• Demonstrates some understanding of the issues involved	2–3
• Provides some relevant information	1

## Section II — Reading

### Question 11

Criteria	Marks
• Demonstrates good understanding of why the holiday was not a success	3
• Demonstrates some understanding of why the holiday was not a success	2
• Identifies ONE reason	1

### Question 12 (a)

Criteria	Marks
• Gives the purpose of the SMS	1

### Question 12 (b)

Criteria	Marks
• Demonstrates good understanding of the mother's reaction	3
• Demonstrates some understanding of the mother's reaction	2
• Provides some relevant information	1

### Question 13 (a)

Criteria	Marks
• Identifies the highlights of the day	2
• Identifies ONE highlight of the day	1

### Question 13 (b)

Criteria	Marks
• Demonstrates good understanding of why the day was disappointing	4
• Demonstrates some understanding of why the day was disappointing	2–3
• Identifies ONE relevant detail	1

### Question 14 (a)

Criteria	Marks
• Demonstrates a good understanding of Lisa's support	2
• Demonstrates some understanding of Lisa's support	1

**Question 14 (b)**

Criteria	Marks
• Correct answer is A	1

**Question 14 (c)**

Criteria	Marks
• Provides a comprehensive justification for why Martin will or will not succeed • Supports the answer with relevant evidence from the text	4
• Provides a good justification for why Martin will or will not succeed • Supports the answer with relevant evidence from the text	2–3
• Provides some relevant information	1

**Question 15 (a)**

Criteria	Marks
• Provides full details of the circumstances of their meeting	2
• Provides some detail of how they met	1

**Question 15 (b)**

Criteria	Marks
• Demonstrates a good understanding of Hilda's motivation	3
• Demonstrates some understanding of Hilda's motivation	2
• Provides some relevant information	1

**Question 15 (c)**

Criteria	Marks
• Provides a comprehensive explanation of how Hilda has shaped Yusef's future • Supports the answer with relevant evidence from the text	5
• Provides a good explanation of how Hilda has shaped Yusef's future • Supports the answer with relevant evidence from the text	4
• Shows some understanding of Hilda's influence on Yusef's future	2–3
• Provides some relevant information	1

## Section III — Writing in German

### Part A

#### Question 16

Criteria	Marks
<ul style="list-style-type: none"><li>• Communicates ideas and information appropriate to audience, purpose and context</li><li>• Applies knowledge of vocabulary, language structures and features to the task</li></ul>	4
<ul style="list-style-type: none"><li>• Communicates with some awareness of audience, purpose and context</li><li>• Demonstrates some knowledge of vocabulary, language structures and features</li></ul>	2–3
<ul style="list-style-type: none"><li>• Produces some comprehensible language related to the task</li></ul>	1

#### Question 17

Criteria	Marks
<ul style="list-style-type: none"><li>• Communicates relevant ideas and information appropriate to audience, purpose and context</li><li>• Organises information and ideas coherently</li><li>• Applies knowledge of a variety of vocabulary, language structures and features to the task</li></ul>	6
<ul style="list-style-type: none"><li>• Communicates with some awareness of audience, purpose and context</li><li>• Organises ideas and information</li><li>• Demonstrates knowledge of vocabulary, language structures and features</li></ul>	4–5
<ul style="list-style-type: none"><li>• Demonstrates some understanding of the requirements of the task</li><li>• Demonstrates limited evidence of the ability to organise ideas</li><li>• Demonstrates some knowledge of vocabulary, language structures and features</li></ul>	2–3
<ul style="list-style-type: none"><li>• Produces some comprehensible language related to the task</li></ul>	1

## Section III — Writing in German

### Part B

#### Question 18

Criteria	Marks
<ul style="list-style-type: none"><li>• Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience</li><li>• Organises information and ideas coherently</li><li>• Demonstrates knowledge of a variety of vocabulary, language structures and features</li></ul>	9–10
<ul style="list-style-type: none"><li>• Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience</li><li>• Organises information and ideas</li><li>• Demonstrates some knowledge of a variety of vocabulary, language structures and features</li></ul>	7–8
<ul style="list-style-type: none"><li>• Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience</li><li>• Organises information and ideas with some coherence</li><li>• Demonstrates some knowledge of vocabulary, language structures and features</li></ul>	5–6
<ul style="list-style-type: none"><li>• Presents some information relevant to the task</li><li>• Demonstrates elementary knowledge of vocabulary, language structures and features</li></ul>	3–4
<ul style="list-style-type: none"><li>• Produces some comprehensible language related to the task</li></ul>	1–2

# German Beginners

## 2010 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
<b>Oral Examination</b>			
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3
<b>Written Examination</b>			
<b>Section I — Listening</b>			
1	1	Family life – conversation	H2.2
2	2	Friends – phone message	H2.2
3	3	Recreation and pastimes – speech	H2.5
4 (a)	1	Holidays/Travel – conversation	H2.2
4 (b)	2	Holidays/Travel – conversation	H2.2
5	1	People and places – news item	H2.2
6	3	Education – interview	H2.2, H2.4
7	3	Home and neighbourhood – announcement	H2.1, H2.2
8	4	Future plans – conversation	H2.2
9	4	Work and aspirations – advertisement	H2.3
10	5	Future plans, Education – conversations	H2.4
<b>Section II — Reading</b>			
11	3	Holidays and travel – postcard	H2.2
12 (a)	1	Family life, Home – SMS messages	H2.5
12 (b)	3	Family life, Home – SMS messages	H2.4
13 (a)	2	Friends, Recreation, Pastimes – diary	H2.2
13 (b)	4	Friends, Recreation, Pastimes – diary	H2.1
14 (a)	2	Education and work – email	H2.2
14 (b)	1	Education and work – email	H2.2
14 (c)	4	Education and work – email	H2.4
15 (a)	2	Future plans and aspirations – magazine article	H2.2
15 (b)	3	Future plans and aspirations – magazine article	H2.2
15 (c)	5	Future plans and aspirations – magazine article	H2.1, H2.4
<b>Section III — Writing in German</b>			
<b>Part A</b>			
16	4	Education – note	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
17	6	Work – email	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
<b>Section III — Writing in German</b>			
<b>Part B</b>			
18 (a)	10	People, places, communities – diary	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
18 (b)	10	Recreation and pastimes – diary	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3