This document contains ‘sample answers’, or, in the case of some questions, ‘answers could include’. These are developed by the examination committee for two purposes. The committee does this:

(a) as part of the development of the examination paper to ensure the questions will effectively assess students’ knowledge and skills, and

(b) in order to provide some advice to the Supervisor of Marking about the nature and scope of the responses expected of students.

The ‘sample answers’ or similar advice are not intended to be exemplary or even complete answers or responses. As they are part of the examination committee’s ‘working document’, they may contain typographical errors, omissions, or only some of the possible correct answers.
Section I — Listening

Question 1

Sample answer:
Her camera is broken
She wanted it for the school excursion

Question 2

Sample answer:

<table>
<thead>
<tr>
<th>MARION</th>
<th>THOMAS</th>
<th>ANNA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Making birthday cake</td>
<td>Bringing CDs and drinks</td>
<td>Buying blue and yellow balloons</td>
</tr>
</tbody>
</table>

Question 3

Sample answer:
To encourage the students to buy chocolate in order to raise the money needed to send the soccer team to Berlin.

Question 4 (a)

Sample answer:
JUNKERS

Question 4 (b)

Sample answer:
He will be arriving one day later. Now he will only be staying 2 nights instead of 3.

Question 5

Sample answer:
D

Question 6

Sample answer:
• She will improve her language ability because her marks are not good.
• She has never been overseas before.
• She is an only child and she is looking forward to having siblings in her host family.
Question 7

Sample answer:
Reference is made to extended shopping hours, a sale and discounted prices and to the shoe and the sports department.

Question 8

Sample answer:
They are going to Spain at the end of their school time but he wants to do something more useful/important. He is going to Africa/Ethiopia to work with disadvantaged children at a school which is connected to his church. He will use the money he saved for the trip to Spain to pay for his airfare to Africa.

Question 9

Sample answer:
- People who want to be in a film
- People interested in History
- People who can sail
- People who like a challenge

Question 10

Sample answer:
She will choose Biology. She wants to go to university but her father won’t support her studying music because he considers it just a hobby. He wants her to do medicine and become a doctor. Christiana isn’t good at Biology but she likes it and she will have a good teacher. She is reassured that she can improve her marks. There is tension in the discussion but her father’s strong influence will sway Christiana’s decision towards Biology.
Section II — Reading

Question 11

Sample answer:
No, it was very boring staying with the grandparents. There was nothing to do; there was no snow and no opportunity for snowboarding.

Question 12 (a)

Sample answer:
Tell his mother he would be home late or won’t be home until 10 pm.

Question 12 (b)

Sample answer:
She is angry with Karl. She wanted to take the car to go shopping for dinner. He won’t be allowed to use the car again.

Question 13 (a)

Sample answer:
• Mum gave her roses.
• Dad gave her a diver’s watch, which she had wanted for a long time.

Question 13 (b)

Sample answer:
Didn’t hear from Thomas who was her boyfriend for 2 years. She had been looking forward to this day for months but she is a bit let down that she doesn’t feel any different.

Question 14 (a)

Sample answer:
She empathises and gives a constructive suggestion. Also offers advice and encouragement.

Question 14 (b)

Sample answer:
A
Question 14 (c)

Sample answer:
YES
- he has plans to go to summer school
- he has promised his parents that he will study
- he wants to go on the trip to Australia
- he recognises that he has a problem and he is trying to address it

NO
- he has a history of wasting time
- he has a long road ahead of him because his marks are very poor
- 2 weeks at summer school won’t be enough to bring about a big change
- he has 2 major subjects to improve in

Question 15 (a)

Sample answer:
He responded to her request at school for a paperboy. He came to work at her newsagency delivering newspapers.

Question 15 (b)

Sample answer:
• Noticed Yussef was sad
• Noticed Yussef’s inadequate clothing
• Noticed Yussef was thin/seemed hungry
• Noticed his intelligence/talent for art/interest in books

Question 15 (c)

Sample answer:
• Provided him with warm breakfast to help him start his school day
• Invited him to use her place for homework
• Allowed him to borrow her books
• Encouraged him to study/valued education for Yussef
• Pointed out his talent for drawing and suggested he pursue this which led to his graduation as an architect
• Broadened his experience/took him to exhibitions and museums
• This all helped him improve his marks and get into a Gymnasium and later to university